



Recommendations for state and local education policymakers

Saturday, December 2

9:00 a.m. – 4:00 p.m.

PC 101 Taking the Lead

Learn about the 10 roles described in the second edition of *Taking the Lead: New Roles for Teachers and School-based Coaches*, how the roles contribute to teaching quality and student learning, and the knowledge, skills, practices, and challenges associated with each role. **Joellen Killion**, Learning Forward, Lakeway, TX; **Cindy Harrison**, Learning Forward, Edmonds, WA.

PC 116 Building a Blended Learning Program from the Ground Up

Effectively implementing blended learning is a process, not an event. In this session learn not only how to design a successful blended learning program, but also how to refine and improve your program. **Thomas Arnett**, Clayton Christensen Institute, Redwood City, CA.

Sunday, December 3

9:00 a.m. – 4:00 p.m.

PC 205 The Mythbusters Guide to Educational Research

This interactive session will consider the use of alternative educational research methods and explore how educators' beliefs can be reinforced or undermined by a rigorous multimethod approach to the research. **Douglas Reeves**, Creative Leadership Solutions, Boston, MA; **Thomas Guskey**, University of Kentucky, Lexington, KY.

PC 215 Lessons, Updates, and Next Steps from the Study of Professional Learning in Canada

Engage with a panel of practitioners from Canada to learn how jurisdictions and educational organizations across North America and beyond are engaging with this report. **Carol Campbell**, Ontario Institute for Studies in Education, Toronto, ON, Canada; **Brenton Faubert**, University of Western Ontario, Toronto, ON, Canada; **Audrey Hobbs Johnson**, Learning Forward, North Vancouver, BC; **Pamela Osmond-Johnson**, University of Regina, Regina, SK, Canada.

Monday, December 4

8:15 – 11:15 a.m.



TL11 Little Big Change

Learn about the forces of change that affect lives of teachers and learners across the US and throughout the world today. **Andy Hargreaves**, Brookline, MA; **Michael Fullan**, Toronto, ON, Canada.



TL12 Learning from TALIS and PISA: What We Learn from Teachers

Learn about the international surveys, TALIS and PISA, and prepare for TALIS 2018 and the opportunity to reflect upon our attitudes toward teaching and the challenges that education faces worldwide. **Andreas Schleicher**, OECD, Paris, France.



TL13 Building a Pipeline of Effective Principals: Learnings from Urban Districts

Hear how urban districts participating in The Wallace Foundation's Principal Pipeline developed an affordable pipeline of great school principals to improve leadership and ultimately, teaching and learning. **Julia Kaufman**, Rand Corporation, Pittsburgh, PA; **Tricia McManus**, Hillsborough County Public Schools, Tampa, FL; **Glenn Pethel**, Gwinnett County Public Schools, Suwanee, GA.

Monday, December 4

8:30 – 11:30 a.m.

1317 Tiered Teacher-Leader Networks to Improve Implementation and Outcomes

Research points to the impact of teacher leaders. In this session learn the power of tiers of teacher leaders and how to avoid the structures that hinder their impact. **Shelley Rouser, Tonyea Mead**, Delaware Department of Education, Dover, DE.

1323 Being Even More Influential, No Matter Your Role

Gone are the days when a leader's positional power is sufficient to advance the work. Today's team leaders must gain commitment for their work from peers who work with them, both above and below, in an organizational hierarchy. **Jennifer Abrams**, Jennifer Abrams Consulting, Palo Alto, CA.

1329 Leveraging Teacher Leadership for Instructional Advocacy

Join this interactive session to examine a teacher leadership model that builds shared leadership and accountability and supports ongoing, data-focused continuous improvement in classroom practice and student achievement. **Sandra Alberti, Joanie Funderburk**, Student Achievement Partners, NY; **Jana-Beth Silbeck-Francis**, Daviess County Public Schools, KY.

Monday, December 4

9:30 – 11:30 a.m.

1210 Culturally Responsive Service Delivery for Challenged/Challenging Students

Develop a clearer sense of the reasons for overrepresentation of some student subgroups in special education and the disciplinary system and their underrepresentation in more advanced classes, and create strategies that can address these inequities. **Mary Montle Bacon**, Hillsborough, CA.

1220 Supporting Career-Long Professional Learning: Transforming Systems

Explore NEA's recently released challenge focusing on five key elements for transforming the culture of professional learning and leave with steps to take in your own school and a support network of colleagues. **Blake West, Shelly Krajacic**, National Education Association, Washington, DC.



Monday, December 4

12:15 – 2:15 p.m.



Lunch & Keynote: Empowering Global Citizens Through Education, Innovation, and Reform. **Fernando Reimers**, Ford Foundation professor of Practice in International Education; director, Global Education Innovation Initiative; director, Master's program, International Education Policy, Harvard University.

