

HIGHLIGHTED FOR SUPERINTENDENTS

Saturday, December 1

9:00 a.m. – 4:00 p.m.

PC102 | Instructional Materials, Professional Development, and Leading the Change You Need

This session will build the capacity of district and school leaders to develop and lead a coherent instructional materials adoption and implementation process that prioritizes educator professional learning and voice.

Eric Hirsch, Shannah Estep, EdReports

Sunday, December 2

9:00 a.m. – 4:00 p.m.

PC203 | Leading Coherence for Deep Learning

Explore a coherence framework that provides a dynamic, customizable pathway to build the capacity of your team to deepen student learning. Consider the right drivers for leading coherent change. Explore deep learning and strategies to develop cultures of learning for whole system change. Examine rich exemplars and gain insights into innovation for transforming learning and leadership.

Michael Fullan, Michael Fullan Enterprises, **Joanne Quinn**, Quinn Consultants



Monday, December 3

8:30 a.m. – 9:30 a.m.

TL11 | Improving the Instructional Core: Content-Rich Curriculum and Professional Learning

Learn how to improve student learning at scale by focusing on the use of high-quality curricula supported by effective professional learning. Review research-informed strategies for selecting and implementing educative instructional materials. See how to design curriculum-based professional learning that can transform teaching in the classroom. Explore how teachers can deepen their pedagogical content knowledge using a high-quality curriculum.

Jim Short, Carnegie Corporation, **Silas Kulkarni**, Teaching Lab, **Lacey Robinson**, UnboundEd



Monday, December 3

8:30 a.m. – 11:30 a.m.

1312 | Improving Elementary Literacy by Implementing Strong Instructional Materials

Learn how implementing high-quality instructional materials in ELA classrooms can improve student outcomes and teacher knowledge and support. Discover high-quality tools to help you evaluate instructional materials for quality and learn about the district- and school-level structures that will set teachers up for success. Leave knowing how to create structures of support to help teachers and leaders implement more rigorous materials.

Sharon Roberts, Courtney Bell, TNSCORE, **Jennifer Jordan**, Lauderdale County, **Regan Kelly, Tiffany McDole**, TNTP, **Jill Ramsey**, Putnam County

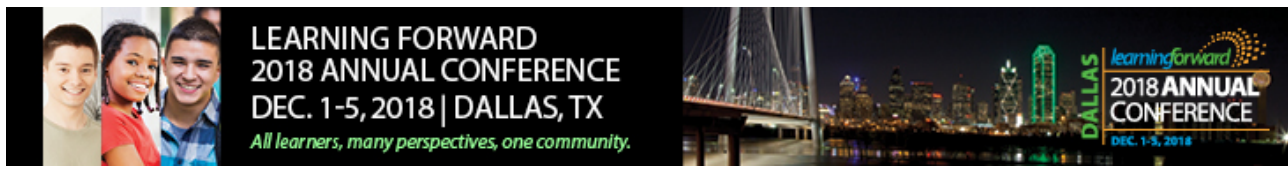
Monday, December 3

9:30 a.m. – 11:30 a.m.

1205 | Developing Life Skills: A Roadmap for Parent Communications

Dive into national research conducted to better understand how K-8 public school parents communicate about their child's social, emotional, cognitive, and academic development. Build your understanding of parent attitudes, behaviors, and beliefs; identify the elements of social, emotional, cognitive, and academic learning strategies that resonate most with parents and which cause confusion; and learn about the sources of information that garner their trust. Leave with a better understanding of which skills and traits are most important to parents.

Bibb Hubbard, Learning Heroes



HIGHLIGHTED FOR SUPERINTENDENTS

1219 | Collaboration and Leadership: Strengthening Equity, Well-being, and Achievement

Learn about the concept, components, and benefits of collaborative leadership based on the theory of *Leading from the Middle* for organizations, districts, schools, educators and students. Explore the potential of inter-district collaboration and its impact on staff and student learning and leading. Understand the results of critical inquiry relating to collaborative leadership and its impact on building equity, well-being, and achievement as described in the 2018 research study conducted by Hargreaves and Shirley. Explore the power and possibilities of collaborative leadership in your system or school.

