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2019 LEARNING FORWARD ANNUAL CONFERENCE

ST. LOUIS • DEC. 7-11, 2019

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Gateway to Success: Our Learning. Their Future.

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**2019 ANNUAL
CONFERENCE**
DEC. 7-11, 2019

CONFERENCE PROGRAM

EARLY REGISTRATION ENDS OCTOBER 31!

Gateway to Success: Our Learning. Their Future.



2019 LEARNING FORWARD ANNUAL CONFERENCE ST. LOUIS • DEC. 7-11, 2019



*Keynote and
Thought Leader
presenters:*
*Sonja Santelises,
Michael Petrilli,
Taylor Mali,
Susan Gates,
Andrew Hargreaves,
Courtlandt Butts,
Matthew Kay,
Dennis Shirley,
Tanji Reed Marshall*



Our learning is their future.

ST. LOUIS
learningforward
**2019 ANNUAL
CONFERENCE**
DEC. 7-11, 2019



You invest in your colleagues and your learning because every student you serve deserves the best education possible. On behalf of the Learning Forward Board of Trustees and staff, we invite you to come to St. Louis, Missouri, in December for the best learning investment you can make. As Learning Forward celebrates its 50th anniversary, we count our learning community of members like you as our crowning achievement.

At our 2019 Annual Conference, we'll bring inspiration, innovation, and expertise to embolden your team to achieve its most ambitious goals. You and your peers, of course, are the most important ingredient. We count on your unique perspective and curiosity to increase the learning potential for everyone. Year after year, our surveys tell us how making connections with other learning professionals is central to the quality of this learning experience.

Page through this program to see all the practitioners, keynoters, and thought leaders coming to St. Louis to engage in deep learning and provocative conversations. When

we share exemplars, research-based practices, and practical insights, we aim to stretch your thinking and feed your passion for continuous improvement. Collectively, our community creates the solutions to schools' most enduring challenges.

The St. Louis Host Committee has designed this conference with you in mind. Whether you lead learning from beyond the district, within a classroom or school, at the central office, or from a provincial or state leadership position, we know our commitment to serving each and every student drives you to be your best. Let us help you.

We look forward to seeing you in St. Louis.

Leigh Wall

Learning Forward President

Denise Borders

Learning Forward Executive Director

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A NOTE FROM THE HOST COMMITTEE CHAIR

WELCOME TO ST. LOUIS...

...the proud home of the Gateway Arch and the premier learning experience of 2019 — **Learning Forward's Annual Conference**. It is an honor to welcome lead learners from all over the world to our wonderful city to celebrate 50 years of professional learning.

For the past two years, the host committee has worked tirelessly to create a learning experience for you that is second to none. We are confident that each day of the conference will leave you seeking answers to more questions than you did the day before. Embrace this moment, and challenge yourself to think beyond what is to what can be.

The theme for this year's conference is **Gateway to Success: Our Learning. Their Future**. As educational leaders, our personal commitment to lifelong learning and professional growth has a profound impact on the communities we serve and, most importantly, the students we teach. Learning Forward has once again assembled an outstanding program with thought-provoking keynote

speakers, interactive sessions, and many opportunities to network and collaborate with others. We trust that your learning experience over the next few days will leave you inspired and motivated to lead change today in an effort to positively impact students' tomorrow.

While in St. Louis, take every opportunity to experience all this beautiful city has to offer. A trip to the Gateway Arch — be sure to ride the tram to the top — and the remodeled Arch Museum is an absolute must. Enjoy dinner and sightseeing in one of the many neighborhoods around the city. Visit the stars on the St. Louis Walk of Fame in The Loop, sample the restaurants and music on Washington Avenue or Ballpark Village, and savor the Italian cuisine from The Hill. For those looking for something quieter, take a stroll around Forest Park or the St. Louis Zoo, admire the beautiful exhibits at the St. Louis Art Museum, or learn more about St. Louis at the Missouri History Museum.

Again, welcome to St. Louis and to the 2019 Learning Forward Annual Conference. We trust that this will be an unforgettable experience. It's time to get your "learn" on!

Jason Adams, Chair
St. Louis Host Committee
#learnfwd19 #meetmeinstl

ST. LOUIS HOST COMMITTEE



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ABOUT LEARNING FORWARD

As a membership association focused on effective professional learning, Learning Forward knows that strengthening the professional capacity of each and every educator is the pathway to ensuring successful outcomes for all children.

Every educator will grow so that all students learn when districts:

- Build **systems** of professional learning that **prioritize equity**,
- Align support with the **Standards for Professional Learning**,
- Create contexts where educators learn in **collaboration with colleagues**, and
- Focus continuous improvement on **student learning needs**.



ABOUT THE CONFERENCE

When it comes to **advancing educator professional learning**, this is THE conference. Join thousands of practitioners and thought leaders to:

- Develop solutions to professional development challenges for all educators;
- Strengthen **professional learning systems** at all levels;
- Explore best practices to create and sustain **equity** and excellence in teaching and learning every day; and
- Be part of a **global community of learners**.
- Gain **valuable connections**, tools, learning opportunities, and strategies.

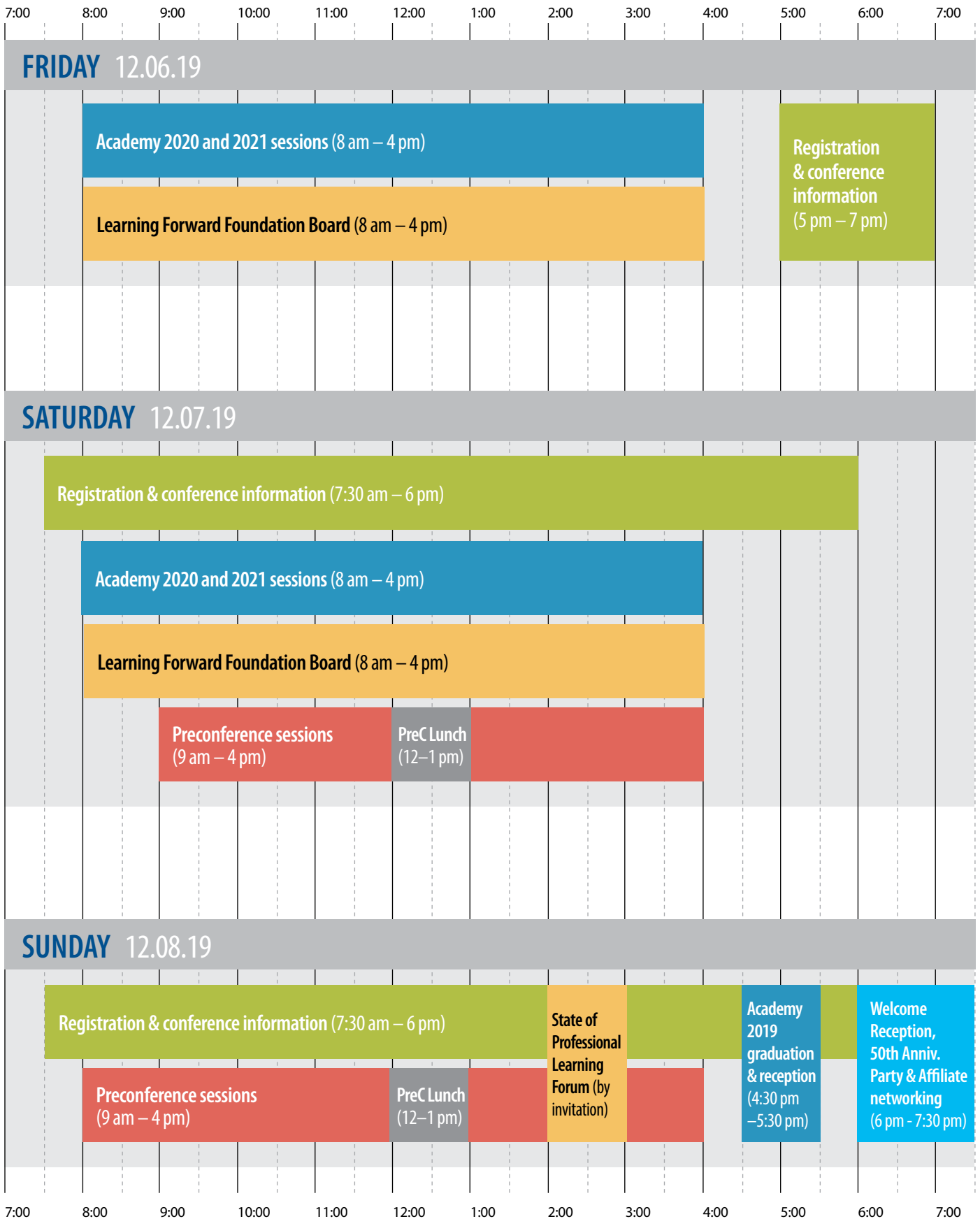
WHO SHOULD ATTEND:

- Central office administrators
- Superintendents
- Policymakers and decision-makers
- Coaches and teacher leaders
- School-based learning teams
- Principals and assistant principals
- Higher education faculty and staff
- State and regional agency personnel
- Technical assistance providers
- Graduate students

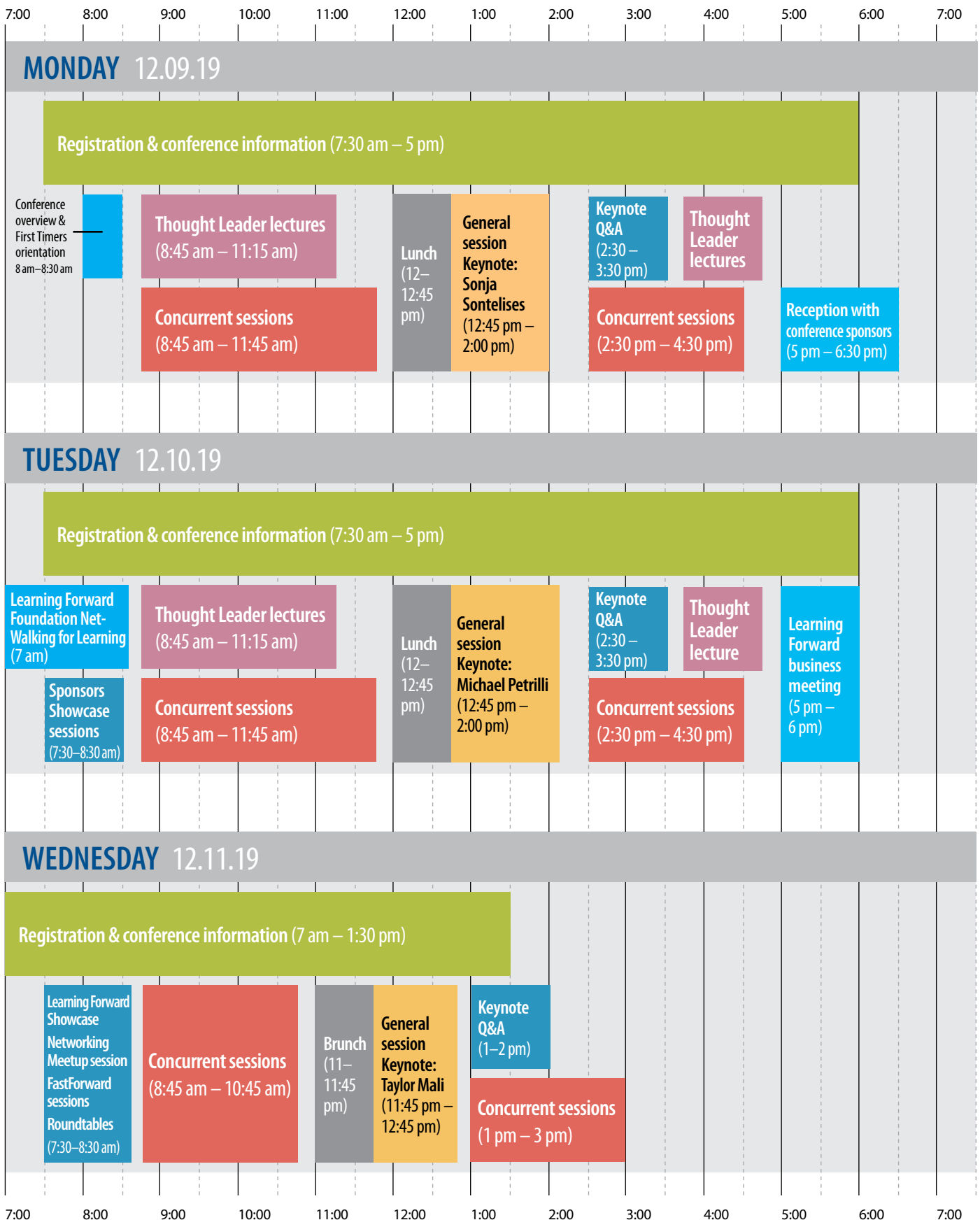
WHY YOU SHOULD ATTEND:

- Leading practitioners sharing valuable resources to meet your professional learning needs
- Thought-provoking keynotes and distinguished lectures
- Preconference sessions that provide extended time for learning
- Shared meals are included to foster camaraderie and networking
- Reserved space in ticketed sessions
- Roundtable sessions featuring successful implementation
- Networking and meetup opportunities to connect with role-alike colleagues

CONFERENCE AGENDA



CONFERENCE AGENDA



CONFERENCE FEATURES

General Sessions

General sessions each day include plated lunches, keynote speakers, special guests, and student performances.

Keynote Speakers

Our general session keynote speakers will motivate, inform, and engage you. Monday's keynote features Sonja Santelises, superintendent of Baltimore City Schools, on leading for excellence. Tuesday's EdTalk by Michael Petrilli will speak to designing education systems for equity and excellence. Taylor Mali closes the conference on Wednesday reminding us of "everything worth fighting for" and why you chose to walk this noble path in the first place.

Meals and Receptions

Individuals who register for a preconference program will receive a coffee break and lunch on preconference days. Individuals who register for the conference may attend the Welcome Reception and 50th anniversary party on Sunday evening and the reception with sponsors on Monday evening. Lunch is served on Monday and Tuesday. Brunch is served on Wednesday before the general sessions. Conference meals meet a variety of dietary needs and preferences. Those with special needs must indicate their dietary requirements on their registration forms. Special requests cannot be accommodated on site.

Thought Leader Lectures/Q&As

Thought Leader (TL) lectures and panel discussions feature selected leaders in professional learning, school improvement, and other areas of interest.

Keynote Q&A

Register for sessions QA01, QA02, and QA03 for in-depth conversations with the keynote speakers.

Welcome Reception, Affiliate Network, And Learning Forward 50th Anniversary Celebration

Sunday, December 8, 2019, 6 p.m. – 7 p.m.

Kick off the conference, mix and mingle, and help Learning Forward celebrate its 50th anniversary. Enjoy hors d'oeuvres and birthday cake as you cultivate relationships during this fun and festive informal networking event. Meet the leaders from your state or province and expand your network.

Conference Overview and First-Timers Orientation

Monday, December 9, 2019, 8:00 a.m. - 8:30 a.m.

Deepen your understanding of the conference's format and maximize your learning experience.

Reception with Conference Sponsors

Monday, December 9, 2019, 5:00 p.m. - 6:30 p.m.

All conference attendees are invited to join us for food, drink, and conversation with our sponsors for this year's conference. Please help us honor some of the best organizations and companies in the education industry.

Earn Continuing Education Units for the Conference

Saint Mary's College of California offers you the opportunity to earn Continuing Education Units (CEUs) for attending Learning Forward's 2019 Annual Conference.

To register:

- Pick up a CEU registration form or download a packet from the conference website conference.learningforward.org.

For more information, please contact Jeannie Harberson, program assistant at jhh3@stmarys-ca.edu.

Mobile App

Learning Forward's conference mobile app provides easy-to-use, interactive tools to enhance your conference experience.

1. Receive alerts to stay informed about conference updates.
2. Follow and join on conference chatter with the built-in Twitter feed. **#learnfwd19**
3. Connect with conference attendees and sponsors.
4. Search for local dining and entertainment options.

Information about downloading the app can be found at the conference website at conference.learningforward.org

See complete session descriptions at conference.learningforward.org.

CONFERENCE FEATURES

Roundtables

Wednesday, December 11, 2019
7:30 a.m. - 8:15 a.m.

Roundtables are 45-minute presentations and discussions around a table. Each 45-minute session is repeated. Roundtables are excellent venues for giving and receiving feedback, engaging in in-depth discussions, and meeting colleagues with similar interests. See page 69.

FastForward

Wednesday, December 11, 2019, 7:30 a.m. - 8:30 a.m.

Gain new knowledge by attending these fast-paced presentations, similar to PechaKucha and Ignite formats. Each presentation includes 20 slides at 20 seconds each (about seven minutes). Followed by up to three minutes for questions and response. See page 75.

Learning Forward Showcase [New]

Wednesday, December 11, 2019, 7:30 a.m. - 8:30 a.m.

Learn about opportunities available through Learning Forward consultant services, Networks for Continuous Learning and Improvement, the Learning Forward Academy, and the Learning Forward Foundation. Receive the most up-to-date information about programs, services, and scholarship opportunities.

Networking Meetups

Wednesday, December 11, 2019, 7:30 a.m. - 8:30 a.m.

Take advantage of networking opportunities to meet up with colleagues facing similar challenges in job-like and special interest sessions. These facilitated discussion groups do not require tickets.

NW01 | Networking for Superintendents

NW02 | Networking for Principals and Assistant Principals

NW03 | Networking for District and Central Office Professional Learning Leaders [NEW]

NW04 | Networking for Coaches and Teacher Leaders

NW05 | Networking for Urban District Leaders (formerly The Big 50 School District Systems)

NW06 | Networking for State and Provincial Education Agencies



Breaking down barriers to learning

The Little Bit Foundation is a nonprofit organization in St. Louis whose mission is to remove obstacles to education — the greatest opportunity students have to end the cycle of poverty. That means providing for students' basic needs, such as shoes, coats, uniforms, underwear and socks, books and school supplies.

The foundation also ensures students have a nutritious meal after the school day, receive instruction in personal and dental hygiene, and have access to medical screenings and mental health intervention. The foundation helps students see and present themselves in a positive light, ensuring they are comfortable and content in the classroom and uplifting them with words of encouragement and the knowledge that someone cares and believes in them.

As this year's philanthropic effort, the 2019 Learning Forward Annual Conference Host Committee is raising funds to support the work of the Little Bit Foundation. Please stop by the St. Louis Hospitality Table to make a donation.



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INSTRUCTIONAL
COACHING
GROUP



YOU ARE INVITED TO THE OFFICIAL

Reception with Sponsors

JOIN US FOR FOOD, BEVERAGES, AND
CONVERSATION TO HONOR OUR SPONSORS
FOR THIS YEAR'S CONFERENCE.

MONDAY, DECEMBER 9
5 P.M. – 6:30 P.M.



PHILANTHROPIC PARTNERS

Bill & Melinda Gates Foundation

Guided by the belief that every life has equal value, the Bill & Melinda Gates Foundation works to help all people lead healthy, productive lives. In developing countries, it focuses on improving people's health and giving them the chance to lift themselves out of hunger and extreme poverty. In the United States, it seeks to ensure that all people — especially those with the fewest resources — have access to the opportunities they need to succeed in school and life. Based in Seattle, Washington, the foundation is led by CEO Dr. Susan Desmond-Hellmann and co-chair William H. Gates Sr., under the direction of Bill and Melinda Gates and Warren Buffett. The Bill & Melinda Gates Foundation supports Learning Forward to amplify the work of its grantees and partners in creating effective innovations in professional learning, along with Redesign PD in its effort to redesign professional learning systems. For more information, visit www.gatesfoundation.org.

Carnegie Corporation Of New York

Carnegie Corporation of New York was established by Andrew Carnegie in 1911 to promote the advancement and diffusion of knowledge and understanding. In keeping with this mandate, the Corporation's agenda focuses on the issues that Andrew Carnegie considered of paramount importance: international peace, the advancement of education and knowledge, and a strong democracy. The Corporation's Leadership and Teaching to Advance Learning portfolio in the Education Program supports Learning Forward in the design and implementation

of the What Matters Now Network. The network is a collaboration of state-based coalitions that include educators at the school, district, and state levels engaging in cycles of continuous learning with coaching and support. The network's theory of action is that when strong professional learning systems support educators in implementing high-quality curriculum and instructional materials, more students have access to effective teaching and learning — and better student outcomes are the result. For more information, visit www.carnegie.org.

Charles and Lynn Schusterman Family Foundation

The Charles and Lynn Schusterman Family Foundation is a global organization that seeks to improve lives, strengthen communities, and reduce inequality. The Schusterman Foundation's philanthropic vision is grounded in a commitment to pursue justice, repair the world, and treat all people with dignity and civility. The foundation invests in efforts to improve public education in the United States, strengthen the Jewish people and Israel, and address the needs of marginalized individuals and communities. The Schusterman Foundation supports Learning Forward in its efforts to build the skills of educators to measure impact of professional learning and share their stories as they advocate for continued high-quality professional learning programs and funding. For more information, visit www.schusterman.org.

Robin Hood Learning + Technology Fund

The Robin Hood Learning + Technology Fund is a joint effort among Robin Hood, Overdeck Family Foundation, and Siegel Family Endowment to unlock the potential of technology to transform learning and advance achievement for low-income students in New York City. In collaboration with visionary school leaders, educators, and organizations, our goal is to collectively learn what is needed to bring

to life two potentially powerful learning strategies: blended literacy and integrated computational thinking. For more information, visit www.robinhood.org/programs/special-initiatives/learning-and-technology.

Wallace Foundation

Based in New York City, The Wallace Foundation is a national philanthropy that seeks to improve learning and enrichment for disadvantaged children and foster the vitality of the arts for everyone. The foundation has an unusual approach: funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what doesn't, and to fill key knowledge gaps — and then communicating the results to help others. The Wallace Foundation supports Learning Forward to enhance understanding of school and system leadership through the dissemination of information and development of resources for practitioners. For more information, visit www.wallacefoundation.org.

William and Flora Hewlett Foundation

The William and Flora Hewlett Foundation is a nonpartisan, charitable foundation that advances ideas and supports institutions to promote a better world. Their programs focus on education, environment, global development and population, performing arts, and effective philanthropy. The Education Program makes grants to help educators and communities turn schools into places that empower and equip every student for a lifetime of learning. The Hewlett Foundation supports Learning Forward as it strives to develop effective professional learning strategies and policies to promote deeper learning for all students. For more information, visit www.hewlett.org.

PRINCIPAL PIPELINES

CAN BE A MAJOR STRATEGY TO IMPROVE STUDENT ACHIEVEMENT DISTRICTWIDE

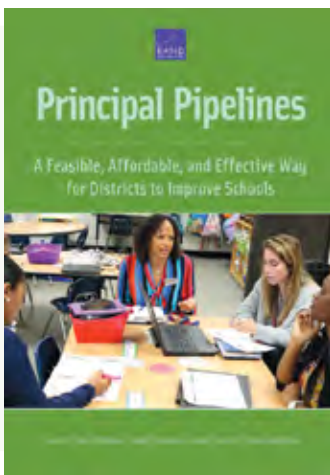


All districts want to improve schools and make a difference for students.

A major report from the RAND Corporation points to a way forward—through attention to school leadership by principals.

Schools in six large districts that built principal pipelines outperformed similar schools in other school districts in the same states by **6.22 percentile points in reading** and **2.87 percentile points in math**.

The districts also saw better retention of new principals compared with the similar schools.



Principal Pipelines: A Feasible, Affordable, and Effective Way to Improve Schools concludes these gains were statistically significant, notable, and widespread.

“We found no other comprehensive districtwide initiatives with demonstrated positive effects of this magnitude on achievement,” the authors write.

What is a pipeline? Taking a systematic approach to:

- Rigorous leader standards
- High-quality pre-service preparation
- Data-informed hiring and placement
- Well-aligned, on-the-job support and evaluation

Learn more at

www.wallacefoundation.org/principalpipeline

 The Wallace Foundation®

KEYNOTE PRESENTERS

MONDAY



Leadership for Learning: Excellence in Education for Every Child at Every Level

SONJA SANTELISES

Sonja Brookins Santelises is CEO of Baltimore City Schools in Maryland. Santelises has spent 30 years focused on building high-quality teaching and learning to help students excel.

Santelises previously served as vice president for K-12 policy and practice at The Education Trust, assistant superintendent for a network of 23 pilot schools in Boston with a track record of successfully meeting students' needs and improving the achievement of low-income students, and executive director of the New York City Algebra Project, the local site of the national math reform program.

She also lectured on urban education at Harvard University and coached superintendents and trained school leaders in five major urban districts.

Throughout her career as an educator, academic, and administrator, Santelises has been steadfast in her belief that excellence in urban education is achievable at scale. "Our students have the same capacity for success as any other students," she says. "We must communicate and demonstrate our complete confidence in that capacity by charting a pathway to success for each individual child. The real challenge is ours — as educators — to hold ourselves and our students accountable for their achievement."

TUESDAY



Equity and Excellence in Education Systems: A Purposeful Design

MICHAEL PETRILLI

Michael Petrilli is president of the Thomas B. Fordham Institute, research fellow at Stanford University's Hoover Institution, executive editor of *Education Next*, and a distinguished senior fellow for Education Commission of the States.

An award-winning writer, he is the author of *The Diverse Schools Dilemma* and editor of *Education for Upward Mobility*. Petrilli has published opinion pieces in *The New York Times*, *Washington Post*, *Wall Street Journal*, *Bloomberg View*, and *Slate*, and appears frequently on television and radio.

Petrilli helped to create the U.S. Department of Education's Office of Innovation and Improvement, the Policy Innovators in Education Network, and Young Education Professionals. He is an international advisor to Learning Forward and serves on the advisory boards of the Association of American Educators, MDRC, and Texas Aspires.

WEDNESDAY



The Flawed But Sacrosanct Odyssey of Teaching

TAYLOR MALI

Taylor Mali is one of the most well-known poets to have emerged from the poetry slam movement and one of the original poets to appear on the HBO series “Def Poetry Jam.” His poem “What Teachers Make” has been viewed over 4 million times on YouTube.

Mali is a vocal advocate of teachers and the nobility of teaching, having spent nine years in the classroom. He has performed and lectured for teachers all over the world, and, in 2012, he reached his goal of creating 1,000 new teachers through “poetry, persuasion, and perseverance.” His book of essays, *What Teachers Make: In Praise of the Greatest Job in the World*, is his passionate defense of teachers drawing on his own experiences.

Mali is the author of four books of poetry and four CDs of spoken word. Mali received a New York Foundation for the Arts Grant in 2001 to develop “Teacher! Teacher!,” a one-man show about poetry, teaching, and math that won the jury prize for best solo performance at the 2001 U.S. Comedy Arts Festival.

What does this year’s conference theme “Gateway to Success: Our Learning, Their Future” mean to you?

“Education is the foundation for our country. In this global world, our future as leaders depends on education.”

LINDA CRAIN

St. Louis Host Committee Member



Every student learning not by chance, but *by design*

Areas of Focus

- ✓Coaching
- ✓Curriculum, Instruction, and Assessment
- ✓English Learners
- ✓Equity
- ✓Leadership
- ✓Literacy
- ✓Math
- ✓PLC+
- ✓Visible Learning^{plus}

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PUBLISHING


EVENTS


ON-SITE PD


ONLINE

MONDAY THOUGHT LEADERS

8:45 a.m. – 9:45 a.m.

TL11 | Leading From the Middle: Building the Professional Capital of All Educators



Andrew Hargreaves, Boston College (andrew.hargreaves@bc.edu)

Dennis Shirley, Boston College (dennis.shirley@bc.edu)

Area of Focus: *Leading Learning Systems*

Topics: *Change Management, Comprehensive System Improvement/Reform, Distributed/Shared Leadership, School Improvement/Reform*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*



TL12 | Not Light, But Fire: Leading Meaningful Race Conversations



Matthew Kay, Science Leadership Academy (mkay@scienceleadership.org)

Area of Focus: *Equity*

Topics: *Cultural/Gender/Racial Equity, Literacy*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

10:15 a.m. – 11:15 a.m.

TL13 | Taking the Courageous Conversation to Scale



Courtlandt Butts, Pacific Educational Group (djoseph@courageousconversation.com)

Area of Focus: *Equity*

Topic: *Cultural/Gender/Racial Equity*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

10:15 a.m. – 11:15 a.m.

TL14 | Leveraging Curriculum for Student Success: Do's and Don'ts from Leaders Across the Field



Lauren Weisskirk, Chief Strategy Officer, EdReports (lweisskirk@edreports.org)

Shannah Estep, Outreach Specialist, EdReports (sestep@edreports.org)

Jody Guarino, Mathematics Coordinator, Orange County Department of Education (jguarino@ocde.us)



Janise Lane, Executive Director, Teaching and Learning, Baltimore City Public Schools (jjlane02@bcps.k12.md.us)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Advocacy Efforts, Improving Instruction, Literacy, Mathematics, Open Educational Resources/Practices (OER/OEP), Policy Development*



Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents*



3:45 p.m. – 4:45 p.m.

