SEA Stage 2, Tool 2.2: Setting policy and program priorities

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| **SEA Tool 2.2** | **Setting policy and program priorities** |

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| **Directions** | Using the information and data that you have collected and analyzed in  SEA Tool 2.1, use the chart below to develop three to five key policy priorities for identifying, selecting and using high-quality instructional materials and content-anchored professional learning. |

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| **Key priorities** | **Evidence and data sources** | **Informs** | **Used by** | **Goal** |
| **Example:** Develop and/or revise policies for identifying, selecting, using,  and leveraging high quality instructional materials (HQIM) that aligns with standards  and meets the needs of all students | **Example:**   * District surveys of instructional materials with independent ratings * Teacher surveys regarding levels of use of avail- able materials * Statewide cri- teria for select- ing and using standards-based instructional materials | **Example:**   * The identifica- tion of gaps in districts related to access and availability of HQIM * The identifica- tion of problems associated with teacher applica- tion of HQIM | **Example:**   * State leaders * District Instruc- tional Leader- ship staff * Principals * Teacher leaders | **Example:**  All educators and districts have access to high-quality instructional materials. |
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Professional Learning State and District Toolkit: The Title IIA Equity Multiplier

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