Michelle Forge, Michael O'Keefe, Council of Ontario Directors of Education

Monday, December 3

2:30 p.m. – 3:30 p.m.



QA01 | Monday Keynote Q&A with Janice K. Jackson

TL17 | When Districts Focus on Leadership, Teachers and Students Benefit

Learn about six school districts that set out in 2011 to develop and support a large corps of highly qualified school principals as part of The Wallace Foundation's Principal Pipeline Initiative (PPI). Explore the highlights of the RAND Corporation's soon-to-be-released study of the impact this work has had on student achievement and teacher retention. Leave this session with information on the effective practices developed in PPI districts, lessons learned, and the work ahead.

Mikel Royal, Denver Public Schools, **Tricia McManus**, Hillsborough County Public Schools, **Nicholas Pelzer**, The Wallace Foundation

Monday, December 3

2:30 p.m. – 4:30 p.m.



1426 | Maximizing Leadership Through Communities of Practice

How can systems attain profound impact on student achievement by ensuring that principals continuously learn? With a solid foundation of Learning Forward's Standards for Professional Learning and the change process, learn to engage principals in communities of practice to enhance and grow their craft. Walk away with ideas of ways to identify problems of practice across campuses, facilitate the learning together and build collaboration for improvement and growth for all.

Holly Hughes, Steven Ebell, Stephanie McBride, Susan Silva, Clear Creek ISD



1427 | Leading for Deep Learning

Learn to reimagine learning for both students and adults so they can thrive in turbulent, complex times. Explore a Deep Learning Framework that provides a pathway for transforming the culture of learning and includes: a set of six global competencies essential for human connection in a digitized world; four elements that combine to foster deep learning experiences; and tools to assess the quality of school/district conditions that propel deep learning. Leave with knowledge from tools, protocols, video and vignettes from seven countries.

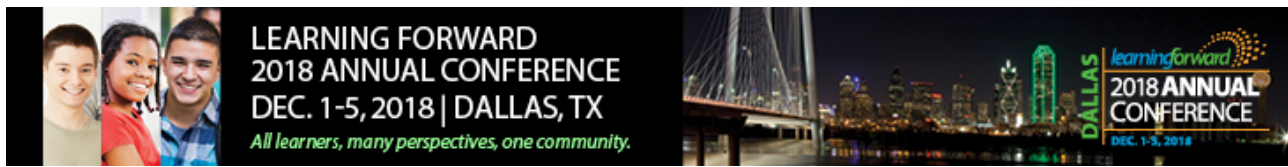
Michael Fullan, Michael Fullan Enterprises

Tuesday, December 4

7:30 a.m. – 8:30 a.m.

NW01 | Networking Meet-up for Superintendents

Meet other superintendents and share conference highlights, reflect on something you've heard or learned that changed your thinking. Discuss common themes among speakers or talk about an idea you might like to try implementing in your district.



HIGHLIGHTED FOR SUPERINTENDENTS



Tuesday, December 4

9:30 a.m. – 10:30 a.m.

TL23 | Leveraging Curriculum & Teacher Leadership to Improve Student Learning

Leading states and districts are leveraging a powerful, yet under-examined, lever for improving student outcomes that is low cost and high impact: curriculum. There is emerging evidence that content-rich, standards-aligned, and high-quality curricula can powerfully influence student achievement. Learn about the strategies bold district and state education leaders are using to ensure high-quality standards are matched with high-quality and engaging instructional materials and meaningful teacher leadership opportunities that will lead to improved student outcomes.

Derrick Chau, Los Angeles Unified School District, **Sara Alwan**, Chiefs for Change, **David Hardy**, Lorain School District, **Scott Muri**, Spring Branch ISD



Tuesday, December 4

9:30 a.m. – 11:30 a.m.

2234 | Personalizing Professional Learning

Leveraging the Standards for Professional Learning and *Powerful Designs*, a very large suburban Illinois district redesigned professional learning to emphasize choice. The professional learning program transformed from a few workshops and instructional coaching into a model in which all staff have choices in their professional learning needs and relevant professional learning models. Learn about the research and design process we used to personalize professional learning in our district and apply them in your school or district.

