



Seats are filling up at our Summer Institutes.

Don't miss out on this professional learning opportunity that will have you feeling refreshed and enthusiastic about the next school year.

During these one- and two-day sessions, participants work with experts in the field on real problems and leave with tools, strategies, and skills that can be implemented the very second they get back to their school.

[Reserve your seat today.](#)



Thursday - Friday, July 20 - 21

Assessing the Impact & Coherence of Your Professional Learning

Assess the current state of your professional learning system and learn to make decisions based on impact measures and evidence that can lead to abandoning those initiatives that distract or dilute focus. Consult with members of the Redesign PD Community of Practice who have been working on these specific problems and explore possible goals as you reimagine the possibilities. This session is designed for district teams of 3-5 members.



Thomas Guskey



Michelle Bowman King



Nick Morgan

[Learn more and register.](#)

The Feedback Process: Transforming Feedback for Professional Learning

This session will examine the attributes of effective feedback as well as the various types, purposes, and sources of feedback among teachers. Learn how to create a culture in which educators routinely exchange feedback, engage in interactions, and assess the effectiveness of feedback. Gain a deeper understanding of the feedback process and how to employ it to promote increased educator effectiveness.



Joellen Killion

[Learn more and register.](#)

Developing and Supporting Instructional Coaches

Instructional coaching is the most effective way to ensure that teacher professional learning leads to improved classroom practice. Participants in this session will explore the multiple roles of coaches and ways to align their work with the needs of their schools. They will acquire tools and strategies for developing coaching skills related to building relationships and facilitating learning for individuals and teams. They will develop an understanding of how the work of the coach can contribute to a culture of inquiry and collaboration.



Heather Clifton



Chris Bryan

[Learn more and register.](#)

Technology-enhanced Professional Learning: Blended Learning & Micro Credentials

Teaching and learning in the digital age requires technology. Thoughtful integration of technology as a resource can enhance professional learning. As a growing number of schools explore blended learning for students, there is an increasing need to provide meaningful and relevant blended learning models into professional learning. More than just providing videos, effective blended learning takes intentional design and thoughtful implementation.



Nanci Meza



Amber Paynter

[Learn more and register.](#)

Saturday - Sunday, July 22 - 23

Elevating Teacher Leadership

Teacher leadership, as a means to improving schools, “is a powerful strategy to promote effective, collaborative teaching practices in schools that lead to increased student achievement, improved decision making at the school and district level, and create a dynamic teaching profession for



Ann Delehant



Cindy Harrison

the 21st century” (Teacher Leadership Exploratory Commission, 2008, p. 3). In this two-day experience we will explore many different aspects of ensuring teacher leadership is a powerful influence in schools and has an impact on student learning.

[Learn more and register.](#)

Building Your Educational Leadership Skill Set

Increase your effectiveness to collaborate more effectively during moments of conflict in team, department, or staff meetings and how to supervise and coach with more confidence if challenging moments arise. All leaders need to build up a skillset of effective decision making capabilities, resistance management, and stress tolerance. This workshop will provide cognitive, social, and psychological resources to help leaders play more effectively in the "deep end of the pool."



Jennifer Abrams

[Learn more and register.](#)

Becoming a Learning Team

Based on the latest book in Learning Forward’s “learning series,” this session focuses on the actions of the professional learning team in the application of a cycle of continuous learning. The five-stage team learning cycle offers teacher teams the steps toward intentional, collaborative professional learning. Participants will explore case studies and learn ideas and actions that result in learning teams that experience and model high-quality professional learning that is long term, sustained, and standards driven; grounded in a cycle of continuous improvement; and capable of inspiring all to take responsibility for the learning of every adult and student in the school.



Stephanie Hirsh



Tracy Crow

[Learn more and register.](#)

Becoming a Learning Principal

Participants in this session will gain a deeper understanding of the relationships among the ways that principals work with others in their schools, the expectations they have of students and staff, and their views of themselves as leaders of teaching, learning, and professional learning. See how all of those factors make a tremendous impact on principal success with all students. Examine protocols and processes that engage principals in their own learning journey, and apply your learning to an issue to their schools or an innovation you wish to implement to increase principal effectiveness in their districts.



Kay Psencik



Eric Brooks

[Learn more and register.](#)

We hope you will join us for these excellent learning opportunities!

[Learn More](#)

Learning Forward
504 South Locust St.
Oxford, OH 45056

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