

Reflection questions

1. How can your district use what you learn from a cycle of continuous improvement to update and write policy?
2. How can your district maintain and monitor progress toward the achievement of its vision of professional learning through policy?
3. How are the district's policies providing the guidance all educators need to engage in learning that would best help all students?
4. What evidence do you have that all educators share an understanding of the characteristics of high-quality professional learning?
5. How do your state and district policies serve as the foundation for coherence and alignment of all your efforts to improve teaching and learning?