



Recommendations for superintendents

Saturday, December 2

9:00 a.m. – 4:00 p.m.

PC 108 Leading Growth: Developmental Strategies for Building Capacity Systemwide

In this interactive workshop, participants will: explore adult developmental theory as a lens for leadership and leadership development (internal capacity building); learn about a developmental approach to collaboration and feedback; and develop growth-oriented actions plans. **Ellie Drago-Severson**, Teachers College, Columbia University, New York, NY.

PC 115 Leading for Transformation: Leveraging Lessons From a Systemic Change Initiative

Beginning with a case study of Baltimore County Public School's initiative for a responsive and student-centered classroom, participants will gain tools, strategies, and perspectives to apply in their local contexts. **Sean McComb**, **Jill Snell**, **Emmanuel Andre**, and **Jordan Birnbaum**, Baltimore County Public Schools, Towson, MD.

Sunday, December 3

9:00 a.m. – 4:00 p.m.

PC 204 Coherence and Deep Learning: Leading Transformation in Schools, Districts, and Systems

Explore a coherence framework for building your team's capacity to deepen student learning. In this interactive session, you will use video, simulations, and case examples to examine strategies for developing learning cultures that support whole-system change. **Michael Fullan**, **Joanne Quinn**, Toronto, ON, Canada.

PC 209 Better Conversations: Beliefs and Habits That Help Anyone Dramatically Improve as a Communicator

Much of our success and failure in life and at work is the direct result of our relationships, which flourish or fail depending on how well we communicate. Learn how to listen and communicate with empathy, find common bonds, and build emotional connections. **Jim Knight**, Instructional Improvement Group, North Loup, NE.

Monday, December 4

8:15 – 10:15 a.m.



TL11 Little Big Change

Learn about the forces of change that affect lives of teachers and learners across the US and throughout the world today. **Andy Hargreaves**, Brookline, MA; **Michael Fullan**, Toronto, ON, Canada.



TL12 Learning from TALIS and PISA: What We Learn from Teachers

Learn about the international surveys, TALIS and PISA, and prepare for TALIS 2018, reflect upon our attitudes toward teaching and the challenges that education faces worldwide. **Andreas Schleicher**, OECD, Paris, France.



TL13 Building a Pipeline of Effective Principals: Learnings From Urban Districts

Hear how urban districts participating in The Wallace Foundation's Principal Pipeline developed an affordable pipeline of great school principals to improve leadership and ultimately, teaching and learning. **Julia Kaufman**, Rand Corporation, Pittsburgh, PA; **Tricia McManus**, Hillsborough County Public Schools, Tampa, FL; **Glenn Pethel**, Gwinnett County Public Schools, Suwanee, GA.

Monday, December 4

8:30 – 11:30 a.m.

1301 A Systematic Approach to Elevating Teacher Leadership

Engage with the authors of Learning Forward's report, *A Systematic Approach to Elevating Teacher Leadership*, to explore this practical resource for initiating, reviewing, revising and assessing teacher leadership within your own school or school system. **Ann Delehant**, Learning Forward, Webster, NY; **Amy Colton**, Learning Forward, Ann Arbor, MI.

1312 Principal Talent: Getting and Keeping Great Principals

Learn how school districts can recruit, develop, and retain visionary principals through a research-based talent development framework for school superintendents and district leadership teams. **Eva Chiang**, George W. Bush Institute, Dallas, TX; **Nicole Cathey**, Charlotte-Mecklenburg Schools, Charlotte, NC.

1320 Great Leaders Great Schools...Building Strong Principal Pipelines

Learn how six districts developed a pipeline of talented instructional leaders by focusing on four critical components of a principal pipeline: clearly defined leader standards, recruitment and preservice training, selective hiring, and on-the-job evaluation and support. **Tricia McManus**, Hillsborough County Public Schools, Tampa, FL; **Douglas Anthony**, Prince George's County Public Schools, Oxon Hill, MD; **Jelynn Bonner-Reed**, Charlotte-Mecklenburg Schools, Charlotte, NC; **Marina Cofield**, New York City Department of Education, New York, NY; **Glenn Pethel**, Gwinnett County Public Schools, Suwanee, GA; **Mikel Royal**, Denver Public Schools, Denver, CO.

