

## HIGHLIGHTED SESSIONS ON SUPPORTING ELL LEARNERS

**Monday, December 3**

**8:30 a.m. – 11:30 a.m.**

### **1315 | What Matters Most in Early Childhood Professional Learning**

Focus on practices in Early Childhood (PreK-3rd Grade) teacher evaluation and professional learning that matter the most for BOTH teachers and students. Experience the newly launched, video-based early learning website organized around cases of high-leverage practice in diverse early learning environments, including ELL and Special Education classrooms. Leave with a “plan of action” for evaluation and professional learning resources to impact your early learning education programs.

**Pam Rosa**, Rosa Educational Consulting, **Lisa Hood**, Illinois State University

**Monday, December 3**

**9:30 a.m. – 11:30 a.m.**

### **1211 | Curriculum Selection, Cultural Responsiveness, & Social Responsibility: Critical Considerations**

How do we close the academic achievement gap as our culturally and linguistically population continues to grow? Analyze and explore misconceptions of classroom norms and student learning based on a deeper understanding of the role of culture in academic success. Evaluate culturally responsive and responsible curriculum materials and texts while determining rigorous and engaging learning that prepares students for a 21st century global economy. Leave with an action plan that reflects the learning from the session and includes the indicators or “look fors” of success.

**Alexandra Guilamo**, Creative Leadership

**Monday, December 3**

**2:30 p.m. – 4:30 p.m.**

### **1449 | Shaping Language Development Through Restorative Circles**

Analyze the current ELL demographics in schools in the US and discuss best practices to develop oracy (ability to express oneself in and understand spoken language). Discuss oracy strategies to help these students develop the language they need. Learn the benefits of Restorative Practices, the growing approach to building school climate and addressing student behavior. Leave with tools and resources to explore implementation on your campus/district.

**Altagracia Delgado**, **Lorin Furlow**, Brazosport ISD

**Tuesday, December 4**

**7:30 a.m. – 8:00 a.m. OR 8:00 a.m. – 8:30 a.m.**

### **RT03 | Supporting Sustainable Change: State-Level to the Building**

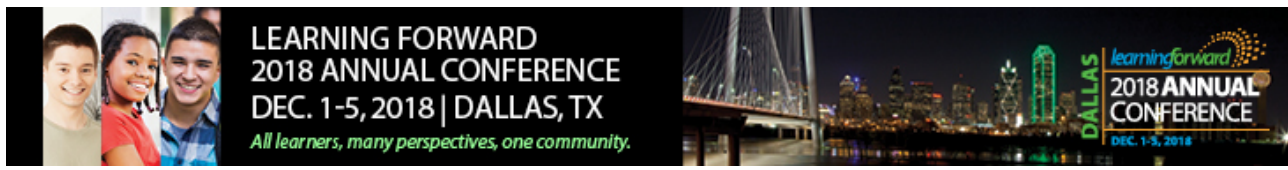
Join this session to learn how the Kansas State Department of Education Early Childhood, Special Education, and Title Services team helps educators at district- and building-levels to build the skills to implement evidence-based practices. Learn how the state team uses a cascading logic model to align efforts and support sustained change in districts. Discuss how the cascading logic model can be used to identify system-level supports to in your own setting.

**Kevin Davis**, Kansas Department of Education, Technical Assistance Network

### **RT13 | Using Games/Role-Play to Evaluate the Learning**

Use games and role-play to help non-native speakers of Chinese to gain a deeper understanding of the composition of Chinese characters. Learn how to reach reluctant students, create a fun learning experience, and improve learning outcomes. In addition, learn how using these strategies may bridge the gap between teaching and learning while giving students prompt feedback they can use to correct themselves.

**Ying-yu Wang**, **Sophia Hu**, **Mina Ting**, Hawaii Tzu Chi Academy



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**Tuesday, December 4**

**9:30 a.m. – 11:30 a.m.**

### **2201 | ELL Shadowing Data as a Catalyst for Change**

Experience the power of using student shadowing data as a source for making decisions for instructional changes. Practice coding students' engagement using a student shadowing tool designed to track students' academic language use. Engage in a small-group protocol for analyzing the shadowing data to determine next steps for professional learning and instruction.

**Beth Skelton**, Educational Consultants, LLC

**Tuesday, December 4**

**3:30 p.m. – 5:30 p.m.**

### **2413 | Fostering Social/Academic Growth of ELLs Through PLCs**

It takes a "village" to support and foster social and academic growth in English Language Learners. Consult and collaborate in table groups with other campus leaders about the rapid changes in ELL populations and strategize on meeting their unique needs. Examine a program that has improved the successful transition of these students into a new culture and learn what worked, didn't work, and discuss ideas about how you might implement a similar program.

**Karen Engle, Adrian Bidulescu, Veena Dass, Paige James, Cheryl Miller, Jillian Moore**, Clear Creek ISD

**Wednesday, December 5**

**7:45 a.m. – 10:45 a.m.**

### **3304 | Building Comprehension Muscle for ELs**

This research-based interactive session will engage participants in building an understanding of the features of complex and engaging texts for English Learner students, including what makes a text rich and worthy of study. Participants will experience selecting and evaluating texts and crafting a comprehension lesson that utilizes questioning and vocabulary instruction to build a foundation to support additional analysis and interpretation work.

**Rosita Apodaca, Sara DeMartino**, Institute for Learning

**Wednesday, December 5**

**1:00 p.m. – 3:00 p.m.**

### **3404 | 6 Ms of Culturally Responsive Instruction**

Learn about one school district's professional learning initiative to support culturally responsive instruction from conception to classroom implementation. Examine how two classroom teachers apply professional learning to help culturally diverse students gather, process, store, retrieve, and apply academic content. Discover some ways in which district and school-based leaders collaborate to support application of professional learning in the classroom.

**Mary Conage, Felita Grant**, Pinellas County School District

Please see [conference.learningforward.org/program](http://conference.learningforward.org/program) for a complete program and [lfp.learningforward.org/session-selection/find-a-session.cfm](http://lfp.learningforward.org/session-selection/find-a-session.cfm) for additional sessions on Supporting ELL Learners.