



All learners,  
many perspectives,  
one community.

# 2018 LEARNING FORWARD ANNUAL CONFERENCE

DEC. 1-5, 2018 | THE GAYLORD TEXAN RESORT & CONVENTION CENTER



## CONFERENCE PROGRAM

REGISTER BY **OCTOBER 31 AND SAVE!**

# Dallas



[conference.learningforward.org](http://conference.learningforward.org) | #learnfwd18

Registration  
now open!



# JOIN US IN DALLAS!

On behalf of the Learning Forward Board of Trustees and staff, we invite you to join us in Dallas, Texas, for our 2018 Annual Conference. We can't wait to meet you and your colleagues for a learning experience like no other. Thanks to the Dallas Host Committee, we're offering a program designed to inspire, inform, and impact the teams and educators who attend.

We know your time and resources are precious. We challenge everyone who attends to use this conference as an opportunity to extend your networks and stretch your thinking. We count on your engagement and unique perspectives to build a rich community of learners eager to take on any challenge. Take time to reflect and consider how you'll take your learning home for maximum impact. When we share exemplars, insight, knowledge, and practices, we collectively strengthen the education profession to continue to improve. We're so proud of everything we can accomplish through effective professional learning.

Learning Forward's 2018 Annual Conference will empower you to take part in improving the lives of students and educators and transforming our schools into powerful places where all educators and students learn.

Come to Dallas to serve all learners, honor many perspectives, and build one community!

**Alan Ingram**  
Learning Forward President

**Stephanie Hirsh**  
Executive Director

## BOARD OF TRUSTEES



**Alan Ingram**  
President  
Midwest City, OK



**E. Leigh Wall**  
President-elect  
Santa Fe, TX



**Scott Laurence**  
Past President  
San Martin, CA



**Valeria P. Brown**  
Gainesville, FL



**Steve Cardwell**  
Vancouver, BC  
Canada



**Sharon L. Contreras**  
Greensboro, NC



**Shawn Joseph**  
Nashville, TN



**Monica Martinez**  
Tiburon, CA



**Wendy Robinson**  
Fort Wayne, IN



*All  
learners,  
many  
perspectives,  
one  
community.*

**DALLAS** *learningforward*  
**2018 ANNUAL  
CONFERENCE**  
DEC. 1-5, 2018



JANICE K. JACKSON



GLENN SINGLETON



MARGARET WHEATLEY



ERIC HIRSCH



LILLIAN LOWERY



STEPHANIE HIRSCH





## A MESSAGE FROM THE DALLAS HOST COMMITTEE CHAIR



In the words of our very own Big Tex, the Texas icon found at the State Fair of Texas, I would like to say, "Howdy folks!" Welcome to one of the largest states in our nation and certainly the friendliest! Texas is also known for sharing big things, especially the learning to be found in the 2018 Learning Conference. Join us as we focus on all learners, many perspectives, and one community.

This collaborative time together will blaze a trail for our national training initiatives for education. We are all better at our transformative craft when we capitalize on the strengths of each other. Let's embrace our roles in this endeavor as we know learning is deep in our hearts, especially at our Texas Learning Forward Annual Conference.

This year's conference will be held at the Gaylord Texan Resort & Convention Center.

The host committee invites you to experience locales in the Dallas/Fort Worth metroplex during your stay. The Gaylord Texas Resort & Convention Center overlooks beautiful Grapevine Lake and features indoor gardens with winding waterways, a signature glass atrium, and a luxurious spa. Hometown hospitality awaits you in Grapevine's historic square as well as family fun parks like the Sea Life Aquarium, Legoland Discovery Center, and shopping at nearby Grapevine Mills Mall. The cultural and arts scene will beckon you to Dallas and Fort Worth museums, including the Perot Museum of Nature and Science, performance stages, historical landmarks, and the famous Fort Worth Stockyards National Historic District. Dallas is home to the NFL's Dallas Cowboys and the Dallas Cowboys World Headquarters at The Star in Frisco. America's team trains and works 355 days of the year at this facility with VIP tours available.

Featured on the cover of the conference program is the Margaret Hunt Hill Bridge, the first of three bridges spanning the Trinity River in downtown Dallas. It seems an appropriate metaphor to our time together as we gather to grow as leaders and bridge our learning to our respective organizations. We serve as bridges to professional learning, to each other as colleagues, and to all school children as they step into their future.

Again, we are focused on all learners, many perspectives, one community. Welcome to the big community of Texas!

**Beth Brockman**  
Chair

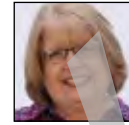
## DALLAS HOST COMMITTEE



**Beth Brockman**  
Chair



**Leslie Ceballos**



**Sue Chapman**



**Jana Claxton**



**Elita Driskill**



**PJ Giamanco**



**Lee Hattaway**



**Ashley Helms**



**Terri Iles**



**Jan John**



**Jacqueline Kennedy**



**Jennifer Kim**



**Larry Labue**



**Lezley Lewis**



**Suzanne Newell**



**Jacqueline Shuman**



**Bill Sommers**  
Advisor



**Vanessa Stuart**



**Ed Tobia**  
Advisor







## ABOUT LEARNING FORWARD

Learning Forward is the only association focused solely on the most critical lever in improving schools: building the knowledge and skills of educators. The Learning Forward community of educational leaders is committed to professional learning that is sustained, job-embedded, practical, and tied directly to student achievement. Learning Forward offers district staff, principals, and teacher leaders the connections, tools, learning opportunities, and resources they need to promote meaningful and purposeful professional learning and embed it in the school day. You can depend on Learning Forward for solutions, cutting-edge strategies, success stories, and more. Field-tested standards, resources, and tools are available to support your work. Interact with and learn from your peers through publications, at internationally recognized conferences, at institutes and academies, and through intensive networks created to support you in your work.

### OUR VISION:

Excellent teaching and learning every day.

### OUR MISSION:

Learning Forward builds the capacity of leaders to establish and sustain highly effective professional learning.

## SESSION HOT TOPICS

Here are some of this year's hottest topics.

- ALLOCATING TIME AND DOLLARS FOR PROFESSIONAL LEARNING
- CHANGE MANAGEMENT
- DISTRIBUTED LEADERSHIP
- EQUITY
- GLOBAL/EMERGING ISSUES
- IMPROVEMENT SCIENCE/NETWORKS
- INSTRUCTIONAL MATERIALS/CURRICULUM
- MEASURING IMPACT
- PERSONALIZED LEARNING (EDUCATORS AND STUDENTS)
- SOCIAL EMOTIONAL LEARNING/HEALTH (SEL/SEH)
- TEACHER AND PRINCIPAL PATHWAYS
- SERVING TITLE I /ECONOMICALLY DISADVANTAGED POPULATIONS

## WHAT MAKES LEARNING FORWARD'S ANNUAL CONFERENCE THE LEARNING CONFERENCE?

When it comes to advancing educator professional learning, this is THE conference. Join thousands of practitioners and thought leaders to:

- Develop solutions to professional learning challenges for all educators;
- Strengthen professional learning systems at all levels;
- Explore best practices and new technologies in the field; and
- Be part of a global community of learners

Don't miss this chance to collaborate with education leaders from around the world and gain valuable connections, tools, learning opportunities, and strategies.

# ANNUAL CONFERENCE AGENDA

## FRIDAY, NOVEMBER 30, 2018

8 a.m. – 4 p.m.	Academy 2019 and 2020 Sessions
8 a.m. – 4 p.m.	Learning Forward Foundation Board
5 p.m. – 7 p.m.	Registration

## SATURDAY, DECEMBER 1, 2018

7:30 a.m. – 6 p.m.	Registration
8 a.m. – 4 p.m.	Academy 2019 and 2020 Sessions
8 a.m. – 4 p.m.	Learning Forward Foundation Board
9 a.m. – 4 p.m.	Preconference Sessions
Noon – 1 p.m.	Preconference Lunch

## SUNDAY, DECEMBER 2, 2018

7:30 a.m. – 6 p.m.	Registration
9 a.m. – 4 p.m.	Preconference Sessions
Noon – 1 p.m.	Preconference Lunch
2 p.m. – 3 p.m.	Learning Forward State of Professional Learning for Sponsors Only
4:30 p.m. – 5:30 p.m.	Academy 2018 Graduation & Reception
6 p.m. – 7:30 p.m.	Welcome Reception/Affiliate Networking

## MONDAY, DECEMBER 3, 2018

7:30 a.m. – 5 p.m.	Conference Registration
7:45 a.m. – 8:15 a.m.	Conference Overview & First Timers Orientation
7:30 a.m. – 8:30 a.m.	Morning Coffee
8:30 a.m. - 11:30 a.m.	Thought Leader Lectures
8:30 a.m. - 11:30 a.m.	Concurrent Sessions
9:30 a.m. - 11:30 a.m.	Concurrent Sessions
12 p.m. – 12:45 p.m.	Lunch
12:45 p.m. – 2 p.m.	General Session Keynote: Janice Jackson
2:30 p.m. - 3:30 p.m.	Keynote Q&A
2:30 p.m. - 4:30 p.m.	Thought Leader Lectures
2:30 p.m. - 4:30 p.m.	Concurrent Sessions
4:30 p.m. – 5:30 p.m.	Sponsor Reception

## TUESDAY, DECEMBER 4, 2018

7 a.m.	Learning Forward Foundation Net-Walking for Learning
7:30 a.m. – 5 p.m.	Registration
7:30 a.m. – 8:30 a.m.	Morning Coffee
7:30 a.m. – 8:30 a.m.	Networking Meet-ups FastForward Sessions Roundtables Technology Connections
8:30 a.m. - 11:30 a.m.	Thought Leader Lectures
8:30 a.m. - 11:30 a.m.	Concurrent Sessions
9:30 a.m. - 11:30 a.m.	Concurrent Sessions
12 p.m. – 12:45 p.m.	Lunch
12:45 p.m. – 2 p.m.	General Session Keynote: Glenn Singleton
2:15 p.m. – 3:15 p.m.	Sponsor Sessions
2:30 p.m. – 3:30 p.m.	Keynote Q&A
3:30 p.m. – 5:30 p.m.	Thought Leader Lectures
3:30 p.m. – 5:30 p.m.	Concurrent Sessions
5:30 p.m. – 6:30 p.m.	Learning Forward Business Meeting

## WEDNESDAY, DECEMBER 5, 2018

7 a.m. – 8 a.m.	Morning Coffee
7 a.m. – 1:30 p.m.	Registration & Conference Information
7:45 a.m. – 10:45 a.m.	Concurrent Sessions
8:45 a.m. – 10:45 a.m.	Concurrent Sessions
11 a.m. – 11:45 a.m.	Brunch
11:45 a.m. – 12:45 p.m.	General Session Keynote: Margaret (Meg) Wheatley
1 p.m. – 2 p.m.	Keynote Q&A
1 p.m. – 3 p.m.	Concurrent Sessions

### — KEY EVENTS —

**WELCOME RECEPTION & AFFILIATE NETWORKING**  
Sunday 6 p.m. – 7:30 p.m.

**CONFERENCE OVERVIEW & FIRST-TIMERS SESSION**  
Monday 7:45 a.m. – 8:15 a.m.

**SPONSOR RECEPTION**  
Monday 4:30 p.m. – 5:30 p.m.



# What's new

## ...at the Learning Forward Annual Conference?

- Coffee on Monday and Tuesday mornings
- Multiple thought leader lectures on Monday and Tuesday
- Sponsor reception to honor sponsors
- 5-hour sessions
- Special sponsor sessions
- Student voice during Tuesday general session
- Networking sessions, Roundtables, FastForward, Technology Connection sessions moved to Tuesday morning
- Opportunity to contribute to Hurricane Harvey Relief Project
- Personalized Gift of Coaching sessions

**Session 2221 or 2428**, Tuesday, December 4, 2018

**Session 3218 or 3414**, Wednesday, December 5, 2018

Participants receive personalized, just-in-time coaching tailored to the current stage in their careers. Imagine the opportunity to have a goal made clear, a plan evolved, or to generate multiple solutions for a tough situation. Facilitated by ICF Professional Certified Coaches.

**DALLAS** | *learningforward* |  
**2018 ANNUAL  
CONFERENCE**  
DEC. 1-5, 2018

# CONFERENCE FEATURES

## GENERAL SESSIONS

General sessions each day include plated lunches, keynote speakers, special guests, and student performances.

## KEYNOTE SPEAKERS

Our general session keynote speakers will motivate, inform, and engage you. Monday's keynote features Janice K. Jackson on the role of support in achieving success. Tuesday's keynote address by Glenn Singleton will speak to creating racial equity in schools. Close out the conference on Wednesday with Margaret (Meg) Wheatly inspiring us with how to use our power and influence to lead and serve.

## MEALS AND RECEPTIONS

Individuals who register for a preconference program will receive a coffee break and lunch on preconference days. Individuals who register for the conference may attend the Welcome Reception on Sunday evening and the Sponsor reception on Monday evening. Coffee service Monday and Tuesday mornings from 7:30 a.m. to 8:30 a.m. Lunch is served on Monday and Tuesday; brunch is served on Wednesday before the general sessions. Conference meals meet a variety of dietary needs and preferences. Those with special needs must indicate their dietary requirements on their registration forms. Special requests cannot be accommodated on site.

## THOUGHT LEADER LECTURES/Q&AS

Thought Leader (TL) lectures and panel discussions feature selected leaders in professional learning, school improvement, and other areas of interest.

## KEYNOTE Q & A

Register for sessions QA01, QA02, and QA03 for in-depth conversations with the keynote speakers.

## WELCOME RECEPTION & AFFILIATE NETWORKING

**Sunday, December 2, 2018, 6 p.m. – 7:30 p.m.**

Kick off the conference as you mix and mingle while munching on sweet and savory hors d'oeuvres. Enjoy the festive atmosphere as you cultivate relationships during this informal networking event. Meet the leaders from your state/provincial opportunities to expand your network.

## CONFERENCE OVERVIEW AND FIRST-TIMERS ORIENTATION

**Monday, December 3, 2018, 7:45 a.m. – 8:15 a.m.**

Deepen your understanding of the conference's format and maximize your learning experience.

## SPONSOR RECEPTION

**Monday, December 3, 2018, 4:30 p.m. – 5:30 p.m.**

All conference attendees are invited to join us for food, drink, and conversation with our sponsors for this year's conference. Please help us honor some of the best organizations and companies in the education industry.

## EARN CONTINUING EDUCATION UNITS FOR THE CONFERENCE

Saint Mary's College of California offers you the opportunity to earn Continuing Education Units (CEUs) for attending Learning Forward's 2018 Annual Conference.

**To register:**

- Pick up a CEU registration form or download a packet from the conference website [conference.learningforward.org](http://conference.learningforward.org).

For more information, please contact Jeannie Harberson, Program Assistant at [jhh3@stmarys-ca.edu](mailto:jhh3@stmarys-ca.edu).

## MOBILE APP

Learning Forward's conference mobile app provides easy-to-use, interactive tools to enhance your conference experience.

1. Receive alerts to stay informed about conference updates.
2. Follow and join on conference chatter with the built-in Twitter feed. **#learnfwd18**
3. Connect with conference attendees and sponsors.
4. Search for local dining and entertainment options.

Information about downloading the app can be found at the conference website at [conference.learningforward.org](http://conference.learningforward.org)

Complete session descriptions will be available at [conference.learningforward.org](http://conference.learningforward.org).





## HURRICANE HARVEY RECOVERY PROJECT BRUNDRETT MIDDLE SCHOOL LIBRARY

Just three days after school opened in Port Aransas, TX, a mandatory evacuation order emptied this small coastal community. One day later, on August 25, 2017, Hurricane Harvey made landfall just a few miles north of town. All three schools in Port Aransas Independent School District were severely damaged, but Brundrett Middle School was hit the hardest. Students were not able to return to temporary classrooms until October 1, and the school will not be back to normal until the beginning of the 2018-19 school year. For this entire year, the students at Brundrett have been without a library.

Every teacher and student in Port Aransas was personally impacted by the hurricane. Many lost their homes as well as their school. As this year's philanthropic effort, the 2018 Learning Forward Conference Host Committee hopes to raise funds to replenish the library at Brundrett MS, a campus devastated by Hurricane Harvey. We hope that all members of Learning Forward will make a donation to the recovery efforts at Brundrett Middle School so the students can have a functioning library once more. Please stop by the Hospitality Table to help replenish Brundrett's Middle School library.



### ROUNDTABLES

**Tuesday, December 4, 2018,  
7:30 a.m. – 8 a.m. and 8 a.m. – 8:30 a.m.**

Roundtables are 30-minute presentations and discussions around a table. Each 30-minute session is repeated. Roundtables are excellent venues for giving and receiving feedback, engaging in in-depth discussions, and meeting colleagues with similar interests.

### TECHNOLOGY CONNECTIONS

**Tuesday, December 4, 2018,  
7:30 a.m. – 8 a.m. and 8 a.m. – 8:30 a.m.**

Register for Technology Connection sessions and experience demonstrations of the latest technology tools available to support professional learning.

### FASTFORWARD

**Tuesday, December 4, 2018, 7:30 a.m. – 8:30 a.m.**

Gain new knowledge by attending these fast-paced presentations, also known as PechaKucha or Ignite.

### NETWORKING SESSIONS

**Tuesday, December 4, 2018, 7:30 a.m. – 8:30 a.m.**

Take advantage of networking opportunities to meet up with colleagues facing similar challenges in job-alike and special interest sessions. These facilitated discussion groups do not require tickets.

- **NW01** – Networking for Superintendents
- **NW02** – Networking for Principals & Assistant Principals
- **NW03** – Networking for Teacher Leaders
- **NW04** – Networking for the Big 50 School Districts/Systems
- **NW05** – Networking for State and Provincial Education Agencies

# THANK YOU TO OUR SPONSORS

## LEGACY SPONSOR



## PLATINUM SPONSOR



## GOLD SPONSORS



## SILVER SPONSORS



## BRONZE SPONSORS





# INVITATION

---

*You are invited  
to the official  
sponsor reception.*

*Join us for food,  
beverages, and  
conversation to honor  
our sponsors for this  
year's conference.*

*Monday, December 3,  
4:30 p.m.–5:30 p.m.*

DALLAS

learningforward

2018 ANNUAL  
CONFERENCE

DEC. 1-5, 2018

## STRATEGIC PARTNERS

*Learning Forward would like to thank the following organizations for their generous support in promoting professional learning to advance student achievement.*

### AMERICAN EXPRESS

American Express is a global services company providing customers with access to products, insights, and experiences that enrich lives and build business success. One of American Express' three philanthropic platforms is Developing New Leaders for Tomorrow. Under this giving initiative, American Express makes grants focused on training high-potential emerging leaders to tackle important issues in the 21st century. American Express and NASSP support Learning Forward's Learning Leaders for Learning Schools, an initiative to expand effective professional learning for principals in conjunction with the Arizona Department of Education.

### CARNEGIE CORPORATION OF NEW YORK

Carnegie Corporation of New York was established by Andrew Carnegie in 1911 to promote the advancement and diffusion of knowledge and understanding. In keeping with this mandate, the Corporation's agenda focuses on the issues that Andrew Carnegie considered of paramount importance: international peace, the advancement of education and knowledge, and a strong democracy. The Corporation's Leadership and Teaching to Advance Learning portfolio in the Education Program supports Learning Forward in the design and implementation of the What Matters Now Network. The Network is a collaboration of state-based coalitions that include educators at the school, district, and state levels engaging in cycles of continuous learning with coaching and support. The Network's theory of action is that when strong professional learning systems support educators in implementing high-quality curriculum and instructional materials, more students have access to effective teaching and learning — and better student outcomes are the result.

### GEORGIA STATE UNIVERSITY

Georgia State University's (GSU) College of Education & Human Development is committed to high-quality instruction and high-impact research to a student population that reflects the diverse composition of our state and nation. GSU offers undergraduate, graduate and non-degree programs for professionals in education, human development, and health-related fields. In 2014, GSU was awarded a federal Teacher Quality Partnership grant to increase student achievement by enhancing the preparation of prospective teachers through its Collaboration and Resources for Encouraging and Supporting Transformations in Education (CREST-Ed) initiative. Learning Forward is a partner in this work providing resources and dissemination in support of GSU's teacher residency programs.

### CHARLES AND LYNN SCHUSTERMAN FAMILY FOUNDATION

The Charles and Lynn Schusterman Family Foundation is a global organization that seeks to ignite the passion and unleash the power in young people to create positive change. The Foundation pursues its mission by working collaboratively with others to support and operate high-quality education, identity development, leadership training and service programs designed to help young people cultivate their growth as individuals and as leaders. The Foundation's work emphasizes efforts to improve public education in the United States, strengthen the global Jewish community and Israel, and enhance the quality of life in their founders' hometown of Tulsa, OK. The Schusterman Foundation supports Learning Forward in its efforts to build the skills of educators to measure impact of professional learning and to share their stories as they advocate for continued high quality professional learning programs and funding. For more information, visit <https://www.schusterman.org/>.

### WALLACE FOUNDATION

Based in New York City, The Wallace Foundation is a national philanthropy that seeks to improve learning and enrichment for disadvantaged children and foster the vitality of the arts for everyone. The foundation has an unusual approach: funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what doesn't, and to fill key knowledge gaps — and then communicating the results to help others. The Wallace Foundation supports Learning Forward to enhance understanding of school and system leadership through the dissemination of information and development of resources for practitioners. For more information about The Wallace Foundation, visit <http://www.wallacefoundation.org>.

### WILLIAM AND FLORA HEWLETT FOUNDATION

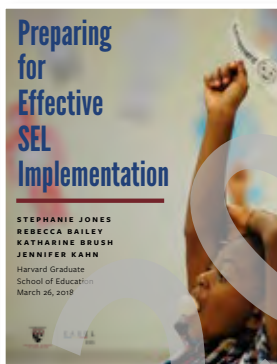
The William and Flora Hewlett Foundation is a nonpartisan, private charitable foundation that advances ideas and supports institutions to promote a better world through programs that focus on education, environment, global development and population, performing arts, and effective philanthropy. The Education Program makes grants to help students succeed in college, work, and civic life by working to align K-12 schools in the U.S. to deliver and measure deeper learning competencies. The Hewlett Foundation supports Learning Forward as it strives to develop effective professional learning strategies and policies to promote deeper learning for all students. For more information about the Hewlett Foundation, visit <http://www.hewlett.org>.





# Enhancing Leading and Learning

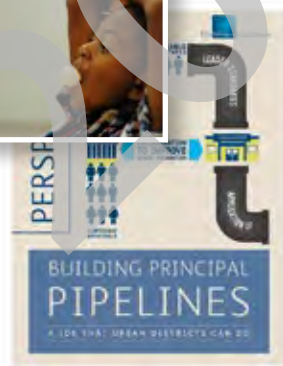
*Evidence-based approaches*



## ***Preparing for Effective SEL Implementation***

A set of recommendations based on features and best practices of effective Social and Emotional Learning (SEL) programs.

Attend a thought leader lecture on December 4 at 10:30 a.m. to learn more about effective SEL implementation.



## ***Perspective: Building Principal Pipelines***

Research shows building pipelines of effective principals is both feasible and affordable for districts.

Attend a thought leader lecture on December 3 at 2:30 p.m. to learn more about building principal pipelines.

These and other free resources are available at  
[www.wallacefoundation.org](http://www.wallacefoundation.org).

# CORWIN

YOUR PARTNER IN  
*Professional Learning*



BOOKS

## Books

Resources from the most respected experts in education



INSTITUTES

## Institutes

Multi-day impactful professional learning events



CONSULTING

## Author Consulting

On-site professional learning with sustainable results



ONLINE PRODUCTS

## Online Professional Learning

Cost-effective, flexible solutions for all of your PD goals

Visit the  
Corwin  
Bookstore  
Today and  
Save!

## CONFERENCE DISCOUNT

25% off all titles • Free shipping  
worldwide • No U.S. sales tax

\*Discount valid for 30 days from conference dates. Call 800-233-9936 or email [order@corwin.com](mailto:order@corwin.com) with your conference code to receive discounts. Use code: C18C05

[www.corwin.com](http://www.corwin.com)

**CORWIN**  
A SAGE Publishing Company



# KEYNOTE SPEAKERS

MONDAY, DECEMBER 3, 2018

## JANICE K. JACKSON

### High Level of Support = High Level of Success

Janice K. Jackson has been immersed in Chicago Public Schools her entire life. She was a student of the district from Head Start through 12th grade, then began her teaching career at Chicago's South Shore High School. Since that time, Jackson has served as a principal, a network chief, the chief education officer, and now, as acting chief executive officer, where she is focused on building excellence, equity, and access across the district.

During her leadership, Chicago Public Schools students set a record-high graduation rate of 77.3 percent. A graduation requirement insisting that all students have a solid post-secondary plan is ensuring that Chicago's youth leave the classroom fully prepared for what comes next.



TUESDAY, DECEMBER 4, 2018

## GLENN SINGLETON

### Courageous Conversation: Twenty-Five Years Talking Race & Improving Schools

Glenn Eric Singleton has devoted over 30 years to constructing racial equity worldwide and developing leaders to do the same. He is the author of *Courageous Conversations About Race* books; creator of a protocol for sustained and deep interracial dialogue; and facilitator of Beyond Diversity, a curriculum that teaches people how to talk about race and address racial disparities.

As founder and president of Pacific Educational Group, Inc., Singleton has created an agency that has developed racially conscious leaders in a variety of sectors: education, government, business, law enforcement, and community organizing among them. Singleton's passion for equity flows to and through his civic life as well. He is the founder of the Foundation for a College Education of East Palo Alto, California, an agency responsible for the collegiate admission and graduation of hundreds of students. Accolades for his work include The 100 Black Men of the Bay Area Community Service Award in 2015 and The Eugene T. Carothers Human Relations Award in 2003. @courageousdove #CourageousConversation



WEDNESDAY, DECEMBER 5, 2018

## MARGARET (MEG) WHEATLEY

### Claiming Leadership as a Noble Role

Margaret Wheatley writes, teaches, and speaks about how we can use our power and influence and willingly step forward to serve in troubling times. Her primary work since 2014 has been to train experienced leaders in the skills they need to stay present, discerning, and compassionate in the midst of difficult situations. Her vision is to reclaim leadership as a noble profession that creates possibility and humaneness in the midst of increasing fear and turmoil.

Since 1973, Wheatley has taught, consulted, and advised an unusually broad variety of organizations. Her clients and audiences range from the head of the U.S. Army to twelve-year-old Girl Scouts, from CEOs and government ministers to small-town ministers, from large universities to rural aboriginal villages.

Since 1992, she has published nine award-winning books. Her newest book (June 2017) is *Who Do We Choose To Be? Facing Reality| Claiming Leadership| Restoring Sanity*. Using new science, history, and social critiques, she details where we are as a global culture, and the choices we have to make as leaders, summoning us to be warriors for the human spirit.



8:30 a.m.–9:30 a.m.



## Improving the Instructional Core: Content-Rich Curriculum and Professional Learning

Learn how to improve student learning at scale by focusing on the use of high-quality curricula supported by effective professional learning. Review research-informed strategies for selecting and implementing educative instructional materials. See how to design curriculum-based professional learning that can transform teaching in the classroom. Explore how teachers can deepen their pedagogical content knowledge using a high-quality curriculum.

**Jim Short**, [jbs@carnegie.org](mailto:jbs@carnegie.org), Carnegie Corporation of New York, New York City, NY

**Lacey Robinson**, [lacey.robinson@unbounded.org](mailto:lacey.robinson@unbounded.org), UnboundEd, Waldorf, MD

**Silas Kulkarni**, [silas@teachinglab.us](mailto:silas@teachinglab.us), Teaching Lab, New York City, NY

**Area of Focus:** *Instructional Materials/Curriculum*



## What Have We Learned About Talent Management?

Hear how the Holdsworth Center, a Texas-based leadership development center, has partnered with seven public school districts across the state to rethink talent management. Learn how to build aligned systems and structures that identify, develop, place, and support highly effective campus leaders in all schools to better serve students. Join the conversation to share your thoughts about the process, how districts think about talent, and what we've learned along the way.

**Kate Rogers**, [krogers@holdsworthcenter.org](mailto:krogers@holdsworthcenter.org), The Holdsworth Center, Austin, TX

**Lindsay Whorton**, [lwhorton@holdsworthcenter.org](mailto:lwhorton@holdsworthcenter.org), The Holdsworth Center, Austin, TX

**Marcelo Cavazos**, [mca vazos@aisd.net](mailto:mca vazos@aisd.net), Arlington ISD, Arlington, TX

**Steven Wurtz**, [swurtz@aisd.net](mailto:swurtz@aisd.net), Arlington ISD, Arlington, TX

**Bret Champion**, Klein ISD, Klein, TX

**Jenny McGown**, Klein ISD, Klein, TX

**Area of Focus:** *Leadership*

9:30 a.m.–10:30 a.m.



## Principal Talent Management: Keeping Our Principals

Get an update on the George W. Bush Institute's School Leadership Initiative, where four districts are working to improve how they prepare, support, and keep their most effective school principals. Reviewing progress halfway through a three-year initiative, the team will share lessons learned about readiness factors and first steps in improving principal talent management in a district. The Bush Institute will share tools created for the four districts, including a principal evaluation guidebook and effective implementation tools.

**Eva Chiang**, [echiang@bushcenter.org](mailto:echiang@bushcenter.org), The Bush Institute, Dallas, TX

**Anne Wicks**, [awicks@bushcenter.org](mailto:awicks@bushcenter.org), The Bush Institute, Dallas, TX

**Michelle Beavers**, [michelle\\_beavers@ccpsnet.net](mailto:michelle_beavers@ccpsnet.net), Chesterfield County Public Schools, Richmond, VA

**Area of Focus:** *Leadership*



## Reaching ALL Students: Leveraging Instructional Materials for Change

Explore the evidence that shows standards-aligned instructional materials combined with curriculum-based professional development are associated with a statistically significant increase in student learning and teachers' understanding of academic standards. Join this session to hear how educators are leveraging professional learning anchored in a system that includes strong, high-quality instructional materials to provide access to college- and career-ready standards for ALL students.

