

Reflection questions

1. How are we using evidence and data effectively to make decisions about content-based professional learning?
2. How are we using evidence-based policies effectively to advance the effectiveness of content-based professional learning?
3. How can we use what we learn to update and write or revise policy?
4. Do we signal to districts the importance of using evidence for making decisions, making mid-cycle corrections, determining continued funding, and advocating for continued funding?
5. How is content-based professional learning aligned across the SEA with departments (e.g. human resources, curriculum or academics, talent, and leadership)?