

## LEARNING FORWARD FEATURED SPEAKERS



**Laura Bush**

*Special remarks to open Monday's General Session*



**Janice K. Jackson**

**High Level of Support = High Level of Success**

Keynote Q&A  
2:30 p.m. – 3:30 p.m.



**Glenn Singleton**

**Courageous Conversation: Twenty-Five Years Talking Race & Improving Schools**

Keynote Q&A  
2:30 p.m. – 3:30 p.m.



**Margaret Wheatley**

**Claiming Leadership as a Noble Role**

Keynote Q&A  
1:00 p.m. – 2:00 p.m.

MONDAY

TUESDAY

WEDNESDAY

### Monday, December 3

#### TL11 | Improving the Instructional Core: Content-Rich Curriculum and Professional



Learn how to improve student learning at scale by focusing on the use of high-quality curricula supported by effective professional learning.

**Jim Short**, Carnegie Corporation, **Silas Kulkarni**, Teaching Lab

#### TL12 | What Have We Learned About Talent Management?



Hear how the Holdsworth Center, a Texas-based leadership development center, has partnered with seven public school districts across the state to rethink talent management.

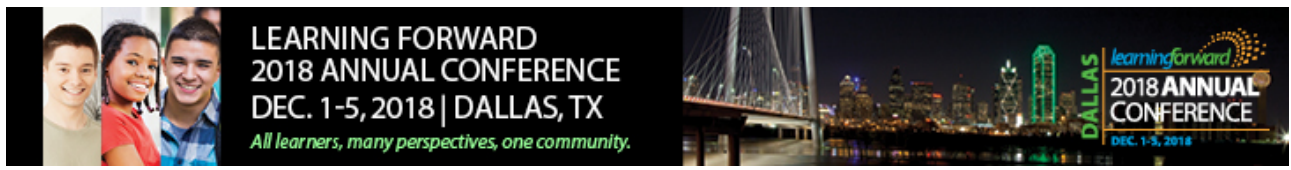
**Kate Rogers**, **Lindsay Whorton**, The Holdsworth Center, **Marcelo Cavazos**, **Steven Wurtz**, Arlington ISD, **Bret Champion**, **Jenny McGown**, Klein ISD

#### TL13 | Principal Talent Management: Keeping Our Principals



Get an update on the George W. Bush Institute's School Leadership Initiative, where four districts are working to improve how they prepare, support, and keep their most effective school principals.

**Anne Wicks**, The Bush Institute



## LEARNING FORWARD FEATURED SPEAKERS

### TL14 | Reaching ALL Students: Leveraging Instructional Materials for Change



Explore the evidence that shows standards-aligned instructional materials combined with curriculum-based professional development are associated with a statistically significant increase in student learning and teachers' understanding of academic standards.

**Eric Hirsch**, EdReports

### TL15 | How Can We Rethink High School for the Future and Now



Investigate XQ's most promising ideas for innovative, student-centered designs for 21st-century learning and go deep with one of the XQ Schools on how their design changes both the role of the teacher and student learning.

**Monica Martinez**, XQ Institute, **Shatoya Jordan**, Purdue Polytechnic High School

### TL16 | In Search of Distributed Leadership



Distributed Leadership: What is it? What do we know? What is the evidence? How do we ensure quality, and can this be done at scale? What else do we still need to learn? An interactive panel led by Amy Slamp will examine these questions and more.

**Amy Slamp**, Bill & Melinda Gates Foundation, **Jonathan Supovitz**, University of Pennsylvania

### TL17 | When Districts Focus on Leadership, Teachers and Students Benefit



Learn about six school districts that set out in 2011 to develop and support a large corps of highly qualified school principals as part of The Wallace Foundation's Principal Pipeline Initiative (PPI).

**Mikel Royal**, Denver Public Schools, **Tricia McManus**, Hillsborough County Public Schools, **Nicholas Pelzer**, The Wallace Foundation

### TL18 | British Columbia's Learning Transformation: A Glimpse of the Future?



What happens when you connect students, teachers, parents, post-secondary, and business to co-construct the future of learning? Find out why British Columbia, already a top-performing jurisdiction, felt they needed to embark on such an ambitious transformation process.