TL15 | Strengthening School Leadership and Getting Results: The Principal Pipeline



Jevelyn Bonner-Reed, Director, Grant Innovation, Charlotte-Mecklenburg Schools (jevelynd.bonner-reed@cms.k12.nc.us)

Marina Cofield, Senior Executive Director, New York City Department of Education (mcofield@schools.nyc.gov)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Leadership Development, Principal Pathways/Pipelines, School Improvement/Reform*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*



See complete session descriptions at conference.learningforward.org.

TUESDAY THOUGHT LEADERS

8:45 a.m. – 9:45 a.m.

TL21 | It's a Brain Issue, Not a Behavior Issue: How Trauma and Toxic Stress Impact the Brain



Jenny Betz, School Climate Specialist, WestEd (jbetz@wested.org)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Culture and Climate, Integrating Student or Teacher Voice, Social and Emotional Learning/Health (SEL/SEH)

Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents

TL22 | Analyzing Assignments for Rigor and Equity



Tanji Reed Marshall, Senior Practice Associate for P-12 Literacy, The Education Trust (treedmarshall@edtrust.org)

Area of Focus: Using Data and Measuring Impact

Topics: Data-Driven Decision-Making, Formative Assessment Practices

Audiences: District Office Personnel, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

10:15 a.m. – 11:15 a.m.

TL23 | An Evidence-Based Strategy to Improve Student Achievement



Susan Gates, Director, Office of Research Quality Assurance, RAND Corporation (sgates@rand.org)

Area of Focus: Developing and Supporting Leaders

Topics: Leadership Development, Principal Pathways/Pipelines, School Improvement/Reform

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

10:15 a.m. – 11:15 a.m.

TL24 | Pride of Ownership: Professional Standards for Teaching and Learning



Kristin Hamilton, Vice President, Standards, National Board for Professional Teaching Standards (khamilton@nbpts.org)

Area of Focus: Leading Learning Systems

Topics: Allocating Resources for Professional Learning, Career Pathways, Teacher Leadership

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3:45 p.m. – 4:45 p.m.

TL25 | Looking Back, Forging Ahead: A Conversation With Dennis Sparks (Special Session)



Dennis Sparks, Emeritus Executive Director, Learning Forward (thinkingpartner@gmail.com)

Area of Focus: International Perspective and Emerging Issues

Topics: Career Pathways, Comprehensive System Improvement/Reform, Culture and Climate, Educator Effectiveness

Audiences: District-Level Professional Development Leaders, District Office Personnel, Policymakers and Community Stakeholders, Principals, Assistant Principals, Superintendents, Assistant Superintendents, School-Based Professional Development Leaders/Instructional Coaches

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

Partnering with K-12 organizations to make the link between professional learning and classroom outcomes

Building teacher capacity has never been more complex. KickUp is working with school districts and PD providers to build alignment, track PD activity, increase teacher buy-in, and demonstrate the impact of their professional learning.

“KickUp provides a 360-degree view of our district-wide progress. Now I can be laser-focused on the areas we need to improve.”



Lorenzo Rizzi, Ed.D.
Belton School District #124

	Student Feedback	Teacher Needs Assessment	Observations	Post-event Reactions
Response Count	2326	554	216	478
Academic Focus and Vision A. RIGOR: Students consistently demonstrate higher order levels of thinking B. DIFFERENTIATION: Students have multiple options for taking in information, making sense of ideas and expression what they've learned. C. CURRICULUM RELEVANCE: Materials and activities are current/relevant to student lives.	39%	75%	60%	60%
	25%	87%	28%	40%
	65%	88%	65%	89%
	28%	51%	87%	51%
Formative Assessment	56%	94%	98%	56%
Learning Target Aligned Planning	54%	98%	80%	57%



Snapshots of success



70 percentage point increase in teacher response rates
from 20% to 90% - [Special School District \(SSD\) St. Louis](#)



\$250k saved per year from automating the PD management process - [Branson Public Schools](#)



10 percentage point increase in staff buy-in to professional learning - [Cape Girardeau Public Schools](#)



During the Conference



Joellen Killion
Senior Advisor,
Learning Forward

SESSION: Assessing Impact: From Research to Practice

What gets measured gets done—but what should get measured and how?

Learn how to construct an evaluation framework for PD programs using best practices from Joellen Killion's ASSESSING IMPACT. Build evaluation muscle by using Special School District's real-life framework to analyze and interpret data from their new teacher induction program.

Tuesday 12/10 @ 8:45-11:45am

2-Day Sessions | Saturday & Sunday | Dec. 7 and Dec. 8 | 9 a.m. – 4 p.m.

PC101A | 2-DAY

Beyond Diversity: Introduction to Courageous Conversation and a Foundation For Deinstitutionalizing Racism and Eliminating Racial Achievement Disparities



Courtlandt Butts

(djoseph@courageousconversation.com), Pacific Educational Group, San Francisco, CA

Area of Focus: Equity

Topics: Cultural/Gender/Racial Equity

Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

PC102A | 2-DAY

Leading Change: The Transformative Power of Design Thinking



Nader Twal (ntwal@lbschools.net), Long Beach USD, Long Beach, CA

Jennifer Crockett (jcrockett@lbschools.net), Long Beach Unified School District, Long Beach, CA

Amy Pendray (apendray@lbschools.net), Long Beach Unified School District, Long Beach, CA

Area of Focus: Leading Learning Systems

Topics: Change Management, Comprehensive System Improvement/Reform

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

Saturday Sessions | Dec. 7 | 9 a.m. – 4 p.m.

PC103

Instructional Materials That Meet English Learners' Needs



Crystal Gonzales

(cgonzales@elsuccessforum.org), English Learners Success Forum, Washington, DC

Renae Skarin (rskarinar@elsuccessforum.org),

English Learners Success Forum, Washington, DC

Area of Focus: Instructional Materials and Curriculum

Topics: English Learners/Linguistic Diversity, Equitable Access and Outcomes

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC104

The Mythbusters Guide to Educational Research



Doug Reeves

(douglas.reeves@creativeleadership.net), Creative Leadership Solutions, Boston, MA

Thomas Guskey (guskey@uky.edu),

University of Kentucky, Lexington, KY

Area of Focus: Using Data and Measuring Impact

Topics: Advocacy Efforts, Data-Driven Decision-Making, Evaluation and Impact

Audiences: Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents, Technical Assistance Providers

PC105

Developing Teacher Mathematical Content Knowledge and Pedagogy: A Professional Learning Model



Jennie Beltramini

(jbeltramini@studentsachieve.net), Student Achievement Partners, New York, NY

Jody Guarino (jguarino@ocde.us), Orange

County Department of Education, Costa Mesa, CA

Area of Focus: Instructional Materials and Curriculum

Topics: Equitable Access and Outcomes, Improving Instruction, Mathematics, Models of Professional Learning

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC106

Social and Emotional Learning, Restorative Practices, and Brave Conversations About Race



Tala Manassah (tmanassah@

morningsidecenter.org), Morningside Center for Teaching Social Responsibility, New York, NY

Daniel Coles (dcoles@morningsidecenter.org),

Morningside Center for Teaching Social Responsibility, New York, NY

Area of Focus: Equity

Topics: Cultural/Gender/Racial Equity, Culture and Climate

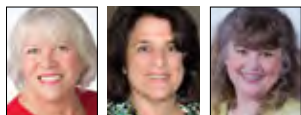
Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.

Saturday Sessions | Dec. 7 | 9 a.m. – 4 p.m.

PC107

Elevating Teacher Leadership



Ann Delehant (adelehant@gmail.com), Learning Forward, Webster, NY

Amy Colton (acolton2@gmail.com), Learning Forward, Ann Arbor, MI

Debbie Cooke (wpglconsulting@gmail.com), Learning Forward, Ann Arbor, MI

Area of Focus: *Leading Learning Systems*

Topics: *Leadership Development, Teacher Leadership*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

PC108

Learning From and With Communities to Be a Culturally Responsive Educator



Saroja Warner (swarner2@wested.org), WestEd, Mid-Atlantic Comprehensive Center, Washington, DC

Alana Murray (alana_d_murray@mcpsmd.org), Montgomery County Public Schools, Gaithersburg, MD

Sean Warner, (swarner@cau.edu), Clark Atlanta University School of Education, Atlanta, GA

Area of Focus: *Equity*

Topics: *Community/Family Engagement, Culturally Responsive Pedagogy*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

PC109

Creating a System of Support for School Improvement



Patrice Pujol (ppujol@niet.org), National Institute for Excellence in Teaching, Gonzales, LA

Laura Roussel (lroussel@niet.org), National Institute for Excellence in Teaching, Gonzales, LA

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Comprehensive System Improvement/Reform, Continuous Improvement Cycles*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

PC110

Teaming and Engaging Difficult Conversations: A Developmental Approach



Eleanor Drago-Severson (drago-severson@tc.edu), Teachers College, Columbia University, New York, NY

Area of Focus: *Developing and Supporting Leaders*

Topics: *Adult Development and Learning, Leadership Development*

Audiences: *Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

PC111

Facilitation Skills for Group Effectiveness



Michael Dolcemascolo (michaeldolcemascolo@gmail.com), Thinking Collaborative, Skaneateles, NY

Jane Ellison (ccsjane@gmail.com), Thinking Collaborative, Denver, CO

Area of Focus: *Learning Designs and Implementation*

Topics: *Adult Development and Learning, Facilitation, Culture and Climate*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

PC112

Walking the Talk of Educational Transformation: Leading and Learning in British Columbia



Denise Augustine (daugustine@sd79.bc.ca), School District 79 Cowichan, Duncan, British Columbia

Rod Allen (rodallen16@shaw.ca), (retired) School District 79 Cowichan, Duncan, British Columbia

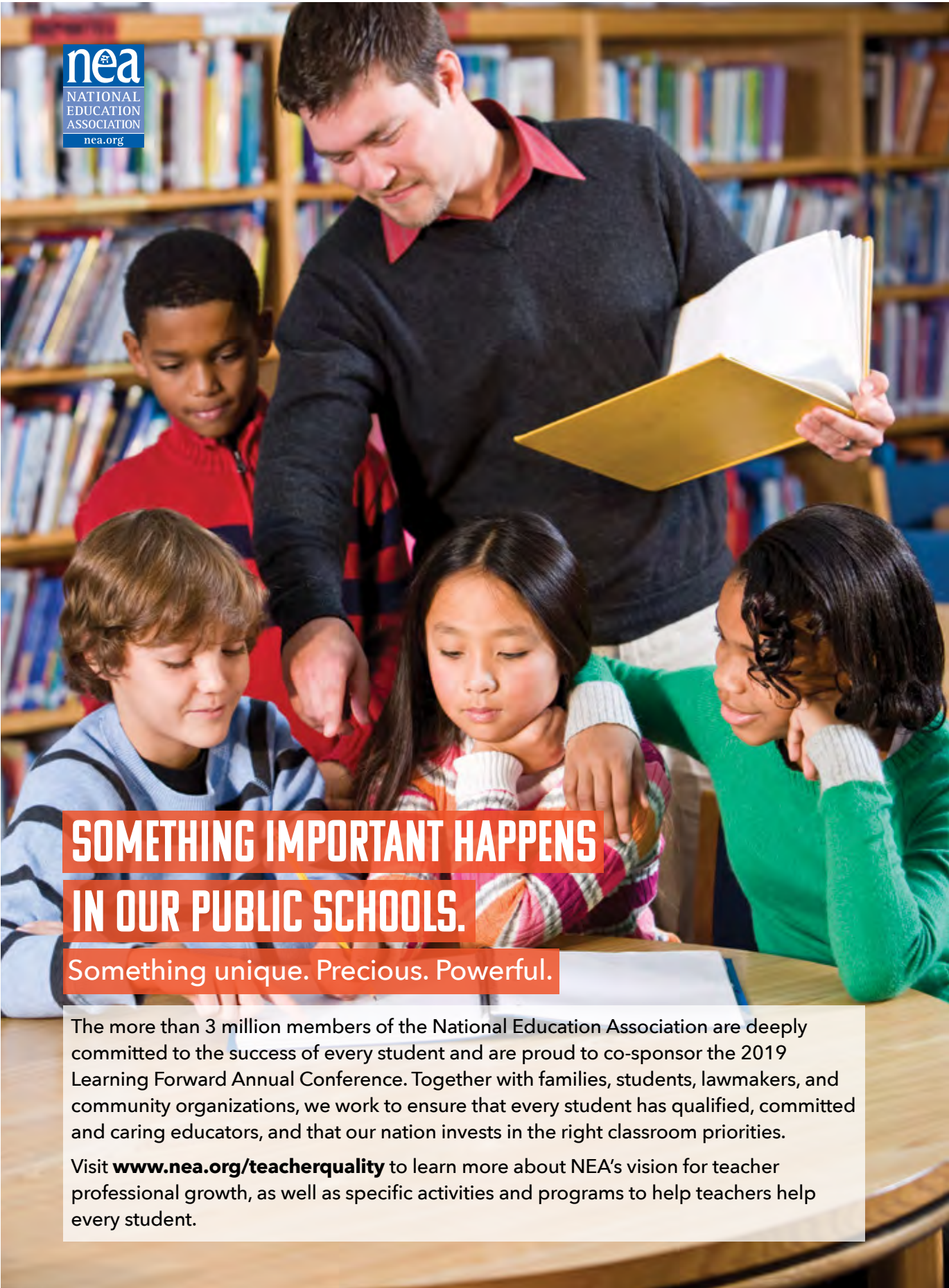
Area of Focus: *Leading Learning Systems*

Topics: *Comprehensive System Improvement/Reform, Equitable Access and Outcomes, Global Perspectives*

Audiences: *Superintendents, Assistant Superintendents, Principals, Assistant Principals, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders*

Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.



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Visit www.nea.org/teacherquality to learn more about NEA's vision for teacher professional growth, as well as specific activities and programs to help teachers help every student.

Sunday Sessions | Dec. 8 | 9 a.m. – 4 p.m.

PC201

Learning to Be: Promoting Engagement, Identity, and Well-Being



Andy Hargreaves (andrew.hargreaves@bc.edu), Boston College, Chestnut Hill, MA

Dennis Shirley (dennis.shirley@bc.edu), Boston College, Chesnut Hill, MA

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: School Improvement/Reform, Social and Emotional Learning/Health (SEL/SEH)

Audiences: Superintendents, Assistant Superintendents, Principals, Assistant Principals, District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC202

Empowering Global Citizens: A World Course



Fernando M. Reimers (fernando_reimers@harvard.edu), Harvard, Boston, MA

Area of Focus: International Perspectives and Emerging Issues

Topics: Educator Effectiveness, International Perspectives

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

PC203

Becoming a Learning System



Frederick Brown (frederick.brown@learningforward.org), Learning Forward, Dallas, TX

Nikki Mouton

(nikki.mouton@learningforward.org), Learning Forward, Dallas, TX

Wendy Robinson (wendy.robinson@fwcs.k12.in.us), Fort Wayne Community Schools, Fort Wayne, IN

Area of Focus: Leading Learning Systems

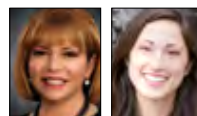
Topics: Continuous Improvement Cycles, School Improvement/Reform

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

Sessions with Learning Forward consultants and staff

PC204

Becoming a Learning Team



Clara Howitt (clara.howitt@publicboard.ca), Greater Essex District School Board, Windsor, Ontario

Alexandra Fuentes (afuentes1@gmail.com), Learning Forward, Alexandria, VA

Area of Focus: Learning Communities and Continuous Improvement

Topics: Continuous Improvement Cycles, Improving Instruction

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC205

The Feedback Process: The Power of Learner-Focused Feedback



Joellen Killion (joellen.killion@learningforward.org), Learning Forward, Lakeway, TX

Area of Focus: Leading Learning Systems

Topics: Feedback and Observations, Leadership Development

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

PC206

Developing Equitable Instructional Practice in Literacy: A Focus on K-2 Foundational Skills



Tori Filler (tfiller@studentsachieve.net), Student Achievement Partners, New York, NY

Area of Focus: Instructional Materials and Curriculum

Topics: College- and Career-Readiness/Student

Performance Standards, Equitable Access and Outcomes, Improving Instruction, Literacy

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC207

Creating a Common and Actionable Mathematics Vision



Shelly LeDoux (shelly.ledoux@austin.utexas.edu), Charles A. Dana Center, Austin, TX

Katey Arrington (katey.arrington@austin.utexas.edu), Charles A. Dana Center, Austin, TX

Area of Focus: Learning Communities and Continuous Improvement

Topics: Improving Instruction, Mathematics

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.

Sunday Sessions | Dec. 8 | 9 a.m. – 4 p.m.

PC208

Coaching for Instructional Equity Using Culturally Responsive Pedagogy



Zaretta Hammond (zhammond@aol.com), Transformative Learning Solutions, New York, NY

Area of Focus: Leveraging Coaches and Mentors

Topics: Culturally Responsive Pedagogy, Improving

Instruction

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

PC209

Professional Learning to Promote Teacher and Student Agency: A Teacher-Led, Video-Based Model



Nancy Gerzon (ngerzon@wested.org), WestEd, Amherst, NH

Area of Focus: Learning Designs and Implementation

Topics: Continuous Improvement Cycles, Technology for

Professional Learning

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC210

Reimagining Teacher Engagement at the Heart of Curriculum Selection and Implementation Efforts



Lauren Weisskirk (lweisskirk@edreports.org), EdReports, Portland, OR

Shannah Estep (sestep@edreports.org), EdReports, Fresno, CA



Jody Guarino (jguarino@ocde.us), Orange County Department of Education, Costa Mesa, CA

Janise Lane (jjlane02@bcps.k12.md.us),

Baltimore City Public Schools, Baltimore, MD

Area of Focus: Instructional Materials and Curriculum

Topics: Improving Instruction, Instructional Leadership and Supervision, Integrating Student or Teacher Voice, Literacy, Mathematics, Teacher Leadership, Urban Issues and Settings

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

PC211

Principals and Teacher Leaders: Leading Together Toward Equitable Schools



Jill Harrison Berg (jhberg@gmail.com), Jill Harrison Berg Consulting, Boston, MA

Genevra Valvo (genevravalvo@walthampublicschools.org), Waltham Public Schools, Waltham, MA

Sonia Caus Gleason (sonia@soniacausgleason.org), Boston, MA

Area of Focus: Equity

Topics: Cultural/Gender/Racial Equity, Distributed/Shared Leadership

Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

PC212

Storytelling: Leading, Teaching, and Transforming in a New Way



Michael Dolcemascolo (michaeldolcemascolo@gmail.com), Thinking Collaborative, Skaneateles, MA

Area of Focus: Learning Designs and Implementation

Topics: Adult Development and Learning, Culture and

Climate

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC213

Social Justice Teaching 101



Val Brown (val.brown@splcenter.org), Teaching Tolerance, Gainesville, FL

Byron Durias (byron_durias@scps.k12.fl.us), Seminole County Public Schools, Sanford, FL

Area of Focus: Equity

Topics: Culturally Responsive Pedagogy, Culture and Climate, Social and Emotional Learning/Health (SEL/SEH)

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

Sunday Sessions | Dec. 8 | 9 a.m. – 4 p.m.

PC214

The Choreography of Presenting



Kendall Zoller (kvzollerci@gmail.com), Sierra Training Associates, Foresthill, CA

Area of Focus: Learning Communities and Continuous Improvement

Topics: Leadership Development, Teacher Leadership

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC215

Sit & Get Won't Grow Dendrites: 20 Professional Learning Strategies That Engage the Adult Brain



Marcia Tate (marciata@bellsouth.net), Developing Minds, Conyers, GA

Area of Focus: Learning Designs and Implementation

Topics: Adult Development and Learning, Implementation

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

PC216

Better Conversations



Jim Knight (jim@instructionalcoaching.com), Instructional Coaching Group, North Loup, NE

Area of Focus: Leading Learning Systems

Topics: Culture and Climate, Leadership Development

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

"Now We're Talking... but with Video"

SP03
Tuesday, December 10 at 7:30

Hosted by Justin Baeder,
The Principal Center

Panelists:
Joseph Salley -
Atlanta Public Schools (GA)
Michael Fumagalli -
Lombard School District 44 (IL)
Dr. Donna Spangler -
Derry Twp School District (PA)
Dr. Tonya Goree -
Cypress-Fairbanks ISD (TX)

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MONDAY AT A GLANCE

MONDAY AGENDA

- 8 a.m. Conference overview & First Timers orientation
- 8:45 a.m. Thought Leader lectures
- 8:45 a.m. Concurrent sessions
- 12:45 p.m. Keynote Speaker: Sonja Santelises
- 2:30 p.m. Keynote Q&A
- 5 p.m. Reception with conference sponsors

MONDAY KEYNOTE ADDRESS



SONJA SANTELISES

(12:45 pm – 2:00 pm)

Leadership for Learning:
Excellence in Education for
Every Child at Every Level

MONDAY THOUGHT LEADERS



SIX THOUGHT LEADER SESSIONS FEATURING **ANDREW HARGREAVES, COURTLANDT BUTTS, DENNIS SHIRLEY, MATTHEW KAY**, AND OTHER EDUCATION PROFESSIONALS.

MONDAY SAMPLE SESSIONS

- Creating a Road Map for Personalized Professional Learning
- The Intersection of Equity and the Mathematics Standards
- Rethinking Teacher Evaluation
- The Role of PLCs in Building Adult SEL: Creating the Conditions for Adult Learning



Thought Leaders | Dec. 9

8:45 a.m. – 9:45 a.m.

TL11 | Leading From the Middle: Building the Professional Capital of All Educators



Andrew Hargreaves, Boston College
(andrew.hargreaves@bc.edu)

Dennis Shirley, Boston College
(dennis.shirley@bc.edu)

Area of Focus: *Leading Learning Systems*

Topics: *Change Management, Comprehensive System Improvement/Reform, Distributed/Shared Leadership, School Improvement/Reform*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*



TL12 | Not Light, But Fire: Leading Meaningful Race Conversations



Matthew Kay, Science Leadership Academy
(mkay@scienceleadership.org)

Area of Focus: *Equity*

Topics: *Cultural/Gender/Racial Equity, Literacy*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/ Instructional Coaches, Teacher Leaders/Mentors/ Team Leaders*

10:15 a.m. – 11:15 a.m.

TL13 | Taking the Courageous Conversation to Scale



Courtlandt Butts, Pacific Educational Group
(djoseph@courageousconversation.com)

Area of Focus: *Equity*

Topic: *Cultural/Gender/Racial Equity*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

TL14 | Leveraging Curriculum for Student Success: Do's and Don'ts from Leaders Across the Field



Lauren Weisskirk, Chief Strategy Officer, EdReports
(lweisskirk@edreports.org)

Shannah Estep, Outreach Specialist, EdReports
(sestep@edreports.org)

Jody Guarino, Mathematics Coordinator, Orange County Department of Education
(jguarino@ocde.us)



Janise Lane, Executive Director, Teaching and Learning, Baltimore City Public Schools
(jjlane02@bcps.k12.md.us)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Advocacy Efforts, Improving Instruction, Literacy, Mathematics, Open Educational Resources/Practices (OER/OEP), Policy Development*



Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents*



5-Hour Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m. & 2:30 p.m.–4:30 p.m.

1101 | Calibrating Leadership to Design Learning: A Developmental Approach

Eleanor Drago-Severson, Professor, Teachers College, Columbia University (drago-severson@tc.edu)

Rafaela Espinal, Assistant Superintendent, New York City Department of Education/Teachers College (rye2101@tc.columbia.edu)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Adult Development and Learning, Instructional Leadership and Supervision*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

1102 | Effective Teacher Supervision, Coaching, and Evaluation — Really!

Kim Marshall, Consultant/Author, Marshall Memo (kim.marshall48@gmail.com)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Feedback and Observations, Instructional Leadership and Supervision*

Audiences: *Policymakers and Community Stakeholders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

1103 | Fundamentals of Professional Learning: Tips, Tools and Techniques

Renee Trotier, Director of Learning, Rockwood School District (trotierrenee@rsdmo.org)

Dawnette Dierking Wiskur, Coordinator of Professional Learning, Rockwood School District (wiskurdawnette@rsdmo.org)

Area of Focus: *Developing and Supporting Leaders*

Topic: *Adult Development and Learning*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

1104 | Leading School Change Through Human-Centered Design

Robert Ryshke, Executive Director, Center for Teaching (robertryshke@westminster.net)

Laura Deisley, Director of Strategic Innovation & Founder of Lab Atlanta, Lovett School (ldeisley@lovett.org)

Wendy Kelly, Project-Based Learning Coach, Fulton County School District (kellyw@fultonschools.org)

Stacy Perlman, Principal, Fulton County School District (perlman@fultonschools.org)

Scott Sanchez, Chief Innovation Officer, Nationwide Insurance (jscottsanchez@gmail.com)

Area of Focus: *Learning Designs and Implementation*

Topics: *Change Management, Models of Professional Learning*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Professional Development Leaders/Instructional Coaches*

1105 | Creating a Road Map for Personalized Professional Learning

Christopher Harrington, Founder, Institute for Teaching and Leading (chris@i4tl.org)

Elizabeth LeBlanc, Chief Executive Officer, Institute for Teaching and Leading (elizabeth@i4tl.org)

Area of Focus: *Learning Designs and Implementation*

Topics: *Models of Professional Learning, Personalized Learning (Educators and Students)*

Audiences: *District-Level Professional Development Leaders, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

1106 | Your Best “SEL” Using SEL and Equitable Practices

Deidre Farmbry, District Senior Advisor, CASEL (dfarmbry@comcast.net)

Area of Focus: *Social and Emotional Learning/Health (SEL/SEH)*

Topics: *Adult Development and Learning, Social and Emotional Learning/Health (SEL/SEH)*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

1107 | Formative Assessment in a Brain-Compatible Classroom

Marcia Tate, CEO, Developing Minds (marciata@bellsouth.net)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Formative Assessment Practices, Implementation*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 9 | 9:45 a.m.–11:45 a.m.

1201 | Leading the Way: University-District Collaboration for Leadership Preparation

Carla Finkelstein, Professor, Towson University
(cfinkelstein@towson.edu)

Debbie Piper, Coordinator, Teacher Development, Baltimore County Public Schools (dpiper@bcps.org)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Leadership Development, Partnerships and Coalition Building, Urban Issues and Settings*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals*

1202 | Building an Operational Leadership Pipeline for Noninstructional Staff

Justin Revell, Education Specialist, Osceola County School District (justin.revell@osceolaschools.net)

Janice Franceschi, Director of Professional Development, Osceola County School District (janice.franceschi@osceolaschools.net)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Adult Development and Learning, Leadership Development*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

1203 | Collaborative Partnerships: Using Trauma-Sensitive and Restorative Practices

Christopher Johnson, Senior Grant Specialist, National Education Association (cjohnson@nea.org)

Ali Cochran, Director of Organizing & Community Engagement, Colorado Education Association (acochran@coloradoea.org)

Deborah Stevens, Director of Instructional Advocacy, Delaware State Education Association (deborah.stevens@dsea.org)

Area of Focus: *Equity*

Topics: *Culture and Climate, Equitable Access and Outcomes*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

1204 | You Can't Be It If You Can't See It

Sharon Contreras, Superintendent, Guilford County Schools (superintendent@gcsnc.com)

Jason Stricker, CEO, Insight Education Group (stricker@insighteducationgroup.com)

Area of Focus: *Equity*

Topics: *Cultural/Gender/Racial Equity, Teacher Pathways/Pipelines, Urban Issues and Settings*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

1205 | The Intersection of Equity and the Mathematics Standards

Peter Coe, CAO, UnboundEd (peter.coe@unbounded.org)

Rolanda Baldwin, Mathematics Specialist, UnboundEd (rolanda.baldwin@unbounded.org)

Area of Focus: *Equity*

Topics: *Equitable Access and Outcomes, Mathematics*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

1206 | Developing Student Ownership: Support K-2 Students in Child-Friendly Ways

Lesley Fields, Director of Production and Instructional Coach, Elevated Achievement Group (lfields@eagi.org)

Jane Kennedy, CFO and Instructional Coach, Elevated Achievement Group (jkennedy@eagi.org)

Area of Focus: *Equity*

Topics: *Early Childhood, Equitable Access and Outcomes*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

1207 | Research-Validated Measurement of Any District/School Curricular Quality

Suzanne Simons, Chief Academic Officer, Literacy Design Collaborative (suzanne@ldc.org)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *College- and Career-Readiness/Student Performance Standards, Formative Assessment Practices*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 9 | 9:45 a.m.–11:45 a.m.

1208 | Using Change Tools to Guide Improvement Efforts

Nikki Mouton, Senior District Fellow, Learning Forward
(nikki.mouton@learningforward.org)

Joseph McFarland, Superintendent, Derry Township School District (jmacfarland@hershey.k12.pa.us)

Area of Focus: *Leading Learning Systems*

Topics: *Change Management, Leadership Development*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals*

1209 | Know Your WHY and Develop Your HOW — PDSA!