Robert Lang, **Sara Courington**, **Georgia Hash**, Community High School District 99

2240 | Finding Significant Time for Teachers to Collaborate

The hardest part of learning new instructional strategies is finding the time to actually do the work of learning. The best learning takes place in peer groups. The school-by-design process has created up to a day a week of collaboration time. Learn how to analyze your key resources (time, teachers, courses, students) and redesign your schedule so that you get better outcomes for kids and teachers. Find significant time for teachers to work together (without sending the students home or increasing the budget) during this session.

Cathy Minberg, Center for Reform of School Systems (CRSS), **Melanie Pondant**, Longview ISD

Tuesday, December 4

2:30 p.m. – 3:30 p.m.



QA02 | Tuesday Keynote Q&A with Glenn Singleton



Tuesday, December 4

3:30 p.m. – 4:30 p.m.

TL27 | Building Leadership Capacity through a Multi-System Approach

The Galveston County Learning Leaders (GCLL), sponsored by the Houston Endowment and facilitated by Learning Forward, are intensely focused on developing a district-level professional learning community of the superintendent and district leadership teams so that they develop skills in leading effective professional learning. Learn how GCLL share learning across diverse districts to improve the design and implementation of professional learning.

Jacqueline Shuman, **Kimberly Ross**, **Leigh Wall**, Santa Fe ISD, **Steven Ebell**, **Karen Engle**, **Holly Hughes**, **Stephanie McBride**, Clear Creek ISD, **Lynn Hobradsch**, Friendswood ISD





HIGHLIGHTED FOR SUPERINTENDENTS

Wednesday, December 5

7:45 a.m. – 10:45 a.m.

3316 | Walking in Your Educator's Shoes: Designing Professional Learning Journeys

Explore ways to design professional learning programs focused on your educators and their current experiences. Learn first-hand how a district with over 14,000 teachers has reimagined educator pathways and shifted professional learning to better meet the needs of all educators. Brainstorm with other participants to create personas and journey maps to better understand educator highs and lows throughout the year. Using design-thinking principles, creatively brainstorm opportunities to address issues and develop solutions that align with the Learning Forward Standards for Professional Learning.

Simma Reingold, Education Elements, **Denise Tillery**, Wake County Public School System

Wednesday, December 5

8:45 a.m. – 10:45 a.m.

3211 | Too Big to Fail: Ensuring Initiatives are Successful

Learn how one district uses data to assess the impact of their 1:1 Learning Technology Plan, create transparency between teachers and coaches, and accelerate coaches' abilities to respond to teacher needs. Examine multiple stages of implementation and lessons learned for scaling a promising initiative.

Diane Lauer, **David Baker**, St. Vrain Valley School, **Mindy Zacharjasz**, KickUp

3238 | TNTP's National Report

Learn about TNTP's most recent national report, which focused on students' academic experiences in school. Think about the quality of your own students' academic experiences and some strategies for how to improve those experiences.

Bailey Cato Czupryk, **Cody Keffer**, **Devon Toth Gadow**, TNTP

Wednesday, December 5

1:00 p.m. – 2:00 p.m.

QA03 | Wednesday Keynote Q&A with Margaret (Meg) Wheatley



Wednesday, December 5

1:00 p.m. – 3:00 p.m.

3430 | Keep Great Teachers in the Classroom!

Learn how a large district in Dallas-Ft. Worth area is investing and empowering classroom teachers. Explore a program that allows teachers to advance professionally and financially while building teacher capacity, creating teacher ownership, transforming knowledge and skills into classroom practice and improving student performance. Hear how teachers are teaching and leading each other at the campus and district level; leave with handouts that define the model and share FAQs.

Karen Nix, **Jennifer Morris**, **Debi Tanton**, **Susan Williams**, Mesquite ISD

Please see conference.learningforward.org/program for a complete program and fp.learningforward.org/session-selection/find-a-session.cfm for additional sessions recommended for Superintendents.