**Eric Hirsch**, [ehirsch@edreports.org](mailto:ehirsch@edreports.org), EdReports, Chapel Hill, NC

**Area of Focus:** *Instructional Materials/Curriculum*



10:30 a.m.–11:30 a.m.



## How Can We Rethink High School for the Future and Now?

XQ's September 2015 launch of an open call to reimagine the American high school elicited responses from more than 10,000 people from all 50 states, representing nearly 4,000 communities. Investigate their most promising ideas for innovative, student-centered designs for 21st-century learning. XQ has pledged over \$115 million to actively support teams on their journeys to becoming Super Schools. Go deep with one of the XQ schools on how their design changes both the role of the teacher and student learning, and the structures and systems that need to be in place to make this happen.

**Monica Martinez**, [monica@xqinstitute.org](mailto:monica@xqinstitute.org), XQ Institute, Tiburon, CA

**Shatoya Jordan**, [ppsi@purdue.edu](mailto:ppsi@purdue.edu), Purdue Polytechnic High School, Indianapolis, IN

*Area of Focus: Equity*



## In Search of Distributed Leadership

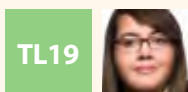
Distributed Leadership: What is it? What do we know? What is the evidence? How do we ensure quality and can this be done at scale? What else do we still need to learn? An interactive panel led by Amy Slamp of the Bill & Melinda Gates Foundation will examine these questions and more. Join panel members to hear more about recent work done to identify the key components of distributed leadership and what they look like in practice.

**Amy Slamp**, [amy.slamp@gatesfoundation.org](mailto:amy.slamp@gatesfoundation.org), Bill & Melinda Gates Foundation, Huntsville AL

**Jonathan Supovitz**, [jons@upenn.edu](mailto:jons@upenn.edu), University of Pennsylvania, Philadelphia, PA

*Area of Focus: Leadership*

3:30 p.m.–4:30 p.m.



## Effective Teacher Professional Development: Opportunities, Obstacles, and Triumphs

How can teacher professional learning support the complex skills students need to succeed in the 21st century? Gain insights about the elements of effective teacher professional development and consider strategies for infusing evidence-based practices in your own contexts. Leave with resources to structure evidence-based preparation and professional learning experiences for teachers to facilitate thinking and action that extends beyond the session.

**Maria Hyler**, [mhyler@learningpolicyinstitute.org](mailto:mhyler@learningpolicyinstitute.org), Learning Policy Institute, Washington DC

*Area of Focus: Learning Designs*

2:30 p.m.–3:30 p.m.



## When Districts Focus on Leadership, Teachers and Students Benefit

Learn about six school districts that set out in 2011 to develop and support a large corps of highly qualified school principals as part of The Wallace Foundation's Principal Pipeline Initiative (PPI). Explore the highlights of the RAND Corporation's soon-to-be-released study of the impact this work has had on student achievement and teacher retention. Leave this session with information on the effective practices developed in PPI districts, lessons learned, and the work ahead.

**Mikel Royal**, [mikel\\_royal@dpsk12.org](mailto:mikel_royal@dpsk12.org), Denver Public Schools, Denver, CO

**Tricia McManus**, [tricia.mcmanus@sdhc.k12.fl.us](mailto:tricia.mcmanus@sdhc.k12.fl.us), Hillsborough County Public Schools, Tampa, FL

**Nicholas Pelzer**, [npelzer@wallacefoundation.org](mailto:npelzer@wallacefoundation.org), The Wallace Foundation, New York City, NY

*Area of Focus: Leadership*



## British Columbia's Learning Transformation: A Glimpse of the Future?

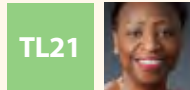
What happens when you connect students, teachers, parents, post-secondary, and business to co-construct the future of learning? Find out why British Columbia, already a top-performing jurisdiction, felt they needed to embark on such an ambitious transformation process. What lessons can we learn? What are the professional learning implications for the K-12 system, university admissions including teacher pre-service, and other stakeholders?

**Rod Allen**, [rallen@sd79.bc.ca](mailto:rallen@sd79.bc.ca), Cowichan Valley School District, Vancouver Island, BC

**Leyton Schnellert**, [leyton.schnellert@ubc.ca](mailto:leyton.schnellert@ubc.ca), University of British Columbia, Vancouver, BC

*Area of Focus: Global/Emerging Issues*

8:30 a.m.–9:30 a.m.



## Systems for Success: Case Studies Show How Teacher Leadership Can Achieve the Dual Goals of AP Access and Success for Underserved Students

Learn how schools and districts respond to appeals to expand access for students traditionally shut out of college-level courses such as Advanced Placement (AP). Gain knowledge of effective methods of improving access and success that have included teacher voice and leadership. Explore the practices of two diverse high schools that have achieved the dual goals of enrolling more students of color and low-income students in AP courses and increasing the percentage of students passing the associated exams.

**Lillian Lowery**, [lloewy@edtrust.org](mailto:lloewy@edtrust.org), The Education Trust, Washington DC

**Area of Focus:** Equity



## How Learning Organizations Improve and Succeed

Drawing upon a broad literature analysis, consider varied examples from multiple domains, including public education, that illustrate why and how a process we call Evolutionary Learning enables organizations to improve steadily and succeed. Achieving this progress entails new forms of both “governance” and “democracy” – i.e., new ways of (re)arranging internal operations and interactions with key staff, external stakeholders, and the public to learn from carefully observed experience.

**James Liebman**, [jliebman@law.columbia.edu](mailto:jliebman@law.columbia.edu), Center for Public Research and Leadership, Columbia Law School, New York City, NY

**Elizabeth Chu**, [emc2170@tc.columbia.edu](mailto:emc2170@tc.columbia.edu), Center for Public Research and Leadership, Columbia Law School, New York City, NY

**Area of Focus:** Learning Designs

9:30 a.m.–10:30 a.m.



## Leveraging Curriculum & Teacher Leadership to Improve Student Learning

Leading states and districts are leveraging a powerful, yet underexamined, lever for improving student outcomes that is low-cost and high-impact: curriculum. Emerging evidence suggests that content-rich, standards-aligned, and high-quality curricula can powerfully influence student achievement. Join this session to learn about strategies district and state education leaders are using to ensure that rigorous standards are matched with high-quality, engaging instructional materials, and meaningful teacher leadership opportunities that lead to improved student outcomes.

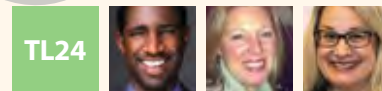
**Derrick Chau**, [derrick.c.chau@lausd.net](mailto:derrick.c.chau@lausd.net), Los Angeles Unified School District, Los Angeles, CA

**Scott Muri**, [superintendent@springbranchisd.com](mailto:superintendent@springbranchisd.com), Spring Branch ISD

**Kunjan Narechania**, Recovery School District, New Orleans, LA

**Sara Alwan**, [salwan@chiefsforchange.org](mailto:salwan@chiefsforchange.org), Chiefs for Change, Washington, DC

**Area of Focus:** Leadership



## How Technology and Research on Generative Change Are Transforming Brooklyn High Schools

The Brooklyn North High Schools (NYCDOE) have partnered with Learning Innovation Catalyst (LINC) to help teachers and students become 21st-century learners. Leveraging the research of Arnetha Ball (Stanford University), they are utilizing the Model of Generative Change to help create sustained classroom innovation and iteration. Learn how this professional learning approach is transforming educators while preparing students for the world they navigate today and will face tomorrow.

**Jason Green**, [jasongreen@linc.education](mailto:jasongreen@linc.education), Learning Innovation Catalyst (LINC), Washington DC

**Meredith Lewis**, [meredithlewis@linc.education](mailto:meredithlewis@linc.education), Learning Innovation Catalyst (LINC), Washington DC

**Jen Goldberg**, Brooklyn North High Schools, New York City, NY

**Area of Focus:** Technology



10:30 a.m.–11:30 a.m.



## Fulfilling Teachers: Jobs to be Done

Many initiatives to develop teachers' practices struggle to move the needle on student outcomes. The problem is often not a lack of sound instructional approaches, but a failure to account for the actual progress that teachers are already trying to make in their lives and with their students. Learn how researchers at the Christensen Institute interviewed and surveyed teachers to understand why they adopt new teaching practices. Explore their "Jobs to be Done" theory, which informs four different jobs—or reasons—that motivate teachers to change how they teach.

**Thomas Arnett**, [tarnett@christenseninstitute.org](mailto:tarnett@christenseninstitute.org), The Christensen Institute, San Mateo, CA

*Area of Focus: Global/Emerging Issues*



## Social and Emotional Learning in Research and Practice

What are the features and best practices of effective social and emotional learning (SEL) programs? How can they be planned and carried out well, both in school and out-of-school settings? Researchers from Harvard's EASEL Lab discuss the recommendations in the publication *Preparing for Effective SEL Implementation*, supported by The Wallace Foundation. Explore how to ensure sufficient staff support and approaches to dealing with logistical and budget challenges.

**Bridget Laird**, [bridget@wingsforkids.org](mailto:bridget@wingsforkids.org), WINGS for Kids, Charleston, SC

**Katie Brush**, [keb613@mail.harvard.edu](mailto:keb613@mail.harvard.edu), Harvard's EASEL Lab, Cambridge, MA

*Area of Focus: Outcomes*

3:30 p.m.–4:30 p.m.



## Building Leadership Capacity through a Multi-System Approach

The Galveston County Learning Leaders (GCLL), sponsored by the Houston Endowment and facilitated by Learning Forward, are intensely focused on developing a district-level professional learning community of the superintendent and district leadership teams so that they develop skills in leading effective professional learning. Learn how GCLL share learning across diverse districts to improve the design and implementation of professional learning.

**Kimberly Ross**, [kimberly.ross@sfsd.org](mailto:kimberly.ross@sfsd.org), Santa Fe ISD, Santa Fe, TX

**Jacqueline Shuman**, [jacqueline.shuman@sfsd.org](mailto:jacqueline.shuman@sfsd.org), Santa Fe ISD, Santa Fe, TX

**Leigh Wall**, [leigh.wall@sfsd.org](mailto:leigh.wall@sfsd.org), Santa Fe ISD, Santa Fe, TX

**Steven Ebell**, [sebell@ccisd.net](mailto:sebell@ccisd.net), Clear Creek ISD, Clear Creek, TX

**Karen Engle**, [kengle@ccisd.net](mailto:kengle@ccisd.net), Clear Creek ISD, Clear Creek, TX

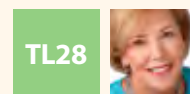
**Holly Hughes**, [hhughes@ccisd.net](mailto:hhughes@ccisd.net), Clear Creek ISD, Clear Creek, TX,

**Stephanie McBride**, [ssmcbri@ccisd.net](mailto:ssmcbri@ccisd.net), Clear Creek ISD, Clear Creek, TX

**Lynn Hobratschk**, [lhobratschk@fisd12.net](mailto:lhobratschk@fisd12.net), Friendswood ISD, Friendswood, TX

*Area of Focus: Leadership*

4:30 p.m.–5:30 p.m.



## The Good, the Bad, and the Promising

Stephanie Hirsh will reflect on her 30-year journey with Learning Forward. She will celebrate the good, acknowledge and learn from the bad, and highlight promising signs she sees for the future. Hear some untold stories and honor some unsung heroes. Expect to be engaged and challenged and contribute to the timeline for the future.

**Stephanie Hirsh**, [stephanie.hirsh@learningforward.org](mailto:stephanie.hirsh@learningforward.org), Learning Forward, Dallas, TX

*Area of Focus: Global/Emerging Issues*

# SATURDAY PRECONFERENCE SESSIONS | 9 a.m. – 4 p.m.



## Using Collaborative Inquiry to Accelerate Culturally Responsive Practices

**Amy Colton**, Center for Collaborative Inquiry, Ann Arbor, MI, acolton2@gmail.com

**Zaretta Hammond**, El Sobrante, CA, zlhammond@ready4rigor.com

**Area of Focus:** Equity

**Topics:** Collaborative Inquiry, Culturally Responsive Pedagogy



## Instructional Materials, Professional Development, and Leading the Change You Need

**Eric Hirsch**, EdReports, Durham, NC, ehirsch@edreports.org

**Shanna Estep**, EdReports, Fresno, CA, sestep@edreports.org

**Area of Focus:** Instructional Materials/Curriculum

**Topics:** Instructional Leadership, Open Education Resources/Practices (OER/OEP)



## Making it Stick: Ensuring Innovations Last

**Michael Murphy**, Learning Forward, San Antonio, TX, mike.murphy@learningforward.org

**Area of Focus:** Implementation

**Topics:** Adult Development and Learning, Change Management



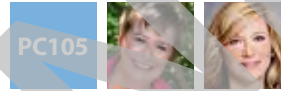
## Applying Evidence-Centered Design to Develop Performance Tasks

**Bonnie Hain**, Centerpoint Education Solutions, Washington, DC, bhain@cpeducation.org

**Kevin Bruney**, Centerpoint Education Solutions, Phoenix, AZ, kbruney@cpeducation.org

**Area of Focus:** Data

**Topics:** Deeper Learning, Formative Assessment Practices



## Becoming a Learning Principal

**Kay Psencik**, Learning Forward, Cypress, TX, kay.psencik@learningforward.org

**Stephanie McBride**, Clear Creek ISD, League City, TX, ssmcbrid@ccisd.net

**Area of Focus:** Leadership

**Topics:** Instructional Leadership, Leadership Development



## Social Emotional Health: A Classroom Game Changer

**Karen Norris**, Momentous Institute, Dallas, TX, knorris@momentousinstitute.org

**Rhonda Vincent**, Momentous Institute, Dallas, TX, rvincent@momentousinstitute.org

**Area of Focus:** Equity

**Topics:** Culture and Climate, Social Emotional Learning/Health (SEL/SEH)

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://CONFERENCE.LEARNINGFORWARD.ORG).

# SATURDAY PRECONFERENCE SESSIONS | 9 a.m. – 4 p.m.

PC107



## Creating a Common and Actionable Mathematics Vision

**Katey Arrington**, Charles A. Dana Center at the University of Texas at Austin, Austin, TX, [katey.arrington@austin.utexas.edu](mailto:katey.arrington@austin.utexas.edu)

**Shelly LeDoux**, Charles A. Dana Center at the University of Texas at Austin, Austin, TX, [shelly.ledoux@austin.utexas.edu](mailto:shelly.ledoux@austin.utexas.edu)

**Area of Focus:** Implementation

**Topics:** Mathematics, Change Management

PC108



## NexGen TIME: A Toolkit for Instructional Materials Evaluation Focused on Professional Learning for Next Generation Science

**Jody Bintz**, BSCS Science Learning, Council Bluffs, IA, [jbintz@bscs.org](mailto:jbintz@bscs.org)

**Area of Focus:** Instructional Materials/Curriculum

**Topics:** Data-Driven Decision Making, Models of Professional Learning

PC109



## Fundamentals of Professional Learning — Tips, Tools and Techniques

**Diana Ely**, Northside ISD, San Antonio, TX, [diana.ely@nisd.net](mailto:diana.ely@nisd.net)

**Janet Swan**, Learning Forward Texas, Kennedale, TX, [jdswan51@gmail.com](mailto:jdswan51@gmail.com)

**Area of Focus:** Learning Designs

**Topics:** Adult Development and Learning, Facilitation

PC110



## Energizing Schools: Teach Students to Ask Questions

**Sarah Westbrook**, The Right Question Institute, Cambridge, MA, [sarah.westbrook@rightquestion.org](mailto:sarah.westbrook@rightquestion.org)

**Terese D'Amico**, North Olmstead Public Schools, North Olmstead, OH, [terese.damico@nocseagles.org](mailto:terese.damico@nocseagles.org)

**Teresa Diaz**, Northeast ISD, San Antonio, TX, [tdiaz4@neisd.net](mailto:tdiaz4@neisd.net)

**Todd Poole**, Kent City Schools, Kent, OH, [ke\\_tpoole@kentschools.net](mailto:ke_tpoole@kentschools.net)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Collaborative Inquiry, Integrating Student or Teacher Voice

PC111



## Coaching, Planning, and Video Artifacts: Within a System

**Deana Zook-Howell**, Institute for Learning, Pittsburgh, PA, [dkz5@ifl.pitt](mailto:dkz5@ifl.pitt)

**Rosita Apodaca**, Institute for Learning, Pittsburgh, PA, [rea4@pitt.edu](mailto:rea4@pitt.edu)

**Victoria Bill**, Institute for Learning, Pittsburgh, PA, [vbill@pitt.edu](mailto:vbill@pitt.edu)

**Area of Focus:** Resources/Technology

**Topics:** Feedback and Observations, Technology for Professional Learning

PC112



## From Doing Discussion Protocols to Using Them

**Thomas Van Soelen**, Van Soelen & Associates, Lawrenceville, GA, [tmvansoelen@gmail.com](mailto:tmvansoelen@gmail.com)

**Michael Griffin**, Northwest ISD, Justin, TX, [mgriffin@nisdtx.org](mailto:mgriffin@nisdtx.org)

**Shawna Miller**, Lewisville ISD, Lewisville, TX, [millersh@lisd.net](mailto:millersh@lisd.net)

**Nelson Orta**, Garland ISD, Garland, TX, [norta@garlandisd.net](mailto:norta@garlandisd.net)

**Kerise Ridinger**, Lewisville ISD, Lewisville, TX, [ridingerk@lisd.net](mailto:ridingerk@lisd.net)

**Area of Focus:** Learning Communities

**Topics:** Facilitation, Leadership Development

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



## SATURDAY PRECONFERENCE SESSIONS | 9 a.m. – 4 p.m.

PC113



### Dispositions for Effective Education Leaders

**Michele De Bellis**, Institute for Habits of Mind, Leander, TX,  
michele.debellis@gmail.com

**Area of Focus:** Leadership/Advocacy

**Topics:** Adult Development and Learning

PC114



### Professional Learning to Drive Transformation Design Studio

**Adam Rubin**, 2Revolutions, Burlington, VT,  
adam@2revolutions.net

**Ali Brown**, 2Revolutions, Burlington, VT, ali@2revolutions.net

**Andy Calkins**, Next Generation Learning Challenges,  
Gloucester, MA, @AndrewCalkins

**Antonia Rudenstine**, reDesign, Boston, MA,  
antonia@redesignu.org

**Area of Focus:** Learning Designs

**Topics:** Personalized Learning, Technology for Professional Learning

SATURDAY | DEC. 1



# Each one of your teachers is **unique**.

Shouldn't their professional learning be, too?

[FrontlineEducation.com/ExplorePG](http://FrontlineEducation.com/ExplorePG)

### EXPLORE FRONTLINE PROFESSIONAL GROWTH

One solution for managing the entire educator growth cycle:

- Streamline the observation process with a solution built to save time and increase teacher effectiveness
- Promote a culture of collaboration between observers and teachers with shared evidence, feedback and reflection
- Easily collect rubric-based evidence
- Suggest professional learning based on observation results to advance strengths and address areas of need
- Offer learning opportunities to address each teacher's individual needs with micro-credentials, collaborative groups, videos and online courses





# Something important happens in our public schools

Something unique. Precious. Powerful.

More than 3 million members of the National Education Association are deeply committed to the success of every student and are proud to partner with Learning Forward. Together with families, students, lawmakers, and community organizations, we work to ensure that every student has qualified, committed and caring educators, and that our nation invests in the right classroom priorities.

Visit [www.nea.org](http://www.nea.org) to learn more about NEA activities and programs to help every student.





PROFESSIONAL  
DEVELOPMENT  
THAT INSPIRES  
RESULTS

# We Share Your Vision

**Together, we endeavor to ensure learning for all.** That means we empower educators with the tools and expertise to successfully navigate challenging issues that impact our students' lives. At Solution Tree, we've helped more than one million teachers and administrators around the globe advance their leadership and foster the knowledge, skills, and confidence to ensure every student succeeds. **We can help you too.**

Download Your *Free Educator's Guide to Professional Development*

Visit [SolutionTree.com/YourVision](https://SolutionTree.com/YourVision)



Solution Tree



# SUNDAY PRECONFERENCE SESSIONS | 9 a.m. – 4 p.m.

PC201



## Becoming a Learning Team

**Kelly Baugh**, Fairfax County Public Schools, Fairfax, VA, khbaugh@fcps.edu

**Gretchen Polivka**, Fairfax County Public Schools, Fairfax, VA, glpolivka@fcps.edu

**Dwayne Young**, Fairfax County Public Schools (retired), Fairfax, VA, dayoung14330@gmail.com

**Area of Focus:** Building Collective Efficacy, Curriculum

**Topic:** Continuous Improvement Cycle

PC202



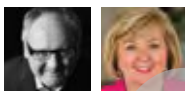
## Introduction to Courageous Conversation and Systemic Equity Transformation in Schools

**Glenn E. Singleton**, Pacific Educational Group, San Francisco, CA, gsingleton@courageousconversation.com

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Leadership Development

PC203



## Leading Coherence for Deep Learning

**Michael Fullan**, Toronto, ON, Canada, mfullan@me.com

**Joanne Quinn**, Toronto, ON, Canada, joanne.quinn@rogers.com

**Area of Focus:** Leadership

**Topics:** Distributed/Shared Leadership, Change Management

PC204



## Top 5 Things to Know When Observing and Coaching for the Standards and Shifts

**Lacey Robinson**, UnboundedEd, Waldorf, MD, lacey.robinson@unbounded.org

**Lakisha Covert**, UnboundedEd, Waldorf, MD, lakisha.covert@unbounded.org

**Area of Focus:** Instructional Materials/Curriculum

**Topics:** Instructional Leadership and Supervision, Mathematics

PC205



## Assessing Impact: Design Evaluations for High-Impact Professional Learning Programs

**Joellen Killion**, Learning Forward, Lakeway, TX, joellen.killion@learningforward.org

**Area of Focus:** Implementation

**Topics:** Evaluation and Impact, Comprehensive Program Planning

PC206



## Better Conversations

**Jim Knight**, Instructional Improvement Group, North Loup, NE, jim@instructionalcoaching.com

**Area of Focus:** Leadership

**Topics:** Leadership Development, Culture and Climate

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

# SUNDAY PRECONFERENCE SESSIONS | 9 a.m. – 4 p.m.



## Using Technology to Impact Teachers and Students

**Bruce Ellis**, TCEA, Austin, TX, bellis@tcea.org

**Diana Benner**, TCEA, Austin TX, dbenner@tcea.org

**Area of Focus:** Learning Design

**Topics:** Technology for Professional Learning, Formative Assessment Practices



## How Teacher Leaders Use Data to Drive Decision Making

**Patrice Pujol**, National Institute for Excellence in Teaching (NIET), Santa Monica, CA, ppujol@niet.org

**Dedra Lee-Collins**, National Institute for Excellence in Teaching (NIET), Santa Monica, CA, dcollins@niet.org

**Area of Focus:** Leadership

**Topics:** Data-Driven Decision Making, Improving Instruction



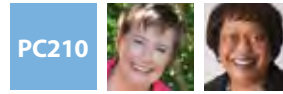
## Microskills For Presenting and Facilitating

**Carol Brooks Simoneau**, Thinking Collaborative, Derby, KS, carolsimoneau@gmail.com

**Jane Ellison**, Thinking Collaborative, Denver, CO, ccsjane@gmail.com

**Area of Focus:** Leadership

**Topics:** Facilitation, Adult Learning and Development



## Becoming a Learning System

**Kay Psencik**, Learning Forward, Cypress, TX, kay.psencik@learningforward.org

**Wendy Robinson**, Fort Wayne Community Schools, Fort Wayne, IN, Wendy.Robinson@fwcs.k12.in.us

**Area of Focus:** Learning Communities

**Topics:** Continuous Improvement Cycles, Leadership Development



## Professional Learning to Promote Teacher and Student Agency: A Teacher-led, Video-based Model

**Nancy Gerzon**, WestEd, Woburn, MA, ngerzon@wested.org

**Area of Focus:** Learning Designs

**Topics:** Models of Professional Learning, Technology for Professional Learning



## Collective Efficacy: Nine Conversations to Change Schools

**Diane P. Zimmerman**, Fairfield, CA, dpzimmer@gmail.com

**William Sommers**, Austin, TX, sommersb4@gmail.com

**Area of Focus:** Learning Communities

**Topics:** Culture and Climate, Building Collective Efficacy

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://CONFERENCE.LEARNINGFORWARD.ORG).

# SUNDAY PRECONFERENCE SESSIONS | 9 a.m. – 4 p.m.

PC213



## Formative Assessment in a Brain-compatible Classroom

**Marcia Tate**, Developing Minds Inc., Conyers, GA, [marciata@bellsouth.net](mailto:marciata@bellsouth.net)

**Area of Focus:** Data

**Topic:** Formative Assessment Practices, Adult Learning

PC214



## Leadership Skills for the Deep End of the Pool

**Jennifer Abrams**, Jennifer Abrams Consulting, Palo Alto, CA, [jennifer@jenniferabrams.com](mailto:jennifer@jenniferabrams.com)

**Area of Focus:** Leadership

**Topics:** Change Management, Leadership Development

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

SUNDAY | DEC. 2



Powering the Learning Forward  
2018 Annual Conference Evaluations

## Partnering with K-12 organizations to make the link between professional learning and classroom outcomes

Building teacher capacity has never been more complex. KickUp is working with school districts and PD providers around the nation to build alignment, increase teacher buy-in, and demonstrate the impact of their professional learning.

*“KickUp provides a 360-degree view of our district-wide progress. Now I can be laser-focused on the areas we need to improve.”*



**Lorenzo Rizzi, Ed.D.**  
Belton School District #124

	Student Feedback	Teacher Needs Assessment	Observations	Post-event Reactions
Response Count	2326	554	216	478
<b>Academic Focus and Vision</b> A. RIGOR: Students consistently demonstrate higher order levels of thinking B. DIFFERENTIATION: Students have multiple options for taking in information, making sense of ideas and expression what they've learned. C. CURRICULUM RELEVANCE: Materials and activities are current/relevant to student lives.	39%	75%	60%	60%
	25%	87%	28%	40%
	65%	88%	65%	89%
	28%	51%	87%	51%
<b>Formative Assessment</b>	56%	94%	98%	56%
<b>Learning Target Aligned Planning</b>	54%	98%	80%	57%



WED 12/5  
@ 1-3pm

Attend Belton's session, "A Practitioner's Guide to Creating a Data-Informed Culture"



# MONDAY AT A GLANCE

MONDAY | DEC. 3



*All learners, many perspectives, one community.*

*Learning Forward offers a unique conference experience for educators looking to improve their practice, regardless of the role they play in their organizations. The sense of community that the conference provides and value of the time spent learning in community is unlike anything experienced at other conferences.*



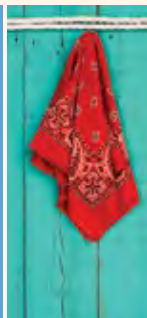
MONDAY  
KEYNOTE ADDRESS  
**JANICE K. JACKSON**

NINE **THOUGHT LEADER SESSIONS** FEATURING **LACEY ROBINSON, KATE ROGERS, ERIC HIRSCH, MONICA MARTINEZ,** AND OTHER EDUCATION PROFESSIONALS.



#### SAMPLE SESSIONS:

- WHAT HAVE WE LEARNED ABOUT TALENT MANAGEMENT?
- IN SEARCH OF DISTRIBUTED LEADERSHIP
- EFFECTIVE TEACHER PROFESSIONAL DEVELOPMENT: OPPORTUNITIES, OBSTACLES, AND TRIUMPHS
- REACHING ALL STUDENTS: LEVERAGING INSTRUCTIONAL MATERIALS FOR CHANGE



#### MONDAY AGENDA

Conference Overview & First Timers Orientation

Thought Leader Lectures

Over 100 Concurrent Sessions

Keynote Speaker:  
**Janice K. Jackson**

Keynote Q&A

Sponsor Reception



# MONDAY | CONCURRENT SESSIONS

8:30 a.m.–11:30 a.m. and  
2:30 p.m.–4:30 p.m.