Cena Davis, Leadership Consultant, Southern Regional Education Board (cena.davis@sreb.org)

Shannon Stanley, Superintendent, Boaz City Schools (sstanley@boazk12.org)

Area of Focus: *Leading Learning Systems*

Topics: *Continuous Improvement Cycles, Learning Networks*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

1210 | ILT 2.0: Making the Magic Happen

Amber Cronin, Principal, Hillsborough County Public Schools (amber.cronin@sdhc.k12.fl.us)

Yinka Alege, Deputy Director, Hillsborough County Public Schools (yinka.alege@sdhc.k12.fl.us)

Michelle Fitzgerald, Area Superintendent, Hillsborough County Public Schools (michelle.fitzgerald@sdhc.k12.fl.us)

Area of Focus: *Leading Learning Systems*

Topics: *Collaborative Inquiry, Continuous Improvement Cycles*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

1211 | Transforming School Leadership: Make School Amazing for Students and Staff

Beth Houf, Principal, Fulton Public School (bhouf@fulton58.org)

Area of Focus: *Leading Learning Systems*

Topics: *Culture and Climate, Leadership Development*

Audiences: *Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

1212 | Rethinking Teacher Evaluation

Douglas Starkey, Director of Technology and STEM Education, Camdenon R-III School District (dstarkey@camdentonschools.org)

Sasha Kapur, Director of Partner Success, KickUp (sasha@kickup.co)

Ryan Neal, Assistant Superintendent, Camdenon R-III School District (rneal@camdentonschools.org)

Area of Focus: *Leading Learning Systems*

Topics: *Educator Effectiveness, Personalized Learning (Educators and Students)*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

1213 | Increasing Student Ownership Through Collaborative Inquiry

Brian Waterman, Principal, Lyons Township High School District 204 (bwaterman@lths.net)

Paul Bloomberg, Chief Learning Officer, The Core Collaborative (paul@thecorecollaborative.com)

Katherine Smith, Coordinator of Assessment & Research, Lyons Township High School District 204 (ksmith@lths.net)

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Collaborative Inquiry, Continuous Improvement Cycles*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

1214 | Gateway to Success: Personalized Learning for Mastery

Mona Yanacheak, Education Consultant, Northwest AEA (myanacheak@nwaea.org)

Area of Focus: *Learning Designs and Implementation*

Topics: *Improving Instruction, Personalized Learning (Educators and Students)*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

1215 | Designing Professional Development That Improves Performance

Gale Hey, Educational Consultant, Instructional Insights and Impact (mghey56@gmail.com)

Deb Page, Managing Partner, The Institute for Performance Improvement (deb@tifpi.org)

Area of Focus: *Learning Designs and Implementation*

Topics: *Adult Development and Learning, Leadership Development*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 9 | 9:45 a.m.–11:45 a.m.

1216 | Escape From Traditional PD With Digital Breakouts

Christina Bauer, Instructional Technology Specialist, Cleveland Heights-University Heights City School District (c_bauer@chuh.org)

Julie Raffay, K-12 Instructional Specialist, Cleveland Heights-University Heights City School District (j_raffay@chuh.org)

Area of Focus: Learning Designs and Implementation

Topics: Adult Development and Learning, Technology for Professional Learning

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1217 | Teachers as Reflective Practitioners: Harnessing Reflective Conversations as a Tool for Professional Growth

Sarah Hayden, Teacher, Gresham-Barlow School District (hayden6@gresham.k12.or.us)

Beth Elliot, Teacher Mentor, Gresham-Barlow School District (elliott@gresham.k12.or.us)

Shannon Parvankin, Instructional Coach, Gresham-Barlow School District (parvankin@gresham.k12.or.us)

Samantha Salvitelli, Instructional Coach, Gresham-Barlow School District (salvitelli@gresham.k12.or.us)

Area of Focus: Learning Designs and Implementation

Topics: Integrating Student or Teacher Voice, Models of Professional Learning

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1218 | Read to Be Ready: Tennessee's Statewide Literacy Coaching Model

Becky Cox, Executive Director of Early Literacy, Tennessee Department of Education (becky.cox@tn.gov)

Elizabeth Alves, Interim Deputy Commissioner/Chief Academic Officer, Tennessee Department of Education (elizabeth.alves@tn.gov)

Melanie Kosko, Assistant Director of Early Literacy and Coaching, Tennessee Department of Education (melanie.kosko@tn.gov)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Literacy, SEA: State and Provincial Education Agencies

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

1219 | Mentoring as Teacher Leadership: Creating School Learning Cultures

Kristin Trompeter, Instructional Supervisor, Miami-Dade County Public Schools (ktrompeter@dadeschools.net)

Area of Focus: Leveraging Coaches and Mentors

Topics: Induction and Mentoring, Teacher Leadership

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1220 | Educator Self-Care: The Trickle-Down Effect

Michelle Mitchell, Director of Partnerships, Pure Edge Foundation (michelle@pureedgeinc.org)

Anne Contreras, Director of Programs, Pure Edge Foundation (anne@pureedgeinc.org)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topic: Social and Emotional Learning/Health (SEL/SEH)

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1221 | The Role of PLCs in Building Adult SEL: Creating the Conditions for Adult Learning

Carrie Wilson, Executive Director, Mills Teacher Scholars of Mills College School of Education (cwilson@mills.edu)

Aija Simmons, Program Manager, Office of Social and Emotional Learning, Oakland Unified School District (ajieron.simmons@ousd.org)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Adult Development and Learning, Continuous Improvement Cycles

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1222 | Creative Data Analysis Protocols for Analyzing Instructional Impact

Amber Del Gaiso, Measurement & Assessment Coach, Special School District (akdelgaiso@ssdmo.org)

Scott Crooks, Measurement & Assessment Coach, Special School District (sdcrooks@ssdmo.org)

Allison Harris, Measurement & Assessment Coach, Special School District (aeharris@ssdmo.org)

Area of Focus: Using Data and Measuring Impact

Topics: Data-Driven Decision-Making, Improving Instruction


Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.

3-Hour Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m.

1301 | Building a Culture of Coaching Across a District

Cory Kapelski, Professional Learning Developer
(cory.kapelski@gmail.com)

 **Ann Delehant**, Consultant, Delehant and Associates
(adelehant@gmail.com)

Meredith Fortner, Instructional Coach, Alexandria City Public Schools
(meredith.fortner@acps.k12.va.us)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Coaching Practices/Programs, Models of Professional Learning*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

1303 | Transforming School Leadership Through a Collaborative Learning Process

Michael Griffin, Assistant Superintendent for Curriculum & Instruction, Northwest ISD
(mgriffin@nisdtx.org)

Sandy Conklin, Principal, Northwest ISD
(sconklin01@nisdtx.org)

Stephanie Espinosa, Executive Director of Curriculum and Professional Development, Northwest ISD
(sespinosa@nisdtx.org)

Logan Faris, Executive Director for Secondary Education, Northwest ISD
(lfaris@nisdtx.org)

Shaunda Garrison, Elementary Mathematics Coordinator, Northwest ISD
(sgarrison@nisdtx.org)

Mary Seltzer, Director of Student Services, Northwest ISD
(mseltzer@nisdtx.org)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Continuous Improvement Cycles, Instructional Leadership and Supervision*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

1304 | Juicy Sentences at the Secondary Level

Shakiela Richardson, Director of ELA, UnboundEd Learning
(shakiela.richardson@unbounded.org)

Amy Rudat, Executive Director, UnboundEd Learning
(amy.rudat@unbounded.org)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *English Learners/Linguistic Diversity, Equitable Access and Outcomes*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

1305 | Tangible Equity Tools That Transform School Culture

Trent Hall, Partner Consultant, The Core Collaborative
(ryudo1089@gmail.com)

Nathan Hostetler, Principal, Francis Howell School District
(nathanael.hostetler@fhsd.schools.org)

John Krownapple, Thought Partner, The Core Collaborative
(john.krownapple@gmail.com)

Dave Wedlock, Principal, Francis Howell School District
(dave.wedlock@fhsd.schools.org)

Area of Focus: *Equity*

Topics: *Cultural/Gender/Racial Equity, Culture and Climate*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

1306 | Opportunities in Equitable Spaces: A Praxis for 6-12

Regina Armour, Director of Community Engagement and Partnerships, Concept Schools
(armour@concepts.schools.org)

Clare Brooks, Director of Social Studies, Concept Schools
(brooks@concepts.schools.org)

Area of Focus: *Equity*

Topics: *Equitable Access and Outcomes, Personalized Learning (Educators and Students)*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

1307 | 6 M's of Culturally Responsive Instruction

Mary Conage, Director, Special Projects, Pinellas County School District
(conagem@pcsb.org)

Felita Grant, Director, Title I, Pinellas County School District
(grantf@pcsb.org)

Area of Focus: *Equity*

Topics: *Culturally Responsive Pedagogy, Engaging/Motivating Disenfranchised Learners*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

3-Hour Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m.

1308 | Preparing Teachers to Educate Whole Students: An International Comparative Study

Fernando M. Reimers, Ford Foundation Professor of the Practice in International Education, Harvard (fernando_reimers@harvard.edu)

Area of Focus: *International Perspectives and Emerging Issues*

Topics: *Educator Effectiveness, International Perspectives*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents*

1309 | Ready to Scale: Designing Sustainable Professional Learning Using Four Dimensions of Scale

Nancy Gerzon, Consultant, WestEd (ngerzon@wested.org)

Marie Mancuso, Program Director, WestEd (mmancus@wested.org)

Area of Focus: *Leading Learning Systems*

Topics: *Comprehensive System Improvement/Reform, Formative Assessment Practices*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

1310 | Broward's Uncommon Instructional Turnaround Model

Miladys Cepero-Perez, Staff Developer, Broward County Public Schools (miladys.cepero-perez@browardschools.com)

Elicia Bennett, Supervisor, Broward County Public Schools, School Performance and Accountability (elicia.bennett@browardschools.com)

Fabian Cone, Director, Broward County Public Schools, Teacher Professional Learning and Growth (fabian.cone@browardschools.com)

Celeste Goltz, Staff Developer, Broward County Public Schools, Office of School Performance and Accountability (celeste.goltz@browardschools.com)

Ebony Wallace, Staff Developer, Broward County Public Schools, School Performance and Accountability (ebony.wallace@browardschools.com)

Area of Focus: *Leading Learning Systems*

Topics: *Models of Professional Learning, Urban Issues and Settings*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals*

1311 | Step In, Step Up: Women in School Leadership

Jane Kise, President, Differentiated Coaching Associates (jane@janekise.com)

Area of Focus: *Leading Learning Systems*

Topics: *Cultural/Gender/Racial Equity, Leadership Development*

Audiences: *Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

1312 | Personalized Professional Learning Structures EC-12

Laura Garland, Principal, Kaneland CUSD #302 (10166@kaneland.org)

Shelley Hueber, Principal, Kaneland CUSD #302 (10204@kaneland.org)

Martne McCoy, Principal, Kaneland CUSD #302 (10324@kaneland.org)

Sarah Mumm, Director of Educational Services K-5, Kaneland CUSD #302 (10358@kaneland.org)

Patrick Raleigh, Principal, Kaneland CUSD #302 (11509@kaneland.org)

Area of Focus: *Leading Learning Systems*

Topics: *Models of Professional Learning, Personalized Learning (Educators and Students)*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

1313 | Small Changes, Big Impact: Hacking the Central Office

Max Silverman, Executive Director, Center for Educational Leadership (silvermx@uw.edu)

Ellen Dorr, Chief Technology Officer, Renton Public Schools (silvermx@uw.edu)

Area of Focus: *Leading Learning Systems*

Topics: *Change Management, Comprehensive System Improvement/Reform*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents, Technical Assistance Providers*

3-Hour Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m.

1314 | Drilling Down: The Impact of Professional Learning

Chad Dumas, Director of Learning, Hastings Public Schools (chad.dumas@hpstigers.org)

Charla Brant, Principal, Hastings Public Schools (charla.brant@hpstigers.org)

Jennifer Karl, Teacher, Hastings Public Schools (jennifer.karl@hpstigers.org)

Brian Laux, Assistant Principal, Hastings Public Schools (blaux@hpstigers.org)

Jason Strong, Assistant Principal, Hastings Public Schools (jason.strong@hpstigers.org)

Lawrence Tunks, Director of Learning and Support, Hastings Public Schools (lawrence.tunks@hpstigers.org)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Evaluation and Impact, Implementation*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals*

1315 | Kids First: Urban Teachers Collaborate for Students' Success

Christy Palmquist, Special Education Literacy Intervention Coach, St. Paul Public Schools ISD 625 (christine.palmquist@spps.org)

Barbara Vallejo, Fusion Consultant, St. Paul Public Schools ISD 625 (bavallejo@minn.net)

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Culturally Responsive Pedagogy, Literacy*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

1316 | DECORate Learning Experiences: Design, Embed, Curate, Organize, Reflect

April Strong, District Instructional Coach, Martin County School District (stronga@martin.k12.fl.us)

Danielle Farrell, District Instructional Coach, Martin County School District (farred@martin.k12.fl.us)

Heather Padgett, Coordinator of Professional Development, Martin County School District (padgett@martin.k12.fl.us)

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Adult Development and Learning, Models of Professional Learning*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches*

1317 | School Turnaround Through Effective Teacher Teaming

Kristen Palatt, Assistant Principal of Teaching and Learning, Pittsfield Public Schools (kpalatt@pittsfield.net)

Nancy Love, Senior Consultant, Research for Better Teaching (love@rbteach.com)

Jennifer Stokes, Director of Special Education, Pittsfield Public Schools (jstokes@pittsfield.net)

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Improving Instruction, School Improvement/Reform, Urban Issues and Settings*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

1318 | A Journey Toward School Improvement With CAR (Connected Action Roadmap)

Janet Ciarrocca, Director of Curriculum and Instruction, North Brunswick Board of Education (jciarrocca@nbschools.org)

Emil Carafa, Coordinator of Professional Learning, New Jersey Principals and Supervisors Association (ecrafa@njpsa.org)

Thomas Conroy, Principal, Westwood Regional School District (thomas.conroy@wwrsd.org)

Rosemary Seitel, Supervisor, Englewood Public School District (rseitel@epsd.org)


Kimberly Tucker, Supervisor of Curriculum and Instruction/Principal, Somers Point School District (kimtucker@sptsd.org)

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Comprehensive System Improvement/Reform, Equitable Access and Outcomes*

Audiences: *Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

1319 | Tuning Up Professional Learning to Make It Stick

 **Joellen Killion**, Senior Advisor, Learning Forward (joellen.killion@learningforward.org)

Ann McKay Bryson, SEL Professional Learning Consultant, SEL Rising (annmckaybryson.sel@gmail.com)

Area of Focus: *Learning Designs and Implementation*

Topics: *Adult Development and Learning, Social and Emotional Learning/Health (SEL/SEH)*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Technical Assistance Providers*

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

3-Hour Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m.

1320 | Tough Shift: Creating Change in Educator Practice

Rachel Blundell, Principal, Santa Fe High School, Santa Fe ISD (rachel.blundell@sfsisd.org)

Ryan Kopp, Principal, Santa Fe ISD (ryan.kopp@sfsisd.org)

Destini Martin, Principal, Santa Fe ISD (destini.martin@sfsisd.org)

Michelle Pourchot, Principal, Santa Fe ISD (michelle.pourchot@sfsisd.org)

Kimberly Ross, Director of Learning, Santa Fe ISD (kimberly.ross@sfsisd.org)

Area of Focus: Learning Designs and Implementation

Topics: Continuous Improvement Cycles, School Improvement/Reform

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1321 | Ripple Effects of Adult Learning: Implementation to Impact

Anna Jackson, Executive Director Leadership and Professional Development, Lubbock Independent School District (anna.jackson@lubbockisd.org)

Misty Rieber, Coordinator, Leadership and Professional Development, Lubbock Independent School District (misty.riever@lubbockisd.org)

Area of Focus: Learning Designs and Implementation

Topics: Adult Development and Learning, Change Management

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

1322 | Growing in Inquiry, Innovation, and Imagination

Jennifer Weisbarth, Instructional Coach, Shaker Heights City Schools (weisbarth_j@shaker.org)

Kristin Clark, Instructional Coach, Shaker Heights City Schools (clark_k@shaker.org)

Jocelyn Dietz, Instructional Coach, Shaker Heights City Schools (dietz_j@shaker.org)

Benjamin Lehman, Instructional Coach, Shaker Heights City Schools (lehman_b@shaker.org)

Lauren Meek, Instructional Coach, Shaker Heights City Schools (meek_l@shaker.org)

Lauren Priestley, Curriculum and Instruction Technology Specialist, Shaker Heights City Schools (priestley_l@shaker.org)

Area of Focus: Learning Designs and Implementation

Topics: Improving Instruction, Models of Professional Learning

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1323 | Coaching Teams

Jim Knight, Senior Partner, Instructional Coaching Group (jim@instructionalcoaching.com)

Area of Focus: Leveraging Coaches and Mentors

Topic: Coaching Practices/Programs

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1324 | Strengthening All Educators Through Mentoring and Coaching

Heather Clifton, Senior Consultant, Learning Forward (hclifton@gmail.com)

Erin Jacobson, Coordinator of the North Dakota Teacher Support System, Education Standards and Practices Board (ecjacobson@nd.gov)

Marijke Leibel, Assistant Coordinator of the North Dakota Teacher Support System, Education Standards and Practices Board (mleibel@nd.gov)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Induction and Mentoring, SEA: State and Provincial Education Agencies

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1325 | Ohio's Peer Coaching Model: Connecting Literacy Professional Development to Teacher Practice

Michelle Elia, Ohio Literacy Lead, Ohio Department of Education, State Support Team Region 5 (michelle.elia@sstr5.org)

Carolyn Turner, Ohio Literacy Lead, Ohio Department of Education, State Support Team Region 13 (carolyn.turner@hcesc.org)

Melissa Weber-Mayrer, Director, Office of Approaches to Teaching and Professional Learning, Ohio Department of Education (melissa.weber-mayrer@education.ohio.gov)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Improving Instruction

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

3-Hour Sessions | Dec. 9 | 8:45 a.m.–11:45 a.m.

1326 | Connecting the Dots: Integrating STEM in the Classroom

Denise Goldin-Dubois, Secondary STEM and Innovation Coach, Cherry Creek School District
(dgoldin-dubois2@cherrycreekschools.org)

Sherri Dennstedt, Secondary STEM and Innovation Coach, Cherry Creek School District (sdennstedt@cherrycreekschools.org)

Area of Focus: Leveraging Coaches and Mentors

Topics: Models of Professional Learning, Science, STEM: Science, Technology, Engineering, and Math

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1327 | Mindsets & Moves Toward Coaching Success Part II

Alana Morris, Director of Personalized Professional Learning, Spring Branch ISD (alana.morris@springbranchisd.com)

Lesli Brown, Learning and Design Specialist, Spring Branch ISD (lesli.brown@springbranchisd.com)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Feedback and Observations, Urban Issues and Settings

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1328 | Walking the Third Path: Supporting Social/Emotional/Academic Success

David Tranter, Professor, Lakehead University
(dtranter@lakeheadu.ca)

Christine Avgeropoulos, Intermediate Lead, Matawa Education
(cavgeropoulos@matawa.on.ca)

Katie Hughdie, School Success Lead, Matawa Education
(khughdie@matawa.on.ca)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Engaging/Motivating Disenfranchised Learners, International Perspectives, Social and Emotional Learning/Health (SEL/SEH)

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1329 | Resilience: Connecting Mind, Body, and Spirit

Kristine Argue, Instructional Resource and Professional Development Director, Illinois Education Association
(kristine.argue@ieanea.org)

Mary Jane Morris, Director of Teaching & Learning, Illinois Education Association (maryjane.morris@ieanea.org)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Educator Effectiveness, Social and Emotional Learning/Health (SEL/SEH)

Audiences: Classified/Support Staff, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

1330 | Using Measurement to Support Professional Learning and Practice

Geoffrey Phelps, Research Scientist, Educational Testing Service
(gphelps@ets.org)

Area of Focus: Using Data and Measuring Impact

Topics: Continuous Improvement Cycles, Educator Effectiveness, Feedback and Observations, Models of Professional Learning

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

See complete session descriptions at conference.learningforward.org.

Keynote & Thought Leaders | Dec. 9

2:30 p.m. – 3:30 p.m.

QA01 | Monday Keynote Q&A with Sonja Santelises



Keynote speaker Sonja Santelises will answer your questions in this special session after the keynote address on Monday.

Area of Focus: *Leading Learning Systems*

Topics: *Equitable Access and Outcomes, Leadership Development, Urban Issues and Settings*

Audiences: *Classified/Support Staff, District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders, Technical Assistance Providers*

3:45 p.m. – 4:45 p.m.

TL15 | Strengthening School Leadership and Getting Results: The Principal Pipeline



Jevelyn Bonner-Reed, Director, Grant Innovation, Charlotte-Mecklenburg Schools
(jevelynd.bonner-reed@cms.k12.nc.us)

Marina Cofield, Senior Executive Director, New York City Department of Education
(mcofield@schools.nyc.gov)



Area of Focus: *Developing and Supporting Leaders*

Topics: *Leadership Development, Principal Pathways/Pipelines, School Improvement/Reform*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*


What does this year's conference theme "Gateway to Success: Our Learning. Their Future" mean to you?

"The learning and professional development of educators is imperative to their students' future success."

GLENN BULT, St. Louis Host Committee Member

2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1401 | Learning Forward Affiliate Leaders

 **Elizabeth Foster**, Associate Director of Standards, Research, & Strategy, Learning Forward (elizabeth.foster@learningforward.org)

Area of Focus: Advocacy Efforts/Policy Development

Topics: Advocacy Efforts, Leadership Development

Audience: District-Level Professional Development Leaders

1402 | Leveraging Teacher Voice to Improve Professional Learning Quality

Mark Teoh, Senior National Director of Research & Knowledge, Teach Plus (mteoh@teachplus.org)

Michael Meadows, Teacher, World Language Department Chair, Prince George's County Public Schools (michael.meadows@pgcps.org)

Will Schwartz, Math Teacher, Revere Public Schools (will.m.schwartz@gmail.com)

Area of Focus: Leading Learning Systems

Topics: Allocating Resources for Professional Learning (Time and Dollars), Models of Professional Learning

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1403 | How Leaders Build Strong Cultures in Effective Schools

Jonathan Saphier, President, Research for Better Teaching (saphier@rbteach.com)

Deborah Reed, Executive Vice President, Research for Better Teaching (reed@rbteach.com)

Area of Focus: Developing and Supporting Leaders

Topics: Culture and Climate, Instructional Leadership and Supervision

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

1404 | Building Ranks: School Leadership That Gets Results

Joan Auchter, Director of Professional Development, NASSP (auchterj@nassp.org)

Jana Frieler, PD Faculty, NASSP (gfrieler@comcast.net)

Area of Focus: Developing and Supporting Leaders

Topics: Adult Development and Learning, Leadership Development

Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

1405 | Cultivating & Transforming Leaders Through Instructional Leadership Academy (ILA)

Ian Buchanan, Assistant Superintendent of Curriculum and Instruction, The School District of University City (ibuchanan@ucityschools.org)

Elizabeth Gardner, Director of Curriculum and Instruction, The School District of University City (egardner@ucityschools.org)

Tracy Hinds, English Language Arts/Social Studies District Coordinator, The School District of University City (thinds@ucityschools.org)

Beverly Velloff, Math/Science District Coordinator, The School District of University City (bvelloff@ucityschools.org)


Area of Focus: Developing and Supporting Leaders

Topics: Distributed/Shared Leadership, Teacher Leadership

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

1406 | Leading Change in Reading: Developing the Content and Process to Make it Last

Jean Schedler, Lead Facilitator, Priority PD (jschedler@prioritypd.com)

 **Michael Murphy**, Senior Consultant and Leadership Coach, Learning Forward (mmurphy170@gmail.com)

Area of Focus: Developing and Supporting Leaders

Topics: Change Management, Literacy

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1407 | Making PSEL Practical: Supporting and Growing Leaders

Michael Ryan, Leadership Specialist/Lead Faculty UDEL PPP, University of Delaware (ryanmike@udel.edu)

Sharon Brittingham, Senior Associate Director, Delaware Academy for School Leadership, University of Delaware (sharonbr@udel.edu)

Area of Focus: Developing and Supporting Leaders

Topics: Adult Development and Learning, Leadership Development

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1408 | Unraveling Oppression: Interrupting the Silence

Phil Hunsbeger, Co-Owner/Senior Facilitator, Educational Equity Consultants (philhunsbeger@eec4justice.com)

Billie Mayo, Senior Associate, Educational Equity Consultants (billiemayo@eec4justice.com)

Anthony Neal, President/CEO, Educational Equity Consultants, (eec4justice.com)

Area of Focus: Equity

Topics: Cultural/Gender/Racial Equity, Culture and Climate

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1409 | Designing Professional Learning Systems for Racial Equity: Culturally Responsive Teacher Leadership Communities of Practice

Laura VanDerPloeg, Manager of Professional Development, Seattle Public Schools (lsvanderploeg@seattleschools.org)

Marquita Prinzing, Director, Center for Racial Equity, Seattle Education Association Center for Racial Equity (mprinzing@washingtonea.org)

Area of Focus: Equity

Topics: Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Teacher Leaders/Mentors/Team Leaders

1410 | The Secret to Reaching ALL Students

Debbie Cook, Professional Development Director, Montgomery Public Schools (debra.cook@mps.k12.al.us)

Tamika Lawrence, Student Achievement Coordinator, Montgomery Public Schools (tamika.lawrence@mps.k12.al.us)

Area of Focus: Equity

Topics: Equitable Access and Outcomes, Improving Instruction

Audiences: School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1411 | Becoming Fierce Leaders of Race, Equity, and Diversity Dialogues

Heidi O’Gilvie, Director of School Performance, Anne Arundel County Public Schools (holiver-ogilvie@aacps.org)

Area of Focus: Equity

Topics: Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

1412 | Mindsets for Reaching and Teaching Historically Marginalized Youth

Steven Becton, Program Director for Equity and Inclusion, Facing History and Ourselves (steven_becton@facinghistory.org)

Brett Lawson, Chief of Strategy/Head of Schools, Frayser Community Schools (brett.lawson@frayserscs.org)

Area of Focus: Equity

Topics: Adult Development and Learning, Cultural/Gender/Racial Equity

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1413 | Teaching, Learning, and Coaching Through Educative Mathematics Curriculum

Kristin Gray, Elementary Curriculum Lead, Illustrative Mathematics (kgray@illustrativemathematics.org)

Kevin Liner, K-8 Professional Learning Content Lead, Illustrative Mathematics (kliner@illustrativemathematics.org)

Area of Focus: Instructional Materials and Curriculum

Topics: Adult Development and Learning, Mathematics

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1414 | Model-Based Inquiry Using 3-D Science Practices

Anquinette Jones, Gifted Collaborator/STEM Robotics Coach, Atlanta Public Schools (aqjones@atlanta.k12.ga.us)

Area of Focus: Instructional Materials and Curriculum

Topics: Improving Instruction, Science, STEM: Science, Technology, Engineering, and Math, Urban Issues and Settings

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1415 | 7 Project-Based Teaching Practices in Gold Standard PBL

John Larmer, Editor in Chief, Buck Institute for Education (johnlarmer@bie.org)

Suzie Boss, National Faculty, Buck Institute for Education (suzie@bie.org)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Deeper Learning, Improving Instruction*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

1416 | Students With Inquiring Minds Are Scientists: Continuing the Journey

Linda Cook, Director of Science Education, Retired (sciencecook@live.com)

Malachi Ewbank, 5th-Grade Teacher, Coppell ISD (mewbank@coppellisd.com)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Improving Instruction, Instructional Leadership and Supervision*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

1417 | The New Model of Change

Douglas Reeves, Founder, Creative Leadership Solutions (douglas.reeves@creativeleadership.net)

Sudha Venkatesan, Director of Secondary Education, San Bernardino City Unified School District (sudha.venkatesan@sbcusd.k12.ca.us)

Area of Focus: *Leading Learning Systems*

Topics: *Change Management, Equitable Access and Outcomes*

Audiences: *Policymakers and Community Stakeholders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

1418 | Breaking the PD Mold Without Breaking the Bank

Edna Phythian, Coordinator of Professional Learning, Plano ISD (edna.phythian@pisd.edu)

Ashley Helms, Director of Professional Learning, Plano ISD (ashley.helms@pisd.edu)

Marcus Miller, Coordinator of Employee Learning, Plano ISD (marcus.miller@pisd.edu)

Area of Focus: *Leading Learning Systems*

Topics: *Allocating Resources for Professional Learning (Time and Dollars), Models of Professional Learning*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches*

1419 | Cultivating Reflection Through Project-Based Learning

Alexandra Goodell, Curriculum Designer, Professional Learning Specialist, School Partnerships Coordinator, Educurious Partners (agoodell@educurious.org)

Grace Bird, Assistant Principal/Instructional Coach, STRIVE Prep Charter Schools (ccarter@striveprep.org)

Adrienne Dickenson, Curriculum Designer, Professional Learning Specialist, Educurious Partners (adickenson@educurious.org)

Sara Nachtigal, Curriculum Designer, Program Manager, Educurious Partners (snachtigal@educurious.org)

Area of Focus: *Leading Learning Systems*

Topics: *Comprehensive System Improvement/Reform, School Improvement/Reform*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

1420 | Teaching Comes First: Developing a Better Assessment Strategy

Kori Hamner, Managing Director, System Advising, Achievement Network (khamner@achievementnetwork.org)

Area of Focus: *Leading Learning Systems*

Topics: *Comprehensive System Improvement/Reform, Formative Assessment Practices*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

1421 | Virginia Is for LEARNERS: Redefining State-Level PL

Amos Fodchuk, President, Advanced Learning Partnerships (amos@advancedpartnerships.com)

Gena Keller, Chief Academic Officer, Virginia Department of Education (gena.keller@doe.virginia.gov)

Pamela Moran, Executive Director, Virginia School Consortium for Learning (pmpmoran@gmail.com)

Area of Focus: *Leading Learning Systems*

Topics: *Learning Networks, Models of Professional Learning, SEA: State and Provincial Education Agencies*

Audiences: *Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1422 | Leveraging Video-Powered Collaboration, PLCs, and Coaching With Microcredentials

Donna Spangler, Instructional Coach, Derry Township School District (dspangler@hershey.k12.pa.us)

Erick Valentin, Middle School Principal, Derry Township School District (evalentin@hershey.k12.pa.us)

Laurie Wade, High School Assistant Principal, Derry Township School District (lwade@hershey.k12.pa.us)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Microcredentials/Badging, Technology for Professional Learning

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1423 | Using Improvement Science to Improve Science

Jean Snell, Senior Faculty Specialist, Center for Educational Innovation and Improvement at the University of Maryland (jsnell@umd.edu)

Victoria Kinzig, Co-founder and Chief Operating Officer, KickUp (victoria@kickup.co)

Godfrey Rangasamy, Science Director, Prince George's County Public Schools (godfreyr@pgcps.org)

Paula Turner, Supervisor of Science, Health, Physical Education, STEM, & Computer Science, Dorchester County Public Schools (turnerp@dcpsmd.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Continuous Improvement Cycles, Models of Professional Learning

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1424 | Developing a Strategic Plan Using the Standards of Professional Learning as the Foundation

Greg Betts, Director Elementary Education and Professional Learning, Westside Community Schools (betts.gregory@westside66.net)

Julee Sauer, Director of Professional Learning, Educational Service Unit #3 (jsauer@esu3.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Advocacy Efforts, School Improvement/Reform

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

1425 | Supporting School Improvement: Strategies for School Leaders

Patrice Pujol, Chief Strategy Officer, National Institute for Excellence in Teaching (ppujol@niet.org)

Tracy Hypolite, Executive Director of Curriculum and Instruction, St. John the Baptist Parish Public School System (thypolite@stjohn.k12.la.us)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Instructional Leadership and Supervision, School Improvement/Reform

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

1426 | "What's Your Problem?"

