

HIGHLIGHTED SESSIONS ON PERSONALIZATION FOR STUDENTS AND EDUCATORS

Saturday, December 1

9:00 a.m. – 4:00 p.m.

PC114 | Professional Learning to Drive Transformation Design Studio

In this interactive design session, rethink what educator learning should look like to support transformation and movement toward next-generation learning. Engage with other participants to dive deeply into rethinking the "how," "why," and "what" of professional learning, as well as the enabling conditions. Then work together to design your next-generation professional learning system, complete with prototypes to get started.

Adam Rubin, 2Revolutions, **Ali Brown**, 2Revolutions, **Andy Calkins**, Next Generation Learning Challenges, **Antonia Rudenstine**, reDesign, LLC

Monday, December 3

8:30 a.m. – 11:30 a.m. & 2:30 p.m. – 4:30 p.m.

1104 | BYOP: Begin or Bring Your Own Professional Learning Plan!

Professional learning plans serve as the compass for a comprehensive professional learning system and the instrument that powers educator learning. Review research and examples of district and program professional learning plans. Begin your own professional learning plan or bring the one you have to experience personalized coaching around your plan! Leave with tools to create and revise high quality plans.

Lisa Casto, Transform Learning

Monday, December 3

8:30 a.m. – 11:30 a.m.

1326 | Peer Coaching: Personalized Professional Learning for Teacher Growth

Discover how to infuse the "WOW" factor in your district's Professional Learning through Peer Coaching! Learn how to create an adult friendly, unique, personalized, and sustainable job-embedded professional learning experience for teachers within buildings, across a district, and within PLCs. Establish an economically practical pathway for non-evaluative reciprocal teacher improvement based on quality structures and delivered through both face-to-face and online methods. Leave with an action plan for implementation of a peer coaching model.

Rebecca Frazier, **Jennifer Gonzales**, **Toby Lefere**, **Bobbie Long**, **Linda Sanders**, Colorado Springs SD 11

1328 | Content as Catalyst for Transformation

2Revolutions, with generous support from a national funder and through deep collaboration with a range of leading organizations, is spearheading a large-scale effort to make available free, high-quality learning content to help educators build the knowledge and skills they need to personalize learning for students. Our thesis is simple: If we can leverage a set of high quality, free and open content and deploy it broadly, we can accelerate the transition to personalized learning. In this interactive session, you will explore the diagnostic tools as a gateway to this free content and make a plan for how to leverage it in your district.

Adam Rubin, 2Revolutions, **Mari Jones**, Share Your Learning, **Antonia Rudenstine**, reDesign

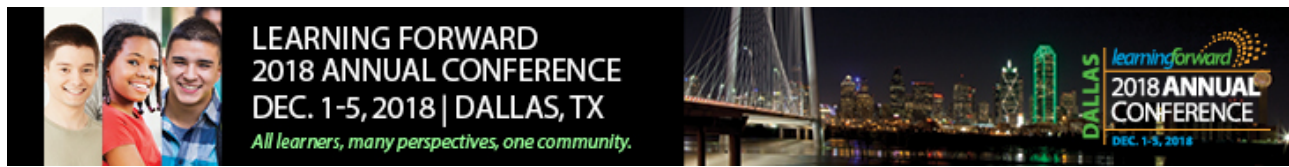
Monday, December 3

9:30 a.m. – 11:30 a.m.

1209 | Journey to eBadging: Intentionality, Visibility, Sustainability

Explore eBadging as a personalized professional learning pathway that supports a culture of collaboration and continuous learning. Engage with practitioners from a Texas school district who are in the midst of this journey in order to grow extraordinary professionals based on their own goals and needs. Share your own stories of personalizing learning for professionals and consider how this journey may impact your own.

Lesli Brown, **Alana Morris**, **Rebecca Singley**, **Jesse Waltman**, Spring Branch ISD



HIGHLIGHTED SESSIONS ON PERSONALIZATION FOR STUDENTS AND EDUCATORS

Monday, December 3

2:30 p.m. – 4:30 p.m.

1404 | Teacher Impact - Empowering Expertise & Retaining Teachers

Teacher-led professional learning is all the rage, but with so many initiatives and so little time, what steps can school leaders take to promote initiatives that retain quality teachers and make an impact on student learning? Hear about how one school leveraged teacher-leadership roles and coaching to successfully transition to one-to-one personalized learning. Understand how teacher-led professional learning builds capacity, retains quality teachers, and transforms school culture. Leave with tools and resources to implement a teacher leadership project that develops collective professionalism.