**1101**

## What Teacher Teams Do to Maximize the Power of Formative Assessment

Nancy Love (love@RBTeach.com)  
Nina Smith (ninagsmith@gmail.com)  
Robin Whitacre (robin@jrwcsi.com)

**Area of Focus:** Data

**Topics:** Collaborative Inquiry, Data-Driven Decision Making, Formative Assessment Practices

**1102**

## Cultural Proficiency, Inclusiveness, and Equity

Wendy Dlakic (wdlakic@gmail.com)  
Anglea Ward (cultural.proficiency@austinisd.org)  
Nina Wilson (nwilson@austinisd.org)

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Culture and Climate

**1103**

## Building Your District's SEL Professional Learning Catalog

Ann McKay Bryson (annmckaybryson@gmail.com)  
Deidre Farmbry (dfarmbry@comcast.com)  
Aijeron Simmons (aijeron.simmons@ousd.org)

**Area of Focus:** Implementation

**Topics:** Community/Family Engagement, Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)

**1104**

## BYOP: Begin or Bring Your Own Professional Learning Plan!

Lisa Casto (castolisa11@gmail.com)

**Area of Focus:** Implementation

**Topics:** Comprehensive System Improvement/Reform

**Other:** Professional Learning Plans

**1105**

## Coaching: The New Face of Supervision

Kathryn Kee (kathy@resultscoaching.com)  
Karen Anderson (karen@resultscoaching.com)  
Vicky Dearing (vicky@resultscoaching.com)  
Frances Shuster (frances@resultscoaching.com)

**Area of Focus:** Leadership/Advocacy

**Topics:** Coaching Practices/Programs, Instructional Leadership and Supervision, Leadership Development

**1106**

## Taking the Lead: New Roles for Teachers and School-based Coaches

Joellen Killion (joellen.killion@learningforward.org)

**Area of Focus:** Leadership/Advocacy

**Topics:** Coaching Practices/Programs

**1107**

## Focusing Your PLCs on the "Right Work"

Ora Meles (ora.meles@palmbeachschools.org)  
Rosemarie Backhus (rose.backhus@palmbeachschools.org)  
Lori Harbaruk (lori.harbaruk@palmbeachschools.org)

**Area of Focus:** Learning Communities

**Topics:** Adult Development and Learning, Collaborative inquiry, Urban Issues and Settings

**1108**

## Observation and Feedback to Feed Forward

Amy Tepper (amy.tepper@hotmail.com)  
Patrick Flynn (pflynn@revisionlearning.com)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Feedback and Observations, Instructional Leadership and Supervision

**1109**

## Exploring Optional Funding Resources for Strategic Professional Development Efforts

Barbara Hopkins (bhopkins@nea.org)

**Area of Focus:** Resources/Technology

**Topics:** Allocating Resources for Professional Learning (Time and Dollars), Partnerships and Coalition Building

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

# MONDAY | CONCURRENT SESSIONS

## THOUGHT LEADERS

8:30 a.m.–9:30 a.m.

TL11

### Improving the Instructional Core: Content-Rich Curriculum and Professional Learning

Jim Short, [jbs@carnegie.org](mailto:jbs@carnegie.org)  
Lacey Robinson, [lacey.robinson@unbounded.org](mailto:lacey.robinson@unbounded.org)  
Silas Kulkarni, [silas@teachinglab.us](mailto:silas@teachinglab.us)

*Area of Focus: Instructional Materials/Curriculum*

TL12

### What Have We Learned About Talent Management?

Kate Rogers, [krogers@holdsworthcenter.org](mailto:krogers@holdsworthcenter.org)  
Lindsay Whorton, [lwhorton@holdsworthcenter.org](mailto:lwhorton@holdsworthcenter.org)  
Marcelo Cavazos, [mcaavazos@aisd.net](mailto:mcaavazos@aisd.net)  
Steven Wurtz, [swurtz@aisd.net](mailto:swurtz@aisd.net)  
Bret Champion  
Jenny McGown

*Area of Focus: Leadership*

9:30 a.m.–10:30 a.m.

TL13

### Principal Talent Management: Keeping Our Principals

Eva Chiang, [echiang@bushcenter.org](mailto:echiang@bushcenter.org)  
Anne Wicks, [awicks@bushcenter.org](mailto:awicks@bushcenter.org)  
Michelle Beavers, [michelle\\_beavers@ccpsnet.net](mailto:michelle_beavers@ccpsnet.net)

*Area of Focus: Leadership*

TL14

### Reaching ALL Students: Leveraging Instructional Materials for Change

Eric Hirsch, [ehirsch@edreports.org](mailto:ehirsch@edreports.org)

*Area of Focus: Instructional Materials/Curriculum*

10:30 a.m.–11:30 a.m.

TL15

### How Can We Rethink High School for the Future and Now?

Monica Martinez, [monica@xqinstitute.org](mailto:monica@xqinstitute.org)  
Shatoya Jordan, [ppsi@purdue.edu](mailto:ppsi@purdue.edu)

*Area of Focus: Equity*

TL16

### In Search of Distributed Leadership

Amy Slamp, [amy.slamp@gatesfoundation.org](mailto:amy.slamp@gatesfoundation.org)  
Jonathan Supovitz, [jons@upenn.edu](mailto:jons@upenn.edu)

*Area of Focus: Leadership*

"I think the conference was fantastic. As a first timer, I was impressed with the level of organization and inclusion, from registration to finding a seat in the very large general sessions. The presenters were exemplary. The location was lovely. I enjoyed spending time with so many like-minded colleagues. I was beyond pleased with the conference from start to finish." - *Kristin Roy*

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



# MONDAY | CONCURRENT SESSIONS

9:30 a.m.–11:30 a.m.

1201

## Becoming a Culturally Responsive School: Steps for Building a Solid Foundation

Zaretta Hammond (zhammond@aol.com)  
Lena VanHaren (vanharenl@sfusd.edu)

*Area of Focus:* Equity

*Topics:* Culturally Responsive Pedagogy, Engaging/Motivating Disenfranchised Learners, Urban Issues and settings

1202

## Becoming a Fierce Leader of Race, Equity and Diversity Dialogues

Heidi O'Gilvie (holiver-ogilvie@aacps.org)  
Taharee Jackson (taharee@umd.edu)

*Area of Focus:* Equity

*Topics:* Cultural/Gender/Racial Equity, Culture and Climate, Leadership Development

1203

## Teacher-Led Improvement Science

Laura Summers (laura\_summers@dpsk12.org)

*Area of Focus:* Equity

*Topics:* Continuous Improvement Cycles, Mathematics

1204

## Today's Students — Tomorrow's STEM Leaders

Fouada Hamzeh (fouada.hamzeh@publicboard.ca)  
Clara Howitt (clara.howitt@publicboard.ca)

*Area of Focus:* Global/Emerging Issues

*Topics:* Engaging/Motivating Disenfranchised Learners, STEM: Science, Technology, Engineering, and Math

1205

## Developing Life Skills: A Roadmap for Parent Communications

Bibb Hubbard (bhubbard@learningheroes.org)

*Area of Focus:* Global/Emerging Issues

*Topics:* Community/Family Engagement, Social Emotional Learning/Health (SEL/SEH)

1206

## Successful Mentor Practices for Supporting Novice Teachers

Mark Gurgel (mark.gurgel@austinisd.org)  
Dillon Chevalier (dillon.chevalier@austinisd.org)

*Area of Focus:* Implementation

*Topics:* Feedback and Observations, Induction and Mentoring

1207

## Persisting Through a Learning Cycle: Teacher Leader Perspectives

Tracy Huebner (thuebne@wested.org)  
Richard Dirksen (rdirksen@ms228.org)  
E'bow Morgan (emorgan@teachps.org)  
Elizabeth Ramos (ramosteched@gmail.com)  
Michael Savoy (msavoy@teachplus.org)

*Area of Focus:* Implementation

*Topics:* Continuous Improvement Cycles

1208

## Collaborative Inquiry Planning Framework

Ben Hren (bhren@acs-schools.com)  
Latifa Hassanali (lhassanali@acs-schools.com)

*Area of Focus:* Implementation

*Topics:* Collaborative Inquiry, Facilitation

1209

## Journey to eBadging: Intentionality, Visibility, Sustainability

Lesli Brown (lesli.brown@springbranchisd.com)  
Alana Morris (alana.morris@springbranchisd.com)  
Rebecca Singley (rebecca.singley@springbranchisd.com)  
Jesse Waltman (jessica.waltman@springbranchisd.com)

*Area of Focus:* Implementation

*Topics:* Adult Development and Learning, Micro-Credentials / Badging, Models of Professional Learning, Personalized Learning (Educators and Students)

1210

## Data-Based Decision-Making for Instructional Materials Implementation

Chad Dumas (chad.dumas@hpstigers.org)  
Jason Cafferty (jason.cafferty@hpstigers.org)  
David Essink (david.essink@hpstigers.org)

Lawrence Tunks

Hannah Vacek (hannah.vacek@hpstigers.org)

Lexi Wichelt (lexi.wichelt@hpstigers.org)

*Area of Focus:* Instructional Materials/Curriculum

*Topics:* Data-Driven Decision Making, Models of Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## MONDAY | CONCURRENT SESSIONS

9:30 a.m.–11:30 a.m.

1211

**Curriculum Selection, Cultural Responsiveness, & Social Responsibility: Critical Considerations**

Alexandra Guilamo (alexandra.guilamo@tajulearning.com)

*Area of Focus:* Instructional Materials/Curriculum*Topics:* Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

1212

**Transforming Principal Leadership through a Collaborative Learning Process**

Michael Griffin (mgriffin.2008@yahoo.com)

Stephanie Espinosa (sespinosa@nisdtx.org)

Logan Faris (lfaris@nisdtx.org)

Robert Thornell (rthornell@nisdtx.org)

*Area of Focus:* Leadership/Advocacy*Topics:* Instructional Leadership and Supervision, Leadership Development

1213

**Instructional Leadership for Implementing Differentiated Instruction**

Jody Wood (jwood23@slu.edu)

Bryan McDonald (bmcdonald@ucmo.edu)

*Area of Focus:* Leadership/Advocacy*Topics:* Improving Instruction, Instructional Leadership and Supervision, School Improvement/Reform

1214

**Designing Teacher-Driven Professional Learning That Counts**

Mark Nieker (mark.nieker@teachingpartners.com)

Vicki Phillips (drvickip@gmail.com)

*Area of Focus:* Leadership/Advocacy*Topics:* Continuous Improvement Cycles, Learning Networks

1215

**Empowering Teacher Leaders in Instructional Improvement**

Patrice Pujol (ppujol@niet.org)

Rossette Osamba (rossette.osamba@gpisd.org)

*Area of Focus:* Learning Communities*Topics:* Continuous Improvement Cycles, Improving Instruction, Models of Professional Learning

1216

**Creating a Community of Learners with Rural Teachers**

Lori Hamada (lhamada@aimsedu.org)

Deb Porcarelli (dporcarelli@aimsedu.org)

*Area of Focus:* Learning Communities*Topics:* Learning Networks, Rural Issues and Settings

1217

**Teaching Amplified: Building a Culture of Coaching in Your School**

Adam Roubitchek (aroubitchek@maine207.org)

Laura Kirshner (lkirshner@maine207.org)

*Area of Focus:* Learning Communities*Topics:* Coaching Practices/Programs, Culture and Climate

1218

**Using Daily Data for Greater Impact**

Sara Croll (scroll@learningsciences.com)

Sarah Dougherty (sarah.dougherty@dmschools.org)

*Area of Focus:* Learning Communities*Topics:* Data-Driven Decision Making, Formative Assessment Practices, Technology to Enhance Student Learning

1219

**Collaboration and Leadership: Strengthening Equity, Well-being, and Achievement**

Michelle Forge (michelleforge@yahoo.ca)

Michael O'Keefe (mpbokeefe@gmail.com)

*Area of Focus:* Leadership/Advocacy*Topics:* Distributed/Shared Leadership, Leadership Development, School Improvement/ReformSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

# MONDAY | CONCURRENT SESSIONS

9:30 a.m.–11:30 a.m.

1220

## Creating Sustainable P12/University Partnerships: Teacher Recruitment, Retention, and Student Learning

Gwen Benson (gbenson@gsu.edu)

Susan Ogletree (sogletree1@gsu.edu)

**Area of Focus:** Learning Communities

**Topics:** Partnerships and Coalition Building, Teacher Pathways/Pipelines

1221

## Designing “Just Right” Professional Development

Matthew Patty (matthew.patty@nisd.net)

Connie Lippenholz (connie.lippenholz@nisd.net)

Lucy Podmore (lucy.podmore@nisd.net)

**Area of Focus:** Learning Designs

**Topics:** Adult Development and Learning, Integrating Student or Teacher Voice, Models of Professional Learning, Personalized Learning (Educators and Students)

1222

## Supporting Principal Development through Micro-credentials

Leeann Bartee (leeann.bartee@esc13.txed.net)

Allison Powell (allison.powell@bloomboard.com)

**Area of Focus:** Resources/Technology

**Topics:** Micro-Credentials / Badging, Principal Pathways/Pipelines

1223

## Tools and Training: Leveraging Video for Powerful Coaching Conversations

Dena Zook-Howell (dkz5@pitt.edu)

Annine Crystal (crystala@guilfordschools.org)

**Area of Focus:** Learning Designs

**Topics:** Coaching Practices/Programs, Models of Professional Learning, Technology for Professional learning

1224

## Re-Imagining Our High School: The Innovation Team Journey

Karen Sanzo (ksanzo@odu.edu)

Karla Gravitt (kdgravitt@halifax.k12.va.us)

Michael Lewis (mlewis@halifax.k12.va.us)

Mark Lineburg (mlineburg@halifax.k12.va.us)

Lisa Long (llong@halifax.k12.va.us)

**Area of Focus:** Learning Designs

**Topics:** Change Management, College- and Career-Readiness/ Student Performance Standards, School Improvement/Reform

1225

## Delivering Statewide Professional Learning: Wisconsin’s WOW Experience

Steven Kimball (steven.kimball@wisc.edu)

Cynthia Hoffman (cynthia.hoffman@dpi.wi.gov)

Chris Van Hoof (chrishv@cesa8.org)

**Area of Focus:** Learning Designs

**Topics:** Educator Effectiveness, Models of Professional Learning

1226

## Scaling Teacher Leader Career Pathways with Micro-Credentials

Lynette Guastaferro (lguastaferro@teachingmatters.org)

Jennie Brotman (jbrotman@teachingmatters.org)

Paul Kehoe (<p.kehoe@wscnyc.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Micro-Credentials / Badging, Models of Professional Learning, Teacher Pathways/Pipelines

1227

## Making the Shift to Virtual Professional Learning

Isabel Sawyer (isawyer@collaborativeclassroom.org)

Erin Cooke (ecooke@pky.ufl.edu)

Abigail Dougherty (abigail.dougherty@vbschools.com)

Elisabeth Wilson (elisabethc.wilson@cms.k12.nc.us)

**Area of Focus:** Resources/Technology

**Topics:** Learning Networks, Models of Professional Learning, Technology for Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



## MONDAY | CONCURRENT SESSIONS

8:30 a.m.–11:30 a.m.

1301

**Cognitive Biases that Affect Data Interpretation and How to Avoid Them**

Marie Garrido Zoeller (marie.garrido@browardschools.com)

*Area of Focus:* Data*Topics:* Data-Driven Decision Making

1302

**Getting Teachers Fired-Up about School Improvement**

Margie Johnson (margie.johnson@mnps.org)

Shelly Dunaway (shelly.dunaway@mnps.org)

*Area of Focus:* Data*Topics:* Collaborative Inquiry, School Improvement/Reform

1303

**Supporting Student and Educator Success with Anti-Bias Education**

Rachelle Warren (rwarren@adl.org)

*Area of Focus:* Equity*Topics:* Cultural/Gender/Racial Equity, Culture and Climate, Leadership Development

1304

**Expanding the Impact of Schoolwide Data Teams to Increase Student Outcomes**

Cora Stempel (cora.stempel@dcbooces.org)

Erin Piquet (erin.piquet@dcbooces.org)

Jenny Schinella (jenny.schinella@dcbooces.org)

*Area of Focus:* Data*Topics:* Data-Driven Decision Making, School Improvement/Reform

1305

**SEL In Service of Equitable Outcomes**

Rob Jagers (rjagers@casel.org)

Mary Hurley (maryhurley.sel@gmail.com)

Meena Srinivasan (meena.srinivasan@ousd.org)

*Area of Focus:* Equity*Topics:* Change Management, Culture and Climate, Social Emotional Learning/Health (SEL/SEH)

1306

**Transforming Schools for New Economy Skills and Rigor**

Michael Toth (mtoth@learningsciences.com)

*Area of Focus:* Global/Emerging Issues*Topics:* Comprehensive System Improvement/Reform, Deeper Learning, School Improvement/Reform

1307

**Tough Shift: Creating Change in Educator Practice**

Kimberly Ross (kimberly.ross@sfsd.org)

*Area of Focus:* Implementation*Topics:* Comprehensive System Improvement/Reform, Continuous improvement Cycles, Models of Professional Learning

1308

**Sit & Get Won't Grow Dendrites**

Marcia Tate (marciata@bellsouth.net)

*Area of Focus:* Implementation*Topics:* Adult Development and Learning, Facilitation

1309

**Ready to Scale: Designing Sustainable Professional Learning using Four Dimensions of Scale**

Nancy Gerzon (nngerzon@wested.org)

*Area of Focus:* Implementation*Topics:* Change Management, Improving Instruction, Integrating Student or Teacher Voice, Models of Professional Learning

1310

**The Power of Video Reflection and Collaborative Feedback**

April Strong (stronga@martin.k12.fl.us)

Jennifer Chevalier (chevalj@martin.k12.fl.us)

Mangayarcassy Neelavannan

(neelavm@martin.k12.fl.us)

*Area of Focus:* Implementation*Topics:* Feedback and Observations, Technology for Professional LearningSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

# MONDAY | CONCURRENT SESSIONS

8:30 a.m.–11:30 a.m.

1311

## You Can't Have One Without the Other

Jody Guarino (jguarino@ocde.us)

John Drake (jcdrake@nmusd.us)

Lauren Weisskirk (lweisskirk@edreports.org)

**Area of Focus:** Instructional Materials/Curriculum

**Topics:** Models of Professional Learning

**Other:** Building Capacity

1312

## Improving Elementary Literacy by Implementing Strong Instructional Materials

Sharon Roberts (sharon@tnscore.org)

Courtney Bell (courtney@tnscore.org)

Jennifer Jordan (jjordan@lced.net)

Regan Kelly (regan.kelly@tntp.org)

Tiffany McDole (tiffany.mcdole@tntp.org)

Jill Ramsey (ramsey@pcsstn.com)

**Area of Focus:** Instructional Materials/Curriculum

**Topics:** Learning Networks, Literacy

1313

## The Leadership Challenge: Make Extraordinary Things Happen

Heather Wooldridge (hwooldridge@bcps.org)

Kimberly Ferguson (kferguson2@bcps.org)

**Area of Focus:** Leadership/Advocacy

**Topics:** Advocacy Efforts / Policy Development, Leadership Development

1314

## From Activity to Impact: A Professional Learning Transformation Story

Barbara Patterson Oden

(barbarapattersonoden@spsk12.net)

Catherine Pichon (catherinepichon@spsk12.net)

Jennifer K. Presson (jenniferpresson@spsk12.net)

Douglas Wagoner (douglaswagoner@spsk12.net)

**Area of Focus:** Leadership/Advocacy

**Topics:** Comprehensive System Improvement/Reform, Instructional Leadership and Supervision, Models of Professional Learning

1315

## What Matters Most in Early Childhood Professional Learning

Pam Rosa (pam@rosaeducationalconsulting.com)

Lisa Hood (lhood@ilstu.edu)

**Area of Focus:** Leadership/Advocacy

**Topics:** Early Childhood, Educator Effectiveness, English Learners / Linguistic Diversity, Technology for Professional Learning

1316

## From Pre-Service to Teacher Leadership: A Human Capital Investment

Jose Dotres (mgonzalez5@dadeschools.net)

Carmen Concepcion (carmenconcepcion@dadeschools.net)

Milagros Gonzalez (mgonazalez5@dadeschools.net)

Isela Rodriguez (iselarodriguez@dadeschools.net)

**Area of Focus:** Leadership/Advocacy

**Topics:** Leadership Development, Teacher Pathways/Pipelines, Urban Issues and Settings

1317

## Building a Culture of Ownership

Missy Brooks (brooksm@mtnbrook.k12.al.us)

Virginia Kate Brandt (brandts@mtnbrook.k12.al.us)

Donald Clayton (clayontd@mtnbrook.k12.al.us)

Adam Johnson (johnsonad@mtnbrook.k12.al.us)

Holly Martin (martinh@mtnbrook.k12.al.us)

**Area of Focus:** Leadership/Advocacy

**Topics:** Comprehensive System Improvement/Reform, Culture and Climate, Integrating Student or Teacher Voice

1318

## A Systematic Approach To Elevating Teacher Leadership

Ann Delehant (adelehant@gmail.com)

Amy Colton (acolton2@gmail.com)

Debbie Cooke (wpglconsulting@gmail.com)

**Area of Focus:** Leadership/Advocacy

**Topics:** Leadership Development,

**Other:** Teacher Leadership

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## MONDAY | CONCURRENT SESSIONS

8:30 a.m.–11:30 a.m.

1319

**Calming Chaos, Leading Through the Ecotone**

Antonia Issa Lahera (aissalahera@gmail.com)

*Area of Focus:* Leadership/Advocacy*Topics:* Change Management, Leadership Development

1320

**Walking the Talk of Educational Transformation**

Denise Augustine (daugustine@sd79.bc.ca)

Rod Allen (rallen@sd79.bc.ca)

*Area of Focus:* Leadership/Advocacy*Topics:* Comprehensive System Improvement/Reform, Culture and Climate, Global Perspectives

1321

**Expanding Leadership Capacity: Engagement Through Job-embedded Professional Learning**

Erin Herbruck (herbruck\_e@shaker.org)

Kristin Clark (clark\_k@shaker.org)

Jocelyn Dietz (dietz\_j@shaker.org)

Benjamin Lehman (lehman\_b@shaker.org)

Lauren Meek (meek\_l@shaker.org)

Jennifer Weisbarth (weisbarth\_j@shaker.org)

*Area of Focus:* Learning Communities*Topics:* Instructional Leadership and Supervision, Models of Professional Learning

1322

**Building Collective Efficacy Through Collaborative Response to Intervention**

Kurtis Hewson (kurtis.hewson@jigsawlearning.ca)

Lorna Hewson (lorna.hewson@jigsawlearning.ca)

*Area of Focus:* Learning Communities*Topics:* Data-Driven Decision Making, Distributed/Shared Leadership, Global Perspectives, School Improvement/Reform

1323

**Supporting ELLs in NYC: Teacher Leadership in a Network Improvement Community**

Marilyn Stotts (mstotts@schools.nyc.gov)

Sam Milder (smilder@schools.nyc.gov)

*Area of Focus:* Learning Communities*Topics:* Learning Networks, English Learners/Linguistic Diversity, Urban Issues and Setting

1324

**Building Capacity: Leading and Coaching Collective Teacher Efficacy**

John Antonetti (anton24\_7@msn.com)

Samantha Coy (scoy@horrycountyschools.net)

Marti Hancock (mhancock@horrycountyschools.net)

Aimee McElveen (amcelveen@horrycountyschools.net)

*Area of Focus:* Learning Communities*Topics:* Continuous Improvement Cycles, Improving Instruction, Models of Professional Learning

1325

**Designing a Validation Process to Stress Test Your Professional Learning Program**

Al Bertani (AlbertBertani@gmail.com)

Erin Figula (erin@leapinnovations.org)

Susan Mundry (smundry@wested.org)

Marielle Palumbo (marielle.s.palumbo@gmail.com)

Jen Stack (jen@leapinnovations.org)

*Area of Focus:* Learning Designs*Topics:* Evaluation and Impact, Personalized Learning (Educators and Students)

1326

**Peer Coaching: Personalized Professional Learning for Teacher Growth**

Rebecca Frazier (rebecca.frazier@d11.org)

Jennifer Gonzales (jennifer.gonzales@d11.org)

Toby Lefere (tobin.lefere@d11.org)

Bobbie Long (bobbie.long@d11.org)

Linda Sanders (linda.sanders2@d11.org)

*Area of Focus:* Learning Designs*Topics:* Adult Development and Learning, Coaching Practices/Programs, Models of Professional LearningSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



# MONDAY | CONCURRENT SESSIONS

8:30 a.m.–11:30 a.m.

1327

## Engaging Adolescent Learners by Embedding Social and Emotional Learning into Secondary Classrooms

Michele Tissiere (mtissiere@engagingschools.org)

*Area of Focus:* Learning Designs

*Topics:* Improving Instruction, Social Emotional Learning/Health (SEL/SEH)

1328

## Content as Catalyst for Transformation

Adam Rubin (adam@2revolutions.net)

Mari Jones (mjones@hightechhigh.org)

Antonia Rudenstine (antonia@redesignu.org)

*Area of Focus:* Learning Designs

*Topics:* Open Educational Resources/Practices (OER/OEP), Personalized Learning (Educators and Students)

1329

## Equitable Teaching and Learning = Student Success

Connie Sims (connieasims@comcast.org)

Sue Anderson (sue.anderson@k12.wa.us)

Lindsay Berger (ibberger@seattleschools.org)

Kate Dickson (dickson@danielsongroup.org)

Karyn Wright (kwright4442cox.net)

*Area of Focus:* Outcomes – Educator and Student Learning

*Topics:* Educator Effectiveness, Improving Instruction, Models of Professional Learning

1330

## Cornerstones for Building Effective and Engaging Learning Environments

Harvey Silver (hsilver@thoughtfulclassroom.com)

*Area of Focus:* Outcomes – Educator and Student Learning

*Topics:* Culture and Climate, Improving Instruction,

*Other:* Research-Based Practice/Instruction

1331

## Are Instructional Coaches Effective? Depends on Your Expectations!

Sharron Helmke (shelmke@ccisd.net)

Stephanie McBride (ssmcbriid@ccisd.net)

*Area of Focus:* Outcomes – Educator and Student Learning

*Topics:* Coaching Practices/Programs, Continuous Improvement Cycles

2:30 p.m.–3:30 p.m.

QA01

## Monday Keynote Q&A with Janice Jackson

*Area of Focus:* Leadership/Advocacy

## THOUGHT LEADERS

2:30 p.m.–3:30 p.m.

TL17

## When Districts Focus on Leadership, Teachers and Students Benefit

Mikel Royal, mikel\_royal@dpsk12.org

Tricia McManus, tricia.mcmanus@sdhc.k12.fl.us

Nicholas Pelzer, npelzer@wallacefoundation.org

*Area of Focus:* Leadership

TL18

## British Columbia's Learning Transformation: A Glimpse of the Future?

Rod Allen, rallen@sd79.bc.ca

Leyton Schnellert, leyton.schnellert@ubc.ca

*Area of Focus:* Global/Emerging Issues

3:30 p.m.–4:30 p.m.

TL19

## Effective Teacher Professional Development: Opportunities, Obstacles, and Triumphs

Maria Hyler, mhyler@learningpolicyinstitute.org

*Area of Focus:* Learning Designs

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## MONDAY | CONCURRENT SESSIONS

2:30 p.m.–4:30 p.m.

1401

**Using Data to Improve, Empower, and Refine**

Tina Maksche (tmaksche@ssdmo.org)  
 Julie Lenard (julie@kickup.co)  
 Kristin Mestdagh (kmestdagh@ssdmo.org)

*Area of Focus:* Data*Topics:* Data-Driven Decision Making, Evaluation and Impact, Induction and Mentoring

1402

**Focusing on Feedback in Digital Formative Assessment**

Sharon Christensen (sharon.christensen@nisd.net)  
 Elizabeth Aguilar-Cruz (elizabeth.aguilar-cruz@nisd.net)  
 Anna Sexton (anna.sexton@nisd.net)  
 Janet Winninghoff (janet.winninghoff@nisd.net)  
 Jean Yang (jean.yang@nisd.net)

*Area of Focus:* Data*Topics:* Data-Driven Decision Making, Formative Assessment Practices, Technology for Professional Learning

1403

**Monitoring Accountability: Staying On Track with Improvement Efforts**

Gregory Kibler (gregory.kibler@youngstown.k12.oh.us)  
 Timothy Filipovich (timothy.filipovich@youngstown.k12.oh.us)  
 Amanda McGinnis (gregory.kibler@youngstown.k12.oh.us)  
 Krish Mohip (gregory.kibler@youngstown.k12.oh.us)  
 Christine Sawicki (gregory.kibler@youngstown.k12.oh.us)

*Area of Focus:* Data*Topics:* Continuous Improvement Cycles, Data-Driven Decision Making

1404

**Teacher Impact — Empowering Expertise & Retaining Teachers**

Andrea Von Biberstein (vonbiberstei@fultonschools.org)  
 Royanne Baer (baerr@fultonschools.org)  
 Oliver Blackwell (blackwello@fultonschools.org)  
 Caroline Boddiford (boddifordc@fultonschools.org)

*Area of Focus:* Equity*Topics:* Coaching Practices/Programs, Leadership Development

1405

**Engaging Community: Seriously, What Are You Waiting For?**

Dennis Williams (dwilliams@hhsd.org)

*Area of Focus:* Equity*Topics:* Community/Family Engagement, Culture and Climate

1406

**Integrating Social Emotional Learning Through Creative Expression**

Sara LaHayne (jmoney@movethisworld.com)

Tiana Johnson

*Area of Focus:* Equity*Topics:* Culture and Climate, School Improvement/Reform, Social Emotional Learning/Health (SEL/SEH)

1407

**Talking about Race in the Classroom**

Bianca Anderson (bianca@bordercrossers.org)

*Area of Focus:* Equity*Topics:* Community/Family Engagement, Culturally Responsive Pedagogy, Culture and Climate

1408

**Anti-racism as the Antidote to the Achievement Gap**

Matthew Kincaid (mkincaid@overcomeracism.com)

*Area of Focus:* Equity*Topics:* Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

1409

**7 Steps To Scale Innovative Professional Learning**

Jill Gildea (drjillgildea@gmail.com)

Elizabeth Freeman (Efreeman@fsd79.org)

*Area of Focus:* Implementation*Topics:* Models of Professional Learning, Personalized Learning (Educators and Students), School Improvement/ReformSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://conference.learningforward.org).

# MONDAY | CONCURRENT SESSIONS

2:30 p.m.–4:30 p.m.