Syeda Carter, Principal, Salem City School District (carter@salemnj.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Continuous Improvement Cycles, Equitable Access and Outcomes

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1427 | Collaborative Instructional Planning for English Learners With Disabilities

Bejanae Kareem, Program Coordinator, WestEd (bejanae.kareem@gmail.com)

Silvia DeRuvo, Senior Program Associate, WestEd (sderuvo@wested.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Continuous Improvement Cycles, English Learners/Linguistic Diversity

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1428 | Accelerate Student Learning Through Meaningful Technology Integration

Vanitha Chandrasekhar, Educational Technology Curriculum Leader, Long Beach Unified School District (vchandrasekhar@lbschools.net)

Enrico Bischocho, Professional Learning and Instructional Technology Coach, Long Beach Unified School District (ebischocho@lbschools.net)

Javier De Santiago, Educational and Instructional Technology Coach, Long Beach Unified School District (jdesantiago@lbschools.net)

Area of Focus: Learning Designs and Implementation

Topic: Technology to Enhance Student Learning

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

1429 | Growth in Math Through Personalization and Visible Learning

Ashley Duvall, Innovation and Learning Coach, Liberty Public School District #53 (ashley.duvall@lps53.org)

Ashley Allen, Innovation and Learning Coach, Liberty Public School District #53 (ashley.allen@lps53.org)

Molly Henley, Innovation and Learning Coach, Liberty Public School District #53 (molly.henley@lps53.org)

Area of Focus: Learning Designs and Implementation

Topics: Personalized Learning (Educators and Students), Other (Visible Learning)

Audiences: School-Based Professional Development Leaders/ Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1430 | A District's Journey Toward Empowering Globally Competent Learners

Liz Nowlan, Director of Curriculum and Instruction, Anglophone East School District (elizabeth.nowlan@nbed.nb.ca)

Bryan Ouellette, Subject Coordinator for Numeracy and Science 6-12, Anglophone East School District (bryan.ouellette@nbed.nb.ca)

Area of Focus: Learning Designs and Implementation

Topics: Adult Development and Learning, International Perspectives, Personalized Learning (Educators and Students)

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

1431 | Teach the Way Brains Best Learn

Garrett Prevo, Principal, Willard Public Schools (g818prevo@gmail.com)

Vern Minor, Director of Educational Leadership, Kagan Professional Development (vern@kaganonline.com)

Area of Focus: Learning Designs and Implementation

Topics: Educator Effectiveness, Improving Instruction

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

1432 | Learn! Teach! Lead!

Jose Dotres, Chief Human Capital Officer, Miami Dade County Public Schools (mgonzalez5@dadeschools.net)

Carmen Concepcion, Executive Director, Miami-Dade County Public Schools (carmenconcepcion@dadeschools.net)

Milagros Gonzalez, District Director, Miami-Dade County Public Schools (mgonzalez5@dadeschools.net)

Isela Rodriguez, Teacher Director, Miami-Dade County Public Schools (iselarodriguez@dadeschools.net)

Area of Focus: Learning Designs and Implementation

Topics: Implementation, Induction and Mentoring

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1433 | Engaging With Mentors to Improve Teacher Effectiveness

Karyn Wright, Educational Consultant, Danielson Group (kwright444@cox.net)

Elizabeth Dampf, Director of Professional Learning, Round Lake Area Schools 116 (edampf@rlas-116.org)

Area of Focus: Leveraging Coaches and Mentors

Topics: Induction and Mentoring, Teacher Leadership

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

1434 | Coaching Right From the Beginning

Alicia Moore, Professional Learning Specialist, District of Springfield R-12 (acmoore@spsmail.org)

Sarah Logan, Professional Learning Specialist, District of Springfield R-12 (slogan@spsmail.org)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Induction and Mentoring

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1435 | Aligning & Strengthening Support: Strategies for Accelerating Teacher Development

Nakia Hardy, Deputy Superintendent of Academics, Durham Public Schools (nakia.hardy@dpsnc.net)

Jill Freeman, Executive Director of Leadership & Professional Development, Durham Public Schools (jill.hall-freeman@dpsnc.net)

Lorene McNulty, Director of Teacher Professional Development, Durham Public Schools (Lori.McNulty@dpsnc.net)

Chanel Sidbury, Executive Director of K-12 Curriculum & Instruction, Durham Public Schools (chanel.sidbury@dpsnc.net)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Educator Effectiveness, Urban Issues and Settings

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

1436 | Designing an Evidence-Based Teacher Induction Program

Linda Holdipp, Mentor Teacher, Department of Education in Bermuda (lindalambert@hotmail.com)

Jenna Bean, Mentor Teacher, Department of Education in Bermuda (kenjiswife@gmail.com)

Laurel Burns, Mentor Teacher, Department of Education in Bermuda (mslaurelburns@gmail.com)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Induction and Mentoring

Audiences: District-Level Professional Development Leaders, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

1437 | Mentoring and Induction: Leveraging the Standards for Professional Learning for Achievement

Karla Jump, Mentor, Natrona County School District (karla_jump@natronaschools.org)

Lynn Kahler, District Mentor, Natrona County School District 1 (lynn_kahler@natronaschools.org)

Area of Focus: Leveraging Coaches and Mentors

Topics: Induction and Mentoring, Models of Professional Learning

Audiences: School-Based Professional Development Leaders/ Instructional Coaches, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

1438 | Being Wrong Has Never Felt So Right

Darbie Valenti, 2017 Missouri Teacher of the Year, St. Joseph School District (valedarb@gmail.com)

John Antonetti, Consultant, Colleagues on Call (anton24_7@msn.com)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Engaging/Motivating Disenfranchised Learners, Improving Instruction

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/ Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

1439 | Status Quo Disruptor or Defender: Which Are You?

Kenneth Williams, Chief Visionary Officer, Unfold The Soul (ken@unfoldthesoul.com)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topic: Culture and Climate

Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

1440 | Supporting Student Success: Encouraging Empathy and Social and Emotional Learning in your Inclusive Classroom

Kathy Perez, Professor Emerita, St. Mary's College of California (kperez@stmmarys-ca.edu)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Engaging/Motivating Disenfranchised Learners, Social and Emotional Learning/Health (SEL/SEH)

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

1441 | Small Schools, Big Results

Breez Daniels, Principal, Hot Springs County School District #1 (bdaniels@hotsprings1.org)

Stephanie Metz, 8th-Grade Math Teacher, Hot Springs County School District #1 (smetz@hotsprings1.org)

Area of Focus: Using Data and Measuring Impact

Topics: Models of Professional Learning, Rural Issues and Settings

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2-Hour Sessions | Dec. 9 | 2:30 p.m.–4:30 p.m.

1442 | Gateway to Excellence: Assessing Professional Learning

Anastasia DiFedele-Dutton, Assistant Director of Professional Learning, Hartford Public Schools (difea001@hartfordschools.org)

Madeline Negron, Chief Academic Officer, Hartford Public Schools (madeline.negron@hartfordschools.org)

Daisy Torres, Director of English Learners, World Language & Dual Language, Hartford Board of Education (daisy.torres@hartfordschools.org)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Evaluation and Impact, Models of Professional Learning*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches*

1443 | Impactful Communities of Practice: Teams That Work

Elizabeth Myers, Career Pathway Specialist, Pitt County Schools (myerse1@pitt.k12.nc.us)

Jeff Bell, Career Pathways Specialist, Pitt County Schools (bellj@pitt.k12.nc.us)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Adult Development and Learning, Models of Professional Learning*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

1444 | Bite-Sized Transformations: Ensuring Equity in Pre-K

Lauren Chisholm, Teaching and Learning Implementation Manager, AppleTree Institute for Education Innovation (lauren.chisholm@appletreeinstitute.org)

Alison Waddy, School Leadership Coach, AppleTree Early Learning Public Charter Schools (alison.waddy@appletreeinstitute.org)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Coaching Practices/Programs, Early Childhood*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches*

1445 | Developing Teacher Leaders Through Video Analysis

Stephanie Baker, Deputy Superintendent/Chief Academic Officer, Emeritus, Pomona Unified School District (stephaniebaker52@gmail.com)

Robyn Stankiewicz, Teacher, Pomona Unified School District (robyn.stankiewicz@pomona.k12.ca.us)

Nicole I. Z. Wickler, Research Director, Center for Excellence in Math and Science Teaching, California State Polytechnic University, Pomona (nizwickler@cpp.edu)

Area Focus: *Instructional Materials and Curriculum*

Topics: *Models of Professional Learning, Science Session*
Length: 2-hours

Audiences: *Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

TUESDAY AT A GLANCE

TUESDAY AGENDA

- 7 a.m. Learning Forward Foundation Net-Walking for Learning
- 7:30 a.m. Sponsors Showcase sessions
- 8:45 a.m. Thought Leader lectures
- 8:45 a.m. Concurrent sessions
- 12:45 p.m. Keynote: Michael Petrilli
- 2:30 p.m. Keynote Q&A
- 5:00 p.m. Learning Forward business meeting

TUESDAY KEYNOTE ADDRESS



MICHAEL PETRILLI

(12:45 pm – 2:00 pm)

Equity and Excellence in Education
Systems: A Purposeful Design

TUESDAY THOUGHT LEADERS



FIVE THOUGHT LEADER SESSIONS FEATURING **JENNY BETZ, TANJI REED MARSHALL, SUSAN GATES, DENNIS SPARKS,** AND OTHER EDUCATION PROFESSIONALS.

TUESDAY SAMPLE SESSIONS

- Supporting a Coherent Instructional Vision
- Lean on Me: Sustaining a Mentor Community
- Equity in Action: The Building Blocks for Inclusive Learning Environments
- Behavior Solutions: Connecting PLCs, RTI, and Essential Behavior Standards



Sponsor Showcase | Dec. 10 | 7:30 a.m.–8:30 a.m.

SP01 | A Journey Worth Taking

It may seem overwhelming to turn a school around or implement change. Where to begin? At Solution Tree, we can help you face even the biggest challenges by breaking them down into manageable pieces, creating a clear plan, and supporting you throughout the implementation process. Join us for a panel discussion where educators reveal the dramatic transformations made possible when schools focus on building a culture of learning for professionals and for students.

Sponsored by Solution Tree

Erica Dooley-Dorocke, Vice President, Marketing, Solution Tree (erica.dooley-dorocke@solutiontree.com)

Area of Focus: *Learning Designs and Implementation*

Topic: *School Improvement/Reform*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

SP02 | School-Union Collaboration That Promotes Student and Public School Success

Explore multiple models of school-union collaboration that have resulted in student and public school success, particularly around the needs for cultural competency training; grow-your-own educator recruitment programs; effective professional learning; early career educator engagement and support; and educational support professional learning. As you learn about these models, you will also identify what needs you wish to address and identify potential partners, funding, or grant opportunities that could aid you with this venture. National Education Association members contribute \$9 million a year to support the NEA GPS Fund. Through this fund, local and state affiliates work with partners to impact student success and aid educators in being more effective.

Sponsored by NEA

Barbara Hopkins, Senior Grants Program Specialist, National Education Association (bhopkins@nea.org)

Area of Focus: *Leading Learning Systems*

Topics: *Allocating Resources for Professional Learning (Time and Dollars), Models of Professional Learning*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Superintendents, Assistant Superintendents*

SP03 | Now We're Talking ... But With Video

Shrinking budgets, tight schedules, better research, and technology are leading educators to rethink the way we support teachers ... but with classroom video. How do we make the shift? Attend a diverse panel of high-impact instructional leaders discussing their journey around implementing personalized professional development pathways with video for all their teachers. How did they start? What outcomes are they realizing? What best practices would they recommend?

Sponsored by Sibme

Justin Baeder, Director, The Principal Center (justin@principalcenter.com)

Michael Fumagalli, Principal, Lombard School District 44 (mfumagalli@sd44.org)

Tonya Goree, Assistant Superintendent for School Improvement and Transformation, Cypress Fairbanks ISD (tonya.goree@cfisd.net)

Joseph Salley, Principal, Atlanta Public Schools (jlsalley@atlanta.k12.ga.us)

Donna Spangler, Instructional Coach, Derry Township School District (dspanger@hershey.k12.pa.us)

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Change Management, Personalized Learning (Educators and Students)*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

Don't forget!
7 a.m. | Tuesday

LEARNING FORWARD
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Net-Walking
for Learning

See complete session descriptions at conference.learningforward.org.

Sponsor Showcase | Dec. 10 | 7:30 a.m.–8:30 a.m.

SP04 | PLC+: The Plus Is YOU

PLC+ is a practical and evidence-based framework focused on supporting the planning and implementation of student and teacher learning. In the same way that teachers work to identify students' learning needs, PLCs must identify the learning needs of their adult learners to develop the most appropriate instruction for their students. In this session, attendees will learn how PLC+ can refresh current collaborative structures and help support teachers' decision-making in the context of self- and collective efficacy, expectations, equity, and the activation of their own learning.

Sponsored by Corwin

Douglas Fisher, Professor, San Diego State University, Department of Educational Leadership (dfisher@mail.sdsu.edu)

Nancy Frey, Professor, San Diego State University, Department of Educational Leadership (nfrey@mail.sdsu.edu)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Collaborative Inquiry, Personalized Learning (Educators and Students)

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

SP05 | Reigniting Your Professional Learning through VITAL PLCs

Learn how to foster shared leadership that encourages teachers to engage in collaborative teaching and learning cycles designed to provide formative feedback on all phases of teaching, including lesson planning, implementation, and analysis of student work. Explore productive and efficient ways to use professional learning communities as a vehicle to drive improvements in standards-based instruction and student achievement.

Sponsored by WestEd

Melissa Strand, District Services Program Associate, WestEd (mstrand@wested.org)

Johanna Barmore, School Improvement Facilitator, WestEd (jbarmor@wested.org)

Suzanne Goff, Director of Teacher and Student Success, Brockport Central School District (suzanne.goff@bcs1.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Feedback and Observations, Improving Instruction

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

SP06 | Professional Learning Data: How to Do Checkups, Not Autopsies

Professional learning requires an investment in time and resources. How do you ensure a return on that investment before it's too late to make course corrections? In this session, learn how three districts have implemented a job-embedded learning system to streamline professional learning workflows, understand teacher progress toward organizational priorities, and power continuous improvement with actionable data. Leave with strategies for ensuring your district is using professional learning data for checkups, not autopsies.

Sponsored by Kickup

Jeremy Rogoff, Co-Founder and CEO, KickUp (jeremy@kickup.co)

Area of Focus: Using Data and Measuring Impact

Topics: Allocating Resources for Professional Learning (Time and Dollars), Comprehensive System Improvement/Reform, Data-Driven Decision-Making

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

Thought Leaders | Dec. 10 |

8:45 a.m. – 9:45 a.m.

TL21 | It's a Brain Issue, Not a Behavior Issue: How Trauma and Toxic Stress Impact the Brain



Jenny Betz, School Climate Specialist, WestEd (jbetz@wested.org)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Culture and Climate, Integrating Student or Teacher Voice, Social and Emotional Learning/Health (SEL/SEH)

Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents

TL22 | Analyzing Assignments for Rigor and Equity



Tanji Reed Marshall, Senior Practice Associate for P-12 Literacy, The Education Trust (treedmarshall@edtrust.org)

Area of Focus: Using Data and Measuring Impact

Topics: Data-Driven Decision-Making, Formative Assessment Practices

Audiences: District Office Personnel, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

10:15 a.m. – 11:15 a.m.

TL23 | An Evidence-Based Strategy to Improve Student Achievement



Susan Gates, Director, Office of Research Quality Assurance, RAND Corporation (sgates@rand.org)

Area of Focus: Developing and Supporting Leaders

Topics: Leadership Development, Principal Pathways/Pipelines, School Improvement/Reform

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

10:15 a.m. – 11:15 a.m.

TL24 | Pride of Ownership: Professional Standards for Teaching and Learning



Kristin Hamilton, Vice President, Standards, National Board for Professional Teaching Standards (khamilton@nbpts.org)

Area of Focus: Leading Learning Systems

Topics: Allocating Resources for Professional Learning, Career Pathways, Teacher Leadership

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

What does this year's conference theme "Gateway to Success: Our Learning. Their Future" mean to you?

"Coming together to learn and grow for our students and school communities."


CONNIE BUCKMAN, St. Louis Host Committee Member

See complete session descriptions at conference.learningforward.org.

5-Hour Sessions | Dec. 10 | 8:45 a.m.–11:45 a.m. & 2:30 p.m.–4:30 p.m.

2101 | Formative Assessment as Collaborative Inquiry for Equity

Ellen Vorenkamp, Assessment Consultant, MKJ Educational Consulting, LLC (vorenke83@gmail.com)


 **Amy Colton**, Learning Forward, Ann Arbor, MI (acolton2@gmail.com)

Area of Focus: Equity

Topics: Equitable Access and Outcomes, Formative Assessment Practices

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2102 | The Empathetic School: The Science and Art of Belonging

 **Michael Murphy**, Leadership Coach and Consultant, Education Success Systems (mmurphy170@gmail.com)

Area of Focus: Leading Learning Systems

Topics: Change Management, Culture and Climate

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2103 | Designing an Educator Microcredential System for Impact

Odelia Younge, Partnership Director, Educator Microcredentials, Digital Promise (odelia@digitalpromise.org)

Kristen Franklin, Microcredential Development Manager, Digital Promise (kfranklin@digitalpromise.org)

Area of Focus: Learning Designs and Implementation

Topics: Adult Development and Learning, Microcredentials/Badging

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2104 | Build Consistency and Confidence Throughout Your PD Program

Chrys Browne, Director, Office of Professional Learning, Wake County Public School System (cbrowne@wcpss.net)

Simma Reingold, Partner, Education Elements (simma@edelements.com)

Area of Focus: Learning Designs and Implementation

Topics: Adult Development and Learning, Facilitation, Leadership Development

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

2105 | Coaching Thinking: Sustaining the Deepest Change

Jane Ellison, Director Emeritus, Thinking Collaborative (ccsjane@gmail.com)

Stacey Paulson, Instructional Coach Coordinator, Jefferson County Public Schools (slpaulson@comcast.net)

Magali Saez-Cox, Instructional Coach Coordinator, Jefferson County Public Schools (msaezcox@jeffcoschools.us)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Instructional Leadership and Supervision

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2106 | Social and Emotional Health: A Classroom Game Changer

Karen Norris, Director of Curriculum and Instruction, Momentous Institute (knorris@momentousinstitute.org)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topic: Social and Emotional Learning/Health (SEL/SEH)

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 10 | 9:45 a.m.–11:45 a.m.

2201 | Leading for Equity: Transforming Leadership Development to Scale

Tiffany Perkins, Executive Director, Professional Learning and Leadership, Guilford County Schools (perkint2@gcsnc.com)

Denise Corbett, Executive Director, Program Implementation, New Leaders (dcorbett@newleaders.org)

John R. Jenkins, Deputy Chief Officer, Program Implementation, New Leaders (jjenkins@newleaders.org)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Leadership Development, Principal Pathways/Pipelines, Urban Issues and Settings*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

2202 | Dynamic University-District Partnership Transforms Principal Preparation

Salwa Zaki, Professional Learning Director, Washoe County School District (szaki@washoeschools.net)

Melissa Burnham, Associate Dean and Professor, University of Nevada, Reno (mburnham@unr.edu)

Jafeth Sanchez, Assistant Professor, University of Nevada, Reno (jesanchez@unr.edu)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Leadership Development, Partnerships and Coalition Building*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

2203 | Making OER Work for Educators and Students

Nithi Thomas, Associate Partner, The Learning Accelerator (nithi.thomas@learningaccelerator.org)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Open Educational Resources/Practices (OER/OEP), Personalized Learning (Educators and Students)*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2204 | English Learner Inclusive Instructional Materials

Crystal Gonzales, Executive Director, English Learners Success Forum (cgonzales@elsuccessforum.org)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *English Learners/Linguistic Diversity, Equitable Access and Outcomes, Improving Instruction, Literacy, Mathematics*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2205 | Raise Student Achievement Via Student-Led Discussions, Close Reading and Writing

Leslie Laud, Facilitator, Bank Street College of Education (leslielaud@gmail.com)

Tony DiManna, Assistant Superintendent, Cumberland Public Schools (tony.dimanna@cumberlandschools.org)

Susan O'Neil, Deputy Superintendent, Worcester Public Schools (oneilsp@worcesterschools.net)

Deborah Rude, ELA Coordinator, Cumberland Public Schools (deborah.rude@cumberlandschools.org)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Improving Instruction, Literacy*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents*

2206 | Is Your Professional Learning Effective? Learning Walks Can Answer That!

Kathy Dyer, Manager, Learning & Innovation, NWEA (kathy.dyer@nwea.org)

Samantha Boudreau, Computer Integration Specialist, Hollis School District (samantha.boudreau@sau41.org)

Candice Fowler, Principal, Hollis School District (candi.fowler@nwea.org)

Elizabeth Keegan, Grade 4 Teacher, Hollis School District (elizabeth.keegan@sau41.org)

Area of Focus: *Leading Learning Systems*

Topics: *Collaborative Inquiry, Continuous Improvement Cycles*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2207 | Start Where You Are

Niamh McQuillan, Professional Development Teacher, Baltimore County Public Schools (nmcquillan@bcps.org)

Area of Focus: *Leading Learning Systems*

Topics: *Change Management, Comprehensive System Improvement/Reform*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 10 | 9:45 a.m.–11:45 a.m.

2208 | Supporting a Coherent Instructional Vision

Stephanie Wyka, Director of Evaluation Systems, Orange County Public Schools (stephanie.wyka@ocps.net)

Jamie Davis, Senior Administrator, Evaluation Systems, Orange County Public Schools (jamie.davis@ocps.net)

Area of Focus: *Leading Learning Systems*

Topics: *Comprehensive System Improvement/Reform, Improving Instruction, Instructional Leadership and Supervision, Urban Issues and Settings*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

2209 | Seven Secrets to Transform Learning!


Katherine Holden, Associate Principal, Ashland Middle School (katherine.holden@ashland.k12.or.us)

Area of Focus: *Leading Learning Systems*

Topics: *Improving Instruction, Integrating Student or Teacher Voice, School Improvement/Reform*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

2210 | Lean on Me: Sustaining a Mentor Community

 **Jamey Burns**, Consultant, Learning Forward (jameyburns@hotmail.com)

Leighann Fields, Teacher Leader/Mentor, St. Landry Parish School Board (llf4076@slp.k12.la.us)

Leslie McFarland, Teacher Leader/Mentor, Calcasieu Parish Public Schools (leslie.mcfarland@cpsb.org)

Kimberly Poirrier, Teacher Leader/Mentor, Acadiana Renaissance Charter Academy (kpoirrier@acadianacharter.org)

Missy Wetzel, Teacher Leader/Mentor, Allen Parish School Board (miss.wetzel@allen.k12.la.us)


Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Induction and Mentoring, Learning Networks, Teacher Leadership*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Teacher Leaders/Mentors/Team Leaders*


 Sessions with Learning Forward consultants and staff

2211 | Building the Efficacy and Capacity of Your Professional Learning Team Facilitators

 **John Eyolfson**, High School Building Administrator, Cherry Creek School District (jeyolfson@cherrycreekschools.org)

Jim Curran, Instructional Technology Coordinator, Cherry Creek School District (jcurran@cherrycreekschools.org)

Katie Lloyd, Assistant to the Principal, Cherry Creek School District (klloyd7@cherrycreekschools.org)

 **Kellie Randall**, Instructional Facilitator/Professional Learning, Cherry Creek School District (krandall2@cherrycreekschools.org)

Jim Roome, Assistant Principal, Cherry Creek School District (jroome@cherrycreekschools.org)

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Continuous Improvement Cycles, Facilitation, Leadership Development*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2212 | Building Collective Efficacy Through Collaborative Response to Intervention

Kurtis Hewson, Educational Consultant, Jigsaw Learning (kurtis.hewson@jigsawlearning.ca)

Lorna Hewson, Educational Consultant, Jigsaw Learning (lorna.hewson@jigsawlearning.ca)

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Distributed/Shared Leadership, International Perspectives, School Improvement/Reform*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

2213 | MTSS: Analysis to Action

Carrie Reich, Principal, Grain Valley R-5 Schools (creich@gvr5.net)

Matt Burns, Associate Dean for Research, Professor of School Psychology, University of Missouri (burnsmk@missouri.edu)

Kendra Carpenter, Instructional Coach, Grain Valley School District (kcarpenter@gvr5.net)

Carrie Turner, Director of Special Education, Grain Valley School District (cturner@gvr5.net)

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Data-Driven Decision-Making, Equitable Access and Outcomes, Literacy, Partnerships and Coalition Building*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 10 | 9:45 a.m.–11:45 a.m.

2214 | Extreme Makeover: Online PD Edition

Elise Brown, PDC Office of Professional Development, Mississippi DOE (elise.brown@mdek12.org)

Kristina Livingston, PDC Lead, Mississippi DOE (klivingston@mdek12.org)

Area of Focus: Learning Designs and Implementation

Topics: Blended/Online Learning, Models of Professional Learning, Technology for Professional Learning

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

2215 | Learner Profile Implementation Via Strategic Planning and Coaching

Amos Fodchuk, President, Advanced Learning Partnerships (amos@advancedpartnerships.com)

Andrew Baker, Coordinator of Professional Learning, Henrico County Public Schools (adbaker@henrico.k12.va.us)

Tony Borash, Senior Educational Consultant, Advanced Learning Partnerships (tony@advancedpartnerships.com)

Kourtney Bostain, Director of Innovative Learning, Henrico County Public Schools (kdbostain@henrico.k12.va.us)

Adam Garry, Director of Global Education Strategy, Dell EMC (adam_garry@dell.com)

Area of Focus: Learning Designs and Implementation

Topics: Change Management, Integrating Student or Teacher Voice

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

2216 | Promoting an Inquiry Mindset: Celebrating Curiosity

Jamie Quirk, PYP Coordinator, Springfield Public Schools (jqquirk@spsmail.org)

Janell Bagwell, Principal, Springfield Public Schools (jbagwell@spsmail.org)

Area of Focus: Learning Designs and Implementation

Topics: Deeper Learning, Integrating Student or Teacher Voice, Models of Professional Learning

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2217 | Launching PBL Experiences in the Classroom

Dillon Chevalier, Professional Learning Design Specialist, Austin Independent School District (dillon.chevalier@austinisd.org)

Matthew Castilleja, Professional Learning Design Specialist, Austin Independent School District (matthew.castilleja@austinisd.org)

Area of Focus: Learning Designs and Implementation

Topics: Collaborative Inquiry, Deeper Learning, Urban Issues and Settings

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2218 | One Size Can Fit All

Dawn McNeely, Executive Principal, Smithton R-IV School District (mcneelyd@smithton.k12.mo.us)

Amanda Wolford, Educational Consultant, American Alliance for Innovative Systems (awolford@aais.us)

Area of Focus: Learning Designs and Implementation

Topics: Collaborative Inquiry, Improving Instruction, Models of Professional Learning

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2219 | Introducing Your Best Self: An Exercise in How Microcredentials Work

Amber Roderick-Landward, Director of Instructional Supports, Canyons School District (amber.roderick-landward@canyonsdistrict.org)

Jason Lange, Co-Founder and President, BloomBoard (jclange@bloomboard.com)

Area of Focus: Learning Designs and Implementation

Topics: Microcredentials/Badging, Models of Professional Learning, Technology for Professional Learning

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 10 | 9:45 a.m.–11:45 a.m.