Andrea Von Biberstein, Royanne Baer, Oliver Blackwell, Caroline Boddiford, Fulton County Schools

1444 | Tailored to Fit: Designing and Delivering Adult Learning

Explore the design and facilitation of adult learning in order to gain a deeper understanding of how adults learn best. Discover brain-compatible, practical strategies and innovative ideas for designing and tailoring purposeful meetings and learning experiences. Engage theory and practice by gaining valuable tools for connecting audiences to you, to each other, and to important content. Leave compelled to take informed action to connect audiences to each other, as well as to dynamic content.

Glenda Horner, Tonya Dixon, Marion Wild, Cypress-Fairbanks ISD

1451 | Explore the SAMR Model through a Hybrid Learning Approach

Learn about the various levels of the SAMR model through a hybrid learning approach which combines collaboration opportunities, digital and face to face content to create engaging learning environments while personalizing instruction. Rotate through a station rotation model which includes an independent station, a collaborative station and a direct instruction station to take a closer look at and deepen your understanding of the SAMR model. Leave with examples of how a hybrid learning approach can personalize instruction to meet the needs of learners.

Susan Kandianis, Michelle Bozzini, Colonial Intermediate Unit 20

Tuesday, December 4

7:30 a.m. – 8:00 a.m. OR 8:00 a.m. – 8:30 a.m.

TC02 | Walking the Walk: Modeling Personalized Learning for Educators Within a School Community

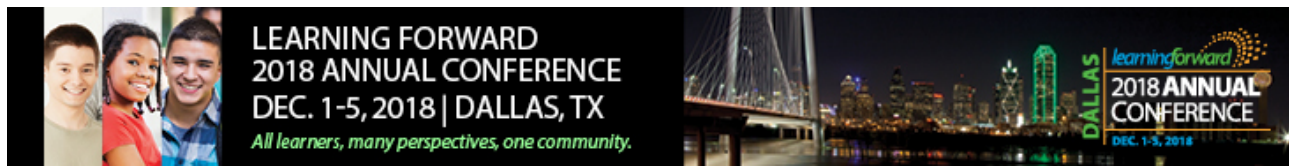
Preparing students for next-generation learning means that educators, too, must change the way they learn. Hear from school administrators and educators who have been inspired to alter traditional methods of professional learning in favor of more innovative approaches with positive outcomes. Learn some practical approaches you can implement in your school or district today to ensure your professional learning reflects the way adult learning should be!

Kristen Howell, LEAP Innovations, **JW Keubler**, Distinctive Schools, **Lisa Epstein, Juan Guitierrez**, Chicago Public Schools

TC04 | Create and Offer Personalized, Competency-Based Professional Learning With Micro-Credentials

Micro-credentials are a new professional learning strategy grounded in competency-based education. Earners of micro-credentials demonstrate mastery of discrete skills in an online learning platform supported by coaches and peers. Learn how micro-credentials can provide on-demand, content-specific professional learning for educators and address gaps in your district's professional learning offerings.

Nate Gandomi, Resources for Learning, LLC



HIGHLIGHTED SESSIONS ON PERSONALIZATION FOR STUDENTS AND EDUCATORS

Tuesday, December 4

9:30 a.m. – 11:30 a.m.

2232 | Personalized Professional Learning

Learn to develop and put a personalized professional development program in place for educators at your school! Frequently asked questions, mistakes to avoid (and how to recover from them!), as well as data and current research supporting this practice will be explored.

Kaitlyn Mathews, Knox County Schools

2234 | Personalizing Professional Learning

Leveraging the Standards for Professional Learning and Powerful Designs, a very large suburban Illinois district redesigned professional learning to emphasize choice. The professional learning program transformed from a few workshops and instructional coaching into a model in which all staff have choices in their professional learning needs and relevant professional learning models. Learn about the research and design process we used to personalize professional learning in our district and apply them in your school or district.

Robert Lang, Sara Courington, Georgia Hash, Community High School District 99

Tuesday, December 4

3:30 p.m. – 5:30 p.m.

2417 | SEED: Shifting from PD to Ongoing Professional Learning

Discover how Northwest Colorado BOCES' i3 SEED project has contributed to a shift in the regional culture of professional learning by providing job-embedded learning experiences, engaging teachers in collaboration and reflection, and using teacher evaluation as a tool for meaningful professional growth. Learn how a blended model increases personalization for professional learning. Develop a plan for implementing responsive professional learning experiences in your own setting.