1410

## Teachers Set the Standard: Using Transparent Teacher Practices

Kim Schaefer (kschaefer@sjsd.org)  
Carrie Miller (cmiller@eddirection.com)  
Hollie Pettersson (hpettersson@eddirection.com)

*Area of Focus:* Implementation

*Topics:* Adult Development and Learning, Collaborative Inquiry, Improving Instruction

1411

## Scalable, Sustainable, and Systemic Teams: Charting the Course

Sharolyn Chitwood (sharolyn.chitwood@fwisd.org)  
Wendy Coleman (wendy.coleman@fwisd.org)

*Area of Focus:* Implementation

*Topics:* Comprehensive System Improvement/Reform, School Improvement/Reform, Urban Issues and Settings

1412

## Become a Transformer: Build Capacity, Create Meaningful Learning

Kathleen Kuziel (kkuziel@elmhurst205.org)  
Kathleen Murphy (kathleenmurphy@elmhurst205.org)  
Effey Nassis (enassis@elmhurst205.org)

*Area of Focus:* Implementation

*Topics:* Formative Assessment Practices, School Improvement/Reform

1413

## Differentiated Coaching for Deeper Implementation

Jane Kise (jane@janekise.com)

*Area of Focus:* Implementation

*Topics:* Change Management, Coaching Practices/Programs, Personalized Learning (Educators and Students)

1414

## Schoolwide Structures that Build a Winning Team

Kelley Johnson (kjohnson@pycsd.org)  
Melissa Bretz (mbretz@pycsd.org)  
Michele Griffin (mgriffin@pycsd.org)

*Area of Focus:* Implementation

*Topics:* Continuous Improvement Cycles, Models of Professional Learning

1415

## Systems Coaching: Collaborating to Build Capacity for Change

Sarah Thoman (sthoman@mail.usf.edu)  
Amanda March (amarch@usf.edu)

*Area of Focus:* Implementation

*Topics:* Coaching Practices/Programs, Comprehensive System Improvement/Reform

1416

## Professional Learning Their Way: Empowering Collaborative Innovators

Stephanie Edgar (stephanie.edgar@n2learning.org)  
Angeline Anderson (angeline-anderson@sbcgobal.net)  
Susan Borg (skp007@shsu.edu)

*Area of Focus:* Implementation

*Topics:* Integrating Student or Teacher Voice, Models of Professional Learning

1417

## Creating an Instructional Playbook

Ann Hoffman (ann@instructionalcoaching.com)  
Michelle Harris (michelle@instructionalcoaching.com)  
Sharon Thomas (sharon@instructionalcoaching.com)

*Area of Focus:* Implementation

*Topics:* Coaching Practices/Programs, Improving Instruction

1418

## SEL Matters in Curriculum, Instruction and Assessment

Molly Gosline (mgosline@d125.org)  
Mark Onuscheck (monuscheck@d125.org)  
Tony Reibel

*Area of Focus:* Implementation

*Topics:* Integrating Student or Teacher Voice, Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



## MONDAY | CONCURRENT SESSIONS

2:30 p.m.–4:30 p.m.

1419

**Developing and Implementing a Comprehensive PD Plan for Impact**

Tonisha Walden (waldent@gcsnc.com)

Tiffany Perkins (perkint2@gcsnc.com)

*Area of Focus:* Implementation*Topics:* Change Management, Comprehensive System Improvement/Reform, Urban Issues and Settings

1420

**Push Play on Your Video-Powered Learning Process**

Adam Geller (adam@edthena.com)

*Area of Focus:* Implementation*Topics:* Feedback and Observations, Technology for Professional Learning

1421

**The How, What, and Why of OER to Transform Teacher Collaboration**

Jeanette Westfall (jeanette.westfall@lps53.com)

Kristina Ishmael (kristinamishmael@gmail.com)

Diana Laufenberg (dlaufenberg@gmail.com)

*Area of Focus:* Instructional Materials/Curriculum*Topics:* Collaborative Inquiry, Open Educational Resources/Practices (OER/OEP)*Other:* Use of Open-Educational Resource to Enhance Student Learning

1422

**Designing STEM Project-Based Learning Curriculum for All Learners**

Jane Chadsey (jchadsey@educurious.org)

Amy Baeder (abaeder@educurious.org)

Tracey Beckendorf-Edou (tbeckendorf@ortn.edu)

*Area of Focus:* Instructional Materials/Curriculum*Topics:* Deeper Learning, STEM: Science, Technology, Engineering, and Math

1423

**ReTooling Practicality: Learning that Builds the Bridge from Theory and Practice**

Vincent DeTillio (vince\_detillio@olsd.us)

Jessica Fields (jessica\_fields@olsd.us)

*Area of Focus:* Instructional Materials/Curriculum*Topics:* Allocating Resources for Professional Learning (Time and Dollars), Models of Professional Learning, School Improvement/Reform

1424

**Professional Development in Mathematics: Making it Count!**

Mollie Gabrielson (mollie@mathrecovery.org)

Christy Lyle (christyl@mathrecovery.org)

*Area of Focus:* Instructional Materials/Curriculum*Topics:* Change Management, Improving Instruction, Mathematics, STEM: Science, Technology, Engineering, and Math

1425

**Learning Forward's Affiliate Leaders**

Elizabeth Foster (elizabeth.foster@learningforward.org)

*Area of Focus:* Leadership/Advocacy*Topics:* Advocacy Efforts / Policy Development

1426

**Maximizing Leadership Through Communities of Practice**

Holly Hughes (hhughes@ccisd.net)

Steven Ebell (sebell@ccisd.net)

Stephanie McBride (ssmcbride@ccisd.net)

Susan Silva (susilva@ccisd.net)

*Area of Focus:* Leadership/Advocacy*Topics:* Instructional Leadership and Supervision, Leadership Development, Learning Networks

1427

**Leading for Deep Learning**

Michael Fullan (mfullan@me.com)

Joanne Quinn (joanne.quinn@rogers.com)

*Area of Focus:* Leadership/Advocacy*Topics:* Change Management, Global PerspectivesSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://conference.learningforward.org).

# MONDAY | CONCURRENT SESSIONS

2:30 p.m.–4:30 p.m.

1428

## Empowering Teacher Leaders Through Research, Response, & Reflection

Sandy Cameli (sandy\_cameli@notes.k12.hi.us)

*Area of Focus:* Leadership/Advocacy

*Topics:* Leadership Development, Models of Professional Learning

1429

## Rounding: Relationships Really DO Impact and Improve Outcomes

Karen (KK) Owen (karen.owen@studereducation.com)

Kelly Krostag (kkrostag@studereducation.com)

*Area of Focus:* Leadership/Advocacy

*Topics:* Continuous Improvement Cycles, Culture and Climate, Instructional Rounds / Walk-Throughs

1430

## The Principal's Role in Leading Professional Learning

Anneke Markholt (markholt@uw.edu)

Stephen Fink (finks@uw.edu)

Joanna Michelson (jlm32@uw.edu)

*Area of Focus:* Leadership/Advocacy

*Topics:* Feedback and Observations, Instructional Leadership and Supervision

1431

## Growing Learning Leaders from Within

Amanda Ball (aball@littleelmisd.net)

Ashley Glover (aglover@littleelmisd.net)

Ross Roberts (rroberts@littleelmisd.net)

*Area of Focus:* Leadership/Advocacy

*Topics:* Leadership Development, Partnerships and Coalition Building, Principal Pathways/Pipelines

1432

## A Shift in Perspective: The Journey From Teacher to Learner to Leader

Kimberly Richardson (krichardson@hampton.k12.va.us)

*Area of Focus:* Leadership/Advocacy

*Topics:* Leadership Development, Teacher Pathways/Pipelines

1433

## PEER Support: A Practical School Transformation Model

Georgia Evans (gevans@westga.edu)

Christie Johnson (cjohnson@westga.edu)

Trent North (trent.north@douglas.k12.ga.us)

*Area of Focus:* Leadership/Advocacy

*Topics:* Continuous Improvement Cycles, Distributed/Shared Leadership, School Improvement/Reform

1434

## Collective Leadership and Transforming Education Prep Programs

Barnett Berry (bberry@teachingquality.org)

Tommy Hodges (hodgeste@mailbox.sc.edu)

Kelvin Wymbs (kelvin.wymbs@fsd1.org)

*Area of Focus:* Leadership/Advocacy

*Topics:* Partnerships and Coalition Building, School Improvement/Reform, Teacher Pathways/Pipelines

1435

## Focus: Aligning a District Through Vision and Expectations

Emily Weiskopf (weiskopfe@lake.k12.fl.us)

Amy Cockcroft (cockcrofta@lake.k12.fl.us)

Stephanie Mayuski (mayuskis@lake.k12.fl.us)

*Area of Focus:* Leadership/Advocacy

*Topics:* Comprehensive System Improvement/Reform, Instructional Leadership and Supervision, Literacy

1436

## Changing Conversations: Push, Pull, Nudge Towards Collaborative Professionalism

Kim Jensen (kim.jensen14@outlook.com)

Thelma Sambrook (thelmasambrook@gmail.com)

*Area of Focus:* Learning Communities

*Topics:* Deeper Learning, Global Perspectives, Instructional Leadership and Supervision, Leadership Development

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

# MONDAY | CONCURRENT SESSIONS

2:30 p.m.–4:30 p.m.

1437

## Maximum Impact: Educator Voice, Choice, and Leadership in Professional Learning

Jennifer Rivera ([riveraj@nefec.org](mailto:riveraj@nefec.org))

Adam Azula ([azulaa@nefec.org](mailto:azulaa@nefec.org))

*Area of Focus:* Learning Communities

*Topics:* Learning Networks, Rural Issues and Settings

1438

## Ready or Not: Here They Come: Millennial Teachers

Sharon Brittingham ([sharonbr@udel.edu](mailto:sharonbr@udel.edu))

Robert Joseph Buckley

Emily Poag ([emilyp@udel.edu](mailto:emilyp@udel.edu))

*Area of Focus:* Learning Communities

*Topics:* Adult Development and Learning, Culture and Climate

1439

## Multiple Perspectives to Build a Complete Vision

Shannon Jackson ([shannon.jackson@knoxschools.org](mailto:shannon.jackson@knoxschools.org))

Shaun Kelly ([shaun.kelly@knoxschools.org](mailto:shaun.kelly@knoxschools.org))

Rob Speas ([rob.speas@knoxschools.org](mailto:rob.speas@knoxschools.org))

*Area of Focus:* Learning Communities

*Topics:* Continuous Improvement Cycles, Improving Instruction, Mathematics

1440

## Re-imagining PLCs: Bringing Schools and Communities Together

Dana Stoltz Gray ([dsgrey@smu.edu](mailto:dsgrey@smu.edu))

Erin Crosby ([eocrosby@mail.smu.edu](mailto:eocrosby@mail.smu.edu))

Regina Nippert ([rnippert@smu.edu](mailto:rnippert@smu.edu))

Alyssa Peraza ([aperaza@dallasisd.org](mailto:aperaza@dallasisd.org))

*Area of Focus:* Learning Communities

*Topics:* Models of Professional Learning, Partnerships and Coalition Building

1441

## Our Learning Communities Seem Okay, but Who Knows?

Lisa McCulley ([lisam@resourcesforlearning.net](mailto:lisam@resourcesforlearning.net))

Judy Jennings ([judyj@resourcesforlearning.net](mailto:judyj@resourcesforlearning.net))

*Area of Focus:* Learning Communities

*Topics:* Evaluation and Impact, Learning Networks

1442

## 12 Angry Men: The Power of Productive Conflict

Kenneth Williams ([ken@unfoldthesoul.com](mailto:ken@unfoldthesoul.com))

*Area of Focus:* Learning Communities

*Topics:* Culture and Climate, Facilitation

1443

## Leveraging Teacher Externships: Plano ISD's Journey

Edna Phythian ([edna.phythian@pisd.edu](mailto:edna.phythian@pisd.edu))

*Area of Focus:* Learning Designs

*Topics:* College- and Career-Readiness/Student Performance Standards, Partnerships and Coalition Building

1444

## Tailored to Fit: Designing and Delivering Adult Learning

Glenda Horner ([glenda.horner@cfisd.net](mailto:glenda.horner@cfisd.net))

Tonya Dixon ([tonya.dixon@cfisd.net](mailto:tonya.dixon@cfisd.net))

Marion Wild ([marion.wild@cfisd.net](mailto:marion.wild@cfisd.net))

*Area of Focus:* Learning Designs

*Topics:* Adult Development and Learning, Facilitation, Models of Professional Learning

1445

## Leading New Teachers to Thrive

Cathy Schreiber ([cathy.schreiber@capital.k12.de.us](mailto:cathy.schreiber@capital.k12.de.us))

Catherine Guimaraes ([cguimaraes@teachingchannel.org](mailto:cguimaraes@teachingchannel.org))

*Area of Focus:* Learning Designs

*Topics:* Induction and Mentoring, Models of Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



# MONDAY | CONCURRENT SESSIONS

2:30 p.m.–4:30 p.m.

1446

## Using Micro-Credentials to Foster a Culture of Learning

Cynthia Phillips (cindyphillips@wsdpc.org)

**Area of Focus:** Learning Designs

**Topics:** Adult Development and Learning, Allocating Resources for Professional Learning (Time and Dollars), Micro-Credentials/Badging, Personalized Learning (Educators and Students)

1447

## Coaching Performance Standards: Building a Self-Assessment Tool

Dina Coppes (dcoppes@uasdubai.ae)

Nicole Ashwin (nashwin@uasdubai.ae)

Callie Cantu

Michelle Haag

Jamie Waldo

**Area of Focus:** Learning Designs

**Topics:** Data-Driven Decision Making, Evaluation and Impact, Global Perspectives

1448

## Enhancing Professional Learning with Social Media and Podcasts

Danielle Brown (dbrown@azk12.org)

Mary Field (mfield@azk12.org)

**Area of Focus:** Learning Designs

**Topics:** Models of Professional Learning, Technology for Professional Learning

1449

## Shaping Language Development Through Restorative Circles

Altagracia Delgado (grace.delgado@brazosportisd.net)

Lorin Furlow (lfurlow@brazosportisd.net)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Culture and Climate, English Learners / Linguistic Diversity, Social Emotional Learning/Health (SEL/SEH)

1450

## Using Marzano's Scales for Rigorous Coaching and Planning

Shannon Bogle (shannon.bogle@sdhc.k12.fl.us)

Barbara Miraglia (barbara.miraglia@sdhc.k12.fl.us)

Diamar Roman (diamar.roman@sdhc.k12.fl.us)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Educator Effectiveness, Feedback and Observations, Improving Instruction

1451

## Triangulating Data to Improve Learning and Teaching

Arlene Pang (xup135@mail.harvard.edu)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Data-Driven Decision Making, Formative Assessment Practices, Global Perspectives

1452

## Explore the SAMR Model through a Hybrid Learning Approach

Susan Kandianis (skandianis@ciu20.org)

Michelle Bozzini (mbozzini@ciu20.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Blended/Online Learning, Personalized Learning (Educators and Students), Technology for Professional Learning

1453

## We Are in this Together: Collaborative Coaching!

Cathy Van Ness (cathyvanness@gisd.org)

Michelle Pedalino (dawnpedalino@gisd.org)

Marcie Rogers (marcierogers@gisd.org)

Cheryl Rutledge (cherylrutledge@gisd.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Distributed/Shared Leadership, Models of Professional Learning, School Improvement/Reform

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## MONDAY | CONCURRENT SESSIONS

2:30 p.m.–4:30 p.m.

1454

### Just In Time! Real-Time eCoaching Provides Immediate Feedback

Morgan Blanton ([blantonmv@appstate.edu](mailto:blantonmv@appstate.edu))

*Area of Focus:* Resources/Technology

*Topics:* Coaching Practices/Programs, Feedback and Observations, Technology for Professional Learning

1455

### Teacher Development — Doing More with Less!

Tammy Phuong ([jbhilton@newteachercenter.org](mailto:jbhilton@newteachercenter.org))

Aimee Ballans ([jbhilton@newteachercenter.org](mailto:jbhilton@newteachercenter.org))

Thomas Dean ([thomas.dean@clint.net](mailto:thomas.dean@clint.net))

Vanessa Nieto-Gomez ([vnietogo@houstonisd.org](mailto:vnietogo@houstonisd.org))

Nadia Tellez ([nadia.tellez@clint.net](mailto:nadia.tellez@clint.net))

*Area of Focus:* Outcomes – Educator and Student Learning

*Topics:* Coaching Practices/Programs, Teacher Pathways/Pipelines

1456

### Competency-Based Education: Learning for a Lifetime

Mona Yanacheak ([myanacheak@nwaea.org](mailto:myanacheak@nwaea.org))

*Area of Focus:* Outcomes – Educator and Student Learning

*Topics:* Comprehensive System Improvement/Reform, Personalized Learning (Educators and Students), School Improvement/Reform

1457

### Professional Learning Through Google Classroom

Desiree Alexander ([educatoralexander@gmail.com](mailto:educatoralexander@gmail.com))

*Area of Focus:* Resources/Technology

*Topics:* Blended/Online Learning, Models of Professional Learning, Technology for Professional Learning

Learning Forward provides a wide variety of consulting services to help guide your work. Check out these sessions featuring some of our expert consultants.

2450: *Learning from the COACHES' Perspective*

Jamey Burns

1330: *Are Instructional Coaches Effective? Depends on Your Expectations!*

Sharron Helmke

1106: *Taking the Lead: New Roles for Teachers and School-based Coaches*

Joellen Killion

2301: *Evaluating Professional Learning: Lessons From Multiple Districts*

Joellen Killion

PC205: *Assessing Impact: Design Evaluations for High-Impact Professional Learning Programs*

Joellen Killion

2317: *When Coaches Learn, Teachers Learn*

Valerie Mitrani and Kay Psencik

PC103: *Making it Stick: Ensuring Innovations Last*

Michael Murphy

PC201: *Becoming a Learning Team*

Gretchen Polivka

2302: *Evaluate/Plan PL with the Standards Assessment Inventory*

Steve Preston

PC105: *Becoming a Learning Principal*

Kay Psencik

PC210: *Becoming a Learning System*

Kay Psencik

2433: *Shifting Mindsets: A Culture of Coaching*

Kelly Wegely

PC201: *Becoming a Learning Team*

Dwayne Young

For more information on Learning Forward's consulting services, visit [consulting.learningforward.org](http://consulting.learningforward.org) or contact Tom Manning, associate director of consulting and networks, at [tom.manning@learningforward.org](mailto:tom.manning@learningforward.org).

# TUESDAY AT A GLANCE

TUESDAY | DEC. 4



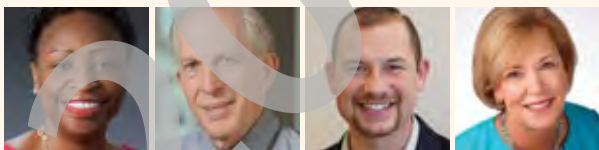
*All learners, many perspectives, one community.*

The conference provides school leaders with an opportunity to think, dialogue, and learn more about professional learning issues faced on a daily basis. Recharge your passions, rejuvenate the spirit, and interact with like-minded colleagues from around the world.



TUESDAY  
KEYNOTE ADDRESS  
**GLENN SINGLETON**

EIGHT **THOUGHT LEADER SESSIONS** FEATURING **LILLIAN LOWERY, JAMES LIEBMAN, TOM ARNETT, STEPHANIE HIRSH,** AND OTHER EDUCATION LEADERS



#### SAMPLE SESSIONS:

HOW TECHNOLOGY AND RESEARCH ON GENERATIVE CHANGE ARE TRANSFORMING BROOKLYN HIGH SCHOOLS

SOCIAL AND EMOTIONAL LEARNING IN RESEARCH AND PRACTICE

BUILDING LEADERSHIP CAPACITY THROUGH A MULTI-SYSTEM APPROACH

THE GOOD, THE BAD, AND THE PROMISING

#### TUESDAY AGENDA

Net-Walking for Learning

Networking Meet-Ups

FastForwards

Technology Connections

Roundtables

Thought Leader Lectures

Over 100 Concurrent Sessions

Keynote Speaker:  
**Glenn Singleton**

Sponsor Sessions

Learning Forward Business Meeting



## TUESDAY | SESSIONS

### FASTFORWARD SESSIONS

7:30 a.m.–8:30 a.m.

**FF01**

#### Six in Six: Digital Professional Development Resources

Autumn Nabors (autumn\_nabors@ccpsnet.net)

*Area of Focus:* Resources/Technology

*Topics:* Cultural/Gender/Racial Equity, Technology for Professional Learning

**FF02**

#### Transforming Lives Through Literacy: A Moonshot Community

Debbi Arseneaux (darseneaux@thelearningalliance.org)

*Area of Focus:* Implementation

*Topics:* Community/Family Engagement, Literacy

**FF03**

#### Inspired to Learn: Video Stories to Support Educator Learning

Dayna Richardson (daynarichardson45@gmail.com)

Vicki Bechard (bechardv@hotmail.com)

*Area of Focus:* Learning Designs

*Topics:* School Improvement/Reform

**FF04**

#### Listening and Leading for Equity: Four Keys

Shane Safir (shane@shanesafir.com)

*Area of Focus:* Equity

*Topics:* Cultural/Gender/Racial Equity, Leadership Development

### NETWORKING MEET-UPS

7:30 a.m.–8:30 a.m.

**NW01**

#### Networking for Superintendents

**NW02**

#### Networking for Principals and Assistant Principals

**NW03**

#### Networking for Teacher Leaders

**NW04**

#### Networking for the Big 50 School Districts/Systems

**NW05**

#### Networking for State and Provincial Education Agencies

"This was perhaps the best professional learning I have received in over a decade! Well done, Learning Forward - I am now a member and look to your organization for my future goals as an educator. A renewed sense of excitement regarding my role as an instructional coach! Thank you!"  
- 2017 Conference Attendee

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

# TUESDAY | ROUND TABLE SESSIONS

## ROUNDTABLE SESSIONS

7:30 a.m.–8:30 a.m.

**RT01**

### Data-Driven Professional Learning

Mindy Tolbert (tolbertm@friscoisd.org)

Ashley Nelson (nelsonas@friscoisd.org)

*Area of Focus:* Data

*Topics:* Data-Driven Decision Making, Evaluation and Impact

**RT02**

### Design for Transformation: Building Empathy Through Storytelling

Diane Benavides (diane.rios@springbranchisd.com)

*Area of Focus:* Equity

*Topics:* Change Management, Cultural/Gender/Racial Equity

**RT03**

### Supporting Sustainable Change: State-Level to the Building

Kevin Davis (kevin.davis@usu.edu)

*Area of Focus:* Implementation

*Topics:* Models of Professional Learning, School Improvement/Reform

**RT04**

### Formatting and Framing: Strategies for Success in EL Math

Jen Thomas (jenthomas216@gmail.com)

Kari Ferguson (kferguson@leyden212.org)

*Area of Focus:* Instructional Materials/Curriculum

*Topics:* English Learners / Linguistic Diversity, STEM: Science, Technology, Engineering, and Math

**RT05**

### What's your FOCUS? A Vision of Professional Learning

Karyn Dobda (kdobda@northallegheeny.org)

Tammy Andreyko (tandreyko@northallegheeny.org)

*Area of Focus:* Leadership/Advocacy

*Topics:* Continuous Improvement Cycles, Models of Professional Learning

**RT06**

### Professional Learning for Mentor Principals Who Are Coaching Aspiring Leaders

Sharon Moffitt (smoffitt@fau.edu)

Ginger Featherstone (featheg@martin.k12.fl.us)

Daniel Reyes-Guerra (dreyes@fau.edu)

Laurie Riopelle (laurie.riopelle@palmbeachschools.org)

Melanie Stefanovic (mstefanovic2013@fau.edu)

Ted Toomer (ttoomer@fau.edu)

*Area of Focus:* Leadership/Advocacy

*Topics:* Coaching Practices/Programs, Partnerships and Coalition Building

**RT07**

### Parent Leadership in Our School Community

Sarah Shakespeare (copac.president@sd23.bc.ca)

*Area of Focus:* Leadership/Advocacy

*Topics:* Community/Family Engagement, Leadership Development

**RT08**

### Disruptive Professional Learning Opportunities

Michael Ryan (ryanmike@udel.edu)

*Area of Focus:* Leadership/Advocacy

*Topics:* Adult Development and Learning, Models of Professional Learning

**RT09**

### The Elements of Success: 10 Million Speak

Richard Long (longr@learningfirst.org)

*Area of Focus:* Leadership/Advocacy

*Topics:* Advocacy Efforts / Policy Development, Continuous Improvement Cycles

**RT10**

### Establishing Frameworks for Systematic Collaboration Across a Feeder

David Baker (baker\_david@svvsd.org)

Eric Rasmussen (rasmussen\_eric@svvsd.org)

Misti Snow (snow\_misti@svvsd.org)

*Area of Focus:* Learning Communities

*Topics:* Collaborative Inquiry, Models of Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## TUESDAY | ROUND TABLE SESSIONS

### ROUNDTABLE SESSIONS

7:30 a.m.–8:30 a.m.

**RT11**

#### Impact of Urban Placements on Preservice Teacher Perceptions

Kathleen Cripe (ktripe@aol.com)

Kenneth Miller (klmiller@ysu.edu)

*Area of Focus:* Learning Communities

*Topics:* Teacher Pathways/Pipelines, Urban Issues and Settings

**RT12**

#### Accomplished Teaching Strategies That Work

Kelly Lomax (klomax@mcpss.com)

*Area of Focus:* Learning Communities

*Topics:* Continuous Improvement Cycles, Learning Networks

**RT13**

#### Using Games/Role-Play to Evaluate the Learning

Ying-yu Wang (tracy0322@gmail.com)

Sophia Hu (tzuchi.hu@gmail.com)

Mina Ting (minating2012@gmail.com)

*Area of Focus:* Learning Designs

*Topics:* Game as Interactive Instruction

**RT14**

#### Math Intervention and Enrichment in a Learning School Community

Kristin Rice (ricek@granby.k12.ct.us)

Kathryn Busbey (busbeyk@granby.k12.ct.us)

*Area of Focus:* Outcomes – Educator and Student Learning

*Topics:* Coaching Practices/Programs, Models of Professional Learning



## Thank you for being a member.

Your membership fees support the great publications you receive and allow us to continue to advance professional learning everywhere through best practices, education, advocacy, leadership, and research.

**learningforward**

THE PROFESSIONAL LEARNING ASSOCIATION

[www.learningforward.org](http://www.learningforward.org)

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



# TUESDAY | TECHNOLOGY CONNECTIONS SESSIONS

## TECHNOLOGY CONNECTIONS

7:30 a.m.–8:30 a.m.

### TC01

#### Making Sense of Data Using Pre-Built Analytic Dashboards

Paul Shuster (paul@paulshuster.com)

**Area of Focus:** Data

**Topics:** Continuous Improvement Cycles, Data-Driven Decision Making

### TC02

#### Walking the Walk: Modeling Personalized Learning for Educators Within a School Community

Kristen Howell (kristen@leapinnovations.org)

Lisa Epstein (laepstein@cps.edu)

Juan Gutierrez (jgutierrez1@cps.edu)

Kristen Howell (kristen@leapinnovations.org)

JW Keubler (jkeubler@distinctiveschools.org)

**Area of Focus:** Implementation

**Topics:** Adult Development And Learning, Continuous Improvement Cycles, Models of Professional Learning, Personalized Learning (Educators and Students)

### TC03

#### Leveraging Collaborative Learning Tools to Personalize Educator PD and Increase Student Learning

Megan Sweet (megan.sweet@ousd.org)

Sophia Thwaites (sthwaites@pcgus.com)

**Area of Focus:** Learning Communities

**Topics:** Learning Networks, Technology for Professional Learning

### TC04

#### Create and Offer Personalized, Competency-Based Professional Learning With Micro-Credentials

Nate Gandomi (nateg@resourcesforlearning.net)

**Area of Focus:** Resources/Technology

**Topics:** Technology for Professional Learning

### TC05

#### Administrator's Technology Toolkit

Nancy Garvey (ngarvey@coppellisd.com)

**Area of Focus:** Resources/Technology

**Topics:** Adult Development and Learning, Leadership Development, Technology for Professional Learning

### TC06

#### Professional Learning Principles and Practices for 1:1 Technology

LeAnn Morris (lmorris@carson.k12.nv.us)

**Area of Focus:** Resources/Technology

**Topics:** Models of Professional Learning, Technology for Professional Learning

### TC07

#### Learning in the Digital Age: AR/VR Research Outcomes

Joe Parlier (jparlier@zspace.com)

Kevin Dougherty (kdougherty@zspace.com)

**Area of Focus:** Resources/Technology

**Topics:** Stem: Science, Technology, Engineering, and Math, Technology To Enhance Student Learning

### TC08

#### Social Media and Education

Ariel Cain (ariel.cain@learningforward.org)

**Area of Focus:** Resources/Technology

**Topics:** Technology for Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## TUESDAY | CONCURRENT SESSIONS

### THOUGHT LEADERS

8:30 a.m.–9:30 a.m.

TL21

#### Systems for Success: Case Studies Show How Teacher Leadership Can Achieve the Dual Goals of AP Access and Success for Underserved Students

Lillian Lowery, llowery@edtrust.org

*Area of Focus: Equity*

TL22

#### How Learning Organizations Improve and Succeed

James Liebman, jliebman@law.columbia.edu

Elizabeth Chu, emc2170@tc.columbia.edu

*Area of Focus: Learning Designs*

9:30 a.m.–10:30 a.m.

TL23

#### Leveraging Curriculum & Teacher Leadership to Improve Student Learning

Derrick Chau, derrick.c.chau@lausd.net

Scott Muri, superintendent@springbranchisd.com

Kunjan Narechania

Sara Alwan, salwan@chiefsforchange.org

*Area of Focus: Leadership*

TL24

#### How Technology and Research on Generative Change Are Transforming Brooklyn High Schools

Jason Green, jasongreen@linc.education

Meredith Lewis, meredithlewis@linc.education

Jen Goldberg

*Area of Focus: Technology*

10:30 a.m.–11:30 a.m.