Monday, December 4

2:30 – 4:30 p.m.



TL14 Networked Communities Engaged in Improvement Science: How We Can Get Better at Getting Better

Hear how Networked Improvement Communities (NIC) unite the discipline of improvement science with the power of networked communities to spread a reform idea faster and more effectively by engaging practitioners in local contexts. **Paul LeMahieu**, Carnegie Foundation for the Advancement of Teaching, Stanford, CA.



TL15 Global Competencies Framework

Maureen McLaughlin, U.S. Department of Education, Washington, DC.

Monday, December 4

2:30 – 4:30 p.m.

1405 Creating Coherence in the Teacher Shortage Debate

Discuss three pitfalls in the teacher shortage dialogue to avoid so that school system leaders can ensure that policies are based on data and learn about innovative practices for addressing teacher shortages, including using the National Board process to improve school culture and retention. **Ellen Sherratt**, **Sarah Pinsky**, National Board, Washington, DC.

1407 Teacher Feedback and Observation Tools: Market Research

Hear about results of focus groups and interviews conducted with teachers and administrators to examine practitioner attitudes, beliefs, needs, and pain points still associated with the use of a set of proven professional learning tools. **Nick Morgan**, Learning Forward, Boston, MA.

1455 Educator Talent Development: Equipping Every Student for Success

Gain knowledge, tools, and examples you can use to create talent development strategies aligned with your Every Student Succeeds Act (ESSA) state and local plans. **Stephanie Dean**, Public Impact, Chapel Hill, NC; **Mary-Dean Barringer**, Council of Chief State School Officers, Washington, DC; **Lynn Holdheide**, American Institutes for Research, Washington, DC.



Tuesday, December 5

8:15 – 11:15 a.m.



TL21 Navigating Social Emotional Learning From the Inside Out

Delve into a new evidence-based guide for teachers, leaders and administrators that draws from a study of 25 effective social-emotional learning programs. **Stephanie Jones**, Harvard Graduate School of Education, Boston, MA.



TL22 Teaching in the Machine Age

Gain an understanding of the ways in which education systems may leverage technology to make teacher professional expertise more widely available, thereby ensuring that every student has access to high-quality teaching. **Thomas Arnett**, Clayton Christensen Institute, Redwood City, CA.



TL23 Leading Together: The Evolution of Cross-District Collaboration

Hear a panel of superintendents discuss this community of practice and how the collaboration has built broader capacity

across large urban, mid-sized suburban and small rural districts alike. **Ky Vu**, Bill & Melinda Gates Foundation, Seattle, WA; **Brenda Longshore**, Highlands County, Sebring, FL; **Desmond Blackburn**, Brevard Public Schools, Viera, FL; **Susan Moxley**, Tavares, FL; **Debra Pace**, Osceola School District, Kissimmee, FL.

Tuesday, December 5

8:30 – 11:30 a.m.

2307 State-Level Professional Learning Leaders Community of Practice

Examine current and emerging challenges and successes related to state leadership in meeting ESSA requirements for professional learning and explore how a community of practice among state-level leaders can support and enhance the work of its members. **Dan Bissonnette**, Olympia, Washington; **James Buchanan**, Arizona Department of Education, Phoenix, AZ; **Victoria Duff**, Learning Forward, Monroe Township, NJ; **Karen Kidwell**, Kentucky Department of Education, Lexington, KY; **Joellen Killion**, Learning Forward, Austin, TX.

2319 How to Be Heard: Advocacy for Your Students

Engage with the speaker, the founder of Teach Plus, and other participants to learn how to design an action plan for finding and raising your voice as an advocate for teaching and learning. **Celine Coggins**, Teach Plus, Boston, MA.



Tuesday, December 5

9:30 – 11:30 a.m.

2216 Focus on Outcomes First for Effective Implementation

Learn about and practice developing clearly articulated outcomes that become the driving force for effective implementation of any initiative. **Janice Bradley**, Utah Education Policy Center, Salt Lake City, UT; **Amy Colton**, Learning Forward, Ann Arbor, MI; **Ed Tobia**, education consultant, Austin, TX.

Tuesday, December 5

12:15 – 2:15 p.m.



Lunch & Keynote: Leading and Learning From Partnerships and Relationships That Achieve Transformation. **Kaya Henderson**, former chancellor, DC Public Schools.

Tuesday, December 5

2:30 – 4:30 p.m.



TL24 How Much Do Your School Leaders Know About Improving Teaching and Learning? Join this presentation and engage in analyzing compelling assessment results illustrating the level of instructional expertise among school leaders across the country. **Stephen Fink**, University of Washington, Seattle, WA.