Raylene Olinger, Julie Dalke, NW Colorado BOCES

2422 | Correctly Compensated: How To Ensure Adult Learning is Actually Transferred to Classrooms

Experience a fully realized personalized professional learning model designed to motivate educators to transfer best practices into the classroom. Professional learning systems have historically focused on attendance for accountability. Come and learn how, by allowing for educator choice in learning topic(s) and compensating for transfer instead of seat time, you can stretch your professional learning dollars and watch your teachers grow!

Amy Geurkink-Coats, Parkway School District

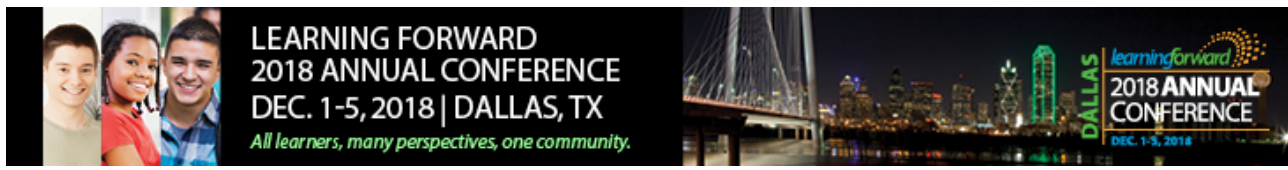
Wednesday, December 5

7:45 a.m. – 10:45 a.m.

3316 | Walking in Your Educator's Shoes: Designing Professional Learning Journeys

Explore ways to design professional learning programs focused on your educators and their current experiences. Learn first-hand how a district with over 14,000 teachers has reimagined educator pathways and shifted professional learning to better meet the needs of all educators. Brainstorm with other participants to create personas and journey maps to better understand educator highs and lows throughout the year. Using design-thinking principles, creatively brainstorm opportunities to address issues and develop solutions that align with the Learning Forward Standards for Professional Learning.

Simma Reingold, Education Elements, **Denise Tillery**, Wake County Public School System



HIGHLIGHTED SESSIONS ON PERSONALIZATION FOR STUDENTS AND EDUCATORS

Wednesday, December 5

8:45 a.m. – 10:45 a.m.

3206 | Designing an Effective Professional Learning System for ALL

Explore one education service agency's design of a differentiated professional learning system for ALL educators and staff. Learn how priority services, role specialization, legislative requirements, career pathways, Learning Forward's Standards for Professional Learning, use of a learning management system, and personalized learning influenced our redesigned PL system. Leave with a framework of continuous improvement and tools for planning, design, implementation, and evaluation of your district's PL system.

Martha Condon, Kevin Fangman, Heartland Area Education Agency 11

3227 | Is it Time For You to Go Edcamping?

Join this interactive session to learn about how Edcamp unconferences work, and why you might want to attend or organize one. Experience elements of the Edcamp model, identify ways it might complement other professional learning, and consider how it could benefit professional communities and leadership development. Participate in discussion of how Edcamp's emphasis on self-directed professional learning can be balanced with the need for system-directed professional learning.

Jeffrey Carpenter, Elon University, **Amber Teamann**, Wylie ISD, **Daniel Krutka**, University of North Texas

3232 | Building a Robust K-12 Competency-Based Learning System

Does your school have the structures in place to effectively prepare today's students for the unknown needs of tomorrow's society? Is your school flexible enough to provide personalized pathways for all, with a student-centered approach? Determine your current reality through self-evaluation utilizing a unique school design rubric tool. Participants will leave this session with concrete information and realistic next steps towards developing their own competency-based learning system in their schools.

Brian Stack, Sanborn Regional School District

Wednesday, December 5

1:00 p.m. – 3:00 p.m.

3408 | Take Time for You: Self-Care for Educators

Join this session to learn about a research-based framework for self-care and develop a personalized plan. Using easy-to-implement strategies, reflection prompts, and surveys, you'll walk away feeling inspired to take care of yourself so you can fully support your students. Come learn how to take time for yourself so that you can live your very best life as an educator and a person.

Tina Boogren, Marzano Research/Solution Tree

3426 | A Case Study from Chicago: Leveraging a PLC to Scale Personalized Learning

Since 2014, LEAP Innovations has piloted a new model for professional learning bringing together a mix of charter, traditional public, and Archdiocese schools from urban and suburban regions to pilot and implement personalized learning strategies. Learn how LEAP's Pilot Network models best-in-class professional learning practices to support and sustain a growing community of innovators who are driving the future of learning.

Erin Figula, Jen Stack, LEAP Innovations

Please see conference.learningforward.org/program for a complete program and fp.learningforward.org/session-selection/find-a-session.cfm for additional sessions on **Personalization for Students and Educators.**