2220 | Giving Observation-Based Feedback on Classroom Practice: Supporting Teacher Professional Learning

Andrew Wayne, Managing Researcher, American Institutes for Research (awayne@air.org)

Anna Savitsky, MTP Coach Specialist, Teachstone (anna.savitsky@teachstone.com)

Toni Smith, Principal Researcher, American Institutes for Research (tsmith@air.org)

Area of Focus: *Leveraging Coaches and Mentors*

Topics: *Coaching Practices/Programs, Feedback and Observations, Models of Professional Learning*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches*

2221 | Tools for Creating a System of Personalized Learning

Cazilda Steele, Executive Director of Secondary Curriculum & Instruction, Katy ISD (cazildacsteele@katyisd.org)

Jacqueline Zimmerman, Secondary Instructional Coach Facilitator, Katy ISD (jacquelinemzimmerman@katyisd.org)

Area of Focus: *Leveraging Coaches and Mentors*

Topics: *Coaching Practices/Programs, Personalized Learning (Educators and Students)*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches*

2222 | The Skills That Matter: Systematically Embedding Social and Emotional Competency Instruction and Practice

Pattie Noonan, Associate Research Professor, University of Kansas (pnoonan@ku.edu)

Hollie Becker, Assistant Superintendent of Teaching and Learning, Lansing USD 469 (drholliebecker@gmail.com)

Jennifer Coffey, Education Program Specialist, U.S. Department of Education (jennifer.coffey@ed.gov)

Amy Gaumer Erickson, Associate Research Professor, University of Kansas (agaumer@ku.edu)

Area of Focus: *Social and Emotional Learning/Health (SEL/SEH)*

Topics: *College- and Career-Readiness/Student Performance Standards, Social and Emotional Learning/Health (SEL/SEH)*

Audiences: *School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

2223 | Innovating Teacher Professional Learning: Partnering to Provide Evidence for Program Improvement

Sarah Caverly, Principal Researcher, American Institutes for Research (scaverly@air.org)

Jane Coggshall, Principal Researcher, American Institutes for Research (jmccconnochie@air.org)

 **Elizabeth Foster**, Associate Director of Standards, Research, and Strategy, Learning Forward (elizabeth.foster@learningforward.org)

Jim Furman, Executive Director, Danielson Group (furman@danielsongroup.org)

Yvonne Godber, Research and Evaluation Specialist, Teachstone (yvonne.godber@teachstone.com)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Data-Driven Decision-Making, Models of Professional Learning*

Audiences: *District-Level Professional Development Leaders, Superintendents, Assistant Superintendents, Technical Assistance Providers*

2224 | Connecting Assessment to Learning: A Multiple Measures Approach

Deborah Farrington, Senior Vice President Professional Services, AdvancEd/Measured Progress (farrington.deborah@measuredprogress.org)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Data-Driven Decision-Making, Improving Instruction*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

2225 | Build a Culture of Continuous Improvement by Measuring for Professional Learning Impact

 **Laura Summers**, Clinical Professor, University of Colorado, Denver (laura@laurasummers.com)

Joellen Kralik, Professional Learning Specialist, Denver Public Schools (joellen_kralik@dpsk12.org)

Amanda Skrzypchak, Denver Public Schools (amanda_skrzypchak@dpsk12.org)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Comprehensive System Improvement/Reform, Evaluation and Impact, Mathematics, Urban Issues and Settings*


Audiences: *District-Level Professional Development Leaders, Superintendents, Assistant Superintendents*

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

3-Hour Sessions | Dec. 10 | 8:45 a.m.–11:45 a.m.

2301 | Teams and Trust

 **Ann Delehant**, Consultant, Delehant and Associates
(adelehant@gmail.com)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Collaborative Inquiry, Leadership Development*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2302 | Implementing Collective Leadership to Create Collective Responsibility

Alesha Daughtrey, Chief Strategy Officer, Center for Teaching Quality (adaughtery@teachingquality.org)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Distributed/Shared Leadership, Teacher Leadership*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

2303 | Garnering Feedback on Your Feedback

Thomas Van Soelen, President, Van Soelen & Associates
(tmvansoelen@gmail.com)

Shannon Kersey, Principal, Fulton County Schools
(kersey@fultonschools.org)

Rebecca Williams Perkins, Principal, Fulton County Schools
(perkins@fultonschools.org)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Feedback and Observations, Implementation, Urban Issues and Settings*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

2304 | Building a Culture of Ownership

Holly Martin, Head of Staff Development, Mountain Brook Junior High (martinh@mtnbrook.k12.al.us)

Virginia Kate Brandt, Student, Mountain Brook Schools
(martinh@mtnbrook.k12.al.us)

Missy Brooks, Director of Curriculum and Instruction, Mountain Brook Schools (brooksm@mtnbrook.k12.al.us)

Donald Clayton, Principal, Mountain Brook Schools
(claytonw@mtnbrook.k12.al.us)

Adam Johnson, Teacher, Mountain Brook Schools
(johnsonad@mtnbrook.k12.al.us)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Culture and Climate, Integrating Student or Teacher Voice*

Audiences: *Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

2305 | Making a Difference in Science Teaching and Learning

Jody Bintz, Associate Director, BSCS Science Learning
(jbintz@bscs.org)

Lacey Eckels, Science Instructional Lead, Jefferson County Public Schools (lacey.eckels@jefferson.kyschools.us)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Improving Instruction, Science, Teacher Leadership, Technology for Professional Learning*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches*

2306 | Equity in Action: The Building Blocks for Inclusive Learning Environments

Monica Washington, Instructional Coach, BetterLesson
(texastoy14@gmail.com)

Afrika Afeni Mills, Senior Manager, Inclusive and Responsive Educational Practices, BetterLesson (afrika.mills@betterlesson.com)

Area of Focus: *Equity*

Topics: *Culturally Responsive Pedagogy, Equitable Access and Outcomes*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

2307 | Nurturing and Enriching Equity in Educational Communities: Building a Longer Table

Andrea McComb, District Principal, SD#43 Coquitlam
(amccomb@sd43.bc.ca)

Beth Applewhite, Vice Principal, SD#43 Coquitlam
(bapplewhite@sd43.bc.ca)

Gayle Bedard, District Principal, SD#43 Coquitlam
(gbedard@sd43.bc.ca)

Reno Ciolfi, Assistant Superintendent, SD#43 Coquitlam
(rciolfi@sd43.bc.ca)

Patricia Gartland, CEO/Superintendent, SD#43 Coquitlam
(pgartland@sd43.bc.ca)

Riley McMitchell, Early Learning Coordinator, SD#43 Coquitlam
(rmcmitchell@sd43.bc.ca)

Area of Focus: *Equity*

Topics: *Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

See complete session descriptions at conference.learningforward.org.

3-Hour Sessions | Dec. 10 | 8:45 a.m.–11:45 a.m.

2308 | Isms Promote Schisms: The Brain, Bias, and Equity

Willy Wood, President, Open Mind Technologies
(willy.wood@yahoo.com)


ClauDean Kizart, Consultant, St. Louis Regional Professional Development Center at Education Plus (ckizart@edplus.org)

Area of Focus: Equity

Topics: Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2309 | Accessing and Deepening Understanding of Complex Text

 **Kelly Wegley**, Senior Consultant, Learning Forward
(kelly.wegley@learningforward.org)

 **Wanda Mangum**, Consultant, Learning Forward
(loveliteracy2@gmail.com)

Area of Focus: Instructional Materials and Curriculum

Topics: Improving Instruction, Literacy

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2310 | I Have High-Quality Curricular Materials. Now What?

Maggie Slye, Managing Director, Thought Leadership, Leading Educators (mslye@leadingeducators.org)

Area of Focus: Instructional Materials and Curriculum

Topics: Comprehensive System Improvement/Reform, Improving Instruction, Mathematics

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2311 | Cultural Equity in Professional Learning Design for Educators

Joanna Moe, Assistant Director for Teaching and Learning, Education Development Institute (jmoe@qf.org.qa)

Ghada Haddad, Director/Coordinator of Professional Learning, Education Development Institute (ghaddad@qf.org.qa)

Area of Focus: International Perspectives and Emerging Issues

Topic: Equitable Access and Outcomes

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

 Sessions with Learning Forward consultants and staff

2312 | What Is the Power of Leading With Questions?

Donna Micheaux, CEO, Micheaux Educational Consulting
(dwmicheaux@comcast.net)

Jennifer Parvin, Owner, Parvin and Associates (jparvin12@gmail.com)

Area of Focus: Leading Learning Systems

Topics: Adult Development and Learning, Leadership Development

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2313 | Worthwhile Walk-Throughs

Elizabeth Dampf, Director of Professional Learning, Round Lake Area Schools CUSD 116 (edampf@rlas-116.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Feedback and Observations, Instructional Rounds/Walk-Throughs

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2314 | Effective Literacy Practices Across the Disciplines: Aligning Literacy Supports Across Contents and Teams

Eileen Herusso, Assistant Principal, New York City Department of Education Middle School Quality Initiative (eherusso@schools.nyc.gov)

Grace Chiu, MSQI School Team, New York City Department of Education Middle School Quality Initiative (gracemaychiu@gmail.com)

Angela Hargrove, MSQI Coordinator/Lead Instructional Coach, New York City Department of Education Middle School Quality Initiative (ahargrove3@schools.nyc.gov)

Erin Lynch, Principal, New York City Department of Education Middle School Quality Initiative (elynch3@schools.nyc.gov)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Literacy, SEA: State and Provincial Education Agencies, Title I/ Economically Disadvantaged Population, Urban Issues and Settings

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2315 | Powerful Task Design: Instructional Planning for Cognitive Engagement

John Antonetti, Senior Consultant, Colleagues on Call
(anton24_7@msn.com)

Terri Stice, Director of Instructional Technology, Green River Regional Education Cooperative (terri.stice@grec.org)

Area of Focus: Learning Designs and Implementation

Topic: Instructional Leadership and Supervision

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.

3-Hour Sessions | Dec. 10 | 8:45 a.m.–11:45 a.m.

2316 | The Top 5 StaPLes of Valuable Professional Learning

Melissa Heller, Executive Director, Richardson ISD
(melissa.heller@risd.org)

Carrie Saunders, Director, Professional Learning, Richardson ISD
(carrie.saunders@risd.org)

Area of Focus: Learning Designs and Implementation

Topics: Adult Development and Learning, Facilitation

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2317 | Systems Coaching: Building Collective Capacity for Change

Sarah Thoman, Graduate Student, University of South Florida
(sthoman@mail.usf.edu)

Amanda March, Professional Learning and Coaching Coordinator, Florida Problem Solving/Response to Intervention (PS/RtI) Project
(amarch@usf.edu)

Area of Focus: Learning Designs and Implementation

Topics: Coaching Practices/Programs, Implementation

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Technical Assistance Providers

2318 | Leveraging Collaborative Partnerships to Build Systemic Mathematics Change

Angela Keene, Math Coach, SESC Educational Cooperative
(angela.keene@sesccoop.org)

Elizabeth Hubbard, Teacher, Clay County Middle School
(elizabeth.hubbard@clay.kyschools.us)

Jennifer McDaniel, Math Coach, SESC Educational Cooperative
(jennifer.mcdaniel@sesccoop.org)

Leslie Texas, Consultant, Leslie Texas Consulting
(texasconsulting@bellsouth.net)

Area of Focus: Learning Designs and Implementation

Topics: Mathematics, Models of Professional Learning

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2319 | Text Set Cohorts: Authentic Educator Learning

Angela Gunter, Literacy Consultant, Green River Regional Educational Cooperative
(angie.gunter@grrec.org)

Jeanette Barreiro, Teacher Induction Coach, Daviess County Public Schools
(jeanette.barreiro@daviess.kyschools.us)

Jana Bryant, District Instructional Math Coach, Daviess County Public Schools
(jana.bryant@daviess.kyschools.us)

Area of Focus: Learning Designs and Implementation

Topics: Equitable Access and Outcomes, Improving Instruction

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2320 | Changing Minds: Coaching for a Learner Mindset

Elita Driskill, Director of Professional Learning, Arlington ISD
(dedrisk@gmail.com)

Sue Chapman, Professional Learning Consultant, Math Solutions
(slcbte@gmail.com)

Area of Focus: Leveraging Coaches and Mentors

Topics: Adult Development and Learning, Coaching Practices/Programs, Collaborative Inquiry

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2321 | Accelerating Change: Building a Coaching Culture to Improve Instruction

Byron Durias, Principal, Seminole County Public Schools
(byron_durias@scps.k12.fl.us)

Lauren Hamilton, Secondary ELA Specialist, Seminole County Public Schools
(lauren_hamilton@scps.k12.fl.us)

Kathryn Murrow, Instructional Coach, Seminole County Public Schools
(kathryn_murrow@scps.k12.fl.us)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Improving Instruction, Urban Issues and Settings

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2322 | Amplify Your Impact: Coaching Collaborative Teams in a PLC at Work

Michael Maffoni, Educational Consultant, 41 North Consulting
(mjmaffoni@gmail.com)

Tesha Ferriby Thomas, School Improvement and Language Arts Consultant, Macomb Intermediate School District
(tthomas@misd.net)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Models of Professional Learning

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.

3-Hour Sessions | Dec. 10 | 8:45 a.m.–11:45 a.m.

2323 | Academy Only Session

Andrew Hargreaves, Thomas More Brennan Chair of the Lynch School of Education, Boston College (andrew.hargreaves@bc.edu)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Collaborative Inquiry, Leadership Development, Social and Emotional Learning/Health (SEL/SEH)*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

2324 | Improving Resilience Through the Arts

Cally Flox, Cites Director of Arts Education, Brigham Young University (cally_flox@byu.edu)

Chris Roberts, District Arts Coordinator and Arts Integration Coach, Provo City School District (chris@provo.edu)

Area of Focus: *Social and Emotional Learning/Health (SEL/SEH)*

Topics: *Culture and Climate, Social and Emotional Learning/Health (SEL/SEH)*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2325 | The Neuroscience of Social and Emotional Teaching, Leading, and Learning

Lisa Lucas, Professor, West Chester University (llucas@wcupa.edu)

Chelsea LaRose, 1st-Grade Teacher, Downingtown Area School District (clarose@dasd.org)


Area of Focus: *Social and Emotional Learning/Health (SEL/SEH)*

Topics: *Culture and Climate, Social and Emotional Learning/Health (SEL/SEH)*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2326 | Assessing Impact: From Research to Practice

Tina Maksche, Area Coordinator, Planning and Development, Special School District St. Louis County (tmaksche@ssdmo.org)

 **Joellen Killion**, Senior Advisor, Learning Forward (joellen.killion@learningforward.org)

Victoria Kinzig, Co-Founder and Chief Operating Officer, KickUp (victoria@kickup.co)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Data-Driven Decision-Making, Evaluation and Impact*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

2327 | Assess/Plan PL with the Standards Assessment Inventory

 **Stephen Preston**, Senior Consultant, Learning Forward (stephpreston1@comcast.net)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Evaluation and Impact, School Improvement/Reform*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

2328 | What Teacher Teams Do to Maximize the Power of Formative Assessment

Nancy Love, Senior Consultant, Research for Better Teaching (love@rbteach.com)

Nina Smith, Adjunct Faculty, Research for Better Teaching (ninagsmith@gmail.com)

Robin Whitacre, Adjunct Faculty, Research for Better Teaching (robin@jrwcsi.com)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Collaborative Inquiry, Data-Driven Decision-Making*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2329 | Data Culture Development: Building Up From the Bottom

Gregory Kibler, Deputy Chief of Data, Youngstown City School District (gregory.kibler@youngstown.k12.oh.us)

Timothy Filipovich, Chief of Accountability and Assessment, Youngstown City School District (timothy.filipovich@youngstown.k12.oh.us)

John LaPlante, Chief Information Officer, Youngstown City School District (john.laplante@youngstown.k12.oh.us)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Data-Driven Decision-Making, School Improvement/Reform*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

Keynote & Thought Leaders | Dec. 10

2:30 p.m. – 3:30 p.m.

QA02 | Tuesday Keynote Q&A with EdTalk Panelists



Keynote panelists will answer your questions in this special session after the keynote address on Tuesday.

Area of Focus: Equity

Topics: Advocacy Efforts, College- and Career-Readiness/Student Performance Standards, Cultural/Gender/Racial Equity, Culture and Climate, Improving Instruction, Policy Development

Audiences: Classified/Support Staff, District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders, Technical Assistance Providers

3:45 p.m. – 4:45 p.m.

TL25 | Looking Back, Forging Ahead: A Conversation With Dennis Sparks (Special Session)



Dennis Sparks, Emeritus Executive Director, Learning Forward (thinkingpartner@gmail.com)

Area of Focus: International Perspective and Emerging Issues

Topics: Career Pathways, Comprehensive System Improvement/Reform, Culture and Climate, Educator Effectiveness

Audiences: District-Level Professional Development Leaders, District Office Personnel, Policymakers and Community Stakeholders, Principals, Assistant Principals, Superintendents, Assistant Superintendents, School-Based Professional Development Leaders/Instructional Coaches

What does this year's conference theme "Gateway to Success: Our Learning. Their Future" mean to you?

"High-quality professional learning and collaboration grow the capacity of educators to more effectively impact student learning. Student learning is our WHY."

CHRIS TEMPLETON, St. Louis Host Committee Member

Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2401 | Providing Innovation Through Collaboration, Communication, Creativity, and Critical Thinking

Thomas Schmidt, Principal, Bismarck Public Schools
(tom_schmidt@bismarckschools.org)

Nadine Butts, Assistant Principal, Bismarck Public Schools
(nadine_butts@bismarckschools.org)

Area of Focus: *Advocacy Efforts/Policy Development*

Topics: *Integrating Student or Teacher Voice, Personalized Learning (Educators and Students)*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents*

2402 | Building Teacher Leaders Through District-Serving Teacher Residency Programs

Anne Matz, Program Director, National Center for Teacher Residencies (amatz@nctresidencies.org)

Erica Hines, Associate Program Director, National Center for Teacher Residencies (ehines@nctresidencies.org)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Teacher Leadership, Title I/Economically Disadvantaged Population*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

2403 | Building Leadership That Promotes Excellence and Equity

Cori Groth, Associate Director, University of Utah
(cori.groth@utah.edu)

Tiffany Hall, Executive Director of Teaching and Learning, Salt Lake City School District (tiffany.hall@slcschools.org)

Andrea Rorrer, Director, Utah Education Policy Center, University of Utah (andrea.rorrer@utah.edu)

Area of Focus: *Developing and Supporting Leaders*

Topic: *Leadership Development*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals*

2404 | The 5-Star Meeting: Improving Your Team's Impact & Effectiveness

Pete Leida, Assistant Superintendent, Colonial School District
(peter.leida@colonial.k12.de.us)

Sherrie Clark, Director of Curriculum, Colonial School District
(sherrie.clark@colonial.k12.de.us)

James Comegys, Director of Secondary Schools, Colonial School District (james.comegys@colonial.k12.de.us)

Yozmin Draper, Project Coach, Insight Education Group
(draper@insighteducationgroup.com)

Nneka Jones, Director of Elementary Schools, Colonial School District (nneka.jones@colonial.k12.de.us)

Holly Sage, Director of Student Services, Colonial School District (holly.sage@colonial.k12.de.us)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Distributed/Shared Leadership, School Improvement/Reform*

Audiences: *Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

2405 | A Systems Approach to Prioritizing Feedback to Teachers

Kate Maxlow, Director of Innovation and Professional Learning, Hampton City Schools (kmaxlow@hampton.k12.va.us)

Raymond Haynes, Executive Director of School Leadership, Hampton City Schools (rhaynes@hampton.k12.va.us)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Feedback and Observations, Instructional Leadership and Supervision*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2406 | Impact: State/District Equity-Focused Leadership Academies

Janice Bradley, Assistant Director, University of Utah
(janice.bradley@utah.edu)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Leadership Development, School Improvement/Reform*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

2407 | Growing Teacher Leader Capacity Through a District Coaching Program

Nadira Singh, Instructional Coach, Gwinnett County Public Schools (nadira_singh@gwinnett.k12.ga.us)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Coaching Practices/Programs, Teacher Leadership, Urban Issues and Settings*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2408 | Supporting Teachers Through Feedback to Empower Student Ownership

Amy Tepper, Consultant, ReVISION Learning
(atepper@revisionlearning.com)

Christine Baldelli, Principal, New Fairfield Public Schools
(baldelli.christine@newfairfieldschools.org)

Patrick Flynn, Executive Director, ReVISION Learning
(pflynn@revisionlearning.com)

Cheryl Milo, Assistant Principal, New Fairfield Public Schools
(milo.cheryl@newfairfieldschools.org)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Feedback and Observations, Improving Instruction*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents*

2409 | Leading to Bridge the Multigenerational Gap

Caroline Satoda, Supervisor, San Francisco Unified School District
(satodac@sfsud.edu)

Lori Murakami, Teacher on Special Assignment, San Francisco Unified School District
(murakamil@sfsud.edu)

Diane Thompson, Teacher on Special Assignment, San Francisco Unified School District
(thompsond1@sfsud.edu)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Adult Development and Learning, Leadership Development*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

2410 | Cultivating a Collaborative Culture of Collective Efficacy to Positively Impact Student Learning

Chuck Wagner, Assistant Superintendent, Gloucester County Public Schools
(chuck.wagner@gc.k12.va.us)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Improving Instruction, Instructional Leadership and Supervision*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2411 | When Resistance Is in the Room

Kendall Zoller, President, Sierra Training Associates
(kvzollerci@gmail.com)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Facilitation, Leadership Development*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

2412 | Reimagining Teacher Learning: Evaluation and Culturally Responsive Teaching

Adrian Singletary, Assistant Principal, Park Hill School District
(singletary@parkhill.k12.mo.us)

Jasmine Briedwell, Director of Elementary Education, Park Hill School District
(briedwellj@parkhill.k12.mo.us)

Kirsten Clemons, Principal, Park Hill School District
(clemonsc@parkhill.k12.mo.us)

Jaime Dial, Director of Secondary Education, Park Hill School District
(dialj@parkhill.k12.mo.us)

Bill Redinger, Assistant Superintendent for Human Resources, Park Hill School District
(redingerb@parkhill.k12.mo.us)

Corey Willich, Assistant Principal, Park Hill School District
(willichc@parkhill.k12.mo.us)

Area of Focus: *Equity*

Topics: *Culturally Responsive Pedagogy, Educator Effectiveness*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

2413 | Does ALL Really Mean ALL?

Julie Sperry, Leadership Specialist, St. Louis Regional Professional Development Center
(jsperry@edplus.org)

Jennee Gregory, Leadership Specialist, University of Northwest Missouri
(jbarnes@nwmissouri.edu)

Gena McCluskey, Leadership Specialist, University of Missouri-Columbia
(mccluskeyg@missouri.edu)

Area of Focus: *Equity*

Topics: *Culturally Responsive Pedagogy, Equitable Access and Outcomes*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2414 | Shared Responsibility: A Schoolwide Approach for Supporting ELLs

Sarah Ottow, Director and Lead Coach, Confianza
(sarah@ellconfianza.com)

Marisa Manella Nathan, Lead Consultant, Confianza
(marisa@ellconfianza.com)

Area of Focus: *Equity*

Topics: *English Learners/Linguistic Diversity, Models of Professional Learning*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2415 | The Rhythm of Thinking: Promoting Equity and Access

Kati Pearson, Executive Director of Academic Services, Lake County Schools (pearsonk@lake.k12.fl.us)

Area of Focus: Equity

Topics: Culturally Responsive Pedagogy, Equitable Access and Outcomes

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2416 | Instructional Routines: Professional Learning That Supports Equitable Practices

Jennie Beltramini, Mathematics Specialist, Student Achievement Partners (jbeltramini@studentsachieve.net)

Jody Guarino, Mathematics Coordinator, Orange County Department of Education (jguarino@ocde.us)

Area of Focus: Instructional Materials and Curriculum

Topics: Equitable Access and Outcomes, Improving Instruction, Mathematics, Models of Professional Learning

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2417 | Systems at Work in Mathematics

Sara Downs, Middle School Math Instructional Lead, Jefferson County Public Schools (sara.downs@jefferson.kyschools.us)

Stacy Justus, High School Instructional Math Lead, Jefferson County Public Schools (stacy.justus@jefferson.kyschools.us)

Kelly Stidham, Elementary Math Instructional Lead, Jefferson County Public Schools (kelly.stidham@jefferson.kyschools.us)

Casey Watson, Middle School Math Instructional Coach, Jefferson County Public Schools (casey.watson@jefferson.kyschools.us)

Area of Focus: Instructional Materials and Curriculum

Topics: Improving Instruction, Mathematics

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

2418 | No More Either/Or: Harmonizing Creativity AND Assessment

Katie White, Coordinator of Learning, North East School Division (k.white@sasktel.net)

Area of Focus: Instructional Materials and Curriculum

Topics: Deeper Learning, Formative Assessment Practices

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2419 | Supercharge Lessons and Teaching With Drama

Stanley Pogrow, Professor of Education Leadership and Equity, San Francisco State University (stanpogrow@att.net)

Area of Focus: Instructional Materials and Curriculum

Topics: Deeper Learning, Improving Instruction

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

2420 | Collaborating With Difficult People: Outward Mindset At Work

Blake West, Senior Policy Analyst, National Education Association (bwest@nea.org)

Area of Focus: Leading Learning Systems

Topics: Culture and Climate, Facilitation

Audiences: School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2421 | Five Drivers of Change in Professional Learning Organizations

Jill Gildea, Superintendent, Park City School District (drjillgildea@gmail.com)

Elizabeth Freeman, Director of Professional Learning, Community School District 300 (drlizfreeman@gmail.com)

Area of Focus: Leading Learning Systems

Topics: Change Management, Models of Professional Learning

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

2422 | Meeting the Professional Learning Standards Through Microcredentials

Machel Mills, Director, Professional Learning Systems, Tennessee Department of Education (machel.mills@tn.gov)

Karen Jensen, Director, Response to Intervention and Instruction, Tennessee Department of Education (karen.jensen@tn.gov)

Area of Focus: Leading Learning Systems

Topics: Microcredentials/Badging, SEA: State and Provincial Education Agencies

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2423 | Strategic Onboarding of Teachers Into Next Generation Models

Jin-Soo Huh, Executive Director, Academic Innovation, Distinctive Schools (jhu@distinctiveschools.org)

Juliana Finegan, Partner, The Learning Accelerator (juliana.finegan@learningaccelerator.org)

Karen Perry, Director of Personalized Learning, Henry County Schools (karen.perry@henry.k12.ga.us)

Stephen Pham, Associate Partner, The Learning Accelerator (stephen.pham@learningaccelerator.org)

Kristen Watkins, Director of Personalized Learning, Dallas Independent School District (krwatkins@dallasisd.org)

Area of Focus: *Leading Learning Systems*

Topics: *Induction and Mentoring, Personalized Learning (Educators and Students)*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals*

2424 | Raising the Bar Together! A Collaborative Approach for Becoming a Citywide High-Quality Early Learning System

Sarah Baray, CEO, Pre-K 4 SA (sarah.baray@sanantonio.gov)

Julia Schneider, Director of Early Learning, Northeast Independent School District (jschne@neisd.net)

Larissa Wilkinson, Director of Professional Learning and Program Innovation, Pre-K 4 SA (larrisa.wilkinson@sanantonio.gov)

Kristin Willmann, Principal, Edgewood Independent School District (kristin.willmann@eisd.net)

Area of Focus: *Leading Learning Systems*

Topics: *Comprehensive System Improvement/Reform, Early Childhood, SEA: State and Provincial Education Agencies*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

2425 | Pivotal Practices of Instructional Leadership: How Principal Supervisors Serve as the Catalyst of Change in Breaking Down Silos and Aligning School Supports

Adrienne Battle, Community Superintendent, Metro Nashville Public Schools (adrienne.battle@mnps.org)

Carl Carter, Executive Director of School Support and Improvement, Metro Nashville Public Schools (carl.carter@mnps.org)

Karen DeSouza Gallman, Executive Director of School Support and Improvement, Metro Nashville Public Schools (karen.desouzagallman@mnps.org)

Larry Miles, Data Coach Coordinator, Research, Assessment, and Evaluation, Metro Nashville Public Schools (larry.miles@mnps.org)

Michelle Springer, Executive Director of School Support and Improvement, Metro Nashville Public Schools (barbara.maultsby-springer@mnps.org)

Area of Focus: *Leading Learning Systems*

Topics: *Continuous Improvement Cycles, Instructional Leadership and Supervision, Urban Issues and Settings*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

2426 | A Great Teacher for Every Classroom

Mariana Robles, Teacher Liaison for the Professional Growth System, Riverside Unified School District (mrobles@rusdlearns.net)

Jamie Aballi, Support Teacher, Riverside Unified School District (jaballi@rusd.k12.ca.us)

William Kaufhold, Induction Manager, Riverside Unified School District (wkaufhold@rusd.k12.ca.us)

Tonja Underwood, Support Teacher, Riverside Unified School District (trichardson@rusd.k12.ca.us)

Area of Focus: *Leading Learning Systems*

Topics: *Improving Instruction, Induction and Mentoring*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2427 | Stop Putting Out Fires and Lead!