Monday, December 4

9:30 – 11:30 a.m.

1215 Building Learning Communities: Shared Understandings of Effective Instruction

Examine how three districts have focused on internal capacity building and collaborative professional learning models in their efforts to strategically develop learning communities at district and school levels. **Patrick Flynn**, **Amy Tepper**, ReVISION Learning Partnership, Colchester, CT; **Mike Crocco**, New Haven Public Schools, New Haven, CT; **Peter Dart**, Hartford Public Schools, Hartford, CT; **Robert Testa**, Vernon Public Schools, Vernon, CT.

1222 Making it Stick: Tackling Responsibilities for Ensuring Innovation Lasts

Explore three broad phases of long-term change and develop a better understanding of the cultural conditions that must exist if the innovation will "stick" beyond the first year or two.

Mike Murphy, Learning Forward, San Antonio, TX.



Monday, December 4

12:15 – 2:15 p.m.



Lunch & Keynote: Empowering Global Citizens Through Education, Innovation, and Reform. **Fernando Reimers**, Ford Foundation professor of Practice in International Education; director, Global Education Innovation Initiative; director, Master's program, International Education Policy, Harvard University

Monday, December 4

2:30 – 3:30 p.m.



TL14 Networked Communities Engaged in Improvement Science: How We Can Get Better at Getting Better

Hear how Networked Improvement Communities (NIC) unite the discipline of improvement science with the power of networked communities to spread a reform idea faster and more effectively by engaging practitioners with integrative adaptation in local contexts. **Paul LeMahieu**, Carnegie Foundation for the Advancement of Teaching, Stanford, CA.



TL15 Global Competencies Framework

Maureen McLaughlin, U.S. Department of Education, Washington, DC.

Monday, December 4

2:30 – 4:30 p.m.

1407 Teacher Feedback and Observation Tools: Market Research

Hear about results of focus groups and interviews conducted with teachers and administrators to examine practitioner attitudes, beliefs, needs, and pain points still associated with the use of a set of proven professional learning tools. **Nick Morgan**, Learning Forward, Boston, MA.

1419 #REDESIGNPD: Creating Your Happily-Ever-After

Start your own journey toward redesign by analyzing a district model for measuring the impact of professional learning and leave this session with a basic notion of how to approach redesign in your own district. **Lydia Conway**, **Latrina Cockrell**, **Tasha Harp**, **Trisha Myers**, **Lisa Steele**, and **Audra Tompkins**, Fulton County Schools, Sandy Springs, GA.

1420 The New Model of Educational Change

Review the latest research on educational change and examine and evaluate a new, research-based model of educational change, to manage change from the classroom to the boardroom. **Doug Reeves**, Creative Leadership Solutions, Boston, MA.



Tuesday, December 5

8:15 – 11:15 a.m.



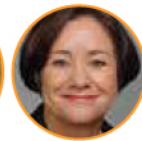
TL21 Navigating Social Emotional Learning From the Inside Out

Delve into a new evidence-based guide for teachers, leaders and administrators that draws from a study of 25 effective social-emotional learning programs. **Stephanie Jones**, Harvard Graduate School of Education, Boston, MA.



TL22 Teaching in the Machine Age

Gain an understanding of the ways in which education systems may leverage technology to make teacher professional expertise more widely available, thereby ensuring that every student has access to high-quality teaching. **Thomas Arnett**, Clayton Christensen Institute, Redwood City, CA.



TL23 Leading Together: The Evolution of Cross-District Collaboration

Hear a panel of superintendents discuss this community of practice and how the collaboration has built broader capacity

across a range of school districts in the state. **Ky Vu**, Bill & Melinda Gates Foundation, Seattle, WA; **Brenda Longshore**, Highlands County, Sebring, FL; **Desmond Blackburn**, Brevard Public Schools, Viera, FL; **Susan Moxley**, Tavares, FL; **Debra Pace**, Osceola School District, Kissimmee, FL.