TL25

#### Fulfilling Teachers: Jobs to be Done

Thomas Arnett, tarnett@christenseninstitute.org

*Area of Focus: Global/Emerging Issues*

TL26

#### Social and Emotional Learning in Research and Practice

Bridget Laird, bridget@wingsforkids.org

Katie Brush, keb613@mail.harvard.edu

*Area of Focus: Outcomes*

"Learning Forward's Conference is the only national conference that focuses on the training and coaching of teachers. Over the last six years of annual attendance, we have been able to improve Tier 1 instruction, shared decision-making, morale, school culture, and teacher retention and attrition."

- Angela Silva

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://CONFERENCE.LEARNINGFORWARD.ORG).

# TUESDAY | CONCURRENT SESSIONS

9:30 a.m.–11:30 a.m.

2201

## ELL Shadowing: Data as a Catalyst for Change

Beth Skelton (ellbeth@bethskelton.com)

Sarah Ottow (sarah@ellconfianza.com)

**Area of Focus:** Data

**Topics:** Data-Driven Decision Making, English Learners / Linguistic Diversity

2202

## Utilizing CLASS to Improve Early Childhood Quality: A Research-Practice Partnership

Annie Wright (anniew@smu.edu)

Dylan Farmer (dfarmer@smu.edu)

Derek Little

Dominique McCain (dmccain@dallasisd.org)

**Area of Focus:** Data

**Topics:** Early Childhood, Evaluation and Impact, Urban Issues and Settings

2203

## Building an Equity Pipeline Through School-based Leadership

Thomas Ferrell Jr (thomas.ferrelljr@vbschools.com)

Paulette France (paulette.france@vbschools.com);

Donald Robertson Jr (donald.robertson@vbschools.com)

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Leadership Development, Personalized Learning (Educators and Students)

2204

## Achieving Educational Equity and Excellence

Jason Adams (jason.adams@mrschools.net)

Karen Hall (karen.hall@mrschools.net)

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Leadership Development, School Improvement/Reform, Social Emotional Learning/Health (SEL/SEH)

2205

## Racial Justice in Education

Adriane Dorrington (adorrington@nea.org)

**Area of Focus:** Equity

**Topics:** Advocacy Efforts / Policy Development, Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

2206

## Literacy Practices As Social Acts

Aaron Johnson (aaron.johnson@farmington.k12.mi.us)

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Literacy

2207

## Build Cultural Proficiency Through Civil Discourse

Bess Scott (bess.sullivan.scott@gmail.com)

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Culture and Climate

2208

## Are Students Leading Your District?

Justin Terry (justin.terry@edu.forneyisd.net)

Stormy Lemond (stormy.lemond@edu.forneyisd.net)

Kim Morisak (kimberly.morisak@edu.forneyisd.net)

Judy Webber (judith.webber@edu.forneyisd.net)

Sandy Whitley (sandra.whitley@edu.forneyisd.net)

**Area of Focus:** Global/Emerging Issues

**Topics:** Culture and Climate, Integrating Student or Teacher Voice, Leadership Development

2209

## Mentoring and Induction: Leveraging Professional Learning Standards for Achievement

Jeff Brewster (jeff\_brewster@natronaschools.org)

Kathy Christensen (kathy\_christensen@natronaschools.org)

Karla Jump (karla\_jump@natronaschools.org)

**Area of Focus:** Implementation

**Topics:** Induction and Mentoring, Models of Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



## TUESDAY | CONCURRENT SESSIONS

9:30 a.m.–11:30 a.m.

2210

**Implement Well: Using IC Maps to Guide Improvement**

Chad Schmidt (chad.schmidt@sspps.org)  
 Ryan Higbea (rhigbea@sspps.org)  
 Diane Tiffany (dtiffany@sspps.org)

*Area of Focus: Implementation**Topics: Change Management, Continuous Improvement Cycles, School Improvement/Reform*

2211

**Spark Creativity and Innovation With STEAM**

Heidi Veal (vealh@lisd.net)  
 Nancy Alvarez (nancyalvarez@celinaisd.com)

*Area of Focus: Implementation**Topics: Early Childhood, Future-Ready Learning, STEM: Science, Technology, Engineering, and Math*

2212

**A Transformational Journey Towards Competency-Based Education**

Ben Commare (bcommare@district100.com)  
 Autumn Elrod (aelrod@district100.com)

*Area of Focus: Implementation**Topics: Coaching Practices/Programs, School Improvement/Reform*

2213

**Who Is Your Learner? Supporting Leadership Through Inquiry**

Sharon Williams (swill7@uw.edu)  
 Adrienne Battle (adrienne.battle@mnps.org)  
 Kathleen Dawson (kathleen.dawson@mnps.org)  
 Sito Narcisse (sito.narcisse@mnps.org)

*Area of Focus: Implementation**Topics: Instructional Leadership and Supervision, Leadership Development, Urban Issues and Settings*

2214

**Go Slow to Go Fast: The Change Process from the Inside Out**

Rodney Williams (rodneymwilliams@sheridanschools.org)  
 Rebekah McIver (beckymciver@sheridanschools.org)  
 Bridget Polk (bridgetpolk@sheridanschools.org)  
 Jerry Vaughn (jlv001@uark.edu)  
 Summer Williams (summerwilliams@sheridanschools.org)

*Area of Focus: Implementation**Topics: Leadership Development, Models of Professional Learning, School Improvement/Reform*

2215

**Re-Thinking Change**

Shirley Simmons (shirleys@norman.k12.ok.us)  
 Beth Fritch (bfritch@norman.k12.ok.us)

*Area of Focus: Implementation**Topics: Change Management, School Improvement/Reform*

2216

**Investment to investED: Implementing Future-Ready Change By Coaching**

Brianna Hodges (brianna.hodges@sville.us)

*Area of Focus: Implementation**Topics: Coaching Practices/Programs, Deeper Learning, Instructional Leadership and Supervision*

2217

**Breaking Down Silos: Guilford County's Approach to Strategic Planning**

Whitney Oakley (oakleyw@gcsnc.com)  
 Jason Stricker (stricker@insighteducationgroup.com)

*Area of Focus: Implementation**Topics: Continuous Improvement Cycles, School Improvement/Reform*

2218

**Gifted Science Teacher**

Anquinette Jones (anquinettefj@gmail.com)  
 Shannon Harris (rsharris01@yahoo.com)

*Area of Focus: Instructional Materials/Curriculum**Topics: STEM: Science, Technology, Engineering, and Math*SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://CONFERENCE.LEARNINGFORWARD.ORG).

# TUESDAY | CONCURRENT SESSIONS

9:30 a.m.–11:30 a.m.

2219

## Writing for Thinking: Academic Success Across Content Areas

Jennifer Gunn (jenniferegunn@hotmail.com)

**Area of Focus:** Instructional Materials/Curriculum

**Topics:** College- and Career-Readiness/Student Performance Standards, Integrating Student or Teacher Voice, Literacy

2220

## Academy Graduates Session

Stephanie Hirsh (stephanie.hirsh@learningforward.org)

**Area of Focus:** Leadership/Advocacy

2221

## Gift of Coaching I

Karen Anderson (karen@resultscoaching.com)

Kathryn Kee (kathy@resultscoaching.com)

Reba Schumacher (reba@resultscoaching.com)

Pam Smith (pam@resultscoaching.com)

Lloyd Sain (lloyd@resultscoaching.com)

Gail Hartin (gail@resultscoaching.com)

**Area of Focus:** Leadership/Advocacy

**Topics:** Coaching Practices/Programs, Leadership Development

2222

## Sharpen Your Instructional Toolkit: Transform Curricular Walkthroughs

Violeta Katsikis (vkatsikis@chclc.org)

Scott Goldthorp (sgoldthorp@chclc.org)

Farrah Mahan (fmahan@chclc.org)

Michelle Smith (mdsmith@chclc.org)

**Area of Focus:** Leadership/Advocacy

**Topics:** Instructional Leadership and Supervision, Instructional Rounds / Walk-Throughs

2223

## Expanding Teacher Influence via Innovative Pathways

Thomas Feller (thomasrfellerjr@gmail.com)

**Area of Focus:** Leadership/Advocacy

**Topics:** Collaborative Inquiry, Teacher Pathways/Pipelines

2224

## Creating Organizational Coherence for Adult and Student Impact

Joe Schroeder (joes2326@gmail.com)

Jody Landish (jlandish@waukesha.k12.wi.us)

Ryan Nelson (rnelson@augusta.k12.wi.us)

**Area of Focus:** Leadership/Advocacy

**Topics:** Adult Development and Learning, Comprehensive System Improvement/Reform, Continuous Improvement Cycles, Rural Issues and Settings, Urban Issues and Settings

2225

## (One More Way) Teachers Can Change the World

Marjorie Brown (mbrown@aft.org)

Zeph Capo (zcapo@hft2415.org)

Elizabeth Davis (elizabeth.davis704@gmail.com)

Julie Sellers (jsellers@cft-aft.org)

**Area of Focus:** Leadership/Advocacy

**Topics:** Advocacy Efforts / Policy Development, Learning Networks

2226

## Feedforward: Transforming Feedback to Empower Learning Communities

Joe Hirsch (jhirsch@akibaacademy.org)

**Area of Focus:** Learning Communities

**Topics:** Deeper Learning, Feedback and Observations, Urban Issues and Settings

2227

## Maximizing Performance and Improving Culture Together

Andy DuRoss (andyduross@sd54.org)

Paul Goldberg (paulgoldberg@sd54.org)

Erin Knoll (erinknoll@sd54.org)

Danette Meyer (danettemeyer@sd54.org)

**Area of Focus:** Learning Communities

**Topics:** Community/Family Engagement, Culture and Climate, Models of Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## TUESDAY | CONCURRENT SESSIONS

9:30 a.m.–11:30 a.m.

2228

**Partnering to Evolve the School Learning Community**

Tim Wickard (tim.wickard@wayne.k12.in.us)

Nicole Caulfield (nicole.caulfield@wayne.k12.in.us)

*Area of Focus:* Learning Communities*Topics:* Continuous Improvement Cycles, Data-Driven Decision Making, Learning Networks

2229

**Improving At-Risk Student Achievement by Monitoring our Evidence**

Beth Zimmerman (b.zimmerman@tvdsb.ca)

Linda Ruitenbeek (lruitenbeek6@gmail.com)

*Area of Focus:* Learning Communities*Topics:* Data-Driven Decision Making, Feedback and Observations, Models of Professional Learning

2230

**Social and Emotional Learning in Practice: District and Community Partnerships**

Greg MacPherson (greg.macpherson@bigthought.org)

Juany Valdespino-Gaytan (jvaldespinogaytan@dallasisd.org)

*Area of Focus:* Learning Communities*Topics:* Partnerships and Coalition Building, Social Emotional Learning/Health (SEL/SEH), Urban Issues and Settings

2231

**Empowering Educators with Effective Facilitation Skills and Structures for Professional Learning Communities**

Susan Leon (susan.leon@browardschools.com)

Diane Raude (diane.raude@browardschools.com)

*Area of Focus:* Learning Communities*Topics:* Continuous Improvement Cycles, Facilitation, Learning Networks

2232

**Personalized Professional Learning**

Kaitlyn Mathews (kroc1188@gmail.com)

*Area of Focus:* Learning Designs*Topics:* Collaborative Inquiry, Models of Professional Learning, Teacher Pathways/Pipelines

2233

**Linking Leadership Learning to Impacts on Organizational Change**

Andrea Foggy-Paxton (afoggypaxton@broadcenter.org)

*Area of Focus:* Learning Designs*Topics:* Adult Development and Learning, Comprehensive System Improvement/Reform, Leadership Development

2234

**Personalizing Professional Learning**

Robert Lang (langroberte@gmail.com)

Sara Courington (scourington@csd99.org)

Georgia Hash (ghash@csd99.org)

*Area of Focus:* Learning Designs*Topics:* Integrating Student or Teacher Voice, Models of Professional Learning, Personalized Learning (Educators and Students)

2235

**Collaborative Beginnings: Maximizing Voice and Ownership**

April Chauvette (april.chauvette@leanderisd.org)

Susan Cole (susan.cole@leanderisd.org)

Chris Tarbet (chris.tarbet@leanderisd.org)

*Area of Focus:* Learning Designs*Topics:* Comprehensive System Improvement/Reform, Distributed/Shared Leadership, Integrating Student or Teacher Voice, School Improvement/Reform

2236

**Examining Teacher Learning Culture: Leadership Reflection and Planning**

Joanna Michelson (jlm32@uw.edu)

Jennifer McDermott (jennmcd@u.washington.edu)

*Area of Focus:* Learning Designs*Topics:* Change Management, Continuous Improvement Cycles, Culture and Climate, Leadership DevelopmentSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://CONFERENCE.LEARNINGFORWARD.ORG).

# TUESDAY | CONCURRENT SESSIONS

9:30 a.m.–11:30 a.m.

2237

## Leading Evidence-Based Instructional Transformation

Cathy Lassiter (cathyjlassiter@gmail.com)

*Area of Focus:* Outcomes – Educator and Student Learning

*Topics:* College- and Career-Readiness/Student Performance Standards, Instructional Leadership and Supervision

2238

## Now THAT'S a Good Question!

Erik Francis (erik@maverikeducation.com)

*Area of Focus:* Outcomes – Educator and Student Learning

*Topics:* College- and Career-Readiness/Student Performance Standards, Deeper Learning

2239

## From Teacher-Centered Staff Rooms to Student-Centered Classrooms

Brian Pete (brian@robinfogarty.com)

Richard Cohen (rcohen@metboe.k12.nj.us)

Robin Fogarty (robin@robinfogarty.com)

*Area of Focus:* Outcomes – Educator and Student Learning

*Topics:* Adult Development and Learning, Change Management, Facilitation, Models of Professional Learning

2240

## Finding Significant Time for Teachers to Collaborate

Cathy Minberg (minberg@crss.org)

Melanie Pondant (mpondant@lisd.org)

*Area of Focus:* Resources/Technology

*Topics:* Adult Development and Learning, Models of Professional Learning

2241

## Coaching and Mentoring in a Video World

Courtney Williams (christie@torsh.co)

*Area of Focus:* Resources/Technology

*Topics:* Feedback and Observations, Induction and Mentoring

8:30 a.m.–11:30 a.m.

2301

## Evaluating Professional Learning: Lessons From Multiple Districts

Joellen Killion (joellen.killion@learningforward.org)

Juliet Correll (jcorrell@frontlineed.com)

Marguerite Dimgba (marguerite.dimgba@greececsd.org)

Erin Herbruck (herbruck\_e@shaker.org)

Margie Johnson (margie.johnson@mnps.org)

Mary Kathryn Moller (mary.moeller@jenksps.org)

*Area of Focus:* Data

*Topics:* Comprehensive System Improvement/Reform, Continuous Improvement Cycles, Evaluation and Impact

2302

## Evaluate/Plan PL with the Standards Assessment Inventory

Steve Preston (stevepreston1@comcast.net)

*Area of Focus:* Data

*Topics:* Comprehensive System Improvement/Reform, Evaluation and Impact, School Improvement/Reform

2303

## The Guide for White Women Who Teach Black Boys

Eddie Moore Jr. (eddieknowsmoore@yahoo.com)

*Area of Focus:* Equity

*Topics:* Change Management, Cultural/Gender/Racial Equity, Culture and Climate

2304

## Addressing Racial Illiteracy Through Literacy Instruction

Karyn Allee-Herndon (karyn.allee-herndon@ucf.edu)

Annemarie Kaczmarczyk (annemarie.kaczmarczyk@ucf.edu)

*Area of Focus:* Equity

*Topics:* Culturally Responsive Pedagogy, Culture and Climate, Literacy

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



## TUESDAY | CONCURRENT SESSIONS

8:30 a.m.–11:30 a.m.

2305

**Developing Equity-Minded Mentors to Inspire Novice Teachers**

Allison Cunningham (allison.cunningham@peelsb.com)  
Hiren Mistry (hiren.mistry@peelsb.com)

*Area of Focus:* Equity*Topics:* Culturally Responsive Pedagogy, Induction and Mentoring

2306

**The Stress Mess: Improving Teaching/Learning from Inside-Out**

Martha Kaufeldt (martha@beginwiththebrain.com)  
Wendy Baron (wbaron@newteachercenter.org)

*Area of Focus:* Global/Emerging Issues*Topics:* Culture and Climate, Future-Ready Learning, Social Emotional Learning/Health (SEL/SEH)

2307

**Systemic Change for Effective Professional Learning**

Mehdi Benchaabane (mbenchaabane@qf.org.qa)  
Joanna Moe (jmoe@qf.org.qa)

*Area of Focus:* Implementation*Topics:* Change Management, Comprehensive System Improvement/Reform, Continuous Improvement Cycles, Global Perspectives

2308

**Cannonball! Jump Into our Learning Forward Academy Experience**

Sara Slowbe (sgslowbe@gmail.com)  
Katy Allamong (kallamong@gmail.com)  
Anna Jackson (ajackson@lubbockisd.org)  
Emily Keirns (emily.keirns@fwcs.k12.in.us)  
Deidre Parish (deidre.parish@decaturisd.us)  
Angie Rye (arye@lex3.org)

*Area of Focus:* Implementation*Topics:* Continuous Improvement Cycles, Models of Professional Learning

2309

**Reimagining PLCs: Content/Curricula Inquiry Cycles in Florida**

Torrey Palmer (torrey.palmer@tntp.org)  
Ben Jackson (ben.jackson@tntp.org)

*Area of Focus:* Instructional Materials/Curriculum*Topics:* College- and Career-Readiness/Student Performance Standards, Models of Professional Learning

2310

**Professional Learning Through Curriculum: Promise of Educative Curriculum**

Jacob Minsinger (jaminsinger@westasd.org)  
Vivian Mihalakis (vivian.mihalakis@gatesfoundation.org)  
Anthony Petrosky (tpetrosk@pitt.edu)

*Area of Focus:* Instructional Materials/Curriculum*Topics:* Adult Development and Learning, Continuous Improvement Cycles, School Improvement/Reform

2312

**How Leaders Build Strong Cultures in Effective Schools**

Jonathan Saphier (saphier@rbteach.com)  
Deb Reed (reed@rbteach.com)

*Area of Focus:* Leadership/Advocacy*Topics:* Culture and Climate, Instructional Leadership and Supervision, Leadership Development

2313

**Garnering Feedback on Your Feedback**

Thomas Van Soelen (thomas@vansoelenassociates.com)

*Area of Focus:* Leadership/Advocacy*Topics:* Continuous Improvement Cycles, Feedback and Observations, Urban Issues and SettingsSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://CONFERENCE.LEARNINGFORWARD.ORG).

8:30 a.m.–11:30 a.m.

2314

## Teacher Leader Teams As Catalysts of Professional Learning

Orion Smith (orion.smith@fwisd.org)

Michael Calder (michael.calder@fwisd.org)

Bethanne Chimbel (bethanne.chimbel@fwisd.org)

Jackie Garcia (jacqueline.trevino-garcia@fwisd.org)

Andrew Giles (andrew.giles@fwisd.org)

Ashley Reynoso (ashley.reynoso@fwisd.org)

**Area of Focus:** Leadership/Advocacy

**Topics:** Change Management, Leadership Development

2315

## State Systems for Leadership and Learning

P. Ann Byrd (abyrd@teachingquality.org)

Barnett Berry (bberry@teachingquality.org)

Carol Hill (cchill@fsd1.org)

Allen Kirby (allen.kirby@clarendon3.org)

Libby Ortman (oortmann@ed.sc.gov)

**Area of Focus:** Leadership/Advocacy

**Topics:** Leadership Development, Partnerships and Coalition Building, Teacher Pathways/Pipelines

2316

## ILT 2.0: Making the Magic Happen

Amber Cronin (amber.cronin@sdhc.k12.fl.us)

Lizanne Ippolito (lizanne.ippolito@sdhc.k12.fl.us)

Michelle Fitzgerald (michelle.e.fitzgerald@gmail.com)

**Area of Focus:** Leadership/Advocacy

**Topics:** Collaborative Inquiry, Continuous Improvement Cycles, School Improvement/Reform

2317

## When Coaches Learn, Teachers Learn

Ramona Coleman (ramona.coleman@fwcs.k12.in.us)

Valerie Mitrani (valerie.mitrani@learningforward.org)

Kay Psencik (kay.psencik@learningforward.org)

**Area of Focus:** Learning Communities

**Topics:** Adult Development and Learning, Learning Networks

2318

## The Art and Science of Inspired Adult Learning

Peter Carpenter (peter.carpenter@hcps.org)

**Area of Focus:** Learning Communities

**Topics:** Adult Development and Learning, Facilitation, Leadership Development

2319

## Transforming Teacher Professional Development Through Collaborative Inquiry

Elizabeth Myers (myerse1@pitt.k12.nc.us)

Jeff Bell (bellj@pitt.k12.nc.us)

Lauren Bowers (bowersl@pitt.k12.nc.us)

Ashley Smith (smitha1@pitt.k12.nc.us)

Donna Steele (steeled@pitt.k12.nc.us)

**Area of Focus:** Learning Communities

**Topics:** Collaborative Inquiry, Learning Networks

2320

## The Heart and Soul of Professional Learning: Baldrige-based PLCs

Calandra Davis (cdavis8447@gmail.com)

Carolyn Anderson (carolyn.andersonphd@gmail.com)

**Area of Focus:** Learning Communities

**Topics:** Continuous Improvement Cycles, Learning Networks, School Improvement/Reform

2321

## Next Generation Professional Learning

Adam Rubin (adam@2revolutions.net)

Andy Calkins (acalkins@educause.edu)

Kristen Watkins (krwatkins@dallasisd.org)

**Area of Focus:** Learning Designs

**Topics:** Adult Development and Learning, Personalized Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## TUESDAY | CONCURRENT SESSIONS

8:30 a.m.–11:30 a.m.

2322

**Nine Effective Uses of Assessments in Classrooms and Schools**

Kim Marshall (kim.marshall48@gmail.com)

*Area of Focus:* Outcomes – Educator and Student Learning*Topics:* Continuous Improvement Cycles, Formative Assessment Practices, Improving Instruction

2323

**Visible Learning in a Brain Target Teaching Presentation**

Mirela Ramacciotti (neuroeducamente@gmail.com)

*Area of Focus:* Outcomes – Educator and Student Learning*Topics:* Adult Development and Learning, Feedback and Observations, Models of Professional Learning

2324

**Coaching to Increase Engagement**

Michelle Harris (harrismr1@hotmail.com)

Ann Hoffman (ann@instructionalcoaching.com)

*Area of Focus:* Outcomes – Educator and Student Learning*Topics:* Coaching Practices/Programs, Culture and Climate, Data-Driven Decision Making

2325

**Awesome Tools to Collect Awesome Instructional Coaching Data**

Mande Gamble (mgamble@heartlandaea.org)

*Area of Focus:* Resources/Technology*Topics:* Coaching Practices/Programs, Continuous Improvement Cycles, Data-Driven Decision Making

2:30 p.m.–3:30 p.m.

QA02

**Tuesday Keynote Q&A with Glenn Singleton***Area of Focus:* Equity*Topics:* Community/Family Engagement, Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy, Culture and Climate

## THOUGHT LEADERS

3:30 p.m.–4:30 p.m.

TL27

**Building Leadership Capacity through a Multi-System Approach**

Kimberly Ross, kimberly.ross@sfsfd.org

Jacqueline Shuman, jacqueline.shuman@sfsfd.org

Leigh Wall, leigh.wall@sfsfd.org

Steven Ebell, sebell@ccisd.net

Karen Engle, kengle@ccisd.net

Holly Hughes, hhughes@ccisd.net

Stephanie McBride, ssmcbrid@ccisd.net

Lynn Hobratschk, lhobratschk@fisd12.net

*Area of Focus:* Leadership

4:30 p.m.–5:30 p.m.

TL28

**The Good, the Bad, and the Promising**

Stephanie Hirsh, stephanie.hirsh@learningforward.org

*Area of Focus:* Global/Emerging IssuesSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://CONFERENCE.LEARNINGFORWARD.ORG).

## SPONSOR SHOWCASE

2:30 p.m.–3:30 p.m.

### SP01

#### Making an Impact in the Classroom using Visible Learning Research

This interactive and engaging session will take participants on a deep dive into some of the key influences captured in John Hattie's Visible Learning research. Learn how Visible Learning can serve as a compass ensuring instructional actions are having a positive impact on the growth and achievement of students. Instructional practices that support surface, deep and transfer learning will be highlighted, and participants will leave with strategies ready for implementation into their classroom the very next day.

Sponsored by Corwin

Karen Flories ([karen.flories@corwin.com](mailto:karen.flories@corwin.com))

**Area of Focus:** Implementation

**Topics:** Improving Instruction

### SP02

#### Developing Assessment-Capable Learners

Efficacious teachers ensure that their students are assessment-capable, which means that students understand their current level of performance and compare that with the desired level of learning. Assessment-capable learners and their teachers select direct, dialogic, and independent learning approaches they know will help attain their shared learning goals. In this session, gain insight about the six pillars Assessment-Capable Learners (ACL) demonstrate, the conditions that best support how to develop ACL, and the pathway to high-quality and equitable learning experiences.

Sponsored by Corwin

Olivia Almador-Valerio ([olivia.almadorvalerio@corwin.com](mailto:olivia.almadorvalerio@corwin.com))

**Area of Focus:** Data

**Topics:** Formative Assessment Practices

### SP03

#### A Journey Worth Taking

It may seem overwhelming to turn a school around or implement change. Where to begin? At Solution Tree, we can help you face even the biggest challenges by breaking them down into manageable pieces, creating a clear plan, and supporting you throughout the implementation process. Join us for a panel discussion where educators reveal the dramatic transformations made possible when schools focus on building a culture of learning for professionals and for students.

Sponsored by Solution Tree

Erica Dooley-Dorocke ([erica.dooley-dorocke@solutiontree.com](mailto:erica.dooley-dorocke@solutiontree.com))

**Area of Focus:** Implementation

**Topics:** School Improvement/Reform

### SP04

#### From Compliance To Insight

Under ESSA, school districts face increased pressure to demonstrate the impact of Title II-A funded professional learning. Learn how a collection of districts are using data on their professional learning to go beyond grant requirements. Discover practical strategies for building teacher buy-in and using formative data to power school improvement initiatives during the year.

Sponsored by KickUp

Debra Lane ([debra.lane@acps.k12.va.us](mailto:debra.lane@acps.k12.va.us))

Jeremy Rogoff ([jeremy@kickup.co](mailto:jeremy@kickup.co))

**Area of Focus:** Leadership/Advocacy

**Topics:** Data-Driven Decision Making, School Improvement/Reform

### SP05

#### How Video-Based Reflection Is Accelerating Our Teachers' Growth

Video has become a central tool in our district and school-based professional learning. In addition to video-enhanced instructional coaching, our district is using video in four distinct ways: lesson study, action research, video clubs, and peer observation. Come to hear (and see) how we've empowered teachers to drive PL using videos of their own teaching. Attendees will receive a copy of "Evidence of Practice" book on implementing video learning.

Sponsored by Edthena

Diane Lauer ([lauer\\_diane@svvdsd.org](mailto:lauer_diane@svvdsd.org))

David Baker ([baker\\_david@svvdsd.org](mailto:baker_david@svvdsd.org))

**Area of Focus:** Learning Designs

**Topics:** Models of Professional Learning

### SP06

#### Increase your Impact: A PD Program Designed for Growth

Build out a professional development program for teachers that is sustained, intensive, data-driven, collaborative, classroom-focused, and job-embedded with micro-credentials, collaborative communities, and more. In this session, we'll dig into what these best-practice terms from ESSA mean and how micro-credentials and other components of Frontline Professional Growth help you move your professional development program to this model that promotes teacher agency and engagement, develops internal capacity, and builds your district brand.

Sponsored by Frontline Education

Susan Walters ([swalters@frontlineed.com](mailto:swalters@frontlineed.com))

Kathy Landon ([klandon@frontlineed.com](mailto:klandon@frontlineed.com))

**Area of Focus:** Outcomes – Educator & Student Learning

**Topics:** Micro-credentials/Badging, Technology for Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



## TUESDAY | CONCURRENT SESSIONS

## SPONSOR SHOWCASE

2:30 p.m.–3:30 p.m.

SP07

**Enhancing Professional Learning to Change Student Achievement Results**

Wouldn't you like to enhance your professional learning to improve results for students? If so, come and listen to a panel of award-winning educators who are moving the learning forward. Hear from panelists how they have written and received grants to change learning for all learners. Take what you learn and think about how you might write a proposal to support your professional learning.

**Sponsored by the Learning Forward Foundation**

Jody Wood (jo.wood@slu.edu)

Heather Lageman (heather.lageman@gmail.com)

**Area of Focus:** Resources/Technology

**Topics:** Models of Professional Learning

**Other:** Gaining funding to support professional learning work

SP08

**Learning Forward Academy; Should I or Shouldn't I?**

Explore the advantages and challenges of becoming a Learning Forward Academy participant from three current Academy members. Do you have a problem you are struggling with in your current role? Do you have a desire to participate in a cycle of continuous improvement? Come hear how the Learning Forward Academy can deepen your understanding of the Standards for Professional Learning framework, Innovation Configuration Maps, and many others professional learning tools.

**Sponsored by the Learning Forward Academy**

Jill Maras (jill.maras@kaneland.org)

Shelley Hueber (shelley.hueber@kaneland.org)

Martne McCoy (martne.mccoy@kaneland.org)

**Area of Focus:** Leadership/Advocacy

**Topics:** Leadership Development, School Improvement/Reform

3:30 p.m.–5:30 p.m.