Elizabeth Scott, Associate Professor, Doane University (bess.sullivan.scott@gmail.com)

Area of Focus: *Leading Learning Systems*

Topics: *Culture and Climate, Leadership Development*

Audiences: *Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2428 | The Instructional Leadership Corps: Teachers Building Peer Capacity

Melissa Gilbert, Project Coordinator and Research Associate, Stanford Center for Opportunity Policy in Education (mgilbert@stanford.edu)

Dion Burns, Senior Researcher, Learning Policy Institute (dgburns@learningpolicyinstitute.org)

Marlene Fong, Coordinator, Instructional Leadership Corps, California Teachers Association (mfong@cta.org)

Ma Bernadette Salgarino, Mathematics Coordinator, Santa Clara County Office of Education (bernadette_salgarino@sccoe.org)


Linda Tolladay, Planning Teacher, Madera Unified School District (lindatolladay@maderausd.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Implementation, Models of Professional Learning

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Principals, Assistant Principals

2429 | The Expert Next Door: Peer Observations and Feedback

 **Kathleen Sheehy**, Chief Academic Officer, LearningAI (sheehykathleenmarie@gmail.com)

 **Leslie Ceballos**, Assistant Principal, Allen ISD (leslie.hirsh@gmail.com)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Feedback and Observations, Teacher Leadership

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2430 | What Comes First, the Team or the Work?

Ashley Helms, Director of Professional Learning, Plano ISD (ashley.helms@pisd.edu)

Beth Brockman, Assistant Superintendent, Employee Services, Plano ISD (beth.brockman@pisd.edu)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Adult Development and Learning, Facilitation

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

2431 | Teamwork Makes the Dream Work: CoPs in Action

Gyimah Whitaker, Area Superintendent, Fulton County Schools (whitakerg1@fultonschools.org)

Tracey Clark, Literacy Lead Specialist, Fulton County Schools (clarktd@fultonschools.org)

Kine Geathers, Principal, Fulton County Schools (geathers@fultonschools.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Improving Instruction, Literacy

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

2432 | Behavior Solutions: Connecting PLCs, RTI, and Essential Behavior Standards

Jessica Hannigan, Assistant Professor, California State University (jhannigan@csufresno.edu)

John Hannigan, Executive Leadership Coach, Fresno County Superintendent of Schools (jhannigan@fcoe.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Data-Driven Decision-Making, Social and Emotional Learning/Health (SEL/SEH)

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

2433 | Mentoring Pre-K-8 Principals: Pillars for Success

Gail Morgan, Associate Executive Director of Professional Learning, National Association of Elementary Principals (gmorgan@naesp.org)

Area of Focus: Leveraging Coaches and Mentors

Topics: Distributed/Shared Leadership, Leadership Development

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals

2434 | Reflection: The Driver for Boosting Emotional Intelligence

Delrose Adkinson, Instructional Technology Coach, Newport News Public Schools (delrose.adkinson@nn.k12.va.us)

Billie Hart, ITC Supervisor, Newport News Public Schools (billie.hart@nn.k12.va.us)

Gaynell Lyman, Director of Innovative Learning Systems, Advanced Learning Partnerships (gjlyman@gmail.com)

Area of Focus: Learning Designs and Implementation

Topics: Educator Effectiveness, Improving Instruction

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2435 | Creativity Mindset of the Educational Designer

Lisa Merideth, Assistant Professor School of Education and Director of Graduate Literacy Program, Maryville University (lmerideth@maryville.edu)

Michelle Hunter, Assistant Professor and Program Director for Preservice Education, Maryville University (mhunter1@maryville.edu)

Ramiliya Sporny, Post-Baccalaureate Student, Maryville University (rsporny1@live.maryville.edu)

Area of Focus: Learning Designs and Implementation

Topics: Adult Development and Learning, Improving Instruction

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2436 | Transformational Change Through Personalized Professional Learning

Januario Gutierrez, Principal, Chicago Public Schools (jgutierrez1@cps.edu)

Area of Focus: Learning Designs and Implementation

Topics: Models of Professional Learning, Personalized Learning (Educators and Students), Urban Issues and Settings

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2437 | Designing for Success: Creating and Sustaining Equitable STEM Project-Based Learning

Jane Chadsey, CEO, Educurious (jchadsey@educurious.org)

Amy Baeder, Professional Learning Associate, Educurious (abaeder@educurious.org)

Tracey Beckendorf-Edou, Executive Director of Teaching and Learning, Oakridge Schools (tbeckendorfedou@ortn.edu)

Area of Focus: Learning Designs and Implementation

Topics: Equitable Access and Outcomes, STEM: Science, Technology, Engineering, and Math

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

2438 | Developing Assessment-Capable Learners and the Journey to Becoming a National Blue Ribbon School

Carrie Schwierjohn, Assistant Superintendent, Meramec Valley R-III School District (cschwierjohn@mvr3.k12.mo.us)

David Quanz, Principal, Meramec Valley R-III School District (dquanz@mvr3.k12.mo.us)

Area of Focus: Learning Designs and Implementation

Topics: Improving Instruction, Personalized Learning (Educators and Students)

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

2439 | Redefining Site-Based Coaching Networks

Shannon Bogle, Supervisor PD, Hillsborough County Public Schools (shannon.bogle@sdhc.k12.fl.us)

Danielle Buchert, Curriculum Specialist, Hillsborough County Public Schools (danielle.buchert@sdhc.k12.fl.us)

Jazrick Haggins, Assistant Principal for Curriculum, Hillsborough County Public Schools (jazrick.haggins@sdhc.k12.fl.us)

Jake Russell, Principal, Hillsborough County Public Schools (jake.russell@sdhc.k12.fl.us)

Area of Focus: Leveraging Coaches and Mentors

Topic: Implementation

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

2440 | A Cradle-to-Career Certified Coaching Model

Valerie Mendez-Farinas, Coaching Manager, University of Florida (vmfarinas@coe.ufl.edu)

Jamey Burns, Consultant, Learning Forward (jameyburns@hotmail.com)

Alexandra Prinstein, Early Learning Program Designer, University of Florida (aprinstein@coe.ufl.edu)

Mary Kay Rodgers, Research and Evaluation Manager, University of Florida (mkroddgers@coe.ufl.edu)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Comprehensive System Improvement/Reform

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2441 | Staying on the Same Page: New Teacher Supports

Meredith Mehra, Deputy Chief, Teaching and Learning, School District of Philadelphia (mmehra@philasd.org)

Cristina Hart, Professional Learning Specialist, School District of Philadelphia (cehart@philasd.org)

Elizabeth McAnally, Consulting Teacher, School District of Philadelphia (emcanally@philasd.org)

Marjani Merritt, Director of Teacher Coaches, School District of Philadelphia (mmerritt@philasd.org)

Yolanda Philmore, Academic Coach, School District of Philadelphia (yphilmore@philasd.org)

Kathryn Walsh, Professional Learning Specialist, School District of Philadelphia (kbooth@philasd.org)

Area of Focus: *Leveraging Coaches and Mentors*

Topic: *Coaching Practices/Programs*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2442 | Leveraging the Power of Coaching

Mary Seltzer, Principal, Northwest ISD (mseltzer@nisdtx.org)

Cara Carter, Director of Instructional Technology, Northwest ISD (ccarter@nisdtx.org)

Sandy Conklin, Principal, Northwest ISD (sconklin01@nisdtx.org)

Shaunda Garrison, Elementary Mathematics Coordinator, Northwest ISD (sgarrison@nisdtx.org)

Area of Focus: *Leveraging Coaches and Mentors*

Topics: *Coaching Practices/Programs, Improving Instruction*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

2443 | Social and Emotional Literacy: Learning Is a Connection Project

Debbi Arseneaux, Program Manager and Educational Consultant, The Learning Alliance (darseneaux@thelearningalliance.org)

Leslie Connelly, Program Manager, Educational Consultant, and District Liaison, The Learning Alliance (lconnelly@thelearningalliance.org)

Fran McDonough, Program Manager, Educational Consultant, and District Liaison, The Learning Alliance (fmcdonough@thelearningalliance.org)

Liz Remington, Director of Professional Development and Co-Founder, The Learning Alliance (lwoody@thelearningalliance.org)

Area of Focus: *Social and Emotional Learning/Health (SEL/SEH)*

Topics: *Culture and Climate, Literacy*

Audiences: *Classified/Support Staff, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

2444 | Creating Trauma-Sensitive Schools

Melissa Sadin, Director of Special Education, Unity Charter School (melissa.sadin@gmail.com)

Area of Focus: *Social and Emotional Learning/Health (SEL/SEH)*

Topics: *Social and Emotional Learning/Health (SEL/SEH), Title I/Economically Disadvantaged Population*

Audiences: *Classified/Support Staff, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

2445 | Leveraging Schoolwide SEL to Create Supportive and Equitable Learning Environments

Justina Schlund, Director of Field Learning, Collaborative for Academic, Social and Emotional Learning (jschlund@casel.org)

Claire Schu, Manager of Implementation Support, Collaborative for Academic, Social, and Emotional Learning (cschu@casel.org)

Area of Focus: *Social and Emotional Learning/Health (SEL/SEH)*

Topics: *Comprehensive System Improvement/Reform, Culture and Climate*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents*

2446 | Student-Centered District Improvement in Jackson Public Schools

Erick Greene, Superintendent, Jackson Public Schools (ergreene@jackson.k12.ms.us)

Michael Moody, Founder, Insight Education Group (moody@insighteducationgroup.com)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Comprehensive System Improvement/Reform, Data-Driven Decision-Making*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

2447 | Assessing Impact Through a Comprehensive English as a Second Language Program Review

Clara Howitt, Superintendent of Education, Program and Professional Learning, Greater Essex County District School Board (clara.howitt@publicboard.ca)

Janis Foy, Teacher Consultant, Greater Essex County District School Board (jan.foy@publicboard.ca)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Data-Driven Decision-Making, English Learners/Linguistic Diversity, International Perspectives*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 10 | 2:30 p.m.–4:30 p.m.

2448 | Investing in Equity: Critical Practices for Increasing Educator Diversity

Saroja Warner, Co-Director, Mid-Atlantic Comprehensive Center, WestEd (swarner2@wested.org)

Eric Duncan, State Policy Advisor, WestEd (eduncan@wested.org)

John Marshall, Chief Equity Officer, Jefferson County Public Schools (KY) (john.marshall@jefferson.kyschools.us)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Cultural/Gender/Racial Equity, Data-Driven Decision-Making, Teacher Pathways/Pipelines, Urban Issues and Settings*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*



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WEDNESDAY AT A GLANCE

WEDNESDAY AGENDA

- 7:30 a.m. Learning Forward Showcase
- 7:30 a.m. Networking Meetup sessions
- 7:30 a.m. FastForward sessions
- 7:30 a.m. Roundtables
- 8:45 a.m. Concurrent sessions
- 11 a.m. Brunch
- 11:45 a.m. Keynote: Taylor Mali
- 1 p.m. Keynote Q&A

WEDNESDAY KEYNOTE ADDRESS



TAYLOR MALI

(11:45 am – 12:45 pm)

The Flawed But Sacrosanct
Odyssey of Teaching

WEDNESDAY SAMPLE SESSIONS

- Confronting Ourselves: Race in Student Discipline
- Cross-Curricular Enriched Literacy in Title I Schools
- Building Capable Learners: Starting With Teacher Clarity
- Transforming Student Learning: System Learning Through an Equity Lens



Learning Forward Showcase | Dec. 11 | 7:30 a.m.–8:30 a.m.

LF01 | Finding Answers to Problems of Practice

The Learning Forward Foundation offers scholarship opportunities for individuals and teams interested in attending the Learning Forward Academy to receive coaching and support in solving your problem of practice. Explore how to submit an application for a scholarship. Learn about the Academy experience from previous scholarship winners and hear how they have made changes in their own systems to enhance learning for teachers and students.

Jody Wood, Vice Chair, Governance, Learning Forward Foundation (jwood23@slu.edu)

Heather Lageman, Chair, Learning Forward Foundation (heather.lageman@gmail.com)


Area of Focus: *Developing and Supporting Leaders*

Topics: *Adult Development and Learning, School Improvement/Reform*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents*

LF02 | Learning Forward Consulting Services

See how Learning Forward partners with states, districts, and schools to provide comprehensive professional learning and ongoing support for educators at all levels. Explore the learning designs for our work with district leaders, principals, coaches, and school-based learning teams, and learn how our consulting services impact teaching and learning in schools. Get sample tools and protocols from our consulting work and speak to our consultants about how we can turn your school or district into a true learning system.

 **Tom Manning**, Associate Director of Consulting and Networks, Learning Forward (tom.manning@learningforward.org)


Area of Focus: *Learning Designs and Implementation*


Topics: *Adult Development and Learning, Comprehensive System Improvement/Reform, Continuous Improvement Cycles*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

LF03 | Learning Forward Networks for Continuous Learning and Improvement: Creating Scalable Solutions

Learning Forward's networks are grounded in the Standards for Professional Learning. Learning teams design and implement professional learning interventions using continuous improvement concepts and disciplined inquiry and problem solving that lead to improved practice. Learn about the cycles teams use to address their defined problems and conditions that contribute to successful teams. Receive a protocol used in the networks and speak to network members and consultants about how network membership might benefit your district or school.

 **Michelle Bowman**, Associate Director of Communities, Learning Forward (michelle.bowman@learningforward.org)

 **Nick Morgan**, Senior Consultant, Learning Forward (nick.morgan@learningforward.org)

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Comprehensive System Improvement/Reform, Continuous Improvement Cycles, Evidence and Impact, School Improvement/Reform*

Audiences: *District-Level Professional Development Leaders, Principals, District Office Personnel (Directors/Consultants for Instruction, Curriculum, Human Resources, Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents*

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

Networking Meetup Sessions | Dec. 11 | 7:30 a.m.–8:30 a.m.

NW01 | Networking for Superintendents

Meet other superintendents to share conference highlights and reflect on something you've heard or learned that changed your thinking. Discuss common themes among speakers or talk about an idea you might like to try implementing in your district.

NW02 | Networking for Principals and Assistant Principals

Consider the changing roles and expectations for principals and assistant principals. Explore ways in which school-based leaders, such as principals and assistants, can facilitate school improvement and improve professional learning systems. Join in a dialogue and share effective practices in this networking session.

NW03 | Networking for District and Central Office Professional Learning Leaders

Connect with other central office personnel to share effective strategies for supporting school improvement, ESSA implementation, coaching/supervising principals, and other district-led activities. Consider the role of central office in supporting and evaluating the impact of professional learning and instructional coaching.

NW04 | Networking for Coaches and Teacher Leaders

Meet with other coaches and teacher leaders and share something you've learned at the conference that will impact your practice. Consider teachers' roles in schools and districts and how best to advance teaching and learning. Share next steps you will take when you return to your school or district.

NW05 | Networking for Urban District Leaders

Join a discussion about the major issues facing urban school districts. Focus on ways in which students learn across content areas, examine the link between professional learning and student achievement, or discuss the best way to deploy resources. Consider how to increase public awareness and understanding that adult learning leads to student success.

NW06 | Networking for State and Provincial Education Agencies

Engage in a networking session with your state or provincial education agency colleagues and build on each other's expertise. Share successful strategies for implementing quality professional learning aligned to educator evaluation systems, the college- and career-ready standards, and new assessments.



See complete session descriptions at conference.learningforward.org.

Roundtables | Dec. 11 | 7:30 a.m.–8:15 a.m.

Roundtables are 45-minute discussions around a table. Each roundtable session is limited to 10 to 12 participants, seated together at a single table. All of the roundtable discussions occur simultaneously and typically include 15 minutes of presentation followed by 30 minutes of discussion and feedback.

RT01 | Leading and Learning with Character: Developing Educational Leaders

Denise Schares, Assistant Professor, University of Northern Iowa (denise.schares@uni.edu)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Leadership Development, Rural Issues and Settings*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

RT02 | Personalizing Professional Learning for Adults

Paul France, Author, 3rd-Grade Teacher, Corwin Press (paul.emerich.france@gmail.com)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Adult Development and Learning, Personalized Learning (Educators and Students)*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

RT03 | Engaging Low-Income Gifted Students With STEAM

Christi Wilkins, Executive Director, Dramatic Results (christi@dramaticresults.org)

Stacie Powers, Senior Research Associate, Philliber Research & Evaluation (spowers@philliberresearch.com)

Area of Focus: *Equity*

Topics: *Models of Professional Learning, Title I/Economically Disadvantaged Population*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Teacher Leaders/Mentors/Team Leaders*

RT04 | Fostering Student Culture and Building Community Relations

Allen Hicks, Principal, Stafford County Public Schools (hicksaj@staffordschools.net)

Nicole Ochs, Assistant Principal, Stafford County Public Schools (ochsnr@staffordschools.net)

Area of Focus: *Equity*

Topics: *Community/Family Engagement, Culture and Climate*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

RT05 | Bias, Culture, and Equity: It's Not Just About Race

Claudean Kizart, Consultant, St. Louis Regional Professional Development Center at Education Plus (ckizart@edplus.org)

Area of Focus: *Equity*

Topics: *Culture and Climate, Educator Effectiveness*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

RT06 | Engaging Gifted African American Males in Culturally Responsive Math Tasks

Lisa Hinton, Teacher, Clayton County (zhinton@bellsouth.net)

Area of Focus: *Equity*

Topics: *Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

RT07 | Strategic Planning That Advances Equity

Charles Sampson, Superintendent, Freehold Regional High School District (csampson@frhsd.com)

Nicole Hazel, Chief Academic Officer, Freehold Regional High School District (nhazel@frhsd.com)

Shanna Howell, Director of Curriculum and Instruction, Freehold Regional High School District (showell@frhsd.com)

Kristine Jenner, Academic Supervisor, Freehold Regional High School District (kjenner@frhsd.com)

Renee Schneider, District Supervisor of Instruction, Freehold Regional High School District (rschneider@frhsd.com)

Maria Steffero, Academic Supervisor, Freehold Regional High School District (msteffero@frhsd.com)

Area of Focus: *Equity*

Topics: *Equitable Access and Outcomes, Instructional Leadership and Supervision*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

See complete session descriptions at conference.learningforward.org.

Roundtables | Dec. 11 | 7:30 a.m.–8:15 a.m.

Roundtables are 45-minute discussions around a table. Each roundtable session is limited to 10 to 12 participants, seated together at a single table. All of the roundtable discussions occur simultaneously and typically include 15 minutes of presentation followed by 30 minutes of discussion and feedback.

RT08 | Changing Educational Ecosystems of Underestimated Populations

Dan Foreman, Manager of Professional Learning, Digital Promise (dforeman@digitalpromise.org)

Area of Focus: Equity

Topics: Change Management, Equitable Access and Outcomes

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

RT09 | Demonstration Teachers: Building a Network for Peer Observation

Lisa Friesen, District Instructional Coordinator, North Kansas City Schools (lisa.friesen@nkcschools.org)

Kristin Bundy, North Kansas City Schools (kristin.bundy@nkcschools.org)

Casi Hodge, District Instructional Coordinator, North Kansas City Schools (casi.hodge@nkcschools.org)

Sarah Kemp, North Kansas City Schools (sarah.kemp@nkcschools.org)

Area of Focus: Leading Learning Systems

Topics: Adult Development and Learning, Teacher Leadership

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

RT10 | Ensuring New Teachers Succeed: A Collaborative Partnership

Beckie Stobaugh, Associate Professor, Western Kentucky University (rebecca.stobaugh@wku.edu)

Melissa Stephanski, Assistant Superintendent, Warren County Schools (melissa.stephanski@warren.kyschools.us)

Area of Focus: Leading Learning Systems

Topics: Coaching Practices/Programs, Induction and Mentoring

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

RT11 | Administrative Action to Increase Teacher (and Student) Empowerment

Elizabeth LeBlanc, Co-Founder and CEO, Institute for Teaching and Leading (elizabeth@i4tl.org)

Christopher Harrington, Founder and Director of Strategic Partnerships, Institute for Teaching and Leading (chris@i4tl.org)

Area of Focus: Leading Learning Systems

Topics: Distributed/Shared Leadership, Leadership Development

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

RT12 | How Instructional Rounds Improved Our Professional Learning

Doris Ellison, Director of Teaching and Learning, Castle Rock School District (dellison@crschools.org)

Darla Gilman, ELA Teacher, Castle Rock School District (dgilman@crschools.org)

Tiffany Golden, Principal, Castle Rock School District (tgolden@crschools.org)

Veronica Heller, Principal, Castle Rock School District (vheller@crschools.org)

Tammy Paget, 4th-Grade Teacher, Castle Rock School District (tpaget@crschools.org)

Carl Stello, Science Teacher, Castle Rock School District (cstello@crschools.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Improving Instruction, Instructional Rounds/Walk-Throughs

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

RT13 | Leveraging Professional Development to Maximize Transformational Learning

Nicole DeVries, Director, Department of Teaching and Learning, Virginia Beach City Public Schools (nicole.devries@vbschools.com)

Lesley Hughes, Executive Director, Elementary Teaching and Learning, Virginia Beach City Public Schools (lesley.hughes@vbschools.com)

James Pohl, Executive Director, Secondary Teaching and Learning, Virginia Beach City Public Schools (james.pohl@vbschools.com)

Area of Focus: Learning Designs and Implementation

Topics: Change Management, Personalized Learning (Educators and Students)

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.

Roundtables | Dec. 11 | 7:30 a.m.–8:15 a.m.

Roundtables are 45-minute discussions around a table. Each roundtable session is limited to 10 to 12 participants, seated together at a single table. All of the roundtable discussions occur simultaneously and typically include 15 minutes of presentation followed by 30 minutes of discussion and feedback.

RT14 | Switching Gears! Designing a Digital Ecosystem with Microcredential Badges to Create Professional Learning

Dina Perez, Instructional Specialist, Dallas ISD
(diperez@dallasisd.org)

Jennifer Sallee, Coordinator of Professional and Digital Learning, Dallas ISD (jesallee@dallasisd.org)

Area of Focus: *International Perspectives and Emerging Issues*

Topics: *Microcredentials/Badging, Technology for Professional Learning*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches*

RT15 | Montana's Hub: Online Teacher Professional Development

Colet Bartow, Director, Content Standards and Instruction, Montana Office of Public Instruction (cbartow@mt.gov)

Carli Cockrell, Professional Learning Coordinator, Montana Office of Public Instruction (carli.cockrell@mt.gov)

Christy Mock-Stutz, English Language Arts Instructional Coordinator, Montana Office of Public Instruction (cmock-stutz@mt.gov)

Area of Focus: *Learning Designs and Implementation*

Topics: *Blended/Online Learning, Personalized Learning (Educators and Students), SEA: State and Provincial Education Agencies*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

RT16 | Formative Feedback Increases Efficacy, Effectiveness, and Student Learning

Linda Cowan, Induction Mentor, Northshore School District (lindacowan1@mac.com)

Area of Focus: *Leveraging Coaches and Mentors*

Topics: *Feedback and Observations, Induction and Mentoring*

Audiences: *School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

RT17 | Coaching the iCoaches: Developing the Effectiveness of Instructional Coaches to Increase Student Learning

Delia Racines, Assistant Principal, Azusa Unified School District and the University of Southern California (deliavt00@aol.com)

Area of Focus: *Leveraging Coaches and Mentors*

Topics: *Coaching Practices/Programs, Leadership Development*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

RT18 | St. Louis: Through the Eyes of a Child

Julia Wilkins, Grade 2 and Curriculum Coordinator, Independent Schools of St. Louis (juliarwilkins@gmail.com)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Community/Family Engagement, Deeper Learning*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

RT19 | Park-Based Learning: Think Outside the Classroom

James Fester, Technology Integration Support Specialist, Hill-Murray (james.fester@gmail.com)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Open Educational Resources/Practices (OER/OEP), Technology to Enhance Student Learning*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

RT20 | Perfect Teaching for Imperfect Students and Teachers

Emily Haas Brown, Director of Human Resources, MSD of Lawrence Township (emilybrown@msdlt.k12.in.us)

Area of Focus: *Social and Emotional Learning/Health (SEL/SEH)*

Topic: *Social and Emotional Learning/Health (SEL/SEH)*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

See complete session descriptions at conference.learningforward.org.

Roundtables | Dec. 11 | 7:30 a.m.–8:15 a.m.

Roundtables are 45-minute discussions around a table. Each roundtable session is limited to 10 to 12 participants, seated together at a single table. All of the roundtable discussions occur simultaneously and typically include 15 minutes of presentation followed by 30 minutes of discussion and feedback.

RT21 | Social and Emotional Learning: Plan Do Study Act

Travis Bracht, Superintendent, Affton School District
(tbracht@afftonschools.net)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Integrating Student or Teacher Voice, Social and Emotional Learning/Health (SEL/SEH)

Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

RT22 | Who I Am

Stephanie Hayward, Instructional Coach, The Institute for Excellence in Education (shayward@excellenceined.org)

Molly Sholten, Instructional Coach, Institute for Excellence in Education (msholten@excellenceined.org)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Culture and Climate, Social and Emotional Learning/Health (SEL/SEH)

Audiences: Classified/Support Staff, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

RT23 | Looking for Improvement: Adult Learning Competencies Driving Learning

Sarojani Mohammed, Partner, The Learning Accelerator
(saro@learningaccelerator.org)

Amalia Lopez, Empower Lindsay TSL Project Manager, Lindsay Unified School District (amlopez@lindsay.k12.ca.us)

Area of Focus: Using Data and Measuring Impact

Topics: Models of Professional Learning, Personalized Learning (Educators and Students)

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

FastForward Sessions | Dec. 11 | 7:30 a.m.–8:30 a.m.

Each session is no more than 6 minutes 40 seconds.

FF01 | 90-Second Solutions

Brittany Saunders, Lead Literacy Design Coach, Rowan-Salisbury Schools (brittany.saunders@rss.k12.nc.us)

Crystal Merck, Lead Elementary Instructional Coach, Rowan-Salisbury Schools (crystal.merck@rss.k12.nc.us)

Angela Waldo, Lead Math Instructional Coach, Rowan-Salisbury Schools (angela.waldo@rss.k12.nc.us)

Area of Focus: *Learning Designs and Implementation*

Topics: *Models of Professional Learning, Personalized Learning (Educators and Students)*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

FF02 | Analyzing Textual Data for Understanding Teacher Professional Growth

Javier Leung, Instructional Designer, Network for Educator Effectiveness (leungj@missouri.edu)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Continuous Improvement Cycles, Evaluation and Impact*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

FF03 | Disrupt the Cycle of Ineffective Equity Work

Floyd Cobb, Author, Core Collaborative (fcobb2@yahoo.com)

Area of Focus: *Equity*

Topics: *Cultural/Gender/Racial Equity, School Improvement/Reform*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

FF04 | 6½ Years of Bergen County Curriculum Consortium

Cathy Danahy, Curriculum Coordinator, Bergen County Curriculum Consortium (cdanahy@allendalek8.com)

Barry Bachenheimer, Director of Curriculum, Instruction, and Assessment, Bergen County Curriculum Consortium (bbachenheimer@pascack.org)

Amy D'Ambola, Curriculum Coordinator, Bergen County Curriculum Consortium (adambola@usrschoolsk8.com)

Nicole De Bonis, Director of Curriculum, Bergen County Curriculum Consortium (debonisnic@hhschools.org)

Sue Denobile, Assistant Superintendent, Bergen County Curriculum Consortium (sdenobile@wood-ridgeschools.org)

Allison Evans, Director of Curriculum and Instruction, Bergen County Curriculum Consortium (aevans@carlstadtps.org)

Area of Focus: *Learning Communities and Continuous Improvement*

Topics: *Adult Development and Learning, Learning Networks*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches*

FF05 | On-Demand Video Support for New Teachers

Jennifer Morris, Director of Professional Learning, Mesquite ISD (jmorris@mesquiteisd.org)

Debi Tanton, Executive Director of Professional Learning, Mesquite ISD (dtanton@mesquiteisd.org)

Area of Focus: *Leveraging Coaches and Mentors*

Topic: *Induction and Mentoring*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Teacher Leaders/Mentors/Team Leaders*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 11 | 8:45 a.m.–10:45 a.m.