Tuesday, December 5

8:30 – 11:30 a.m.

2312 #REDESIGNPD: Putting High-Quality Professional Learning on our RADAR

Learn about and discuss the five essential elements of high-quality professional learning, as designed and implemented in a large public school district. **Andrea Cummings**, **Jamalya Jackson**, and **Diamar Roman**, Hillsborough County Public Schools, Tampa, FL.

2319 How to Be Heard: Advocacy for Your Students

Engage with the speaker, the founder of Teach Plus, and other participants to learn how to design an action plan for finding and raising your voice as an advocate for teaching and learning. **Celine Coggins**, Teach Plus, Boston, MA.

Tuesday, December 5

9:30 – 11:30 a.m.

2210 Continuous Instructional Improvement: The Role of Teacher Leaders

Gain a deeper understanding of how teacher leaders can provide job-embedded coaching and follow-up using a variety of tools, including web-based data management and training resources, to support teachers' continuous instructional improvement. **Patrice Pujol**, National Institute for Excellence in Teaching, Baton Rouge, LA.



2219 Leadership Roadmaps: To Certify or Not to Certify

Join this workshop session to discover the benefits of using leadership frameworks to identify, measure, and certify qualities of effective leadership in schools and systems. **Joanne Robinson**, Ontario Principals' Council, Toronto, ON, Canada.

Tuesday, December 5

12:15 – 2:15 p.m.



Lunch & Keynote: Leading and Learning From Partnerships and Relationships That Achieve Transformation. **Kaya Henderson**, former chancellor, DC Public Schools.

Tuesday, December 5

2:30 – 4:30 p.m.



TL24 How Much Do Your School Leaders Know About Improving Teaching and Learning? Join this presentation and engage in analyzing compelling assessment results illustrating the level of instructional expertise among school leaders across the country. **Stephen Fink**, University of Washington, Seattle, WA.



TL25 Principals Path to Leadership

Hear from winners of the 2015 AMEX Principals Path to Leadership grant as they share information about their programs and progress. **Linda Felton-Smith**, Alabama State Department of Education; **Shirley**

Prince, North Carolina Principals & Assistant Principals Association, Raleigh, NC; **Steven Wurtz**, Arlington ISD, Arlington, TX; **Fred Brown**, Learning Forward, Dallas, TX.

Tuesday, December 5

2:30 – 4:30 p.m.

2408 Getting Assessment and Grading Right

Discover how a K-12 school district, local university, and leading grading/assessment experts partnered to create an Assessment Leadership Academy to leverage resources, create assessment and grading protocols, and improve districtwide assessment literacy. **Laura Link**, Fort Wayne, IN; **Megan Cripe**, **Matt Taylor**, Northwest Allen County Schools, IN; **Thomas Guskey**, University of Kentucky, Lexington, KY.

2414 Building Leadership Capacity Through a Multisystems Approach

Learn how a countywide leadership network in Texas shares learning across diverse districts to improve professional learning design and implementation, promote continuous improvement to measurably improve teacher practice, and accelerate student learning. **Jacqueline Shuman**, **Leigh Wall**, Santa Fe ISD, Santa Fe, TX; **Steven Ebell**, Clear Creek ISD, League City, TX; **Lynn Hobradschk**, Friendswood ISD, Friendswood, TX; **Keri Launius**, Galveston ISD, Galveston, TX.



2418 Understanding Your School's Neighborhood With Nontraditional Data

Use available data to explore nontraditional data sources and identify potential opportunities to engage more deeply with the community to support students in schools. **Kevin Haynes**, TNTP, Brooklyn, NY.

2421 Schools That Succeed: Marshalling the Power of Schools

Learn how leaders use scheduling, discipline, and professional development to support teachers and school staff in working together to help each child succeed and apply your learning to your own context. **Karin Chenoweth**, The Education Trust, Washington, DC.

Tuesday, December 5

4:45 – 5:45 p.m.

NW01 Networking Meet-up for Superintendents

Take advantage of networking opportunities to meet up with colleagues facing similar challenges in job-alike and special interest sessions.