2401

**Building Learning Designs Utilizing Multiple Data Sources**

Becky White (becky.white@fortbendis.com)

**Area of Focus:** Data

**Topics:** Continuous Improvement Cycles, Data-Driven Decision Making

2402

**Measuring and Reporting on the Impact of Professional Learning in Early Literacy**

Francine Grannell (fgrannell@twcny.rr.com)

Alyssa Reinhart (areinhart@scsd.us)

Maureen Sweeney (msweeney@scsd.us)

Rhonda Zajac (rzajac@scsd.us)

**Area of Focus:** Data

**Topics:** Evaluation and Impact, Literacy,

**Other:** Measuring Impact of Professional Learning

2403

**Learning Curve: Measuring Instructional Impact on Student Learning**

Mary Mitchell (marylynnmitchell@gmail.com)

Brenda Konicke (bkonicke@mathsolutions.com)

**Area of Focus:** Data

**Topics:** Collaborative Inquiry, Mathematics, Models of Professional Learning

2404

**Continuous Improvement: An introduction to Root Cause Analysis**

Allison Escher (ale31@pitt.edu)

Kerri Messler (messlerk@schenectady.k12.ny.us)

**Area of Focus:** Data

**Topics:** Continuous Improvement Cycles, Data-Driven Decision Making

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

# TUESDAY | CONCURRENT SESSIONS

3:30 p.m.–5:30 p.m.

2405

## Program Design: Creating Deep Impact at Scale

Renee Agent (ragent@esc11.net)

Vicki Arrington (varrington@esc11.net)

Victoria Kinzig (victoria@kickup.co)

**Area of Focus:** Data

**Topics:** Data-Driven Decision Making, Evaluation and Impact, Literacy, Models of Professional Learning

2406

## Action for Equity: Everyday Dignity

John Krownapple (john\_krownapple@hcpss.org)

Floyd Cobb (floyd.cobb@du.edu)

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy

2407

## Teaching (and Reaching) ALL Children!

Kelly Wulf (wulfk@bcstdschools.net)

David Holden (dholden@aais.us)

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Improving Instruction

2408

## Shifting from Zero Tolerance to Equitable Discipline

Babette Hemphill (behemphi@garlandisd.net)

Jennifer Miley (jrmiley@garlandisd.net)

Thomas Van Soelen (tmvansoelen@gmail.com)

**Area of Focus:** Equity

**Topics:** Cultural/Gender/Racial Equity, Culture and Climate, Facilitation

2409

## Innovative Strategies to Attain Equity Throughout the K-12 Ecosystem

Corinne Vinal (cvinal@nyleadershipacademy.org)

Jennifer Beck-Wilson (jbeckwilson@nisl.org)

Andrew Wayne (awayne@air.org)

Caitlin Wilson (cwilson@nbpts.org)

**Area of Focus:** Equity

**Topics:** Comprehensive System Improvement/Reform, Continuous Improvement Cycles, School Improvement/Reform

2410

## Professional Learning for ALL Professionals

Marcus Miller (marcus.miller@pisd.edu)

**Area of Focus:** Equity

**Topics:** Continuous Improvement Cycles, Engaging/Motivating Disenfranchised Learners, School Improvement/Reform

2411

## Designing a Pathway for Standards-Based Grading

Susan Silva (susilva@ccisd.net)

Laura Adlis (ladlis@ccisd.net)

Marny Doepken (mdoepken@ccisd.net)

**Area of Focus:** Equity

**Topics:** Comprehensive System Improvement/Reform, Formative Assessment Practices, School Improvement/Reform

2412

## History and Civics: A Systems Implementation of PBL

Adrienne Dickinson (adickinson@educurious.org)

Chris Carter (ccarter@striveprep.org)

**Area of Focus:** Equity

**Topics:** Deeper Learning, Future-Ready Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## TUESDAY | CONCURRENT SESSIONS

3:30 p.m.–5:30 p.m.

2413

**Fostering Social/Academic Growth of ELLs Through PLCs**

Karen Engle (kengle@ccisd.net)  
 Adrian Bidulescu (abidulescu@ccisd.net)  
 Veena Dass (vdass@ccisd.net)  
 Paige James (pjames@ccisd.net)  
 Cheryl Miller (cmiller@ccisd.net)  
 Jillian Moore (jillian.moore@ccisd.net)

**Area of Focus:** Global/Emerging Issues**Topics:** Engaging/Motivating Disenfranchised Learners, English Learners / Linguistic Diversity, Improving Instruction

2414

**DARING to Innovate**

Rita Fischer (rita.fischer@d128.org)  
 Matthew Clifford (matthew.clifford@d128.org)  
 Tara Nieves (tara.nieves@d128.org)  
 Mary Todoric (mary.todoric@d128.org)

**Area of Focus:** Global/Emerging Issues**Topics:** Deeper Learning, Global Perspectives

2415

**Feedback that Streamlines Efforts to Improve Teacher Performance**

Towanda Harris (tlharris@atlanta.k12.ga.us)  
 Tom Munn (tmunn@atlanta.k12.ga.us)  
 Will Todd (wtodd@atlanta.k12.ga.us)  
 Simone Wells-Heard (swheard@atlanta.k12.ga.us)  
 Shannon Williams (shwilliams@atlanta.k12.ga.us)

**Area of Focus:** Implementation**Topics:** Feedback and Observations, Leadership Development

2416

**Developing a Comprehensive Standards-Based Professional Learning System**

Amanda March (amandamarch8@hotmail.com)  
 Amber Brundage (abrundage@usf.edu)

**Area of Focus:** Implementation**Topics:** Comprehensive System Improvement/Reform, Continuous Improvement Cycles

2417

**SEED: Shifting from PD to Ongoing Professional Learning**

Raylene Olinger (raylene.olinger@nwbooces.org)  
 Julie Dalke (julie.dalke@nwbooces.org)

**Area of Focus:** Implementation**Topics:** Models of Professional Learning, Personalized Learning (Educators and Students), Rural Issues and Settings

2418

**So You're Saying There's a Chance**

Robert Proffit (robert.proffit@washk12.org)  
 Cheri Stevenson (cheri.stevenson@washk12.org)

**Area of Focus:** Implementation**Topics:** Coaching Practices/Programs, Educator Effectiveness, Instructional Leadership and Supervision

2419

**Professional Learning Recharged: Pioneering Learning for Educators**

Rachelle Wooten (rachelle.wooten@fortbendisd.com)  
 Cheryle Lerch (cheryle.lerch@fortbendisd.com)  
 Natachia Olivo-Ortiz (natachia.olivoortiz@fortbendisd.com)

**Area of Focus:** Implementation**Topics:** Change Management, Continuous Improvement Cycles, Models of Professional Learning

2420

**Developing Districtwide Capacity for Data-Driven Improvement**

Lynne Hice (lhice@florencek12.org)  
 Jacquelyn Flowers (jflowers@florencek12.org)  
 Jimmy Shaw (jshaw@florencek12.org)

**Area of Focus:** Implementation**Topics:** Comprehensive System Improvement/Reform, Data-Driven Decision Making, School Improvement/ReformSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

# TUESDAY | CONCURRENT SESSIONS

3:30 p.m.–5:30 p.m.

2421

## Differentiated Professional Support Systems: Conditions, Challenges, and Opportunities

Pam Robbins (probbins@shentel.net)

Mary Jane Boynton (boyntomj@pwcs.edu)

Teresa Caple (capletm@pwcs.edu)

*Area of Focus:* Learning Designs

*Topics:* Learning Networks, Models of Professional Learning

2422

## Correctly Compensated: How to Ensure Adult Learning Is Actually Transferred to Classrooms

Amy Geurkink-Coats (acoats@parkwayschools.net)

*Area of Focus:* Implementation

*Topics:* Models of Professional Learning, Personalized Learning (Educators and Students), Teacher Pathways/Pipelines

2423

## Peer Observation and Feedback: Teachers Supporting Teachers

Patrick Flynn (pflynn@revisionlearning.com)

Lisa Carter (lcarter@region1schools.org)

Alisha DiCorpo (dicorpoa@newmilfordps.org)

Amy Tepper (atepper@revisionlearning.com)

Michelle Zawawi (michelle.zawawi@vernonct.org)

*Area of Focus:* Implementation

*Topics:* Feedback and Observations,

*Other:* Teacher Leadership/Peer Observation

2424

## Advancing Equity with Open Educational Resources (OER)

Megan Simmons (megan@iskme.org)

*Area of Focus:* Instructional Materials/Curriculum

*Topics:* Continuous Improvement Cycles, Cultural/Gender/Racial Equity, Open Educational Resources/Practices (OER/OEP)

2425

## 20/20: Making Learning Visible for Students Starts with Teacher Clarity

Kelli Campbell (kellcampbell@kentisd.org)

*Area of Focus:* Instructional Materials/Curriculum

*Topics:* Adult Development and Learning, Improving Instruction, Instructional Leadership and Supervision

2426

## Fostering Future-Ready Innovative Thinkers Through STEM/Makerspace

Stacey Linzenbold (slinzenbold@wyckoffschools.org)

Jessica Lacasse (jlacasse@wyckoffschools.org)

*Area of Focus:* Instructional Materials/Curriculum

*Topics:* Deeper Learning, Future-Ready Learning, STEM: Science, Technology, Engineering, and Math

2427

## Coaching Teams

Jim Knight (jim@instructionalcoaching.com)

*Area of Focus:* Leadership/Advocacy

*Topics:* Coaching Practices/Programs, Models of Professional Learning

2428

## Gift of Coaching II

Karen Anderson (karen@resultscoaching.com)

Kathryn Kee (kathy@resultscoaching.com)

Reba Schumacher, (reba@resultscoaching.com)

Pam Smith (pam@resultscoaching.com)

Lloyd Sain (lloyd@resultscoaching.com)

Gail Hartin (gail@resultscoaching.com)

*Area of Focus:* Leadership/Advocacy

*Topics:* Coaching Practices/Programs, Leadership Development

2429

## Supporting Early Learning: Top Ten Components of Quality

Betsy Fox (bfox@newteachercenter.org)

Nicole Nelson (nnelson@newteachercenter.org)

*Area of Focus:* Leadership/Advocacy

*Topics:* Continuous Improvement Cycles, Instructional Leadership and Supervision, School Improvement/Reform

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



## TUESDAY | CONCURRENT SESSIONS

3:30 p.m.–5:30 p.m.

2430

**Touch Points: Leadership Coaching Conversations that Drive Results**

Melissa Monaco Phillips (monaco.melissa@gmail.com)

Scott Hudnor (shudnor@bigrockeducation.com)

*Area of Focus:* Leadership/Advocacy*Topics:* Coaching Practices/Programs, Instructional Leadership and Supervision, Leadership Development, Principal Pathways/Pipelines

2431

**The First Five Minutes**

Kendall Zoller (kvzollerci@gmail.com)

*Area of Focus:* Leadership/Advocacy*Topics:* Change Management, Facilitation, Leadership Development

2432

**Building Capacity and Developing Sustainability Through School Improvement**

Donna Snyder (donna.snyder@apsva.us)

Heidi Smith (heidi.smith@apsva.us)

*Area of Focus:* Leadership/Advocacy*Topics:* Continuous Improvement Cycles, Culture and Climate, Data-Driven Decision Making, School Improvement/Reform

2433

**Shifting Mindsets: A Culture of Coaching**

Kelly Wegely (kwegley@wscloud.org)

Susan Drake (sdrake@wscloud.org)

*Area of Focus:* Leadership/Advocacy*Topics:* Coaching Practices/Programs, Continuous Improvement Cycles, Models of Professional Learning

2434

**Overcoming Powerful Obstacles to Building Great Cultures**

Betty Burks (bettyburks@gmail.com)

Carolyn Gonzalez (carolyn.gonzalez@ectorcountyisd.org)

Deanna Jackson (djackson@scuc.txed.net)

*Area of Focus:* Leadership/Advocacy*Topics:* Adult Development and Learning, Culture and Climate, Leadership Development, School Improvement/Reform

2435

**The Synergy of Partners: Efficacy**

Karen Beattie (kbeattie@cfl.rr.com)

Sherri Prosser (skprosse1@gmail.com)

*Area of Focus:* Leadership/Advocacy*Topics:* Comprehensive System Improvement/Reform, Culture and Climate, Partnerships and Coalition Building

2436

**Engaging the Minds of Leaders**

Iris Tomita (iris\_tomita@notes.k12.hi.us)

Sandy Cameli (sandy\_cameli@notes.k12.hi.us)

Elden Esmeralda (elden\_esmeralda@notes.k12.hi.us)

Walleen Hirayama (walleen\_hirayama@notes.k12.hi.us)

*Area of Focus:* Leadership/Advocacy*Topics:* Leadership Development

2437

**Professional Learning Plans: A Toolkit for Educational Leaders**

Angelia Ebner (aebner@azk12.org)

Christie Olsen (colsen@havasu.k12.az.us)

*Area of Focus:* Leadership/Advocacy*Topics:* Learning Networks, Models of Professional Learning, Personalized Learning (Educators and Students)

2438

**Leading a Schoolwide Student-Led Discussion Culture**

Sandi Novak (snovak9133@aol.com)

*Area of Focus:* Leadership/Advocacy*Topics:* Culture and Climate, Instructional Leadership and Supervision, Integrating Student or Teacher VoiceSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

3:30 p.m.–5:30 p.m.

2439

## Assessing and Analyzing Professional Learning Communities (PLCs) in Schools

Sivakumar Viswanathan

(sivakumar\_viswanathan@moe.gov.sg)

Nuryani Suneh (nuryani\_suneh@moe.gov.sg)

*Area of Focus:* Learning Communities

*Topics:* Collaborative Inquiry, Continuous Improvement Cycles, Learning Networks

2440

## How School Leaders Support Literacy Achievement in PLCs

Kathy Glass (kathyglass@yahoo.com)

Karen Power (karenpower06@gmail.com)

*Area of Focus:* Learning Communities

*Topics:* Instructional Leadership and Supervision, Literacy

2441

## Tips from the Tundra: Designing Large-Scale PLNs

Paul Teske (pteske@teachingchannel.org)

Kathy Blanc (kblanc@alaskaacsa.org)

Tammy Morris (tmorris@alaskaacsa.org)

*Area of Focus:* Learning Communities

*Topics:* Blended/Online Learning, Rural Issues and Settings

2442

## Ensuring Successful Implementation of Change

Kay Cornell (kaycornell@comcast.net)

*Area of Focus:* Learning Communities

*Topics:* Adult Development and Learning, Change Management

2443

## Invest in Yourself

Leanne Long (leanne.long@rcu.msstate.edu)

Lois Kappler (lois.kappler@rcu.msstate.edu)

*Area of Focus:* Learning Communities

*Topics:* Adult Development and Learning, Models of Professional Learning, Technology for Professional Learning

2444

## Purposeful Leadership on the Journey to Implementing Professional Learning Communities that Work

Julie Williams (julie.williams@pbcharterschools.org)

John-Anthony Boggess (jay.boggess@pbcharterschools.org)

Debbie Cooke (wpglconsulting@gmail.com)

Nicole Handy (nicole.handy@pbcharterschools.org)

*Area of Focus:* Learning Communities

*Topics:* Change Management, Comprehensive System Improvement/Reform, Continuous Improvement Cycles, School Improvement/Reform

2445

## Reaching Across State Lines to Collaborate on Professional Learning

Debra Lane (lanedebrae@gmail.com)

Baek Chong (bochong@fcps.edu)

Heidi Oliver-O'Gilvie (hpoliver@aacps.org)

Sue Sarber (sue.sarber@apsva.us)

*Area of Focus:* Learning Communities

*Topics:* Models of Professional Learning, Partnerships and Coalition Building

2446

## Status Quo Disruptor or Defender: Which Are You?

Kenneth Williams (ken@unfoldthesoul.com)

*Area of Focus:* Learning Communities

*Topics:* Culture and Climate

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## TUESDAY | CONCURRENT SESSIONS

3:30 p.m.–5:30 p.m.

2447

**PD in the Mirror: Modeling Effective Blended Practices**

Rachel Gorton (rgorton@isd191.org)  
 Kellie Ady (kady@schoology.com)  
 Gina Hartman (ghartman@lindenwood.edu)

*Area of Focus: Learning Designs**Topics: Blended/Online Learning, Models of Professional Learning*

2448

**Rethinking Differentiation**

Kim Marshall (kim.marshall48@gmail.com)

*Area of Focus: Learning Designs**Topics: Continuous Improvement Cycles, Improving Instruction*

2449

**Shifting the Lens: Professional Learning that Mirrors the Student Experience**

Marisa Stuke (mstukey@collaborativeclassroom.org)  
 Dee Thompson (dee.thompson@dcsms.org)

*Area of Focus: Learning Designs**Topics: Facilitation, Literacy, Social Emotional Learning/Health (SEL/SEH)*

2450

**Learning from the COACHES' Perspective**

Jamey Burns (jameyburns@hotmail.com)  
 Shaunte` Duggins (shaunte@coe.ufl.edu)  
 Lauren Gibbs (lauren.gibbs@unf.edu)

*Area of Focus: Learning Designs**Topics: Adult Development and Learning, Coaching Practices/Programs, Urban Issues and Settings*

2451

**MAPping: A Comprehensive Professional Learning Model**

Jeanette Adams-Price (jeanette\_adamsprice@boces.monroe.edu)  
 Jude Dietz (jude\_dietz@pittsford.monroe.edu)  
 Janet King (jking@fairport.org)  
 Giselle O. Martin-Kniep (gisellemk@lcilt.org)  
 James Peiffer (jude\_dietz@pittsford.monroe.edu)  
 Lorena Stabins (lstabins@bocesmaars.org)

*Area of Focus: Learning Designs**Topics: Formative Assessment Practices, Models of Professional Learning, Other: Formative Assessment as an Embedded Process*

2452

**Teacher-Led Instructional Rounds as Differentiated Professional Learning**

Mary Kahn (mkahn@goleta.k12.ca.us)

*Area of Focus: Learning Designs**Topics: Feedback and Observations, Improving Instruction, Instructional Rounds / Walk-Throughs, Models of Professional Learning*

2453

**Bridging Divides: Leveraging Online Video Coaching to Craft Communities of Practice**

Julia Kantor (julia.kantor@gmail.com)  
 Dane Stickney (dane.stickney@cudenver.edu)

*Area of Focus: Learning Designs**Topics: Learning Networks, Teacher Pathways/Pipelines, Technology for Professional Learning*

2454

**Redesigning Professional Development for School-Based Instructional Leadership Teams**

Monica Chandler (chandlerma@mukilteo.wednet.edu)  
 Mary Beth Crowder-Meier (crowdermeier@gmail.com)

*Area of Focus: Learning Designs**Topics: Comprehensive System Improvement/Reform, Leadership Development, Models of Professional Learning*SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://CONFERENCE.LEARNINGFORWARD.ORG).

# TUESDAY | CONCURRENT SESSIONS

3:30 p.m.–5:30 p.m.

2455

## Changing Patterns of Student Participation: A Partnership Approach

Jackie Walsh (walshja@aol.com)

Alyson Carpenter (alyson.carpenter@acs-k12.org)

Anna Underwood (anna.underwood@acs-k12.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Improving Instruction, Models of Professional Learning, Partnerships and Coalition Building,

**Other:** Dialogue – Strengthening Classroom and PLT Practice

2456

## Developing a Professional Learning Program — The Indian Experience

Karl Clauset (khclauset@comcast.net)

Devanjali Dutt (dd@ebd.in)

Sandeep Dutt (sd@ebd.in)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Blended/Online Learning, Deeper Learning, Global Perspectives, Leadership Development

2457

## Motivating Students to Choose Success: Fostering a Growth Mindset

Kathy Perez (kperez@stmarys-ca.edu)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Engaging/Motivating Disenfranchised Learners, Improving Instruction

2458

## Coaching for ALL — Want to Improve Student Success? Focus on Adult Learning to Create Collective Efficacy

Ken Wallace (kwallace@maine207.org)

Jill Geocaris (jgeocaris@maine207.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Adult Development and Learning, Comprehensive System Improvement/Reform, Models of Professional Learning, Personalized Learning (Educators and Students)

2459

## Mathematical Discourse: Yes, Talking in Math Class!

Michael Busch (michael@mathrecovery.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Integrating Student or Teacher Voice, Mathematics,

**Other:** Importance of discourse in the classroom

2460

## Closing the Achievement Gap Through Collaboration, Determination, and Grit

Rob Bixler (robert.bixler@ocps.net)

Maria Vazquez (maria.vazquez@ocps.net)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Coaching Practices/Programs, School Improvement/Reform, Urban Issues and Settings

2461

## Accelerate Innovation with Professional Learning Models

Diana Benner (dbenner@tcea.org)

**Area of Focus:** Resources/Technology

**Topics:** Models of Professional Learning, Technology for Professional Learning

2462

## Enhancing NGSS with 3D Printing

Howard Frishman (hfrishman@kcsd96.org)

Michelle Garlick (mgarlick@kcsd96.org)

**Area of Focus:** Resources/Technology

**Topics:** STEM: Science, Technology, Engineering, and Math, Technology to Enhance Student Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



# WEDNESDAY AT A GLANCE

WEDNESDAY | DEC. 5



*All learners,  
many perspectives,  
one community.*

*As leaders in education, we seek to transform thinking, systems, and organizations. An incredible learning opportunity led by some of the best thinkers in education awaits you.*



WEDNESDAY KEYNOTE  
ADDRESS  
**MARGARET (MEG)  
WHEATLEY**

#### SAMPLE SESSIONS:

A CASE STUDY FROM CHICAGO: LEVERAGING A PLC TO SCALE PERSONALIZED LEARNING

ARE SCHOOLS READY TO PROMOTE CIVIC ENGAGEMENT?

BRAVE SPACES: BUILDING WILL, SKILL, AND ELEVATING STUDENT AND TEACHER VOICES FOR EDUCATIONAL EQUITY

STUDENTS WITH INQUIRING MINDS ARE SCIENTISTS (S.W.I.M.A.S.)

THE DESIGNER'S MINDSET: LEADING CHANGE THROUGH DESIGN THINKING

WALKING THE TIGHTROPE: THE SUPERVISION AND COACHING BALANCE

#### WEDNESDAY AGENDA

100 Concurrent Sessions

Brunch

Keynote Speaker:  
**Margaret (Meg) Wheatley**

Keynote Q&A

Conference closes —  
*see you in St. Louis in 2019!*



8:45 a.m.–10:45 a.m.

3201

## ESSA Professional Learning and Teacher Effectiveness Mandates: Using Teacher Data to Drive Instructional Improvements

Fred Scott (fred.scott@peopleadmin.com)

Lisa Andrejko (lisa.andrejko@peopleadmin.com)

**Area of Focus:** Data

**Topics:** Data-Driven Decision Making, Educator Effectiveness, ESSA - Every Student Succeeds Act, Instructional Leadership and Supervision

3202

## Coaching Across Lines of Difference

Noelle Apostol Colin (noelleapostol@gmail.com)

**Area of Focus:** Equity

**Topics:** Coaching Practices/Programs, Cultural/Gender/Racial Equity

3203

## A School/Business/Community Partnership that Truly Benefits Kids!

James Sebert (sebertj@fonddulac.k12.wi.us)

Tim Scottberg (scottbergt@fonddulac.k12.wi.us)

**Area of Focus:** Global/Emerging Issues

**Topics:** Deeper Learning, Partnerships and Coalition Building, STEM: Science, Technology, Engineering, and Math

3204

## Insight: Professional Learning for Meta-Cognitive Teaching

Alexandra Gillis (alexandra.gillis@gov.bc.ca)

David Wilkie (wilkie@ualberta.ca)

**Area of Focus:** Global/Emerging Issues

**Topics:** Collaborative Inquiry, Models of Professional Learning

3205

## Empower Teacher Leadership in Student-Focused Professional Learning

Brianne Kennedy-Brooks

(bkennedy-brooks@elmhurst205.org)

Ryan Doherty (rdoherty@elmhurst205.org)

Megan Ewald (mewald@elmhurst205.org)

Kelly Stoia (kstoia@elmhurst205.org)

**Area of Focus:** Implementation

**Topics:** Continuous Improvement Cycles, Leadership Development

3206

## Designing an Effective Professional Learning System for ALL

Martha Condon (mcondon@heartlandaea.org)

Kevin Fangman (kfangman@heartlandaea.org)

**Area of Focus:** Implementation

**Topics:** Comprehensive System Improvement/Reform, Continuous Improvement Cycles, Teacher Pathways/Pipelines

3207

## Empowering Cooperating Teachers to Transform Teacher Preparation

Blake West (bulwnkl@yahoo.com)

**Area of Focus:** Implementation

**Topics:** Blended/Online Learning, Induction and Mentoring, Instructional Leadership and Supervision, Teacher Pathways/Pipelines

3208

## Building Educator Capacity to Prepare Students for What's Next

Jennifer Porter (jennifer.porter@austin.utexas.edu)

Lisa Nucci (lisa.nucci@leanderisd.org)

Elizabeth Swaner (elizabeth.swaner@risd.org)

**Area of Focus:** Implementation

**Topics:** Coaching Practices/Programs, College- and Career-Readiness/Student Performance Standards, Models of Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

# WEDNESDAY | CONCURRENT SESSIONS

8:45 a.m.–10:45 a.m.

3209

## Learning Together: One High School's PLC Culture Change

Zachary Rogstad (zachary.rogstad@acps.k12.va.us)

Benjamin Hammond (benjamin.hammond@acps.k12.va.us)

Patricia Williamson (pwillia2@acps.k12.va.us)

**Area of Focus:** Implementation

**Topics:** Coaching Practices/Programs, Continuous Improvement Cycles, School Improvement/Reform

3210

## Professional Learning for Instructional Coaches: Collaborating for Growth

Mandy Taylor (mandy.taylor@dpi.nc.gov)

April Spencer (aspencer@wresa.org)

**Area of Focus:** Implementation

**Topics:** Coaching Practices/Programs, Models of Professional Learning

3211

## Too Big to Fail: Ensuring Initiatives are Successful

Diane Lauer (lauer\_diane@svvsd.org)

David Baker (baker\_david@svvsd.org)

Mindy Zacharjasz (mindy@kickup.co)

**Area of Focus:** Implementation

**Topics:** Coaching Practices/Programs, Data-Driven Decision Making, Evaluation and Impact

3212

## Educative Curriculum: One School's Journey to Transform Instruction

Lauren McCaw (mccawl@manateeschools.net)

Claire Riddell (clairemarieriddell@gmail.com)

**Area of Focus:** Instructional Materials/Curriculum

**Topics:** Cultural/Gender/Racial Equity, Literacy, School Improvement/Reform

3213

## Executive Functioning: Connecting to Success in School and Life!

William DeMeo (specialtypsych@gmail.com)

**Area of Focus:** Instructional Materials/Curriculum

**Topics:** Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)

3214

## Next-Level Curriculum: Design Session for Planning for Innovation

Deborah Perez (dyperez@humbleisd.net)

Myra Herbst (myraherbst@humbleisd.net)

Lisa McCorquodale (lmccorq@humbleisd.net)

Stefanie Perry (sxperry@humbleisd.net)

Courtney Peterson (cpeters@humbleisd.net)

Rachel Smith (rlsmith@humbleisd.net)

**Area of Focus:** Instructional Materials/Curriculum

**Topics:** Future-Ready Learning, Induction and Mentoring, Integrating Student or Teacher Voice

3215

## Your Team: A Model of Collaborative Leadership

Heather Wooldridge (hwooldridge@bcps.org)

Kimberly Ferguson (kferguson2@bcps.org)

**Area of Focus:** Leadership/Advocacy

**Topics:** Collaborative Inquiry, Distributed/Shared Leadership, Leadership Development

3216

## Batter Up!

Lynn Carroll (lcarroll@shelbyed.org)

Angela Walker (a3walker@shelbyed.org)

Leah Anne Wood (lwood@shelbyed.org)

**Area of Focus:** Leadership/Advocacy

**Topics:** Adult Development and Learning, Comprehensive System Improvement/Reform, Culture and Climate, Leadership Development, Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://conference.learningforward.org).

8:45 a.m.–10:45 a.m.

3217

## Our Journey of the Heart: Developing Collective Efficacy

Jimmy Shaw (jshaw@florencex12.org)

Jacquelyn Flowers (jflowers@florencex12.org)

Lynne Hice (lhice@florencex12.org)

Eric Thomas (info@etinspires.com)

**Area of Focus:** Leadership/Advocacy

**Topics:** Culture and Climate, Social Emotional Learning/Health (SEL/SEH)

3218

## Gift of Coaching III

Karen Anderson (karen@resultscoaching.com)

Kathryn Kee (kathy@resultscoaching.com)

Reba Schumacher (reba@resultscoaching.com)

Pam Smith (pam@resultscoaching.com)

Lloyd Sain (lloyd@resultscoaching.com)

Gail Hartin (gail@resultscoaching.com)

**Area of Focus:** Leadership/Advocacy

**Topics:** Coaching Practices/Programs, Leadership Development

3219

## Walking the Tightrope: The Supervision and Coaching Balance

David Santore (dsantore@udel.edu)

**Area of Focus:** Leadership/Advocacy

**Topics:** Coaching Practices/Programs, Instructional Leadership and Supervision

3220

## HEARTPRINT: Fully Engaging in the PLC Life!

Timothy Kanold (timothydkanold@gmail.com)

**Area of Focus:** Learning Communities

**Topics:** Culture and Climate, Models of Professional Learning

3221

## LFNTX Collabor8

Amber Jones (ajones@mckinneyisd.net)

Jessica Estillette (jestille@aisd.net)

Gaya Jefferson (gjeffers@aisd.net)

Ashley Nelson (nelsonas@friscoisd.org)

Mindy Tolbert (tolbertm@friscoisd.org)

**Area of Focus:** Learning Communities

**Topics:** Collaborative Inquiry, Learning Networks

3222

## Becoming a Learning Team

Clara Howitt (clara.howitt@publicboard.ca)

Alexandra Fuentes (afuentes1@gmail.com)

**Area of Focus:** Learning Communities

**Topics:** Continuous Improvement Cycles, Learning Networks

3223

## Observers as Learners: Instructional Rounds in SAISD

Stefani Hite (stef@tigrisllc.org)

Carl Scarbrough (cscarbrough2@saisd.net)

**Area of Focus:** Learning Communities

**Topics:** Collaborative Inquiry, Instructional Rounds / Walk-Throughs, Urban Issues and Settings

3224

## Partnerships of Growth that Further Student Success

Diane Provvido (dprovvido@oceansideschools.org)

**Area of Focus:** Learning Communities

**Topics:** Induction and Mentoring, Leadership Development, Teacher Pathways/Pipelines

3225

## Creating Conditions that Change

Adriana Garza (adriana.garza@nisd.net)

Trish Hinze (trish.hinze@nisd.net)

Don VanWinkle (don.vanwinkle@nisd.net)

Patricia Zamora (patricia.zamora@nisd.net)

**Area of Focus:** Learning Communities

**Topics:** Culture and Climate, Learning Networks, Technology for Professional Learning, Urban Issues and Settings

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



## WEDNESDAY | CONCURRENT SESSIONS

8:45 a.m.–10:45 a.m.