3202 | Building Students' Knowledge in the Early Grades

Christina Erland, Director, School Support, Core Knowledge Foundation (cerland@coreknowledge.org)

Kristen Rodriguez, Director, Digital Products Development, Core Knowledge Foundation (krodriguez@coreknowledge.org)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Equitable Access and Outcomes, Literacy*

Audiences: *School-Based Professional Development Leaders/ Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

3203 | Confronting Ourselves: Race in Student Discipline

Babetta Hemphill, Executive Director, Garland ISD (behemphi@garlandisd.net)

Mary Garcia, Assistant Director, Garland ISD (magarci2@garlandisd.net)

Jennifer Miley, Assistant Director, Garland ISD (jrmiley@garlandisd.net)

Thomas Van Soelen, President, Van Soelen & Associates (tmvansoelen@gmail.com)

Area of Focus: *Equity*

Topics: *Cultural/Gender/Racial Equity, Implementation, Urban Issues and Settings*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

3204 | Using Student Voice and Choice to Achieve Equity

Lisa Hilpert, Principal, Webster Groves School District (hilpert.lisa@wgmail.org)

Sam Pitlyk, Library Media Specialist, Webster Groves School District (pitlyk.sam@wgmail.org)

John Simpson, Superintendent, Webster Groves School District (simpson.john@wgmail.org)

Area of Focus: *Equity*

Topics: *Cultural/Gender/Racial Equity, Improving Instruction*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

 Sessions with Learning Forward consultants and staff

3205 | Deepening Equitable and Inclusive Practices for Educators

Brian Johnson, Manager of Special Projects, The Danielson Group (johnson@danielsongroup.org)

Lindsay Berger, Professional Growth and Evaluation Program Manager, Seattle Public Schools (lberger@seattleschools.org)

Karyn Wright, Professional Learning Advisor, The Danielson Group (kwright444@cox.net)

Area of Focus: *Equity*

Topics: *Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents*

3206 | Teaching Controversial Issues Using the LETS ACT Framework

Genevieve Caffrey, Doctoral Student and Fieldwork Instructor, University of Missouri Columbia (genevievecaffrey@gmail.com)

Area of Focus: *Equity*

Topics: *Educator Effectiveness, Social Studies*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

3207 | Writing for Publication

 **Tracy Crow**, Director of Communications, Learning Forward (tracy.crow@learningforward.org)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Advocacy Efforts, Leadership Development*

Audiences: *District-Level Professional Development Leaders, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

3208 | Women in Leadership and Learning (W.I.L.L)

Amber Whetstine, Executive Director of Learning Services, El Paso County, Colorado School District 49 (awhetstine@d49.org)

Erica Mason, Director of Curriculum, Instruction, and Professional Growth, Douglas County School District (elmason@dcsdk12.org)

Kathy Pickering, Coordinator of Professional Learning, El Paso County, Colorado School District 49 (kpickering@d49.org)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Cultural/Gender/Racial Equity, Leadership Development*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 11 | 8:45 a.m.–10:45 a.m.

3209 | Learn, Grow, Serve: Design-Based Leadership for Transformational Change

Anna Surratt, Professional Learning Coordinator, Virginia Beach City Public Schools (anna.surratt@vbschools.com)

Janene Gorham, Director of the Office of Professional Growth and Innovation, Virginia Beach City Public Schools (janene.gorham@vbschools.com)

Shelley Labiosa, Professional Learning Specialist, Virginia Beach City Public Schools (shelley.labiosa@vbschools.com)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Distributed/Shared Leadership, Models of Professional Learning*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

3210 | Instructional Competencies for Today's Personalized Learning Educators

Jilliam Joe, Measurement Associate, LEAP Innovations (jilliam@leapinnovations.org)

Jen Stack, Professional Learning Manager, LEAP Innovations (jen@leapinnovations.org)

Area of Focus: *Developing and Supporting Leaders*

Topics: *Adult Development and Learning, Educator Effectiveness*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents*

3211 | Curricular Quality Through Cycles of Continuous Improvement

Rene Diamond, Executive Director, Educator Effectiveness, Tennessee Department of Education (rdiamond@tn.gov)

Keely Potter, Director, Teacher Effectiveness, Tennessee Department of Education (keely.potter@tn.gov)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Continuous Improvement Cycles, Implementation, SEA: State and Provincial Education Agencies*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents*

3212 | Partnering With Your Curriculum: A True Learning Center for Adults and Children

Isabel Sawyer, Senior Director, Center for the Collaborative Classroom (isawyer@collaborativeclassroom.org)

Maria Arnett, Manager of Educational Partnerships, Center for the Collaborative Classroom (marnett@collaborativeclassroom.org)

Kelli Cedo, K-12 ELA Curriculum, Instruction, and Assessment Lead, Hampton City Schools (kcedo@hampton.k12.va.us)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Allocating Resources for Professional Learning (Time and Dollars), School Improvement/Reform*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches*

3213 | Cross-Curricular Enriched Literacy in Title I Schools

Tammy Proctor, Literacy Coach/Instructional Facilitator, Somerset County Public Schools (tproctor@somerset.k12.md.us)

Amie Palenchar, Guidance Counselor, Somerset County Public Schools (apalenchar@somerset.k12.md.us)

Amy Schneider, Social Worker, Somerset County Public Schools (aschneider@somerset.k12.md.us)

Maria Williams, Math Instructional Facilitator, Somerset County Public Schools (mwilliams@somerset.k12.md.us)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Literacy, Social and Emotional Learning/Health (SEL/SEH)*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

3214 | Bulgaria Innovation Initiative: A Bulgaria/USA Professional Learning Collaboration

Kyle Haver, Leadership Coach, Bank Street College of Education (kylehaver@yahoo.com)

Natalia Miteva, Educational Program Director, America for Bulgaria Foundation (nmiteva@us4bg.org)

Area of Focus: *International Perspectives and Emerging Issues*

Topics: *International Perspectives, Other (Systems and structures used to support and transform professional learning to achieve greater personalization for adults and students)*

Audiences: *Policymakers and Community Stakeholders, Principals, Assistant Principals*

3215 | Becoming a Learning Team

Leslie Ceballos, Assistant Principal, Allen ISD (leslie.hirsh@gmail.com)

Area of Focus: *Learning Communities and Continuous Improvement*

Topic: *Continuous Improvement Cycles*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 11 | 8:45 a.m.–10:45 a.m.

3216 | Lead With Intention: 8 Areas for Reflection and Planning for School Leaders

Jeanne Spiller, Assistant Superintendent for Teaching and Learning, Kildeer Countryside School District 96 (jspiller@kcsd96.org)

Karen Power, Education Leadership Coach/Consultant, Solution Tree (karenpower06@gmail.com)

Area of Focus: Learning Communities and Continuous Improvement

Topic: Leadership Development

Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents

3217 | Collaboration: If You Build It, Will They Come?

Meg Roa, Specialist/Professional Development, Volusia County Schools (mroa@volusia.k12.fl.us)

Kellie McClarty, Science Coach, Volusia County Schools (kmclart@volusia.k12.fl.us)

Kristin McCrory, Literacy Coach, Volusia County Schools (kjmccror@volusia.k12.fl.us)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Culture and Climate, Teacher Leadership

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

3218 | Fostering an Inclusive Collaborative Culture

Heather Noncek, Special Education Instructional Coach, Elmhurst CUSD 205 (hnoncek@elmhurst205.org)

Pia Bartolai, Instructional Coach, Elmhurst CUSD 205 (pbartolai@elmhurst205.org)

Kate Cortez, Instructional Coach, Elmhurst CUSD 205 (kcortez@elmhurst205.org)

Bridget McDonald, Special Education Instructional Coach, Elmhurst CUSD 205 (bmcDonald@elmhurst205.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Culture and Climate, Other (Inclusive Practices)

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3219 | Deep Learning: Math Immersion Pre-K-12

Beverly Velloff, Pre-K-12 Math and Science Curriculum Coordinator, The School District of University City (bvelloff@ucityschools.org)

Denise Gregory, Math Instructional Specialist, Washington University Institute for School Partnership (dmgregory@wustlisp.org)

Jeff Kennedy, Math Instructional Specialist, Washington University Institute for School Partnership (kennedyj@wustlisp.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Deeper Learning, Mathematics

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3220 | Building a Community of Practice Through the Lenses of Equity, Social Emotional Learning, and Continuous Improvement

Marguerethe Jaede, Director, K-12 Initiatives, Future Ready Columbus (marguerethe.jaede@frcbus.org)

LaShaun Carter, Director of Strategy, Diversity, and Evaluation Services, Franklin County Children Services (lkarter@fccs.us)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Continuous Improvement Cycles, Cultural/Gender/Racial Equity, Urban Issues and Settings

Audiences: District-Level Professional Development Leaders, Policymakers and Community Stakeholders, School-Based Professional Development Leaders/Instructional Coaches

3221 | Eyes-on-Learning: A Lab Approach to Improving Mathematics Achievement

Sue Chapman, Professional Learning Consultant, Math Solutions (slcbte@gmail.com)

Mary Mitchell, Lead Instructional Designer, Math Solutions (mmitchell@mathsolutions.com)

Area of Focus: Instructional Materials and Curriculum

Topics: Coaching Practices/Programs, Mathematics

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3222 | Building Capable Learners: Starting With Teacher Clarity

Tara Harvey, Innovation and Learning Coach, Liberty Public Schools (tara.harvey@lps53.org)

Ashley Duvall, Innovation and Learning Coach, Liberty Public Schools (ashley.duvall@lps53.org)

Carrie Gabriel, Innovation and Learning Coach/PDC Chair, Liberty Public Schools (carrie.gabriel@lps53.org)

Kara Vandas, Consultant, Corwin (kara.vandas@corwinlearning.net)

Area of Focus: Learning Designs and Implementation

Topics: Coaching Practices/Programs, Other (Visible Learning)

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 11 | 8:45 a.m.–10:45 a.m.

3223 | Presentation: A Layered Gateway to Success

Jessica Waltman, Learning and Design Specialist, Spring Branch ISD (jessica.waltman@springbranchisd.com)

Alana Morris, Director of Personalized Professional Learning, Spring Branch ISD (alana.morris@springbranchisd.com)

Area of Focus: Learning Designs and Implementation

Topics: Adult Development and Learning, Personalized Learning (Educators and Students)

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

3224 | Designing a Competency-Based PL System for ALL

Martha Condon, Director of Professional Learning, Heartland Area Education Agency 11 (mcondon@heartlandaea.org)

Kevin Fangman, Chief Academic Officer, Heartland Area Education Agency 11 (kfangman@heartlandaea.org)

Area of Focus: Learning Designs and Implementation

Topics: Career Pathways, Personalized Learning (Educators and Students)

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches

3225 | Learning Together: New Literacies for Teachers and Students

Sarah Negrete, Director, Elko County School District (snegrete@ecsdnv.net)

Holly Marich, Regional Coordinator, Elko County School District (holmarich@gmail.com)

Area of Focus: Learning Designs and Implementation

Topics: Collaborative Inquiry, Learning Networks, Literacy, Technology to Enhance Student Learning

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3226 | PDSA: Innovative Approach to Impact Student Literacy Growth

Jennifer Jones, Literacy Coach, Metro Nashville Public Schools (jennifer.jones2@mnps.org)

Erika Coleman, Lead Literacy Teacher Development Specialist, Metro Nashville Public Schools (erika.coleman@mnps.org)

Area of Focus: Learning Designs and Implementation

Topics: Coaching Practices/Programs, Literacy

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3227 | Transforming Student Learning: System Learning Through an Equity Lens

Kathy Witherow, Associate Director, Leadership, Learning, and School Improvement, Toronto District School Board (kathy.witherow@tdsb.on.ca)

John Malloy, Director of Education, Toronto District School Board (john.malloy@tdsb.on.ca)

Colleen Russell-Rawlins, Associate Director, Toronto District School Board (colleen.russell-rawlins@tdsb.on.ca)

Area of Focus: Leading Learning Systems

Topics: Continuous Improvement Cycles, Distributed/Shared Leadership, International Perspectives

Audiences: District-Level Professional Development Leaders, Superintendents, Assistant Superintendents

3228 | Accelerating Teacher Understanding of Learning Sciences

Margaret Lee, Supervisor, Advanced Academics, Frederick County Public Schools (megvertebrae@gmail.com)

Glenn Whitman, Director, Center for Transformative Teaching & Learning (gwhitman@seas.org)

Area of Focus: Leading Learning Systems

Topics: Educator Effectiveness, Improving Instruction

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

3229 | Seeing Is Believing: Video Coaching for Induction

Tina Smith, New Teacher Induction Coordinator, Clarksville-Montgomery County School System (tina.smith@cmcss.net)

Sara Hendrix, New Teacher Induction Facilitator, Clarksville-Montgomery County School System (sara.hendrix@cmcss.net)

Area of Focus: Leading Learning Systems

Topics: Induction and Mentoring, Personalized Learning (Educators and Students)

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 11 | 8:45 a.m.–10:45 a.m.

3230 | Design and Implement Professional Learning to Improve Results

Crystal Magers, Principal, Springfield Public Schools (clmagers@spsmail.org)

Robyn Hagerman, 4th-Grade Teacher, Springfield Public Schools (rshagerman@spsmail.org)

Area of Focus: *Leading Learning Systems*

Topics: *Instructional Leadership and Supervision, Models of Professional Learning*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

3231 | Coaching for Culture: Building Student Ownership in Math

Katie Smith, Coordinator of Assessment and Research, Lyons Township High School District 204 (ksmith@lths.net)

Virginia Condon, Instructional Coach and English Teacher, Lyons Township High School District 204 (vcondon@lths.net)

Adam Roubitchek, Math and Science Division Chair, Lyons Township High School District 204 (aroubitchek@lths.net)

Jonathan Schaefer, Math Teacher (AP Calculus & Algebra II), Lyons Township High School District 204 (jschaefer@lths.net)

Area of Focus: *Leveraging Coaches and Mentors*

Topics: *Coaching Practices/Programs, Mathematics*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

3232 | Culture of Building Capacity: Recruitment > Onboarding > Mentoring > Retention

Kelly Wessel, Director of Professional Learning, Blue Valley Unified School District (kcwessel@bluevalleyk12.org)

Area of Focus: *Leveraging Coaches and Mentors*

Topics: *Culture and Climate, Induction and Mentoring*

Audiences: *District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches*

3233 | My Good School Program: Experiential Learning for ALL

Karl Clauset, Director, National Center for School Change (khclauset@comcast.net)

Sandeep Dutt, Chairman, Learning Forward India (sd@ebd.in)

Area of Focus: *Social and Emotional Learning/Health (SEL/SEH)*

Topics: *College- and Career-Readiness/Student Performance Standards, International Perspectives, Social and Emotional Learning/Health (SEL/SEH)*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

3234 | Backtracking Apathy: The Why & How of Teaching Motivation

Chris Holmes, Teacher, Miriam Academy (cholmes@miriamstl.org)

Area of Focus: *Social and Emotional Learning/Health (SEL/SEH)*

Topics: *Engaging/Motivating Disenfranchised Learners, Integrating Student or Teacher Voice*

Audiences: *Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders*

3235 | Initiating Action Research in Classrooms

Paula Egelson, Director of Research, Southern Regional Education Board (paula.egelson@sreb.org)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Data-Driven Decision-Making, Teacher Leadership*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

3236 | The SLO Challenge: Getting to the Next Level

Sherry Posey, Director of School Support, Texas Center for Educator Excellence (sposey@txcee.org)

LaToya Dansby, Human Capital Management Systems Coordinator, Texas Center for Educator Excellence (ldansby@txcee.org)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Data-Driven Decision-Making, Improving Instruction*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

3237 | Measures That Matter: Rethinking ELA Data Analysis

Allison Aliaga, Partner, TNTP (allison.aliaga@tntp.org)

Area of Focus: *Using Data and Measuring Impact*

Topics: *Data-Driven Decision-Making, Title I/Economically Disadvantaged Population*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

See complete session descriptions at conference.learningforward.org.

Keynote Speaker | Dec. 11 | 1 p.m.–2 p.m.

QA03 | Wednesday Keynote Q&A with Taylor Mali



Keynote speaker Taylor Mali will answer your questions in this special session after the keynote address on Wednesday.

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Advocacy Efforts, Community/Family Engagement, Educator Effectiveness, Integrating Student or Teacher Voice

Audiences: Classified/Support Staff, District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Policymakers and Community Stakeholders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders, Technical Assistance Providers

2-Hour Sessions | Dec. 11 | 1 p.m.–3 p.m.

3401 | Developing a Results-Driven Instructional and Accountability System to Improve Outcomes For All Learners

Chad Sutton, Assistant Superintendent of Academic Services and School Accountability, North Kansas City Schools (chad.sutton@nkcschools.org)

Kristin Havens, Executive Director Of Academic Services, North Kansas City Schools (kristin.havens@nkcschools.org)

Area of Focus: Developing and Supporting Leaders

Topics: Comprehensive System Improvement/Reform, Instructional Leadership and Supervision

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents

3402 | A Systemwide Approach to Quality Improvement

Debbie Yonke, Director of Curriculum, Instruction, and Assessment, Republic School District (debra.yonke@republicschools.org)

Matt Pearce, Assistant Superintendent, Republic School District (matt.pearce@republicschools.org)

Area of Focus: Leading Learning Systems

Topics: Change Management, Comprehensive System Improvement/Reform

Audiences: District-Level Professional Development Leaders, Superintendents, Assistant Superintendents

3403 | TeamWORK Toolbox: Tools to Do the Real Work in Group Talk and Collaboration

Jana Parker, Director of Innovation and Gifted, Lindbergh Schools (jparker@lindberghschools.ws)

Peggy Dersch, Learning Consultant and Director of St. Louis Teacher's Accademy, EducationPlus (pdersch@swbell.net)

Area of Focus: Developing and Supporting Leaders

Topics: Distributed/Shared Leadership, Leadership Development

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3404 | Designing a Pathway for Standards-Based Grading

Marny Doepken, Curriculum Coordinator, Clear Creek ISD (mdoepken@ccisd.net)

Laura Adlis, Curriculum Coordinator, Clear Creek ISD (ladlis@ccisd.net)

Susan Silva, Executive Director of Curriculum and Instruction, Clear Creek ISD (susilva@ccisd.net)

Area of Focus: Equity

Topics: Formative Assessment Practices, School Improvement/Reform

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 11 | 1 p.m.–3 p.m.

3405 | Supporting Diverse Learners to Engage With Complex Text

Elizabeth Budrionis, Director of Projects, SchoolKit (liz@schoolkitgroup.com)

Amanda Peci, Managing Director of Content and Training, SchoolKit (liz@schoolkitgroup.com)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Instructional Leadership and Supervision, Literacy*

Audiences: *Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

3406 | Mindfulness and Literacy: Crafting Literacy Units of Study for All Students

Maxine Welcome-Joyner, Instructional Fellow, Relay Graduate School (maxine.welcome@gmail.com)

Amy Schmidt, Content Designer, Professional Learning Design, NWEA (amy.schmidt@nwea.org)

Area of Focus: *Instructional Materials and Curriculum*

Topics: *Literacy, Social and Emotional Learning/Health (SEL/SEH)*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders*

3407 | Surviving the Transition to Standards-Based Learning

Stanton Williams, Proficiency-Based Learning Coordinator, Champlain Valley School District (slwilliams@cvsdvt.org)

Emily Rinkema, Proficiency-Based Learning Coordinator, Champlain Valley School District (erinkema@cvsdvt.org)

Area of Focus: *Leading Learning Systems*

Topics: *Comprehensive System Improvement/Reform, Implementation, Rural Issues and Settings*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches*

3408 | Leading Learning Systems Through Coherence

Robert Lang, Director of Innovation in Teaching and Learning, Community High School District 99 (rlang@csd99.org)

Lisa Lichtman, Instructional Coordinator, Community High School District 99 (llichtman@csd99.org)

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Area of Focus: *Leading Learning Systems*

Topics: *Models of Professional Learning, Personalized Learning (Educators and Students)*

Audiences: *District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents*

3409 | Flexible Learning Experiences (FLEX): Redesigning Professional Learning

Marie Henderson, Instructional Technology Specialist, Hays Unified School District 489 (mhenderson@usd489.com)

Kyle Carlin, Special Education Coordinator, West Central Kansas Special Education Cooperative (kcarlin@usd489.com)

Area of Focus: *Leading Learning Systems*

Topics: *Adult Development and Learning, Personalized Learning (Educators and Students)*

Audiences: *District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders*

3410 | Measurable Growth Through Structured Collaboration

Brandon Doubek, Partner, Creative Leadership Solutions (drbdoubek1005@gmail.com)

Michelle Cleveland, Principal, San Bernardino Unified School District (michelle.cleveland@sbcusd.k12.ca.us)

Area of Focus: *Leading Learning Systems*

Topics: *Continuous Improvement Cycles, Improving Instruction*

Audiences: *District-Level Professional Development Leaders, Principals, Assistant Principals, Superintendents, Assistant Superintendents*

2-Hour Sessions | Dec. 11 | 1 p.m.–3 p.m.

3411 | Co-Teaching: Administrators and Teachers Get Better Together

Jody Guarino, Coordinator, Orange County Department of Education (jguarino@ocde.us)

Gabriel Del Real, Coordinator of K-12 Instruction, Newport Mesa Unified School District (gdelreal@nmusd.us)

John Drake, Director of K-12 Curriculum and Instruction, Newport Mesa Unified School District (jdrake@nmusd.us)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Improving Instruction, Instructional Leadership and Supervision

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3412 | Personal Learning Plans: A Collaborative Approach to Teacher-Directed Professional Development

JoAnn Groh, Principal, City Center for Collaborative Learning (jgroh@paulofreireschool.org)

Chad Blair, Principal, City Center for Collaborative Learning (cblair@paulofreireschool.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Adult Development and Learning, Collaborative Inquiry

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

3413 | The Reality of Collaboration

Mindy Tolbert, Professional Learning Coordinator, Frisco ISD (tolbertm@friscoisd.org)

Ashley Nelson, Professional Learning Coordinator, Frisco ISD (nelsonas@friscoisd.org)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Collaborative Inquiry, Learning Networks

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3414 | We've Got This: Teachers Leading Communities of Practice

Amelia Johnson, Doctoral Student, Southern Methodist University (ameliaj@smu.edu)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Adult Development and Learning, Models of Professional Learning

Audiences: Policymakers and Community Stakeholders, Principals, Assistant Principals, Teacher Leaders/Mentors/Team Leaders

3415 | Empower, Support, and Collaborate!

Kelly Klocke, Federal Programs Coordinator, Bayless (kklocke@bayless.k12.mo.us)

Kerry Arens, Director of Learning and Innovation, Kirkwood School District (kerry.arens@kirkwoodschools.org)

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Area of Focus: Learning Communities and Continuous Improvement

Topics: Learning Networks, Models of Professional Learning

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

3416 | Involve! Inspire! Ignite! PD That Counts

Shelli Baldwin, Coordinator of PD and Instructional Technology, Platte County R-3 School District (baldwins@platteco.k12.mo.us)

Jennifer Beutel, Executive Director of Pupil Services, Platte County R-3 School District (beutelj@platteco.k12.mo.us)

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Alicia Wilson, Director of Academic Services, Platte County R-3 School District (wilsona@platteco.k12.mo.us)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Collaborative Inquiry, Continuous Improvement Cycles

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

3417 | Becoming a Learning Team

 **Leslie Ceballos**, Assistant Principal, Allen ISD (leslie.hirsh@gmail.com)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Continuous Improvement Cycles, Teacher Leadership

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

 Sessions with Learning Forward consultants and staff

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 11 | 1 p.m.–3 p.m.

3418 | 5 Dysfunctions of Low-Impact PLCs (and What to Do About Them)

Daniel Venables, Education Consultant, Center for Authentic PLCs / The Grapple Institutes (danielvenables@gmail.com)

Area of Focus: Learning Communities and Continuous Improvement

Topics: Adult Development and Learning, Other (Improving Professional Learning Communities)

Audiences: District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

3419 | Leading Systemic Capacity Building in Professional Learning Design

Linda Friedrich, Director of Strategic Literacy, WestEd (lfriedr@wested.org)

Gail Green, Coordinator, Office of Secondary English Language Arts, Baltimore County Public Schools (lgreen@bcps.org)

Heather Lageman, Board Member, Learning Forward of Maryland (heather.lageman@gmail.org)

Kathleen Maher-Baker, English/Language Arts High School Specialist, Maryland State Department of Education (kathleen.maher-baker@maryland.gov)

Area of Focus: Learning Designs and Implementation

Topics: Literacy, Models of Professional Learning

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Superintendents, Assistant Superintendents

3420 | Designing Effective, Meaningful Professional Learning: A Singapore Model

Goh Sao-Ee, Master Research Specialist, Ministry of Education Singapore (goh_sao_ee@moe.gov.sg)

Wen Ling Chan, Academy Officer, Ministry of Education Singapore (chan_wen_ling@moe.gov.sg)

Area of Focus: Learning Designs and Implementation

Topics: Adult Development and Learning, Models of Professional Learning, SEA: State and Provincial Education Agencies

Audiences: District-Level Professional Development Leaders, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3421 | High-Leverage Practices for High-Quality Instruction

Abigail Foley, Researcher and Technical Assistance Provider, AIR/CEEDAR Center (afoley@air.org)

Mary Brownell, Professor of Special Education at the University of Florida and Director of the CEEDAR Center (mbrownell@coe.ufl.edu)

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Area of Focus: Learning Designs and Implementation

Topics: Implementation, Improving Instruction

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3422 | Technology and the Creative Classroom

Laura Sawyer, Teacher Resource Specialist Trainer, Polk County Public Schools (laura.sawyer@polk-fl.net)

Will Austin, Teacher Resource Specialist Trainer, Polk County Public Schools (will.austin@polk-fl.net)

Kitty Sawyer, Senior Manager, Polk County Public Schools (kitty.sawyer@polk-fl.net)

Area of Focus: Learning Designs and Implementation

Topics: Integrating Student or Teacher Voice, Technology to Enhance Student Learning

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3423 | Using Blended Coaching to Grow New Leaders

Sharon Brittingham, Senior Associate Director, Delaware Academy for School Leadership (sharonbr@udel.edu)

Jackie Lee, Associate, Delaware Academy for School Leadership (jackielee@udel.edu)

Dave Santore, Associate, Delaware Academy for School Leadership (davidsantore@comcast.org)

Area of Focus: Leveraging Coaches and Mentors

Topics: Adult Development and Learning, Coaching Practices/Programs

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Superintendents, Assistant Superintendents

See complete session descriptions at conference.learningforward.org.

2-Hour Sessions | Dec. 11 | 1 p.m.–3 p.m.

3424 | Coaching Teachers to Move Into the Realm of Personalized Learning

Lauren Vaclavik, Instructional Coach and Educational Consultant, Kaneland CUSD #302 (23903@kaneland.org)

Elsa Glover, Instructional Coach, Kaneland CUSD #302 (10175@kaneland.org)

Kirstin Murphy, Instructional Coach, Kaneland CUSD #302 (11521@kaneland.org)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Personalized Learning (Educators and Students)

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3425 | Putting You Back Into YouTube

Noel Hart, Teacher Development Specialist, Clayton County Public Schools (noel.hart@clayton.k12.ga.us)

Sean Antonetti, Teacher Development Specialist, Clayton County Public Schools (sean.antonetti@clayton.k12.ga.us)

Ave Tatum, Coordinator of Professional Learning, Clayton County Public Schools (ave.tatum@clayton.k12.ga.us)

Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Technology for Professional Learning

Audiences: District-Level Professional Development Leaders, District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment), Teacher Leaders/Mentors/Team Leaders

3426 | Coaching for the Greatest Impact

Brittanie Polk, Principal, Gainesville ISD (bpolk@gainesvilleisd.org)

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Area of Focus: Leveraging Coaches and Mentors

Topics: Coaching Practices/Programs, Feedback and Observations

Audiences: Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches, Teacher Leaders/Mentors/Team Leaders

3427 | Connecting Social and Emotional Learning with High-Impact Instruction

Jodi Grosse, Leadership and Learning Facilitator, Millard Public Schools (jtgrosse@mpsomaha.org)

Todd Tripple, Director of Staff Development and Instructional Improvement, Millard Public Schools (tetripple@mpsomaha.org)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Improving Instruction, Social and Emotional Learning/Health (SEL/SEH)

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

3428 | Developing SEL Skills for Students and Teachers

Robert Hassler, Co-Founder, Exemplary Schools Organization (dr.b.hassler@gmail.com)

Vincent Cotter, Co-Founder, Exemplary Schools Organization (vinnysup@aol.com)

Allyn Roche, Assistant Superintendent, Spring-Ford School District (aroch@spring-ford.net)

Area of Focus: Social and Emotional Learning/Health (SEL/SEH)

Topics: Leadership Development, Social and Emotional Learning/Health (SEL/SEH)

Audiences: Principals, Assistant Principals, Superintendents, Assistant Superintendents, Teacher Leaders/Mentors/Team Leaders

3429 | Core Learning Teams Cultivating Heart-Centered Communities

Christine Mason, Executive Director, Center for Educational Improvement (cmason@edimprovement.org)

Kathryn Retzel, Principal, Lee Public Schools (kretzel@leepublicschools.net)

Michele Rivers Murphy, Research Associate, Center for Educational Improvement (drmicheleriversmurphy@gmail.com)

Area of Focus: Using Data and Measuring Impact

Topics: Adult Development and Learning, Social and Emotional Learning/Health (SEL/SEH)

Audiences: District-Level Professional Development Leaders, Principals, Assistant Principals, School-Based Professional Development Leaders/Instructional Coaches

See complete session descriptions at conference.learningforward.org.