TL25 Principals Path to Leadership

Hear from winners of the 2015 AMEX Principals Path to Leadership grant as they share information about their programs and progress. **Linda Felton-Smith**, Alabama State Department of Education; **Shirley**

Prince, North Carolina Principals & Assistant Principals Association, Raleigh, NC; **Steven Wurtz**, Arlington ISD, Arlington, TX; **Fred Brown**, Learning Forward, Dallas, TX.

Tuesday, December 5

2:30 – 4:30 p.m.

2403 From Policy to Practice: Realizing the Promise of Professional Learning in ESSA

Hear Learning Forward's policy update about congressional funding and implementation of the Every Student Succeeds Act (ESSA); leave with advocacy tools and strategies you can use to ensure full funding of these important programs. **Melinda George**, Learning Forward, Washington, DC; **Janice Poda**, Learning Forward, Columbia, SC.

2410 Activating the Community to Support Transformational Community Schools

Learn how to assess the needs of students and families and build a school program that removes obstacles and improves student learning. **Barbara Hicks**, **Emily Heath**, National Education Association, Washington, DC.



2418 Understanding Your School's Neighborhood with Nontraditional Data

Use available data to explore nontraditional data sources and identify potential opportunities to engage more deeply with the community to support students in schools. **Kevin Haynes**, TNTP, Brooklyn, NY.

2421 Schools That Succeed: Marshalling the Power of Schools

Learn how leaders use scheduling, discipline, and professional development to support teachers and school staff in working together to help each child succeed and apply your learning to your own context. **Karin Chenoweth**, The Education Trust, Washington, DC.

Wednesday, December 6

7:30 – 10:30 a.m.



TL31 All Evidence is NOT Created Equal: Advocating for Better Educational Research

Explore how you can become a better advocate for the best available research and, along the way, be willing to challenge some of the prevailing myths of education. **Douglas Reeves**, Creative Leadership Solutions, Boston, MA; **Thomas Guskey**, University of Kentucky, Lexington, KY.



TL32 Curriculum Matters: The State of the Materials Market

Discuss trends that educators have identified in materials, lessons learned, and resources available to support educators in making great curricular decisions. **Eric Hirsch**, EdReports, Durham, NC.



TL33 Materials Matter: Building Educator Knowledge Using Instructional Materials

Learn how a group of Florida districts is grounding professional learning for educators and leaders in a common vision for great instruction and using standards-aligned materials as a tool for that development. **Ben Jackson**, TNTP, Brooklyn, NY.

Wednesday, December 6

7:45 – 10:45 a.m.

3310 Engage, Empower, Embrace: Connecting Family Culture With Schools

Focus on enhancing educator practice to meet the needs of all learners by connecting caregivers, parents, and families with schools. **Olga Hickman**, Institute for Public School Initiatives, University of Texas at Austin, Austin, TX; **Margaret McCaughtry**, University of Texas, Austin, TX.

3311 How Do Students Experience School? TNTP's Next National Report

Hear early lessons from TNTP's next national report, analyze and reflect on how students experience classrooms and what educators might do to improve that experience. **Bailey Cato Czupryk**, **Amanda Kocon**, TNTP, Brooklyn, NY.



Wednesday, December 6

8:45 – 10:45 a.m.

3224 Women in Educational Leadership and the Power PLN

Learn about the POWER of personal learning networks (PLN) for women in leadership roles, make connections with other women leaders during the session, and leave with a framework for creating a broader women-in-leadership PLN. **Paula Gosal**, School District 33, Chilliwack, BC, Canada.

3227 A Millennial's View: Leadership and Restoring Community

Engage with diverse panelists and other participants in meaningful discussion about student voice and the development of culturally responsive and inclusive communities where all students achieve. **Joyce Mundy**, **Chris Colwell**, Stetson University, Deland, FL; **Amanda Rogers**, Deland, FL.

Wednesday, December 6

11:00 a.m. – 12:45 p.m.



Brunch & Keynote: Change, Agency, and Learning: Moving to Action. **Hahrie Han**, Anton Vonk associate professor of Political Science, University of California, Santa Barbara.

Wednesday, December 6

1:00 – 3:00 p.m.

3401 Districts Joining Forces: The Pilot Florida Implementation Network

Join this session to explore the work of a multidistrict network, the lessons learned along the way, and early wins from districts that have changed how they support instruction to ensure more lessons reflect the instructional shifts required by state standards. **Ben Jackson**, TNTP, Brooklyn, NY.

3423 Are you Game? Winning at Cultivating Relationships

Join educators from diverse backgrounds and positions in an interactive session with facilitated discussion and personal reflection. **Alina Davis**, Orange County Public Schools, Belle Isle, FL; **Christina Yuknis**, Gallaudet University, DC; **Meghan Everette**, Salt Lake City School District, Salt Lake City, UT.