SEA Tool 2.2 Setting policy and program priorities

Directions	Using the information and data that you have collected and analyzed in SEA Tool 2.1, use the chart below to develop three to five key policy priorities for identifying, selecting and using high-quality instructional materials and content-anchored professional learning.

Key priorities ▶	Evidence and data sources ▶	Informs ▶	Used by ▶	Goal
Example: Develop and/or revise policies for identifying, selecting, using, and leveraging high quality instructional materials (HQIM) that aligns with standards and meets the needs of all students	**Example:** • District surveys of instructional materials with independent ratings • Teacher surveys regarding levels of use of available materials • Statewide criteria for selecting and using standards-based instructional materials	**Example:** • The identification of gaps in districts related to access and availability of HQIM • The identification of problems associated with teacher application of HQIM	**Example:** • State leaders • District Instructional Leadership staff • Principals • Teacher leaders	**Example:** All educators and districts have access to high-quality instructional materials.