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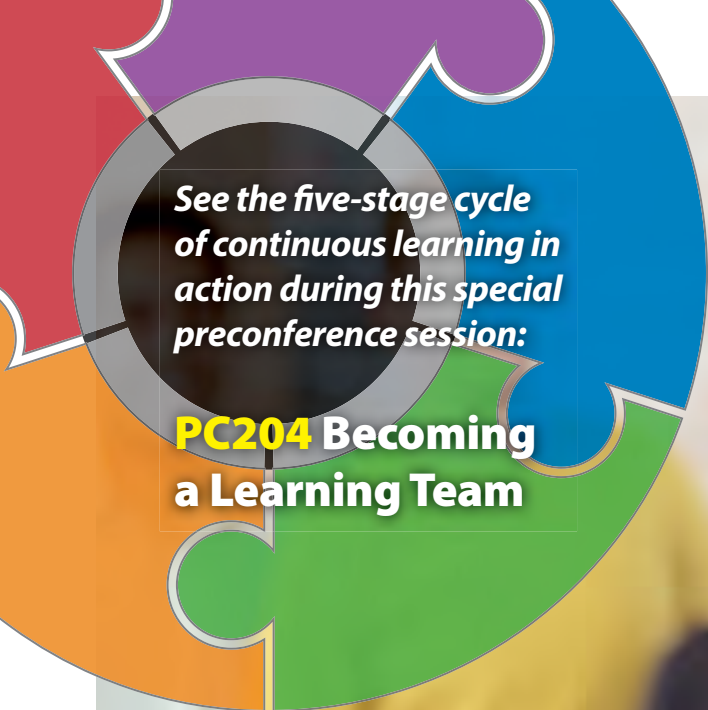
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See the five-stage cycle of continuous learning in action during this special preconference session:

PC204 Becoming a Learning Team



Are your PLCs truly learning-focused?



Implement the cycle of learning described in Learning Forward's bestselling book, *Becoming a Learning Team*.

Learning Forward supports schools and districts to develop cultures of learning. And we know that the heart of a learning system is the school.

We work with school and teacher leaders to set a vision for professional learning communities that ensures school-based learning teams engage in a cycle of improvement that increases their teaching effectiveness and gets results for students.

Our work focuses on teacher collaboration that is intentional and focused on the “L” in PLCs. The five-stage team learning cycle provides teacher teams with the steps toward intentional, collaborative professional learning.

Our work provides school leaders and learning teams with a model of high-quality professional learning that is long-term, sustained, and standards-driven; grounded in a cycle of continuous improvement; and capable of inspiring all to take responsibility for the learning of every adult and student in the school.

We help learning teams:

- Gain understanding of what it means for teams to work collaboratively in a cycle of continuous improvement;
- Explore each stage of the learning team cycle;
- Learn about tools and strategies for sustaining continuous learning;
- Create a learning-focused school culture that supports teachers' continuous learning.

We want to help ensure that learning is the driving force behind your PLCs. For more information, go to [consulting.learningforward.org](https://www.learningforward.org/consulting) or contact Tom Manning, associate director of consulting and networks, at tom.manning@learningforward.org.

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SATURDAY AND SUNDAY

Classified/Support Staff

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District-Level Professional Development Leaders

PC102A-2DAY, PC102A-2DAY, PC103, PC104, PC107, PC108, PC111, PC203, PC207, PC208, PC209, PC212, PC214, PC215, PC216

District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment)

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Policymakers and Community Stakeholders
PC102A-2DAY, PC102A-2DAY, PC104, PC106, PC210, PC212, PC213

Principals, Assistant Principals

PC101A-2DAY, PC102A-2DAY, PC104, PC105, PC106, PC107, PC108, PC109, PC110, PC111, PC201, PC202, PC204, PC205, PC206, PC208, PC210, PC211, PC212, PC213, PC216

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Superintendents, Assistant Superintendents

PC101A-2DAY, PC102A-2DAY, PC104, PC106, PC109, PC110, PC111, PC112, PC201, PC202, PC203, PC205, PC210, PC211

Teacher Leaders/Mentors/Team Leaders

PC101A-2DAY, PC101A-2DAY, PC103, PC105, PC106, PC107, PC110, PC111, PC201, PC204, PC206, PC207, PC209, PC211, PC212, PC213, PC214, PC215

Technical Assistance Providers

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MONDAY

Classified/Support Staff

1329, 2443, QA01, TL 11, TL 12, TL13, TL 14, TL15

District-Level Professional Development Leaders

1101, 1104, 1105, 1201, 1202, 1205, 1208, 1209, 1210, 1212, 1213, 1214, 1215, 1216, 1218, 1220, 1301, 1303, 1305, 1309, 1310, 1312, 1314, 1315, 1316, 1319, 1320, 1321, 1323, 1325, 1326, 1328, 1330, 1401, 1402, 1405, 1406, 1407, 1408, 1409, 1411, 1413, 1414, 1415, 1418, 1420, 1422, 1423, 1427, 1428, 1430, 1432, 1433, 1434, 1435, 1436, 1440, 1442, 1443, 1444, QA01, TL 11, TL 12, TL13, TL 14, TL15

District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment)

1103, 1107, 1201, 1202, 1203, 1204, 1206, 1207, 1208, 1212, 1218, 1222, 1304, 1308, 1310, 1313, 1314, 1316, 1322, 1324, 1327, 1330, 1403, 1407, 1409, 1418, 1420, 1424, 1425, 1428, 1430, 1431, 1435, 1438, 1442, 1444, QA01, TL 11, TL 12, TL13, TL 14, TL15

Policymakers and Community Stakeholders

1102, 1308, 1417, 1421, QA01, TL 11, TL 12, TL13, TL14, TL15

Principals, Assistant Principals

1101, 1102, 1104, 1106, 1107, 1201, 1203, 1204, 1206, 1207, 1208, 1209, 1210, 1211, 1213, 1215, 1216, 1217, 1219, 1220, 1221, 1222, 1301, 1303, 1305, 1306, 1307, 1309, 1310, 1311, 1312, 1314, 1315, 1317, 1318, 1320, 1322, 1323, 1329, 1330, 1402, 1403, 1404, 1405, 1408, 1411, 1412, 1414, 1416, 1417, 1419, 1425, 1426, 1430, 1431, 1433, 1439, 1440, 1441, 1445, QA01, TL 11, TL 12, TL13, TL14, TL15

School-Based Professional Development Leaders/ Instructional Coaches

1103, 1104, 1106, 1107, 1205, 1209, 1210, 1214, 1215, 1216, 1217, 1218, 1219, 1221, 1222, 1304, 1306, 1307, 1312, 1316, 1317, 1319, 1320, 1321, 1322, 1323, 1324, 1325, 1326, 1327, 1328, 1406, 1408, 1410, 1412, 1413, 1414, 1415, 1416, 1418, 1419, 1422, 1423, 1424, 1426, 1427, 1429, 1432, 1434, 1437, 1438, 1440, 1441, 1442, 1443, 1444, QA01, TL 11, TL 12, TL13, TL 14, TL15

Superintendents, Assistant Superintendents

1101, 1105, 1202, 1204, 1206, 1207, 1212, 1220, 1301, 1303, 1305, 1308, 1309, 1311, 1313, 1318, 1321, 1402, 1404, 1407, 1411, 1417, 1420, 1421, 1424, 1425, 1428, 1435, 1436, 1437, 1439, QA01, TL11, TL12, TL13, TL14, TL15

Teacher Leaders/Mentors/Team Leaders

1102, 1103, 1105, 1106, 1203, 1205, 1211, 1213, 1214, 1217, 1219, 1221, 1304, 1306, 1307, 1311, 1315, 1317, 1318, 1324, 1325, 1326, 1327, 1328, 1329, 1404, 1405, 1406, 1409, 1410, 1412, 1413, 1415, 1416, 1419, 1422, 1423, 1426, 1427, 1429, 1431, 1432, 1433, 1434, 1436, 1437, 1438, 1439, 1441, 1443, 1445, QA01, TL 11, TL 12, TL13, TL14, TL15

Technical Assistance Providers

1102, 1313, 1319, 1402, 1417, 1421, QA01, TL 11, TL 12, TL13, TL 14, TL15

TUESDAY

Classified/Support Staff

2106, 2222, 2420, 2443, 2444, QA02, TL21, TL22, TL23, TL24, TL25

District-Level Professional Development Leaders

2102, 2103, 2104, 2201, 2202, 2203, 2204, 2205, 2207, 2208, 2209, 2210, 2211, 2214, 2215, 2218, 2219, 2220, 2221, 2223, 2224, 2225, 2302, 2305, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2315, 2316, 2317, 2318, 2319, 2323, 2324, 2325, 2326, 2327, 2328, 2402, 2403, 2406, 2407, 2411, 2414, 2415, 2416, 2417, 2419, 2421, 2422, 2423, 2424, 2426, 2430, 2432, 2433, 2435, 2437, 2438, 2440, 2441, 2442, 2446, 2447, QA02, SP01, SP03, SP05, SP06, TL21, TL22, TL23, TL24, TL25

District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment)

2104, 2201, 2204, 2208, 2210, 2212, 2213, 2214, 2215, 2217, 2220, 2221, 2224, 2305, 2306, 2320, 2326, 2329, 2402, 2403, 2409, 2412, 2416, 2417, 2419, 2421, 2423, 2425, 2428, 2431, 2437, 2446, 2448, QA02, QA03, SP02, SP06, TL21, TL22, TL23, TL24, TL25

Policymakers and Community Stakeholders

2106, 2203, 2213, 2222, 2224, 2326, 2420, 2428, 2448, QA02, QA03, SP02, TL21, TL22, TL23, TL24, TL25

Principals, Assistant Principals

2101, 2102, 2103, 2105, 2106, 2202, 2206, 2207, 2209, 2211, 2212, 2213, 2216, 2218, 2219, 2301, 2302, 2303, 2304, 2306, 2307, 2308, 2310, 2312, 2313, 2314, 2316, 2320, 2321, 2322, 2323, 2327, 2329, 2401, 2403, 2404, 2405, 2406, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2416, 2417, 2418, 2423, 2424, 2425, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2436, 2437, 2438, 2439, 2442, 2444, 2445, 2447, 2448, QA02, SP01, SP03, SP04, SP05, SP06, TL21, TL22, TL23, TL24, TL25

School-Based Professional Development Leaders/ Instructional Coaches

2101, 2102, 2104, 2105, 2106, 2203, 2204, 2205, 2206, 2207, 2209, 2211, 2214, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2301, 2303, 2305, 2309, 2311, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2328, 2401, 2405, 2407, 2408, 2409, 2410, 2411, 2413, 2414, 2415, 2416, 2418, 2419, 2420, 2421, 2422, 2426, 2429, 2434, 2435, 2436, 2438, 2439, 2440, 2441, 2442, 2443, 2445, QA02, SP01, SP03, SP04, SP05, TL21, TL22, TL23, TL24, TL25

Superintendents, Assistant Superintendents

2103, 2201, 2202, 2205, 2208, 2212, 2215, 2222, 2223, 2224, 2225, 2302, 2304, 2306, 2307, 2308, 2310, 2312, 2326, 2327, 2329, 2401, 2402, 2404, 2406, 2408, 2412, 2424, 2425, 2427, 2431, 2432, 2445, 2446, 2447, 2448, QA02, SP02, SP06, TL21, TL22, TL23, TL24, TL25

Teacher Leaders/Mentors/Team Leaders

2101, 2105, 2106, 2203, 2204, 2206, 2210, 2211, 2213, 2216, 2217, 2222, 2301, 2302, 2304, 2309, 2311, 2314, 2315, 2318, 2319, 2321, 2322, 2324, 2325, 2328, 2404, 2405, 2407, 2410, 2413, 2415, 2416, 2418, 2420, 2422, 2426, 2427, 2429, 2430, 2434, 2435, 2436, 2439, 2440, 2441, 2443, 2444, 2448, QA02, QA03, SP04, TL21, TL22, TL23, TL24, TL25

Technical Assistance Providers

2223, 2317, 2401, 2428, 2448, QA02, TL21, TL22, TL23, TL24, TL25

WEDNESDAY

Classified/Support Staff

3233, 3234, 3418, 3429, QA03, RT22

District-Level Professional Development Leaders

3203, 3205, 3206, 3207, 3208, 3209, 3210, 3211, 3212, 3217, 3219, 3220, 3223, 3224, 3227, 3228, 3229, 3231, 3232, 3237, 3401, 3402, 3407, 3409, 3410, 3412, 3413, 3415, 3416, 3419, 3420, 3423, 3425, 3427, 3429, FF01, FF02, FF03, FF04, FF05, LF01, LF02, LF03, QA03, RT01, RT02, RT04, RT09, RT10, RT12, RT13, RT14, RT15, RT17, RT23

District Office Personnel (Directors/Consultants for Instruction, Technology, Curriculum, Human Resources, and Assessment)

3208, 3211, 3212, 3213, 3223, 3224, 3229, 3232, 3236, 3404, 3406, 3408, 3418, 3423, 3425, FF04, FF05, LF02, LF03, QA03, RT03, RT07, RT08, RT13, RT14, RT18, RT23

Policymakers and Community Stakeholders

3214, 3220, 3414, QA03, RT03

Principals, Assistant Principals

3203, 3204, 3209, 3214, 3215, 3216, 3217, 3218, 3221, 3222, 3225, 3226, 3228, 3229, 3230, 3233, 3234, 3235, 3236, 3237, 3401, 3403, 3404, 3405, 3406, 3407, 3410, 3411, 3412, 3414, 3415, 3416, 3417, 3418, 3421, 3422, 3424, 3426, 3427, 3428, 3429, FF02, FF03, LF01, LF02, LF03, QA03, RT01, RT02, RT04, RT05, RT06, RT08, RT09, RT11, RT12, RT18, RT19, RT20, RT21

School-Based Professional Development Leaders/ Instructional Coaches

3202, 3204, 3205, 3206, 3210, 3212, 3213, 3215, 3218, 3219, 3220, 3221, 3222, 3223, 3224, 3225, 3226, 3230, 3231, 3232, 3233, 3235, 3236, 3403, 3405, 3407, 3408, 3409, 3411, 3412, 3413, 3415, 3416, 3417, 3418, 3419, 3420, 3421, 3422, 3424, 3426, 3427, 3429, FF01, FF04, LF01, LF02, QA03, RT02, RT05, RT06, RT08, RT09, RT10, RT11, RT12, RT14, RT15, RT16, RT17, RT19, RT20, RT22

Superintendents, Assistant Superintendents

3205, 3207, 3208, 3210, 3211, 3216, 3227, 3228, 3234, 3237, 3401, 3402, 3404, 3408, 3410, 3419, 3423, 3428, FF02, FF03, LF01, LF02, LF03, QA03, RT01, RT07, RT11, RT13, RT17, RT23

Teacher Leaders/Mentors/Team Leaders

3202, 3203, 3204, 3206, 3207, 3209, 3213, 3215, 3217, 3218, 3219, 3221, 3222, 3225, 3226, 3230, 3231, 3233, 3234, 3235, 3403, 3406, 3409, 3411, 3413, 3414, 3417, 3420, 3421, 3422, 3424, 3425, 3426, 3428, FF01, FF05, QA03, RT03, RT04, RT05, RT06, RT10, RT15, RT16, RT17, RT18, RT19, RT20, RT21, RT22

Technical Assistance Providers

3202, 3205, 3208, 3214, 3226, 3405, 3406, 3412, 3421, FF01, FF02, FF03, FF04, FF05, QA03, RT01, RT02, RT04, RT05, RT08, RT11, RT23

SESSIONS WITH LEARNING FORWARD CONSULTANTS AND STAFF

Be sure to check out these sessions, led by your favorite Learning Forward experts, authors, consultants, and thought leaders.



These sessions are marked with this symbol throughout the program.

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Bowman, Michelle	LF03	Learning Forward Networks for Continuous Learning and Improvement: Creating Scalable Solutions
Brown, Frederick	PC203 QA02	Becoming a Learning System Tuesday Keynote Q&A with EdTalk Panelists
Burns, Jamey	2210 2440	Lean on Me: Sustaining a Mentor Community A Cradle to Career Certified Coaching Model
Ceballos, Leslie	2429 3215 3417	The Expert Next Door: Peer Observations and Feedback Becoming a Learning Team Becoming a Learning Team
Clifton, Heather	1324	Strengthening All Educators Through Mentoring and Coaching
Colton, Amy	2101 PC107	Formative Assessment as Collaborative Inquiry for Equity Elevating Teacher Leadership
Crow, Tracy	3207	Writing for Publication
Delehant, Ann	1301 2301	Building a Culture of Coaching Across a District Teams and Trust, PC107 Elevating Teacher Leadership
Eyolfson, John	2211	Building the Efficacy and Capacity of Your Professional Learning Team Facilitators
Foster, Elizabeth	1401 2223	Learning Forward Affiliate Leaders Innovating Teacher Professional Learning: Partnering to Provide Evidence for Program Improvement
Fuentes, Alexandra	PC204	Becoming a Learning Team
Howitt, Clara	2447 PC204	Assessing Impact Through a Comprehensive English as a Second Language (ESL) Program Review Becoming a Learning Team
Killion, Joellen	1319 2326 PC205	Tuning Up Professional Learning to Make It Stick Assessing Impact: From Research to Practice The Feedback Process: The Power of Learner-Focused Feedback
Mangum, Wanda	2309	Accessing and Deepening Understanding of Complex Text
Manning, Tom	LF02	Learning Forward Consulting Services
Morgan, Nick	LF03	Learning Forward Networks for Continuous Learning and Improvement: Creating Scalable Solutions
Mouton, Nikki	1208 PC203	Using Change Tools to Guide Improvement Efforts Becoming a Learning System
Murphy, Michael	1406 2102	Leading Change in Reading: Developing the Content and Process to Make it Last The Empathetic School: The Science and Art of Belonging
Preston, Stephen	2327	Assess/Plan PL with the Standards Assessment Inventory
Randall, Kellie	2211	Building the Efficacy and Capacity of Your Professional Learning Team Facilitators
Summers, Laura	2225	Build a Culture of Continuous Improvement by Measuring for Professional Learning Impact
Wegley, Kelly	2309	Accessing and Deepening Understanding of Complex Text

Creating scalable solutions for systemwide educator and student learning priorities



REDESIGN PD COMMUNITY

The Redesign PD Community (RPDC) is an exclusive network of school district teams that uses continuous improvement processes and improvement science principles to discover practical and scalable solutions to complex professional learning challenges.

District teams are comprised of director-level administrators with systemwide responsibilities for professional learning, academics, and leadership. Learn with peer systems that share a commitment to solving professional learning challenges that have inhibited the progress we want for serving our most vulnerable students.

Issues addressed may include improving the coherence and relevance of professional learning systemwide, increasing the use of measurement and impact evidence in managing professional learning, increasing the effectiveness of teams responsible for implementing professional learning, personalization of learning, and resource reallocation.

The RPDC includes a limited number of systems to ensure personal attention and provides expert facilitation from Learning Forward for focus, guidance, and shared accountability.

Participation is structured based on a three-year cycle; membership fee is paid annually.

For more information, contact **Michelle Bowman**, Learning Forward associate director of communities at 972-421-0900 or michelle.bowman@learningforward.org.

Annual benefits:

- Three two-day convenings for a core team of up to three, including travel and expenses. The convenings are typically in October, December (attached to the Annual Conference), and April.
- Complimentary two-day Learning Forward Annual Conference registrations for the core team and the executive sponsor with additional special receptions and facilitated networking sessions.
- Face-to-face and virtual governance meetings for one district representative.
- Quarterly coaching calls with RPDC coach.
- Additional coaching/technical assistance calls with Learning Forward staff or partners.
- Quarterly facilitated district accountable partner check-ins.
- Quarterly webinars featuring experts tied to network challenges.
- Comprehensive Learning Forward memberships for core team members.
- Opportunity to be featured in Learning Forward communications and publications.
- Virtual engagement and access to resources through an online community.
- Special invitations to participate in funded research projects and other learning opportunities.

Join a network of leaders committed to ensuring that professional learning directly impacts student success systemwide. Limited space available.



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Where can you go to continue your professional growth? No matter if you are new to your role or going deeper after many years, our mission is to build your capacity to establish and sustain highly effective professional learning.

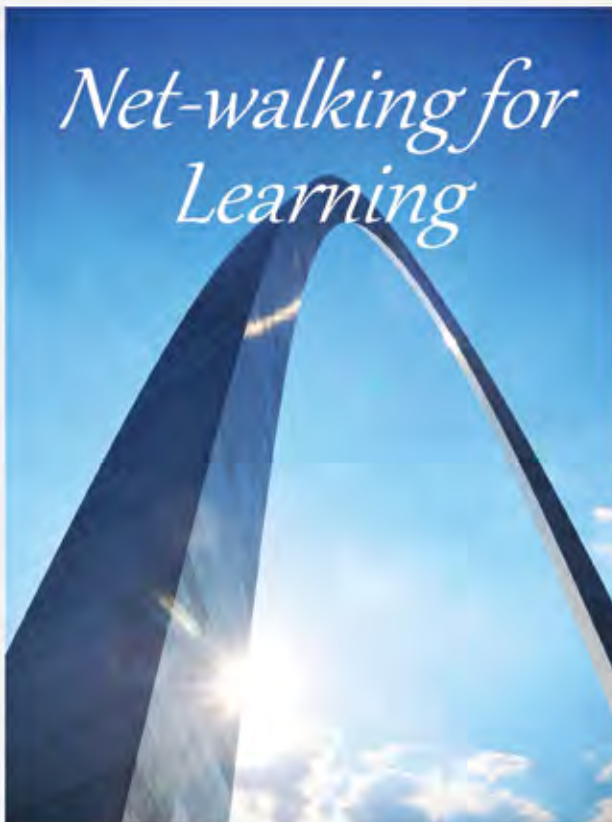
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- Increase your knowledge base.
- Develop new professional skillsets.
- Expand and diversify your professional networks.
- Become an expert in envisioning, planning, implementing, and sustaining change.

Thank you for being a member and a leader of learning for the teachers and students you serve.



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Join the Learning Forward Foundation in its annual fundraising walk, *Net-walking for Learning*, to expand your learning experience. Walk with other Learning Forward learning leaders while supporting professional learning scholarships for educators.

DATE: Tuesday, December 10th

TIME: 7:00am

COST: \$25

Register: Onsite at the Learning Forward Foundation table

See you next year in
Chicago
December 5-9, 2020



Learning Forward's
2020 ANNUAL CONFERENCE

PROPOSAL SUBMISSIONS BEGIN OCTOBER 2019.



REGISTRATION INFORMATION

REGISTRATION POLICIES AND PROCEDURES

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Fees for Saturday and Sunday include lunch, materials, and program attendance. Fees for Monday and Tuesday include morning coffee, lunch, general session program, morning sessions, afternoon sessions, and materials. Wednesday's fee includes morning coffee, brunch, general session program, morning sessions, afternoon sessions, and materials.

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	MEMBER	NONMEMBER	MEMBER	NONMEMBER
SATURDAY, DEC. 7 Preconference only	\$249	\$324	\$259	\$334
SUNDAY, DEC. 8 Preconference only	\$249	\$324	\$259	\$334
MONDAY, DEC. 9	\$224	\$299	\$234	\$309
TUESDAY, DEC. 10	\$224	\$299	\$234	\$309
WEDNESDAY, DEC. 11	\$214	\$289	\$224	\$299

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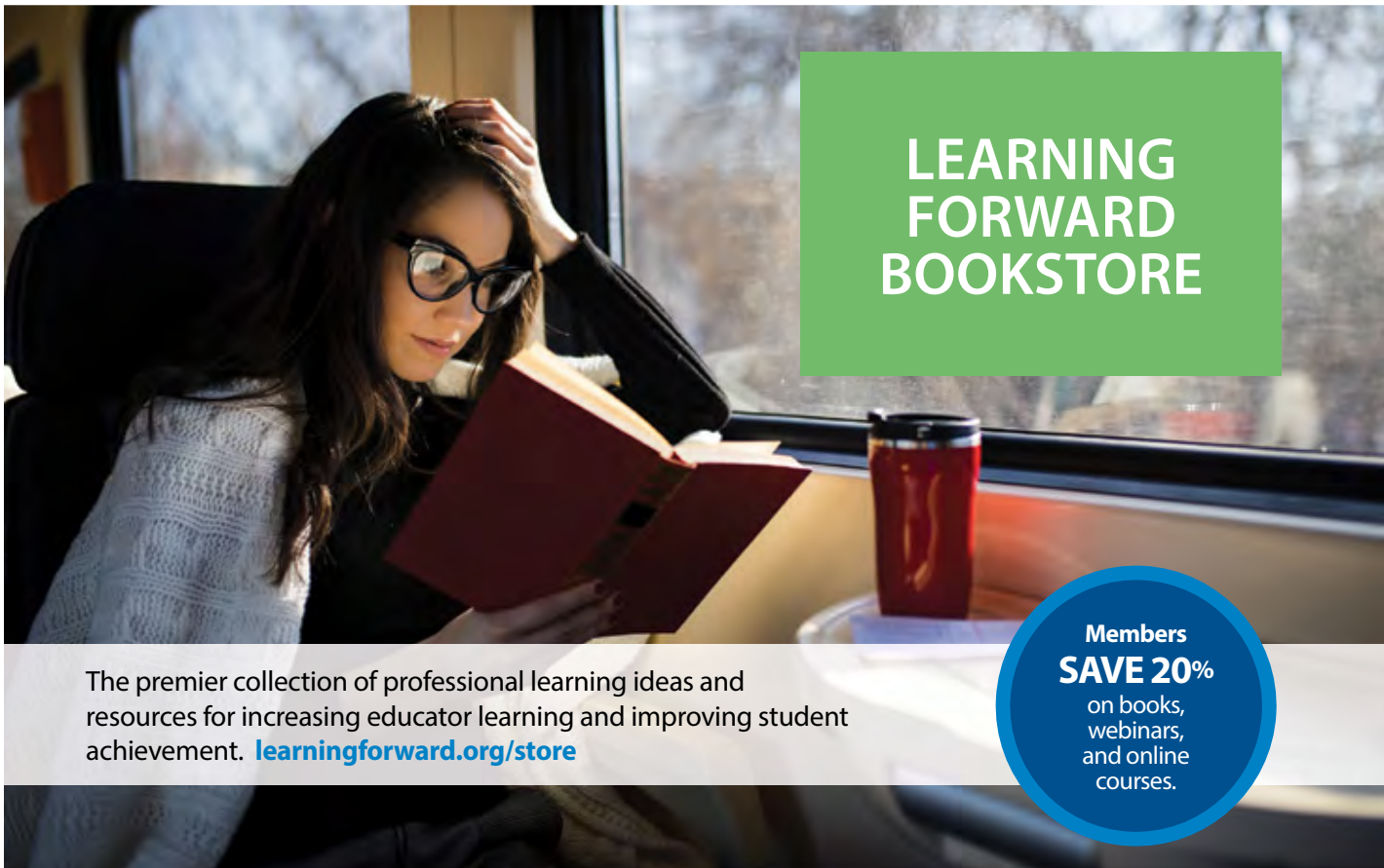
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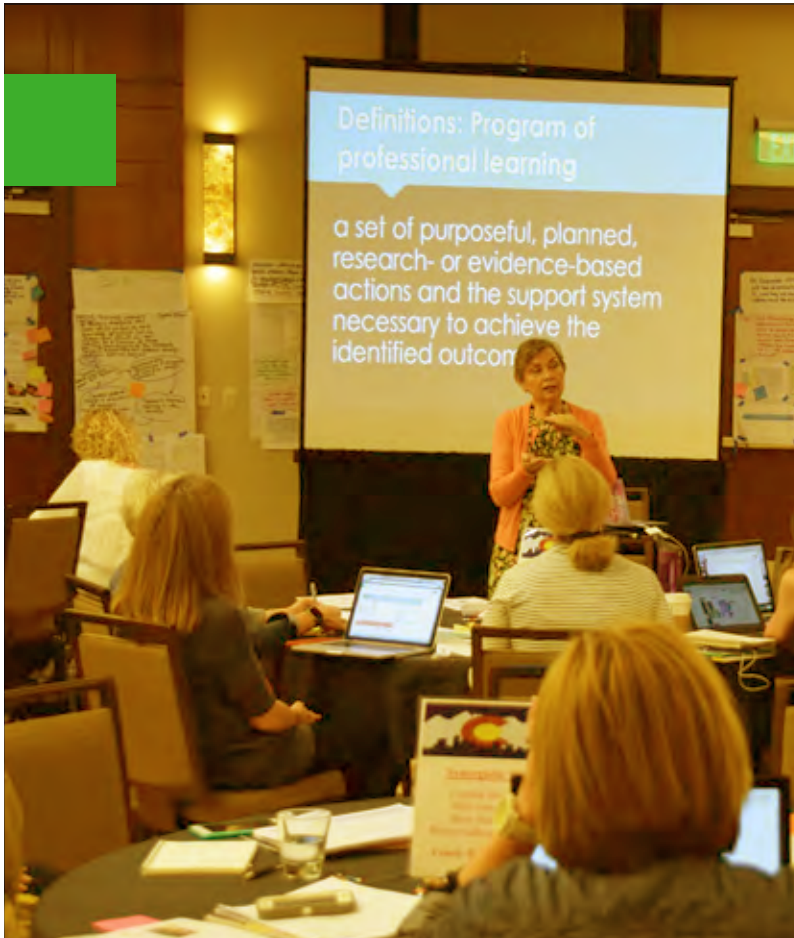
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