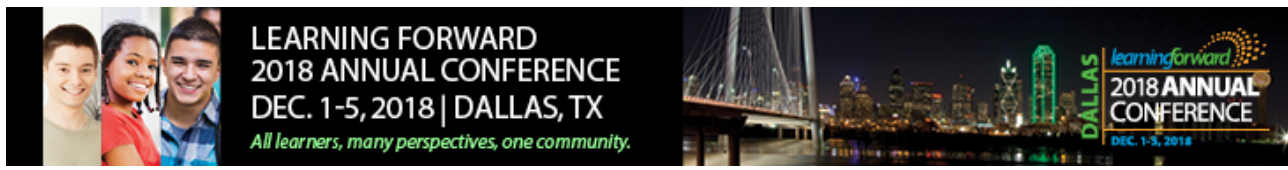
**Rod Allen**, Cowichan Valley School District, **Leyton Schnellert**, University of British Columbia

### TL19 | Effective Teacher Professional Development: Opportunities, Obstacles, and Triumphs



How can teacher professional learning support the complex skills students need to succeed in the 21st century? Gain insights about the elements of effective teacher professional development and consider strategies for infusing evidence-based practices in your own contexts.

**Maria Hyler**, Learning Policy Institute



## LEARNING FORWARD FEATURED SPEAKERS

Tuesday, December 4

### TL21 | Systems for Success: Case Studies Show How Teacher Leadership Can Achieve the Dual Goals of AP Access and Success for Underserved Students



Learn how schools and districts respond to appeals to expand access for students traditionally shut out of college-level courses such as Advanced Placement (AP).  
**Lillian Lowery**, Educational Testing Service

### TL22 | How Learning Organizations Improve and Succeed



Drawing upon a broad literature analysis, consider varied examples from multiple domains, including public education, that illustrate why and how a process we call Evolutionary Learning enables organizations to improve steadily and succeed.  
**James Liebman, Elizabeth Chu**, Center for Public Research and Leadership, Columbia Law School

### TL23 | Leveraging Curriculum & Teacher Leadership to Improve Student Learning



Learn about the strategies bold district and state education leaders are using to ensure high-quality standards are matched with high-quality and engaging instructional materials and meaningful teacher leadership opportunities that will lead to improved student outcomes.  
**Derrick Chau**, Los Angeles Unified School District, **Sara Alwan**, Chiefs for Change, **David Hardy**, Lorain School District, **Scott Muri**, Spring Branch ISD

### TL24 | How Technology and Research on Generative Change Are Transforming Brooklyn High Schools



The Brooklyn North High Schools have partnered with Learning Innovation Catalyst to help teachers and students become 21st century learners. Leveraging the research of Arnetha Ball, they are utilizing the Model of Generative Change to help create sustained classroom innovation and iteration.  
**Jason Green, Meredith Lewis**, LINC, **Jen Goldberg**, Brooklyn North High Schools

### TL25 | Fulfilling Teachers: Jobs to be Done



Learn how researchers at the Christensen Institute interviewed and surveyed teachers to understand why they adopt new teaching practices. Explore their “Jobs to be Done” theory, which informs four different jobs—or reasons—that motivate teachers to change how they teach.  
**Thomas Arnett**, The Christensen Institute



## LEARNING FORWARD FEATURED SPEAKERS

### TL26 | Social and Emotional Learning in Research and Practice



Researchers from Harvard's EASEL Lab discuss the recommendations in the publication *Preparing for Effective SEL Implementation*, supported by The Wallace Foundation. Explore how to ensure sufficient staff support and approaches to dealing with logistical and budget challenges.

**Katie Brush**, Harvard's EASEL Lab, **Bridget Laird**, WINGS for Kids

### TL27 | Building Leadership Capacity through a Multi-System Approach



Learn how The Galveston County Learning Leaders (GCLL), sponsored by the Houston Endowment and facilitated by Learning Forward share learning across diverse districts to improve the design and implementation of professional learning.

**Jacqueline Shuman**, **Kimberly Ross**, **Leigh Wall**, Santa Fe ISD, **Steven Ebell**, **Karen Engle**, **Holly Hughes**, **Stephanie McBride**, Clear Creek ISD, **Lynn Hobradschk**, Friendswood ISD

### TL28 | The Good, the Bad, and the Promising



Stephanie Hirsh will reflect on her 30-year journey with Learning Forward. She will celebrate the good, acknowledge and learn from the bad, and highlight promising signs she sees for the future.

**Stephanie Hirsh**, Learning Forward