Wednesday, December 6

7:30 – 10:30 a.m.



TL31 All Evidence is NOT Created Equal: Advocating for Better Ed Research

Explore how you can become a better advocate for the best available research and, along the way, be willing to challenge prevailing myths of education. **Douglas Reeves**, Creative Leadership Solutions, Boston, MA; **Thomas Guskey**, University of Kentucky, Lexington, KY.



TL32 Curriculum Matters: The State of the Materials Market

Discuss trends that educators have identified in materials, lessons learned, and resources available to support educators in making great curricular decisions. **Eric Hirsch**, EdReports, Durham, NC.



TL33 Materials Matter: Building Educator Knowledge Using Instructional Materials

Learn how a group of Florida districts is grounding professional learning for educators and leaders in a common vision for great instruction and using standards-aligned materials as a tool for that development. **Ben Jackson**, TNTP, Brooklyn, NY.

Wednesday, December 6

7:45 – 10:45 a.m.

3311 How Do Students Experience School? TNTP's Next National Report

Hear early lessons from TNTP's next national report, analyze and reflect on how students experience classrooms and what educators might do to improve that experience. **Bailey Cato Czupryk**, **Amanda Kocon**, TNTP, Brooklyn, NY.



3322 Engaging Young Minds: Teaching for Intellectual Fluency

Learn how to teach for intellectual fluency, the ability to apply higher-order thinking to everyday situations, and design learning plans for teacher professional learning. **Christine Hoyos, Michael Martin**, Abeo School Change, Bellingham, WA; **Travis Davio**, Tacoma Public Schools, Lakewood, WA.

Wednesday, December 6

8:45 – 10:45 a.m.

3227 A Millennial's View: Leadership and Restoring Community

Engage with diverse panelists and other participants in meaningful discussion about student voice and the development of culturally responsive and inclusive communities where all students achieve. **Joyce Mundy, Chris Colwell**, Stetson University, Deland, FL; **Amanda Rogers**, Deland, FL.

3228 Using Early-Warning Signs to Drive Systems Change

Examine closely at one district's approach to developing a system for using predictive data to identify off-track or at-risk students, design targeted interventions, and reveal possible systems issues. **Andrea Nelson, Latonya McDuffie**, Lake County Schools, Howey-In-the-Hills, FL.

3232 Professional Learning in a Human Capital Management System

Learn how one large school district is managing the impact on human capital as the system shifts from merely handling human resources to supporting adult learning in its journey to become a professional learning system. **C. Todd Cummings, Charles Cammack, Jr., Kathy Carr**, and **Ramona Coleman**, Fort Wayne Community Schools, Fort Wayne, IN; **K.C. MacQueen**, Empirical Education, Fort Wayne, IN; **Kay Psencik**, Learning Forward, Cypress, TX.

Wednesday, December 6

11:00 a.m. – 12:45 p.m.



Brunch & Keynote: Change, Agency, and Learning: Moving to Action. **Hahrie Han**, Anton Vonk associate professor of Political Science, University of California, Santa Barbara.

Wednesday, December 6

1:00 – 3:00 p.m.

3401 Districts Joining Forces: The Pilot Florida Implementation Network

Join this session to explore the work of a multidistrict network, the lessons learned along the way, and early wins from districts that have changed how they support instruction to ensure more lessons reflect the instructional shifts required by state standards. **Ben Jackson**, TNTP, Brooklyn, NY.

3409 Collaborative Leadership: Six Influences That Matter Most

Hear how to apply John Hattie's high-effect influences on learning to foster growth in teacher and student learning and consider collective teacher efficacy as a way to minimize within-school differences among teachers. **Peter DeWitt**, independent consultant/author, Albany, NY.



3424 Redesigning Professional Learning for Teacher Voice Through Microcredentials

Learn how one district is collaborating with university and research partners to utilize microcredentials to redesign professional learning. **Karen Brock**, **Anne-Marie Harrison**, and **Meagan Taylor**, Provo City School District, Provo, UT; **Ben Matheson**, Provo, UT; **Rick West**, Brigham Young University, Provo, UT.