LEARNING FORWARD
2018 ANNUAL CONFERENCE
DEC. 1-5, 2018 | DALLAS, TX
All learners, many perspectives, one community.

learningforward
2018 ANNUAL CONFERENCE
DEC. 1-5, 2018

HIGHLIGHTED SESSIONS ON EARLY LEARNING/CHILDHOOD

Monday, December 3   **8:30 a.m. – 11:30 a.m.**

1315 | What Matters Most in Early Childhood Professional Learning
Focus on practices in Early Childhood (PreK-3rd Grade) teacher evaluation and professional learning that matter the most for BOTH teachers and students. Experience the newly launched, video-based early learning website organized around cases of high-leverage practice in diverse early learning environments, including ELL and Special Education classrooms. Leave with a "plan of action" for evaluation and professional learning resources to impact your early learning education programs.
Pam Rosa, Rosa Educational Consulting, **Lisa Hood**, Illinois State University

Tuesday, December 4   **7:30 a.m. – 8:30 a.m.**

RT03 | Supporting Sustainable Change: State-Level to the Building
Learn how the Kansas State Department of Education Early Childhood, Special Education, and Title Services team helps educators at district- and building-levels to build the skills to implement evidence-based practices. Learn how the state team uses a cascading logic model to align efforts and support sustained change in districts. Discuss how this logic model can be used to identify system-level supports to in your own setting.
Kevin Davis, KSDE TASN

Tuesday, December 4   **9:30 a.m. – 11:30 a.m.**

2202 | Utilizing CLASS to Improve Early Childhood Quality: A Research-Practice Partnership
The Center on Research and Evaluation (CORE) at Southern Methodist University is engaged in a partnership with key community stakeholders, including a large urban district, to utilize the CLASS™ tool to measure the quality of early childhood classrooms and provide actionable data to help drive instructional coaching and quality improvement.
Annie Wright, **Dylan Farmer**, CORE, SMU, **Derek Little**, **Dominique McCain**, Dallas ISD

2211 | Spark Creativity and Innovation With STEAM in PreK and Kindergarten
Explore implementation of STEAM in the early grades including: planning, resources, coding in PreK and Kindergarten, collaborating, equipping staff, standards alignment, lessons learned, and how to replicate STEAM at every level. Be inspired to transform your campus and empower your students and staff using STEAM experiences and challenges.
Heidi Veal, Lewisville ISD, **Nancy Alvarez**, Celina ISD

Tuesday, December 4   **3:30 p.m. – 5:30 p.m.**

2429 | Supporting Early Learning: Top Ten Components of Quality
Elementary schools are enrolling increasing numbers of young children but providing access to programs isn't enough. The quality of the programs makes the difference in children's development and helps give them an equitable start to education. Examine teaching practices and program components that support development and learning. See how you might support implementation of developmentally appropriate, effective instructional practices aligned with early learning programs and primary grades.
Betsy Fox, **Nicole Nelson**, New Teacher Center

Please see conference.learningforward.org/program for a complete program and lfp.learningforward.org/session-selection/find-a-session.cfm for additional sessions on Early Learning/Childhood.