3226

**STEM and Early College HS**

Susan Henderson (shenderson@cftexas.org)

*Area of Focus: Learning Communities**Topics: College- and Career-Readiness/Student Performance Standards, STEM: Science, Technology, Engineering, and Math*

3227

**Is it Time for You to Go Edcamping?**

Jeffrey Carpenter (jcarpenter13@elon.edu)

Daniel Krutka (dankrutka@gmail.com)

Amber Teamann (amber.teamann@wylieisd.net)

*Area of Focus: Learning Communities**Topics: Adult Development and Learning, Models of Professional Learning*

3228

**Teachers as Reflective Practitioners: Harnessing Reflective Conversations as a Tool for Professional Growth**

Sarah Hayden (hayden6@gresham.k12.or.us)

Beth Elliot (elliott@gresham.k12.or.us)

Shannon Parvankin (parvankin@gresham.k12.or.us)

Samantha Salvitelli (salvitelli@gresham.k12.or.us)

*Area of Focus: Learning Designs**Topics: Continuous Improvement Cycles, Educator Effectiveness, Feedback and Observations, Models of Professional Learning*

3229

**Tools for Building Consensus Around High-Quality Professional Learning**

Will Schwartz (will.m.schwartz@gmail.com)

Michael Meadows (michael.meadows@pgcps.org)

Mark Teoh (mteoh@teachplus.org)

*Area of Focus: Learning Designs**Topics: Advocacy Efforts / Policy Development, Models of Professional Learning, School Improvement/Reform*

3230

**#21stcenturyschools: Systems, Environment, and Capacity Through Project-Based Learning**

Joel DiBartolomeo (jdibartolomeo@haverfordsd.net)

Karen Kunsu (kkunsu@haverfordsd.net)

Jeff Nexbitt (jnesbitt@haverfordsd.net)

*Area of Focus: Learning Designs**Topics: Deeper Learning, Future-Ready Learning*

3231

**Agility in Learning Design**

Joanna Moe (jmoe@qf.org.qa)

*Area of Focus: Learning Designs**Topics: Global Perspectives, Models of Professional Learning*

3232

**Building a Robust K-12 Competency-Based Learning System**

Brian Stack (bstackbu@gmail.com)

*Area of Focus: Learning Designs**Topics: College- and Career-Readiness/Student Performance Standards, Formative Assessment Practices, Personalized Learning (Educators and Students)*

3233

**Redefining Career Pathways: The Key to Retaining High-Quality Educators**

Burak Yilmaz, Ed.D. (byilmaz@harmonytx.org)

Jason Lange (jclange@bloomboard.com)

Allison Powell (allison.powell@bloomboard.com)

*Area of Focus: Learning Designs**Topics: Charter Schools/Networks, Micro-Credentials / Badging, Models of Professional Learning, Teacher Pathways/ Pipelines*

3234

**Who Owns the Learning?**

Kathy Dyer (kathy.dyer@nwea.org)

Robin Whitacre (robin@jrwcsi.com)

*Area of Focus: Learning Designs**Topics: Culture and Climate, Engaging/Motivating Disenfranchised Learners*SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

8:45 a.m.–10:45 a.m.

3235

## Students With Inquiring Minds Are Scientists (S.W.I.M.A.S.)

Linda Cook (lcook@coppellisd.com)

Malachi Ewbank (mewbank@coppellisd.com)

**Area of Focus:** Learning Designs

**Topics:** Collaborative Inquiry, STEM: Science, Technology, Engineering, and Math

3236

## Feeder Pattern Structures Designed to Meet the Needs of the Adolescent Learner

Helen Coley (hcoley@pgcps.org)

Katrina Lamont (katrina.lamont@pgcps.org)

Charity Magruder (charity.lawson@pgcps.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** College- and Career-Readiness/Student Performance Standards, Continuous Improvement Cycles, Integrating Student or Teacher Voice, School Improvement/Reform

3237

## The What and How of Assess-Plan-Teach

Meagan Patterson (wittma@nv.ccsd.net)

Merrill Young (youngml@nv.ccsd.net)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Continuous Improvement Cycles, Data-Driven Decision Making, Literacy

3238

## TNTP's National Report

Bailey Cato Czupryk (bailey.cato@tntp.org)

Cody Keffer (cody.keffer@tntp.org)

Devon Toth Gadow (devon.gadow@tntp.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Comprehensive System Improvement/Reform, Continuous Improvement Cycles, School Improvement/Reform

3239

## Intentional Coaching to Grow and Retain New Teachers

Robyn Dellamura (robyn.dellamura@fwsd.org)

Rebecca Phifer (rebecca.phifer@fwsd.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Induction and Mentoring, Micro-Credentials / Badging



**THE LEARNING FORWARD BOOKSTORE**

Visit the Learning Forward bookstore for books from your favorite Learning Forward authors.

[learningforward.org/store](http://learningforward.org/store)

**Members SAVE 20%** on books, webinars, and online courses.

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## WEDNESDAY | CONCURRENT SESSIONS

7:45 a.m.–10:45 a.m.

3301

**Brave Spaces: Building Will, Skill, and Elevating Student and Teacher Voices for Educational Equity**

Shane Safir (shane@shanesafir.com)  
 Jamila Dugan (ms.jamilad@gmail.com)  
 Leonard Jones (jonesl@esuhsd.org)

*Area of Focus:* Equity*Topics:* Cultural/Gender/Racial Equity, Equitable Outcomes, Integrating Student or Teacher Voice

3302

**The Butterfly Effect: Expectations, Efficacy, and Empowerment**

DeNelle West (west@rbteach.com)

*Area of Focus:* Equity*Topics:* Coaching Practices/Programs, Culture and Climate, Engaging/Motivating Disenfranchised Learners, Integrating Student or Teacher Voice

3303

**Toolkit for a Culturally Proficient Facilitator**

John Krownapple (john\_krownapple@hcpss.org)

*Area of Focus:* Equity*Topics:* Change Management, Cultural/Gender/Racial Equity, Culturally Responsive Pedagogy, Facilitation

3304

**Building Comprehension Muscle for ELs**

Rosita Apodaca (mita11@mac.com)

Sara DeMartino (smd94@pitt.edu)

*Area of Focus:* Equity*Topics:* Cultural/Gender/Racial Equity, English Learners / Linguistic Diversity, Literacy

3305

**Equity In School Discipline: Don't Suspend Me!**

Jessica Hannigan (jhannigan@csufresno.edu)  
 John Hannigan (john\_hannigan@sanger.k12.ca.us)

*Area of Focus:* Equity*Topics:* Cultural/Gender/Racial Equity, Culture and Climate, Social Emotional Learning/Health (SEL/SEH)

3306

**Culturally Proficient Leadership Through Adaptive Schools**

Phil Echols (pechols@wcpss.net)  
 Sue Presler (susanpresler57@gmail.com)

*Area of Focus:* Equity*Topics:* Cultural/Gender/Racial Equity, Leadership Development

3307

**Can Coaching Make a Difference in Literacy Instruction?**

Christy Palmquist (christine.palmquist@spps.org)  
 Barbara Vallejo (bavallejo@minn.net)

*Area of Focus:* Implementation*Topics:* Coaching Practices/Programs, Literacy, Title I / Economically Disadvantaged Population

3308

**Bringing our Professional Learning Forward**

Sarah Mumm (10358@kaneland.org)  
 Martne McCoy (martne.mccoy@kaneland.org)  
 Patrick Raleigh (11509@kaneland.org)

*Area of Focus:* Implementation*Topics:* Instructional Leadership and Supervision, School Improvement/ReformSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://CONFERENCE.LEARNINGFORWARD.ORG).

7:45 a.m.–10:45 a.m.

3309

## Why and How We Changed Elementary Mathematics

Stephanie Ferree, (stephanie.ferree@dallastown.net)

Kelly Kessler (kelly.kessler@dallastown.net)

*Area of Focus:* Implementation

*Topics:* Continuous Improvement Cycles, Mathematics, Models of Professional Learning, School Improvement/Reform

3310

## Layering: The Power of Learning, Leveraging, and Leading

Megan Cain (megan.cain@adams12.org)

David Bahna (david.bahna@adams12.org)

Beau Foubert (beau.foubert@adams12.org)

Trena Speirs (trena.speirs@adams12.org)

*Area of Focus:* Leadership/Advocacy

*Topics:* Leadership Development, Models of Professional Learning

3311

## SPDU Provincial Facilitator Community: An Empowerment Model

Terry Johanson (johanson@stf.sk.ca)

Lindsay Shaw (shawl@stf.sk.ca)

*Area of Focus:* Leadership/Advocacy

*Topics:* Learning Networks, Models of Professional Learning

3312

## Writing for Publication

Tracy Crow (tracy.crow@learningforward.org)

*Area of Focus:* Leadership/Advocacy

*Topics:* Advocacy Efforts / Policy Development, Leadership Development

3313

## Turning Ideas into Impact: Designing Innovations for Results

Alesha Daughtrey (adaughtrey@teachingquality.org)

*Area of Focus:* Leadership/Advocacy

*Topics:* Change Management, Leadership Development, School Improvement/Reform

3314

## Learning Forward by Learning Backward: Transforming an Urban System

Sarah Diggs (sarah.diggs@hartfordschools.org)

Kristine Woods (kristine.woods@hartfordschools.org)

*Area of Focus:* Leadership/Advocacy

*Topics:* Adult Development and Learning, Learning Networks, School Improvement/Reform, Urban Issues and Settings

3315

## Coaching Principals to Determine and Monitor Instructional Priorities

Michelle Fitzgerald (michelle.e.fitzgerald@gmail.com)

Amber Cronin (amber.cronin@sdhc.k12.fl.us)

Matt DiPrima (matthew.diprima@sdhc.k12.fl.us)

Lizanne Ippolito (lizanne.ippolito@sdhc.k12.fl.us)

*Area of Focus:* Leadership/Advocacy

*Topics:* Coaching Practices/Programs, Instructional Leadership and Supervision, Leadership Development, Principal Pathways/Pipelines

3316

## Walking in Your Educator's Shoes: Designing Professional Learning Journeys

Simma Reingold (simma@edelements.com)

Denise Tillery (dtillery@wcpss.net)

*Area of Focus:* Leadership/Advocacy

*Topics:* Integrating Student or Teacher Voice, Personalized Learning (Educators and Students)

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



## WEDNESDAY | CONCURRENT SESSIONS

7:45 a.m.–10:45 a.m.

3317

**Shifting Mindsets: Meaningful Coaching Strategies**

Alana Morris (alana.morris@springbranchisd.com)

Lesli Brown (lesli.brown@springbranchisd.com)

Becky Singley (rebecca.singley@springbranchisd.com)

Jesse Waltman (jessica.waltman@springbranchisd.com)

*Area of Focus: Leadership/Advocacy**Topics: Coaching Practices/Programs, Feedback and Observations*

3318

**Laughing all the Way to a Collaborative Culture**

Carole Schmidt (clschmidt46@gmail.com)

Ericka Harris (erickakayharris@gmail.com)

*Area of Focus: Learning Communities**Topics: Adult Development and Learning, Facilitation*

3319

**Become a School that Delivers**

Bill Martin (clcoalition@yahoo.com)

Fredrik Hoper (fredrik.hoper@gmail.com)

*Area of Focus: Learning Communities**Topics: Community/Family Engagement, Continuous Improvement Cycles, Global Perspectives, School Improvement/Reform*

3320

**Teachers Coaching Teachers Through Plan–Observe–Debrief Cycles**

Tamara Hall (thall@wested.org)

Angela Bell-Julien (ajulien@wested.org)

Marsha Cody (mcody@wested.org)

Patricia Dienz (pdienz@wested.org)

*Area of Focus: Learning Communities**Topics: Adult Development and Learning, Coaching Practices/Programs, Improving Instruction, Models of Professional Learning*

3321

**Open Your Doors; Open Your Possibilities**

Melanie Gonzales (melanie.gonzales@gcisid.net)

Shannon Crawford (shannon.crawford@gcisid.net)

Rebecca Drummond (rebecca.drummond@gcisid.net)

*Area of Focus: Learning Communities**Topics: Feedback and Observations, Instructional Rounds / Walk-Throughs*

3322

**Teams and Trust**

Ann Delehant (adelehant@gmail.com)

*Area of Focus: Learning Communities**Topics: Change Management, Culture and Climate, Leadership Development*

3323

**# Powerful Task Design: Instructional Planning for Cognitive Engagement**

John Antonetti (anton24\_7@msn.com)

Terri Stice (terri.stice@grrec.org)

*Area of Focus: Learning Designs**Topics: Formative Assessment Practices, Instructional Leadership and Supervision*

3324

**Focus on Outcomes First for Effective Implementation**

Edward Tobia (edftobia@gmail.com)

Janice Bradley (jbradley@nmsu.edu)

*Area of Focus: Outcomes – Educator and Student Learning**Topics: Change Management*

3325

**Making Learning Fun, Even for Adults**

Ashley Kazery (ashley.kazery@mdek12.org)

Elise Brown (elise.brown@mdek12.org)

*Area of Focus: Outcomes – Educator and Student Learning**Topics: Adult Development and Learning, Comprehensive System Improvement/Reform, Facilitation*SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

7:45 a.m.–10:45 a.m.

3326

## Are Schools Ready to Promote Civic Engagement?

Giselle Martin-Kniep (gisellemk@lclitd.org)

Lisa Brady (brady@dfsd.org)

Lizette Ruiz (lizette.ruiz@wcsdny.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Culture and Climate, Integrating Student or Teacher Voice, Models of Professional Learning

3327

## Level up Professional Learning Presentations with Technology

Lisa Mason-Hollins (pmmason-hollins@caddoschools.org)

**Area of Focus:** Resources/Technology

**Topics:** Adult Development and Learning, Models of Professional Learning, Technology for Professional Learning

3328

## Focus on Teaching: Using Video for High-Impact Instruction

Jim Knight (jim@instructionalcoaching.com)

**Area of Focus:** Resources/Technology

**Topics:** Coaching Practices/Programs, Feedback and Observations, Improving Instruction

1:00 p.m.–2:00 p.m.

QA03

## Wednesday Keynote Q&A with Margaret (Meg) Wheatley

**Area of Focus:** Learning Communities

1:00 p.m.–3:00 p.m.

3401

## Student Voice as Data: The Impact of Student Perception Surveys

Holli Hanson (holli@cstp-wa.org)

Sue Anderson (sue.anderson@k12.wa.us)

Nasue Nishida (nasue@cstp-wa.org)

Mary Snyder (msnyder@steilacoom.k12.wa.us)

**Area of Focus:** Data

**Topics:** Culture and Climate, Data-Driven Decision Making, Integrating Student or Teacher Voice

3402

## A Practitioner's Guide to Creating a Data-Informed Culture

Lorenzo Rizzi (lrizzi@bsd124.org)

Kim Mauck (kmauck@bsd124.org)

Timothy Winkelmann (twinkelmann@bsd124.org)

**Area of Focus:** Data

**Topics:** Comprehensive System Improvement/Reform, Continuous Improvement Cycles, Data-Driven Decision Making

3403

## Mentoring New Teacher Mentors to Address Equity Issues

Caroline Satoda (satodac@sfusd.edu)

Patrick Hennessey (satodac@sfusd.edu)

Vanessa Hutchinson-Szekely (hutchinson-szekelyv@sfusd.edu)

Lori Murakami (murakamil@sfusd.edu)

**Area of Focus:** Equity

**Topics:** Coaching Practices/Programs, Induction and Mentoring, Urban Issues and Settings

3404

## 6 Ms of Culturally Responsive Instruction

Mary Conage (conagem@yahoo.com)

Felita Grant (grant@pcsb.org)

**Area of Focus:** Equity

**Topics:** Culturally Responsive Pedagogy, Engaging/Motivating Disenfranchised Learners

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).

## WEDNESDAY | CONCURRENT SESSIONS

1:00 p.m.–3:00 p.m.

3405

**Equity-Focused Coaching: Teaching and Reaching Students Through Opportunities for Authentic Literacy**

Genise Henry (ghenry@ipsi.utexas.edu)  
 Dawn Filer (dfiler@ipsi.utexas.edu)  
 Rosalyn Hodge (rhodge@ipsi.utexas.edu)

**Area of Focus:** Equity**Topics:** Adult Development and Learning, Coaching Practices/Programs, Cultural/Gender/Racial Equity

3406

**Closing Opportunity Gaps with SEL-Focused Professional Development**

Jessica Lovins (jessica@wingsforkids.org)  
 Nicole Williams (nicolew@wingsforkids.org)

**Area of Focus:** Equity**Topics:** Adult Development and Learning, Social Emotional Learning/Health (SEL/SEH)

3407

**Developing Teachers' Mindsets for Students to Achieve**

Jonathan Richard (jonathan.richard@tntp.org)  
 Jamila Dugan (jamila.dugan@tntp.org)

**Area of Focus:** Equity**Topics:** Culturally Responsive Pedagogy, Improving Instruction, Urban Issues and Settings

3408

**Take Time for You: Self-Care for Educators**

Tina Boogren (tinaboogren@live.com)

**Area of Focus:** Implementation**Topics:** Adult Development and Learning, Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)

3409

**A Change of Space: The Genius Collaboratory**

Jill Maraldo (jill.maraldo@d214.org)  
 Kate Glass (kate.glass@d214.org)  
 Timothy Kosiek (tim.kosiek@d214.org)  
 Jeff Wardle (jeff.wardle@d214.org)

**Area of Focus:** Implementation**Topics:** Coaching Practices/Programs, Models of Professional Learning, School Improvement/Reform

3410

**The Designer's Mindset: Leading Change Through Design Thinking**

Elizabeth Deterra (deterrae@ltisdschools.org)  
 Tony Borash (tony@advancedpartnerships.com)  
 Carl McLendon (mclendonc@ltisdschools.org)  
 Mary Patin (patinm@ltisdschools.org)

**Area of Focus:** Implementation**Topics:** Comprehensive System Improvement/Reform, Leadership Development, Models of Professional Learning

3411

**Digital by Design! Our Journey to Digital Learning**

Carol Martin (carol.martin@scsboe.org)  
 Jennifer Donahoo

**Area of Focus:** Implementation**Topics:** Blended/Online Learning, Cultural/Gender/Racial Equity, Technology to Enhance Student Learning

3412

**The 3 Keys to Effective, Efficient Leadership Team Meetings**

Veronica Kunschik (vkunschik@gainesvilleisd.org)  
 Jason Culbertson (culbertson@insighteducationgroup.com)

**Area of Focus:** Implementation**Topics:** Data-Driven Decision Making, Distributed/Shared Leadership, Instructional Leadership and SupervisionSEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://CONFERENCE.LEARNINGFORWARD.ORG).

# WEDNESDAY | CONCURRENT SESSIONS

1:00 p.m.–3:00 p.m.

3413

## Curriculum-Embedded Assessments to Drive Instructional Change

Christine Nodler (cnodler@acboe.org)

Jose Jacobo (jjacobo@acboe.org)

**Area of Focus:** Instructional Materials/Curriculum

**Topics:** Continuous Improvement Cycles, Data-Driven Decision Making, Formative Assessment Practices

3414

## The Gift of Coaching IV

Karen Anderson (karen@resultscoaching.com)

Kathryn Kee (kathy@resultscoaching.com)

Reba Schumacher, (reba@resultscoaching.com)

Pam Smith (pam@resultscoaching.com)

Lloyd Sain (lloyd@resultscoaching.com)

Gail Hartin (gail@resultscoaching.com)

**Area of Focus:** Leadership/Advocacy

**Topics:** Coaching Practices/Programs, Leadership Development

3415

## Leadership Mindset in Action: Examples from the Field

Heather Donnelly (hdonnelly22@gmail.com)

Stefani Hite (stefhite@gmail.com)

**Area of Focus:** Leadership/Advocacy

**Topics:** Cultural/Gender/Racial Equity, Instructional Leadership and Supervision, Leadership Development

3416

## Growing Leadership Collaboratives-Sustainable Shared Leadership

Mimi Diaz (mfdiaz3539@yahoo.com)

Craig Harrer (craig@seedcollaborators.com)

**Area of Focus:** Leadership/Advocacy

**Topics:** Distributed/Shared Leadership, Leadership Development, School Improvement/Reform

3417

## Zen in Ten: The 10-Minute Stress Relief Meeting

Julie Russo (jrusso@tona.wnyric.org)

Lori Hershey-Smider (lhersheysmider@tona.wnyric.org)

**Area of Focus:** Leadership/Advocacy

**Topics:** Culture and Climate, Social Emotional Learning/Health (SEL/SEH)

3418

## Building Resilience: Strategies for Managing Stress and Change

Nichole Hester (nichole.hester@mgschools.net)

**Area of Focus:** Leadership/Advocacy

**Topics:** Culture and Climate, Social Emotional Learning/Health (SEL/SEH)

3419

## Interdisciplinary PLC in Middle Schools: Supporting Continuous Improvement

Krista Morrison (kristams@pitt.edu)

Antonio Farina (farinat@schenectady.k12.ny.us)

**Area of Focus:** Learning Communities

**Topics:** Continuous Improvement Cycles, Learning Networks

3420

## Becoming a Learning Team

Alexandra Fuentes (afuentes1@gmail.com)

Clara Howitt (clara.howitt@publicboard.ca)

**Area of Focus:** Learning Communities

**Topics:** Continuous Improvement Cycles

3421

## Redesigning Staff Meetings

Kris Mitzner (krisdmitzner@katyisd.org)

Leah Lowry (leahlowry@katyisd.org)

**Area of Focus:** Learning Communities

**Topics:** Adult Development and Learning, Models of Professional Learning

SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](http://CONFERENCE.LEARNINGFORWARD.ORG).



## WEDNESDAY | CONCURRENT SESSIONS

1:00 p.m.–3:00 p.m.

3422

**When Consensus is Elusive: Addressing Grading Practices in PLCs**

Bob Good (rgood3657@gmail.com)

*Area of Focus:* Learning Communities*Topics:* Change Management, Facilitation, Formative Assessment Practices

3423

**Coaching Inclusive Collaborative Teams**

Heather Noncek (hnoncek@elmhurst205.org)

Bridget McDonald (bmcdonald@elmhurst205.org)

Maureen Schroeder (maureenschroeder@elmhurst205.org)

Kelly Stoia (kstoia@elmhurst205.org)

*Area of Focus:* Learning Communities*Topics:* Coaching Practices/Programs,*Other:* Special Education Teams

3424

**Blended PD: Leveraging Tech and Video to Support Educator Growth**

Anthony Fitzpatrick (afitzpatrick@htsd.us)

Michael Moody (moody@insightadvance.com)

*Area of Focus:* Learning Communities*Topics:* Models of Professional Learning, Technology for Professional Learning

3425

**Book Buffet: A Tasting Menu of PD Books**

Leah Warble (lwarble2@bcps.org)

Kim Culbertson (kculbertson2@bcps.org)

Leah Wolfe (awolfe2@bcps.org)

*Area of Focus:* Learning Communities*Topics:* Adult Development and Learning, Models of Professional Learning

3426

**A Case Study from Chicago: Leveraging a PLC to Scale Personalized Learning**

Erin Figula (erin@leapinnovations.org)

Jen Stack (jen.stack@leapinnovations.org)

*Area of Focus:* Learning Communities*Topics:* Learning Networks, Models of Professional Learning

3427

**Developing Focused and Authentic Collaboration Using Protocols**

Tracy Pattat (pattatfamily@gmail.com)

Andrea Gautney (angautney@gmail.com)

*Area of Focus:* Learning Communities*Topics:* Data-Driven Decision Making, Integrating Student or Teacher Voice, Models of Professional Learning

3428

**Champions: The Heart of Learning and Performance**

Lynn Ochs (l.ochs@icloud.com)

*Area of Focus:* Learning Communities*Topics:* Continuous Improvement Cycles, Formative Assessment Practices, Models of Professional Learning, Social Emotional Learning/Health (SEL/SEH)

3429

**The Skills that Matter: Embedding Social/Emotional Competencies**

Amy Erickson (agaumer@ku.edu)

Chris Cooper (ccooper@abileneschools.org)

Patricia Noonan (pnoonan@ku.edu)

*Area of Focus:* Learning Designs*Topics:* College- and Career-Readiness/Student Performance Standards, Social Emotional Learning/Health (SEL/SEH)SEE COMPLETE SESSION DESCRIPTIONS AT [CONFERENCE.LEARNINGFORWARD.ORG](https://CONFERENCE.LEARNINGFORWARD.ORG).

# WEDNESDAY | CONCURRENT SESSIONS

1:00 p.m.–3:00 p.m.

**3430**

## Keep Great Teachers in the Classroom!

Karen Nix (knix@mesquiteisd.org)

Jennifer Morris (jmorris@mesquiteisd.org)

Debi Tanton (dtanton@mesquiteisd.org)

Susan Williams (swilliams@mesquiteisd.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Adult Development and Learning, Teacher Pathways/  
Pipelines

**3431**

## From PD to Practice: Transforming Literacy Outcomes

Debbi Arseneaux (darseneaux@thelearningalliance.org)

Leslie Connelly (leslie.connely@indianriverschools.org)

Fran McDonough (fmcdonough@thelearningalliance.org)

Liz Remington (lwoody@thelearningalliance.org)

**Area of Focus:** Outcomes – Educator and Student Learning

**Topics:** Literacy, Models of Professional Learning

**3432**

## Teachers Growing Teachers

Mike Brown (brownmt@lisd.net)

**Area of Focus:** Resources/Technology

**Topics:** Blended/Online Learning



LEARNING FORWARD

# ACADEMY

Are you ready to take your professional learning to a new level? Join the Learning Forward Academy.

Learning Forward's Academy is a multiyear blended learning community, led by experts in the field.

Now accepting individuals and teams. Deadline to apply is March 15, 2019.

