

## HIGHLIGHTED SESSIONS ON COMPETENCY BASED LEARNING

**Monday, December 3**

**9:30 a.m. – 11:30 a.m.**

### **1222 | Supporting Principal Development through Micro-credentials**

Principals are critical to the instructional success of a school. And while getting pre-service principal training right is essential, continued support for school leaders after they're hired is equally important. Discuss how competency-based micro-credentials are being leveraged to provide ongoing support, training, and coaching for school principals. Gain a better understanding of how micro-credentials work and how they are being used.

**Leeann Bartee**, Region 13 Education Service Center, **Allison Powell**, BloomBoard

### **1226 | Scaling Teacher Leader Career Pathways with Micro-credentials**

Learn how New York City and Tennessee are scaling teacher leadership through competency-based career pathway models recognized through micro-credentials. Analyze leadership competencies and how to use micro-credentials to provide a vehicle to effectively assess mastery towards a career pathway for Emerging Teacher Leaders and Master Teachers. Leave with the skills and knowledge to self-assess and plan forward for advancing teacher leader roles and career pathways in your district or state.

**Lynette Guastafarro**, **Jennie Brotman**, Teaching Matters, **Paul Kehoe**, New York City DOE

**Monday, December 3**

**2:30 p.m. – 4:30 p.m.**

### **1455 | Competency-Based Education: Learning for a Lifetime**

Learn how competency-based education (CBE) is providing a transformational model of learning for students, teachers, and administrators in Iowa. Review 10 Key Characteristics for CBE based on 5 principle shifts in the areas of student agency, curriculum, instruction, assessment, and learning environment. Understand each of the five principles in CBE and how school leaders take initial steps towards implementing this transformational education system. Leave with a greater understanding for how CBE supports career and college ready graduates using gateway learning progressions.

**Mona Yanacheak**, Northwest Area Education Agency

**Tuesday, December 4**

**7:30 a.m. – 8:00 a.m. OR 8:00 a.m. – 8:30 a.m.**

### **TC04 | Create and Offer Personalized, Competency-Based Professional Learning With Micro-Credentials**

Micro-credentials are a new professional learning strategy grounded in competency-based education. Earners of micro-credentials demonstrate mastery of discrete skills in an online learning platform supported by coaches and peers. Learn how micro-credentials can provide on-demand, content-specific professional learning for educators and address gaps in your district's professional learning offerings.

**Nate Gandomi**, Resources for Learning, LLC

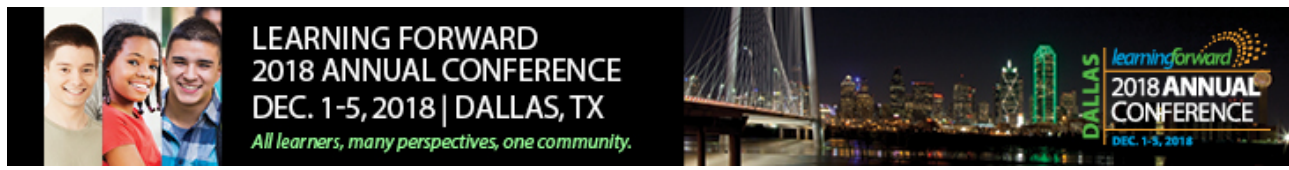
**Tuesday, December 4**

**8:30 a.m. – 11:30 a.m.**

### **2320 | Next Generation Professional Learning**

New learning models and systems MUST be designed with students in mind. In this session, you will rethink what educator learning should look like to support transformation and moving toward deeper learning through next generation educator learning. Rethink the how, why and what of professional learning, as well as the enabling conditions needed to move toward personalized/competency-based learning. Get started on design for your next generation professional learning system, with the development of early-stage prototypes.

**Adam Rubin**, 2Revolutions, **Andy Calkins**, Next Generation Learning Challenges, **Kristen Watkins**, Dallas ISD



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### **2212 | A Transformational Journey Towards Competency-Based Education in D100**

Supporting transformational innovation takes teamwork and sustained support. It is one thing to have everyone motivated, but it is another to have an entire organization passionately moving in the same direction with the same purpose. Come and hear about one middle school's journey to create a competency-based, student-centered learning environment. Such an innovation requires mindset and capacity-building but begins with visioning. Examine a case study of Belvidere South Middle School as staff move through the change process to create a student-centric learning environment. Take away tools, structures, and resources to apply and implement in your own local context.

**Ben Commare, Autumn Elrod**, Belvidere School District #100

**Wednesday, December 5**

**8:45 a.m. – 10:45 a.m.**

### **3232 | Building a Robust K-12 Competency-Based Learning System**

Does your school have the structures in place to effectively prepare today's students for the unknown needs of tomorrow's society? Is your school flexible enough to provide personalized pathways for all, with a student-centered approach? Determine your current reality through self-evaluation utilizing a unique school design rubric tool. Participants will leave this session with concrete information and realistic next steps towards developing their own competency-based learning system in their schools.

**Brian Stack**, Sanborn Regional School District

Please see [conference.learningforward.org/program](https://conference.learningforward.org/program) for a complete program and [lfp.learningforward.org/session-selection/find-a-session.cfm](https://lfp.learningforward.org/session-selection/find-a-session.cfm) for additional sessions on **Competency**.