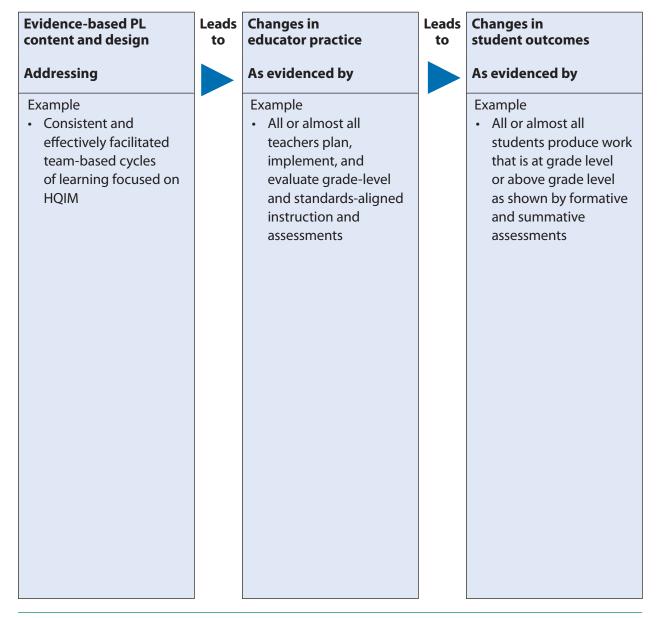
LEA Tool 3.2 Building evidence-based logic models

Directions	Below is a proposed logic model for investments in professional learning (PL) that produce intended outcomes. The example is written specifically for the selection and adoption of high-quality instructional materials (HQIM) that are then embedded in cycles of teacher team learning. With a team of stakeholders, consider using this tool to revise or create a logic model that will guide the successful implementation of high-quality instructional materials and determine if the strategies used have achieved the impact you desire.
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