[learningforward.org/academy](http://learningforward.org/academy)

  
learningforward  
THE PROFESSIONAL LEARNING ASSOCIATION  
ACADEMY

# AFFILIATE CONTACTS

## Learning Forward Alabama

Eric Lee  
ecllee@jsu.edu  
al.learningforward.org

## Learning Forward Alaska

Jennifer Harty  
jharty@alaska.edu

## Learning Forward Arizona

Eric Brooks  
eric.brooks@learningforward.org

## Learning Forward Arkansas

Marion Woods  
douglas4441@att.net

## Learning Forward British Columbia

Sue Elliott  
srichards.elliott@gmail.com  
www.learningforwardbc.ca

## Learning Forward California

Kathie Laurence  
lfca.kathie.laurence@gmail.com

## Learning Forward Colorado

Kellie Randall  
kellie.randall@learningforwardcolorado.org  
www.learningforwardcolorado.org

## Florida Association for Staff Development

Barbara Eubanks  
eubanb@bay.k12.fl.us  
www.fasdonline.org

## Learning Forward Georgia

Lynn Seay  
lseay@forsyth.k12.ga.us  
www.learningforwardga.org

## Learning Forward Hawaii

Christine Udarbe  
cudarbe@hawaii.edu

## Learning Forward Illinois

Kevin Seymour  
kseymour@iarss.org  
il.learningforward.org

## Learning Forward India

Sandeep Dutt  
sd@edb.in  
learningforward.in

## Learning Forward Indiana

Laura Link  
linkl@ipfw.edu  
in.learningforward.org

## Learning Forward Kansas

Dayna Richardson  
daynarichardson45@gmail.com  
www.learningforwardkansas.org

## Learning Forward Kentucky

Kim Zeidler-Watters  
kim.zeidler@uky.edu  
ky.learningforward.org

## Learning Forward Maryland

Antoinette Kellaher  
askellaher@gmail.com  
www.learningforwardmaryland.org

## Learning Forward Michigan

Amy Colton  
learningforwardmichigan@gmail.com  
mi.learningforward.org

## Learning Forward Minnesota

Ann Malwitz  
ann.malwitz@isd624.org  
mn.learningforward.org

## Learning Forward Mississippi

Sara Maghan  
smaghan@cableone.net  
www.learningforwardmississippi.org

## Learning Forward Missouri

Bryan McDonald  
bmcdonald@ucmo.edu  
www.learningforward-mo-msdc.org

## Learning Forward Nebraska

Rhonda Jindra  
rjindra@esu1.org

## Learning Forward Nevada

Nicolette Smith  
nsmith@washoeschools.net

## Learning Forward New England (CT, MA, ME, RI, VT)

Maida Williams  
wmaida@me.com  
www.learningforwardnewengland.org

## Learning Forward New Hampshire

Tracy Bricchi  
tbricchi@sau88.net  
nh.learningforward.org

## Learning Forward New Jersey

Kim Tucker  
kimtucker@sptsd.org  
nj.learningforward.org

## Learning Forward North Dakota

Andrew Jordan  
andrew.jordan@k12.nd.us

## Learning Forward Ohio

Sherri Houghton  
learningforwardohio@gmail.com  
oh.learningforward.org

## Learning Forward Ontario

Beate Planche  
bmplanche@gmail.com  
www.learningforwardontario.ca

## Learning Forward Oregon

Andrea Shunk  
andrea.shunk@oregoned.org

## Learning Forward Pennsylvania

Kate Kieres  
katekieres@gmail.com  
learningforwardpa.org

## Learning Forward South Carolina

Karen Bullard  
karen.bullard@kcsd.schools.net  
www.learningforwardsc.wordpress.com

## Learning Forward Tennessee

Gaye Hawks  
gayehawks.tnsdc@gmail.com  
www.learningforwardtennessee.org

## Learning Forward Texas

Terri Iles  
edlearningforwardtexas@gmail.com  
www.learningforwardtexas.org

## Learning Forward Utah

Kami Christensen  
kami.christensen@nebo.edu  
www.learningforwardutah.weebly.com

## Learning Forward Virginia

Sue Sarber  
sue.sarber@apsva.us  
www.learningforwardvirginia.org

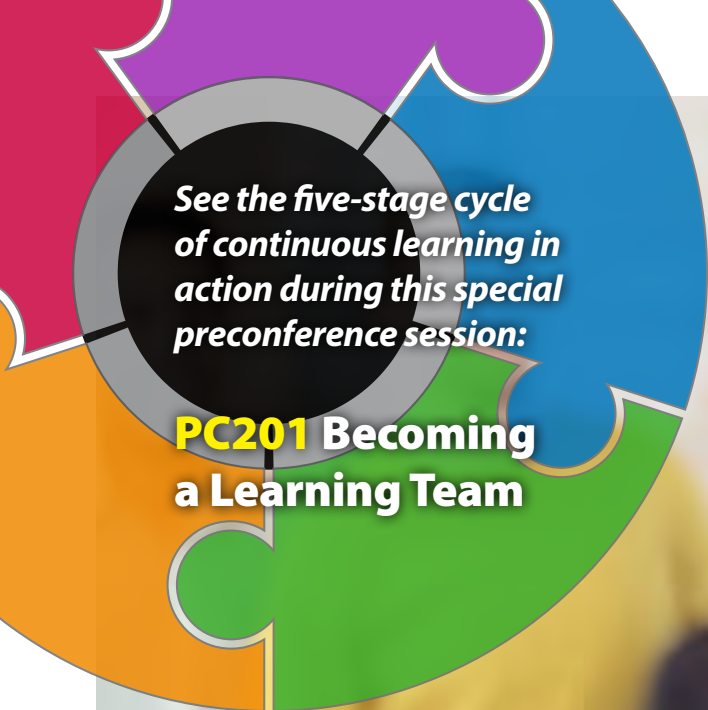
## Learning Forward Washington

Christine Corbley  
ccorbley@comcast.net  
wa.learningforward.org

## Learning Forward Washington, D.C.

Linda Mayer  
mayerlinda@gmail.com



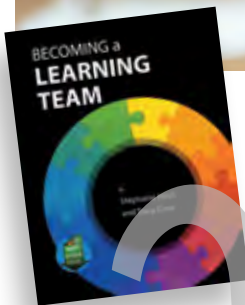


See the five-stage cycle  
of continuous learning in  
action during this special  
preconference session:

## PC201 Becoming a Learning Team



# Are your PLCs truly learning-focused?



Learning Forward supports schools and districts to develop cultures of learning. And we know that the heart of a learning system is the school.

We work with school and teacher leaders to set a vision for professional learning communities that ensures school-based learning teams engage in a cycle of improvement that increases their teaching effectiveness and gets results for students.

We want to help ensure that learning is the driving force behind your PLCs. For more information, go to [consulting.learningforward.org](http://consulting.learningforward.org) or contact Tom Manning, associate director of consulting and networks, at [tom.manning@learningforward.org](mailto:tom.manning@learningforward.org).

Implement the cycle of learning described in Learning Forward's bestselling book, *Becoming a Learning Team*.

Our work focuses on teacher collaboration that is intentional and focused on the “L” in PLCs. The five-stage team learning cycle provides teacher teams with the steps toward intentional, collaborative professional learning.

Our work provides school leaders and learning teams with a model of high-quality professional learning that is long-term, sustained, and standards-driven; grounded in a cycle of continuous improvement; and capable of inspiring all to take responsibility for the learning of every adult and student in the school.

### We help learning teams:

- Gain understanding of what it means for teams to work collaboratively in a cycle of continuous improvement;
- Explore each stage of the learning team cycle;
- Learn about tools and strategies for sustaining continuous learning;
- Create a learning-focused school culture that supports teachers' continuous learning.

**learningforward**

THE PROFESSIONAL LEARNING ASSOCIATION



# PRESENTER INDEX

<b>A</b>	Bintz, Jody .....PC108	Champion, Bret .....TL12	De Bellis, Michele.....PC113
Abrams, Jennifer .....PC214	Bixler, Rob .....2460	Chandler, Monica.....2454	Dean, Thomas .....1455
Adams, Jason.....2204	Blackwell, Oliver .....1404	Chauvette, April .....2235	Dearing, Vicky .....1105
Adams-Price, Jeanette.....2451	Blanc, Kathy.....2441	Chevalier, Dillon .....1206	Delehant, Ann .....1318, 3322
Adlis, Laura .....2411	Blanton, Morgan .....1454	Chevalier, Jennifer .....1310	Delgado, Altagracia .....1449
Ady, Kellie .....2447	Boddiford, Caroline.....1404	Chiang, Eva.....TL13	Dellamura, Robyn.....3239
Agent, Renee.....2405	Boggess, John-Anthony .....2444	Chimbel, Bethanne .....2314	DeMartino, Sara.....3304
Aguilar-Cruz, Elizabeth.....1402	Bogle, Shannon .....1450	Chitwood, Sharolyn .....1411	DeMeo, William .....3213
Alexander, Desiree .....1457	Boogren, Tina .....3408	Chong, Baek.....2445	Deterra, Elizabeth .....3410
Allamong, Katy .....2308	Boorash, Tony.....3410	Christensen, Sharon .....1402	DeTillio, Vincent.....1423
Allée-Herndon, Karyn .....2304	Borg, Susan .....1416	Christensen, Kathy .....2209	Diaz, Mimi.....3416
Allen Rod,.....1320, TL18	Bowers, Lauren .....2319	Chu, Elizabeth .....TL22	Diaz, Teresa.....PC110
Alvarez, Nancy .....2211	Boynton, Mary Jane.....2421	Clark, Kristin .....1321	DiBartolomeo, Joel.....3230
Anderson, Karen .....1105, 2221, 2428, 3218, 3414	Bozzini, Michelle .....1452	Clauset, Karl .....2456	Dickinson, Adrienne.....2412
Anderson, Sue.....1328, 3401	Bradley, Janice .....3324	Clayton, Donald .....1317	Dickson, Kate.....1328
Anderson, Bianca.....1407	Brady, Lisa .....3326	Clifford, Matthew .....2414	DiCorpo, Alisha .....2423
Anderson, Angeline.....1416	Brandt, Virginia Kate.....1317	Cobb, Floyd .....2406	Dienz, Patricia .....3320
Anderson, Carolyn .....2320	Bretz, Melissa .....1414	Cockcroft, Amy .....1435	Dietz, Jocelyn .....1321
Andrejko, Lisa .....3201	Brewster, Jeff.....2209	Cody, Marsha.....3320	Dietz, Jude .....2451
Andreyko, Tammy.....RT05	Brittingham, Sharon .....1438	Cohen, Richard .....2239	Diggs, Sarah .....3314
Antonetti, John.....1323, 3323	Brooks, Missy .....1317	Cole, Susan .....2235	Dimgba, Marguerite .....2301
Apodaca, Rosita.....3304, PC111	Brooks Simoneau, Carol .....PC209	Coleman, Wendy.....1411	DiPrima, Matt .....3315
Apostol Colin, Noelle.....3202	Brotman, Jennie .....1226	Coleman, Ramona.....2317	Dirksen, Richard .....1207
Arnett, Thomas .....TL25	Brown, Lesli .....1209, 3317	Coley, Helen.....3236	Dixon, Tonya .....1444
Arrington, Vicki .....2405	Brown, Danielle .....1448	Colton, Amy .....1318, PC101	Dlakic, Wendy.....1102
Arrington, Katey.....PC107	Brown, Marjorie .....2225	Commare, Ben .....2212	Dobda, Karyn .....RT05
Arseneaux, Debbi .....3431, FF02	Brown, Elise .....3325	Conage, Mary .....3404	Doeppen, Marny .....2411
Ashwin, Nicole .....1447	Brown, Mike.....3432	Concepcion, Carmen .....1316	Doherty, Ryan .....3205
Augustine, Denise .....1320	Brown, Ali.....PC114	Condon, Martha.....3206	Donahoo, Jennifer.....3411
Azula, Adam.....1437	Brundage, Amber .....2416	Connelly, Leslie.....3431	Donnelly, Heather .....3415
<b>B</b>	Bruney, Kevin .....PC104	Cook, Linda .....3235	Dooley-Dorocke, Erica .....SP03
Backhus, Rosemarie.....1107	Brush, Katie .....TL26	Cooke, Erin .....1227	Dorrington, Adriane.....2205
Baeder, Amy .....1422	Buckley, Robert Joseph .....1438	Cooke, Debbie .....1318, 2444	Dotres, Jose .....1316
Baer, Royanne .....1404	Burks, Betty .....2434	Cooper, Chris .....3429	Dougherty, Sarah .....1218
Bahna, David .....3310	Burns, Jamey.....2450	Coppes, Dina .....1447	Dougherty, Abigail.....1227
Baker, David .....3211, RT07, SP05	Busbey, Kathryn .....RT11	Cornell, Kay .....2442	Dougherty, Kevin.....TC07
Ball, Amanda.....1431	Busch, Michael.....2459	Correll, Juliet.....2301	Drake, John .....1311
Ballans, Aimee .....1455	Byrd, P. Ann.....2315	Courington, Sara .....2234	Drake, Susan .....2433
Baron, Wendy .....2306	<b>C</b>	Covert, Lakisha .....PC204	Drummond, Rebecca.....3321
Bartee, Leeann .....1222	Cafferty, Jason.....1210	Coy, Samantha.....1323	Dugan, Jamila .....3301, 3407
Battle, Adrienne.....2213	Cain, Megan.....3310	Crawford, Shannon.....3321	Duggins, Shaunte .....2450
Baugh, Kelly .....PC201	Cain, Ariel.....TC08	Cripe, Kathleen .....RT08	Dumas, Chad .....1210
Beattie, Karen .....2435	Calder, Michael .....2314	Croll, Sara .....1218	Dunaway, Shelly.....1302
Beavers, Michelle .....TL13	Calkins, Andy.....2321, PC114	Cronin, Amber .....2316, 3315	DuRoss, Andy .....2227
Bechard, Vicki .....FF03	Cameli, Sandy.....1428, 2436	Crosby, Erin .....1440	Dutt, Devanjali .....2456
Beckendorf-Edou, Tracey.....1422	Campbell, Kelli .....2425	Crow, Tracy.....3312	Dutt, Sandeep.....2456
Beck-Wilson, Jennifer.....2409	Cantu, Callie .....1447	Crowder-Meier, Mary Beth .....2454	Dyer, Kathy .....3234
Bell, Courtney.....1312	Caple, Teresa .....2421	Crystal, Annine.....1223	<b>E</b>
Bell, Jeff.....2319	Capo, Zeph .....2225	Culbertson, Jason .....3412	Ebell, Steven .....1426, TL27
Bell-Julien, Angela.....3320	Carpenter, Peter .....2318	Culbertson, Kim.....3425	Ebner, Angela.....2437
Benavides, Diane .....RT02	Carpenter, Alyson .....2455	Cunningham, Allison .....2305	Echols, Phil.....3306
Benchaabane, Mehdi .....2307	Carpenter, Jeffrey.....3227	<b>D</b>	Edgar, Stephanie.....1416
Benner, Diana .....2461, PC207	Carroll, Lynn .....3216	D'Amico, Terese .....PC110	Elliot, Beth.....3228
Benson, Gwen .....1220	Carter, Chris .....2412	Dalke, Julie.....2417	Ellis, Bruce.....PC207
Berger, Lindsay .....1328	Carter, Lisa .....2423	Dass, Veena .....2413	Ellison, Jane.....PC209
Berry Barnett, .....1434, 2315	Casto, Lisa .....1104	Daughtrey, Alesha .....3313	Elrod, Autumn.....2212
Bertani, Al .....1324	Cato Czupryk, Bailey.....3238	Davis, Elizabeth .....2225	Ely, Diana.....PC109
Bidulescu, Adrian.....2413	Caulfield, Nicole .....2228	Davis, Calandra.....2320	Engle, Karen .....2413, TL27
Bill, Victoria.....PC111	Cavazos, Marcelo .....TL12	Davis, Kevin .....RT03	Epstein, Lisa .....TC02
	Chadsey, Jane.....1422	Dawson, Kathleen .....2213	Erickson, Amy.....3429

# PRESENTER INDEX

Escher, Allison .....2404  
 Esmeralda, Elden .....2436  
 Espinosa, Stephanie .....1212  
 Essink, David.....1210  
 Estep, Shannah.....PC102  
 Estillette, Jessica .....3221  
 Evans, Georgia .....1433  
 Ewald, Megan.....3205  
 Ewbank, Malachi .....3235

## F

Fangman, Kevin.....3206  
 Farina, Antonio.....3419  
 Faris, Logan .....1212  
 Farmbry, Deidre.....1103  
 Farmer, Dylan .....2202  
 Featherstone, Ginger .....RT05  
 Feller, Thomas.....2223  
 Ferguson, Kimberly .....1313, 3215  
 Ferguson, Kari .....RT04  
 Ferree, Stephanie.....3309  
 Ferrell, Thomas.....2203  
 Field, Mary .....1448  
 Fields, Jessica.....1423  
 Figula, Erin .....1324, 3426  
 Filer, Dawn .....3405  
 Filipovich, Timothy.....1403  
 Fink, Stephen.....1430  
 Fischer, Rita .....2414  
 Fitzgerald, Michelle.....2316, 3315  
 Fitzpatrick, Anthony .....3424  
 Flowers, Jacquelyn.....2420, 3217  
 Flynn, Patrick .....1108, 2423  
 Fogarty, Robin.....2239  
 Foggy-Paxton, Andrea .....2233  
 Forge, Michelle .....1219  
 Foster, Elizabeth .....1425  
 Foubert, Beau.....3310  
 Fox, Betsy .....2429  
 France, Paulette .....2203  
 Francis, Erik.....2238  
 Frazier, Rebecca .....1325  
 Freeman, Elizabeth .....1409  
 Frishman, Howard .....2462  
 Fritch, Beth .....2215  
 Fuentes, Alexandra .....3222, 3420  
 Fullan, Michael.....1427, PC203  
 Furlow, Lorin .....1449

## G

Gabrielson, Mollie .....1424  
 Gamble, Mande .....2325  
 Gandomi, Nate .....TC04  
 Garcia, Jackie .....2314  
 Garlick, Michelle.....2462  
 Garrido Zoeller, Marie .....1301  
 Garvey, Nancy .....TC05  
 Garza, Adriana .....3225  
 Gautney, Andrea .....3427  
 Geller, Adam .....1420  
 Geocaris, Jill.....2458

Gerzon, Nancy .....1309, PC211  
 Geurkink-Coats, Amy .....2422  
 Gibbs, Lauren .....2450  
 Gildea, Jill .....1409  
 Giles, Andrew .....2314  
 Gillis, Alexandra.....3204  
 Glass, Kathy .....2440  
 Glass, Kate.....3409  
 Glover, Ashley.....1431  
 Goldberg, Paul .....2227  
 Goldberg, Jen .....TL24  
 Goldthorp, Scott .....2222  
 Gonzales, Jennifer .....1325  
 Gonzales, Melanie .....3321  
 Gonzalez, Milagros .....1316  
 Gonzalez, Carolyn.....2434  
 Good, Bob.....3422  
 Gorton, Rachel.....2447  
 Gosline, Molly.....1418  
 Grannell, Francine .....2402  
 Grant, Felita .....3404  
 Gravitt, Karla .....1224  
 Gray, Dana Stoltz.....1440  
 Green, Jason .....TL24  
 Griffin, Michael .....1212  
 Griffin, Michael .....PC112  
 Griffin, Michele .....1414  
 Guarino, Jody .....1311  
 Guastaferro, Lynette.....1226  
 Guilamo, Alexandra .....1211  
 Guimaraes, Catherine .....1445  
 Guitierrez, Juan .....TC02  
 Gunn, Jennifer.....2219  
 Gurgel, Mark .....1206

## H

Haag, Michelle .....1447  
 Hain Bonnie .....PC104  
 Hall, Karen .....2204  
 Hall, Tamara .....3320  
 Hamada, Lori .....1216  
 Hammond, Zaretta .....1201  
 Hammond, Zaretta .....PC101  
 Hammond, Benjamin.....3209  
 Hamzeh, Fouada .....1204  
 Hancock, Marti.....1323  
 Handy, Nicole .....2444  
 Hannigan, Jessica .....3305  
 Hannigan, John .....3305  
 Hanson, Holli .....3401  
 Harbaruk, Lori .....1107  
 Harrer, Craig .....3416  
 Harris, Michelle .....1417  
 Harris, Michelle.....2324  
 Harris, Shannon .....2218  
 Harris, Towanda.....2415  
 Harris, Ericka .....3318  
 Hartin, Gail....2221, 2428, 3218, 3414  
 Hartman, Gina.....2447  
 Hash, Georgia.....2234  
 Hassanali, Latifa .....1208

Hayden, Sarah .....3228  
 Helmke, Sharron .....1330  
 Hemphill, Babetta.....2408  
 Henderson, Susan .....3226  
 Hennessey, Patrick .....3403  
 Henry, Genise .....3405  
 Herbruck, Erin .....1321, 2301  
 Herbst, Myra .....3214  
 Hershey-Smider, Lori.....3417  
 Hester, Nichole.....3418  
 Hewson, Kurtis.....1322  
 Hewson, Lorna.....1322  
 Hice, Lynne.....2420, 3217  
 Higbea, Ryan .....2210  
 Hill, Carol.....2315  
 Hinze, Trish .....3225  
 Hirayama, Walleen .....2436  
 Hirsch, Joe .....2226  
 Hirsch, Eric.....PC102, TL14  
 Hirsh, Stephanie.....TL28, 2220  
 Hite, Stefani.....3223, 3415  
 Hobratschk, Lynn.....TL27  
 Hodge, Rosalyn .....3405  
 Hodges, Tommy .....1434  
 Hodges, Brianna.....2216  
 Hoffman, Cynthia .....1225  
 Hoffman, Ann .....1417, 2324  
 Holden, David .....2407  
 Hood, Lisa .....1315  
 Hoper, Fredrik.....3319  
 Hopkins, Barbara.....1109  
 Horner, Glenda .....1444  
 Howell, Kristen.....TC02  
 Howitt, Clara.....1204, 3222, 3420  
 Hren, Ben .....1208  
 Hu, Sophia .....RT10  
 Hubbard, Bibb.....1205  
 Hudnor, Scott .....2430  
 Hueber, Shelley.....SP02  
 Huebner, Tracy .....1207  
 Hughes, Holly.....TL27, 1426  
 Hurley, Mary.....1305  
 Hutchinson-Szekely, Vanessa.3403  
 Hylar, Maria .....TL19

## I

Ippolito, Lizanne .....2316, 3315  
 Ishmael, Kristina .....1421  
 Issa Lahera, Antonia.....1319

## J

Jackson, Taharee .....1202  
 Jackson, Shannon.....1439  
 Jackson, Anna .....2308  
 Jackson, Ben .....2309  
 Jackson, Deanna.....2434  
 Jacobo, Jose .....3413  
 Jagers, Rob .....1305  
 James, Paige .....2413  
 Jefferson, Gaya .....3221  
 Jennings, Judy .....1441

Jensen, Kim .....1436  
 Johanson, Terry .....3311  
 Johnson, Margie.....1302, 2301  
 Johnson, Adam .....1317  
 Johnson, Tiana .....1406  
 Johnson, Kelley.....1414  
 Johnson, Christie .....1433  
 Johnson, Aaron .....2206  
 Jones, Mari.....1327  
 Jones, Anguinette .....2218  
 Jones, Amber.....3221  
 Jones, Leonard.....3301  
 Jordan, Jennifer .....1312  
 Jordan, Shatoya .....TL15  
 Jump, Karla.....2209

## K

Kaczmarczyk, Annemarie .....2304  
 Kahn, Mary .....2452  
 Kandianis, Susan .....1452  
 Kanold, Timothy .....3220  
 Kantor, Julia.....2453  
 Kappler, Lois.....2443  
 Katsikis, Violeta .....2222  
 Kaufeldt, Martha .....2306  
 Kazery, Ashley .....3325  
 Kee, Kathryn.....1105, 2221, 2428, 3218, 3414  
 Keffer, Cody .....3238  
 Kehoe, Paul.....1226  
 Keirns, Emily.....2308  
 Kelly, Regan.....1312  
 Kelly, Shaun.....1439  
 Kennedy-Brooks, Brianne .....3205  
 Kessler, Kelly .....3309  
 Keubler, JW .....TC02  
 Kibler, Gregory.....1403  
 Killion, Joellen ...1106, 2301, PC205  
 Kimball, Steven .....1225  
 Kincaid, Matthew.....1408  
 King, Janet .....2451  
 Kinzig, Victoria .....2405  
 Kirby, Allen .....2315  
 Kirshner, Laura .....1217  
 Kise, Jane.....1413  
 Knight, Jim .....2427, 3328, PC206  
 Knoll, Erin .....2227  
 Konicke, Brenda .....2403  
 Kosiek, Timothy .....3409  
 Krostag, Kelly .....1429  
 Krownapple, John .....2406, 3303  
 Krutka, Daniel .....3227  
 Kulkarni, Silas.....TL11  
 Kunska, Karen.....3230  
 Kunschik, Veronica.....3412  
 Kuziel, Kathleen.....1412

## L

Lacasse, Jessica .....2426  
 Lageman, Heather .....SP01  
 LaHayne, Sara.....1406








Mark your calendars now to join us in St. Louis for  
Learning Forward's Annual Conference, December 7–11, 2019.

**Proposal submissions begin October 2018**

2018 ONLY

See you  
next year in  
**St. Louis!**

**ST. LOUIS** | *learningforward*   
**2019 ANNUAL  
CONFERENCE**  
DEC. 7-11, 2019

# REGISTRATION INFORMATION

DEC. 1–5, 2018

**GAYLORD TEXAN RESORT & CONVENTION CENTER IN GRAPEVINE, TEXAS**

conference.learningforward.org | #learnfwd18

REGISTRATION RATES	EARLY BIRD REGISTRATION		EARLY REGISTRATION		REGULAR & ONSITE REGISTRATION	
	MEMBER THROUGH 7/31/18	NONMEMBER THROUGH 7/31/18	MEMBER 8/1/18 TO 10/31/18	NONMEMBER 8/1/18 TO 10/31/18	MEMBER 11/1/18 TO 12/5/18	NONMEMBER 11/1/18 TO 12/5/18
<b>SATURDAY</b> DEC. 1	\$210.00	\$230.00	\$225.00	\$245.00	\$235.00	\$255.00
<b>SUNDAY</b> DEC. 2	\$210.00	\$230.00	\$225.00	\$245.00	\$235.00	\$255.00
<b>MONDAY</b> DEC. 3	\$210.00	\$230.00	\$225.00	\$245.00	\$235.00	\$255.00
<b>TUESDAY</b> DEC. 4	\$185.00	\$210.00	\$200.00	\$225.00	\$210.00	\$235.00
<b>WEDNESDAY</b> DEC. 5	\$175.00	\$200.00	\$190.00	\$215.00	\$200.00	\$225.00

## REGISTRATION POLICIES AND PROCEDURES

To register for Learning Forward’s 2018 Annual Conference, please visit [conference.learningforward.org](http://conference.learningforward.org). Fees for Saturday and Sunday include lunch, materials, and program attendance. Fees for Monday and Tuesday include morning coffee, lunch, general session program, morning sessions, afternoon sessions, and materials. Wednesday’s fee includes morning coffee, brunch, general session program, morning sessions, afternoon sessions, and materials.

## REGISTRATION DISCOUNTS

Learning Forward members receive discounted registration. Join, renew, or upgrade your membership and attend the conference at the member rate. Groups of 10 or more qualify for a 10% group discount. Call 800-727-7288 to get a discount code.

## HOTEL:

**Gaylord Texan Resort & Convention Center**  
1501 Gaylord Trail | Grapevine, Texas 76051 USA  
817-778-1000

## ROOM RATES:

Deluxe: \$214.00/night

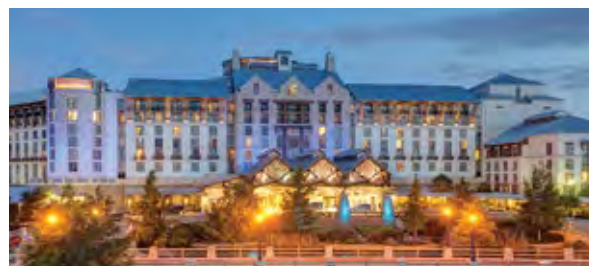
Reservation Link: <https://book.passkey.com/go/LF2018>

## CANCELLATION AND CHANGE POLICY

Cancellations must be sent in writing to the Learning Forward Business Office by November 10, 2018 to receive a full refund. A 50% refund will be given to written requests received by November 19, 2018. A processing fee of \$50 will be deducted from all refunds. No refunds will be issued for cancellations received after November 19, 2018. Learning Forward reserves the right to process refunds after the conference concludes. To transfer registration, make changes to payment method, or reduce or change days attending, email [office@learningforward.org](mailto:office@learningforward.org) or call 800-727-7288. A \$25 handling fee will be assessed.

## CONSENT TO USE OF PHOTOGRAPHIC IMAGES

Registration and attendance at, or participation in, Learning Forward’s 2018 Annual Conference and other activities, constitutes an agreement by the registrant to Learning Forward’s use and distribution (both now and in the future) of the registrant’s or attendee’s image or voice in photographs, videotapes, electronic reproductions, and/or audiotapes of such events and activities.



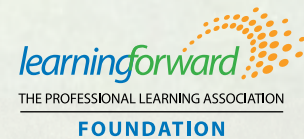




## Net-walking for Learning

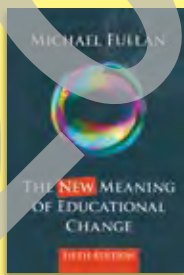
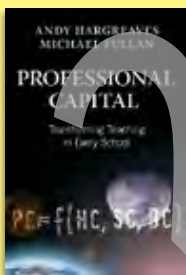
Join the Learning Forward Foundation in its **annual fundraising walk** to expand your learning experience. Walk with Learning Forward **learning leaders** while supporting professional learning grants and scholarships for educators.

**Date:** Tuesday, December 4  
**Time:** 7 a.m. | **Cost:** \$25  
**Register:** Onsite at the Learning Forward Foundation table

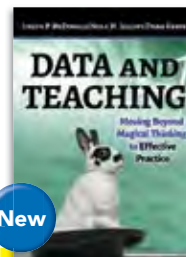


# LEARNING and LEADING with TC PRESS

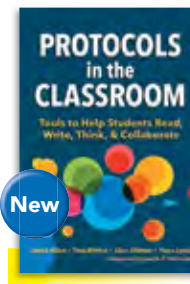
BESTSELLERS BY PRESENTER  
**Michael Fullan**



Yong Zhao



Joseph P. McDonald  
 Nora M. Isacoff  
 Dana Karin



David Allen  
 Tina Blythe  
 Alan Dichter  
 Terra Lynch



Joseph F. Murphy  
 Karen Seashore Louis



Available at  
[tcpres.com](http://tcpres.com) or  
 800.575.6566

Use Learning Forward code **LF2018** to receive 20% conference discount. Valid until 12/31/18.

Introducing our new

# School District Memberships

**Save money. Save time. Build the capacity of your entire staff.**



**District memberships extend benefits to everyone on your staff.**

- Access to all of our resources and tools.
- Exclusive member discounts on bookstore purchases, online courses, and conferences.

**And get additional support for your leadership team.**

- Professional learning assessments.
- Complimentary online courses.
- Private consultations with our experts.

District memberships start at only \$1,600, so you can **invest in your staff without breaking your budget.** *Some restrictions apply.*

**Call our office at 800-727-7288 to learn more.**





THE PROFESSIONAL LEARNING ASSOCIATION

504 S. Locust Street  
Oxford, OH 45056

# Make plans to attend the 2018 LEARNING FORWARD ANNUAL CONFERENCE

DEC. 1-5, 2018 AT THE GAYLORD TEXAN RESORT  
& CONVENTION CENTER IN GRAPEVINE, TEXAS

You are invited  
to attend. We  
look forward to  
seeing you.

When it comes to advancing educator professional learning, this is THE conference. Join thousands of practitioners and thought leaders to gain valuable connections, tools, learning opportunities, and strategies. Find out more at [conference.learningforward.org](http://conference.learningforward.org).

DALLAS | learningforward  
2018 ANNUAL  
CONFERENCE  
DEC. 1-5, 2018

All learners,  
many perspectives,  
one community.

