



Recommendations for chief academic officers

Saturday, December 2

9:00 a.m. – 4:00 p.m.

PC 103 The Do's and Don'ts of Grading Reform

Join this session to explore factors and procedures, which, according to research studies, contribute to implementation success and failure. **Thomas Guskey**, University of Kentucky, Lexington, KY.

PC 108 Leading Growth: Developmental Strategies for Building Capacity Systemwide

Explore adult developmental theory as a lens for leadership and leadership development (internal capacity building); learn about a developmental approach to collaboration and feedback; and develop growth-oriented actions plans. **Ellie Drago-Severson**, Columbia University, New York, NY.

PC 112 The Art and Science of Implementation

See how planning for successful implementation requires an understanding of the characteristics of successful implementation, coherence among plans and priorities, and intentional efforts by education stakeholders to collaboratively address the essential conditions. **Val Olekshy**, Edmonton, AB, Canada.

Sunday, December 3

9:00 a.m. – 4:00 p.m.

PC 202 Deep Collaboration: Working Well Together for All Students' Success

This engaging session explores Hargreaves and O'Connor's research on collaborative practice in two U.S. states and six other countries. Work with others to go deeper with your collaborative practice. **Andy Hargreaves, Michael O'Connor**, Boston College, Chestnut Hill, MA.

PC 206 Igniting the Learning Engine: Accelerating Teacher Effectiveness and Student Growth Through "Connected Professional Learning"

Learn how some school systems are leveraging new, rigorous college and career-ready standards to improve instruction and student achievement by fundamentally re-thinking the basic structures for teacher learning. **David Rosenberg, Genevieve Green**, Education Resource Strategies, Watertown, MA.

Monday, December 4

8:15 – 11:15 a.m.



TL11 Little Big Change

Learn about the forces of change that affect lives of teachers and learners across the US and throughout the world today. **Andy Hargreaves**, Brookline, MA; **Michael Fullan**, Toronto, ON, Canada.



TL12 Learning from TALIS and PISA: What We Learn from Teachers

Learn about the international surveys, TALIS and PISA, and prepare for TALIS 2018 and the opportunity to reflect upon our attitudes toward teaching and the challenges that education faces worldwide. **Andreas Schleicher**, OECD, Paris, France.



TL13 Building a Pipeline of Effective Principals: Learnings from Urban Districts

Hear how urban districts participating in The Wallace Foundation's Principal Pipeline developed an affordable pipeline of great school principals to improve leadership and ultimately, teaching and learning. **Julia Kaufman**, Rand Corporation, Pittsburgh, PA; **Tricia McManus**, Hillsborough County Public Schools, Tampa, FL; **Glenn Pethel**, Gwinnett County Public Schools, Suwanee, GA.

Monday, December 4

8:30 – 11:30 a.m.

1105 Building Capacity for Sustained Effective Professional Learning

Engage in a simulation designed to help educators understand how to build a community of practice among school faculty that can lead to sustained use of effective practices and improved learning. **Katherine Stiles**, **Susan Mundry**, WestEd, San Francisco, CA; **Carol Bershad**, Natick, MA;

1106 Teacher Teaming and Difficult Conversations: A Developmental Approach

Examine adult developmental theory and how it can be applied to help teachers engage effectively in teams and use difficult conversations to enhance collaboration to support learning. **Eleanor Drago-Severson**, Columbia University, Teachers College, New York, NY; **Christy Joswick-O'Connor**, Florham Park Board of Education, Florham Park, NJ.

Monday, December 4

8:30 – 11:30 a.m.

1303 Leading for the Growth Mindset in Classroom Practice

Building on last year's presentation, explore how to expand the role of leaders and coaches in embedding high expectations in the culture of the school and the practice of all staff members. **Jonathan Saphier**, **DeNelle West**, Research for Better Teaching, Inc., Acton, MA.

1305 Professional Learning Through Curriculum: Promise of Educative Curriculum

Learn the features of educative curriculum, how it differs from typical fare, how it can be a vehicle for school and district improvement, and try your hand at developing your own educative lessons.

Anthony Petrosky, Institute for Learning, PA; **Jacob Minsinger**, West Allegheny School District, Imperial, PA; **Vivian Mihalakis**, Bill and Melinda Gates Foundation, Seattle, WA.

1329 Leveraging Teacher Leadership for Instructional Advocacy

Join this interactive session to examine a teacher leadership model that builds shared leadership and accountability and supports ongoing, data-focused continuous improvement in classroom practice and student achievement. **Sandra Alberti**, **Joanie Funderburk**, Student Achievement Partners, New York, NY; **Jana-Beth Silbeck-Francis**, Daviess County Public Schools, KY.



Monday, December 4

9:30 – 11:30 a.m.

1205 Developing Teacher Leaders to Implement Schoolwide Change

Join this session to examine a professional learning model designed to develop teacher leaders and coaches' knowledge and skills to manage change in organizations. **Gene Hall**, University of Nevada, Las Vegas, Las Vegas, NV; **Diane Reitz**, Houghton Mifflin Harcourt, Henderson, NV.

1209 Prioritizing Time for Professional Development: A District's Innovation

Consult with district leaders who have experience with processes and tools to increase or refine the use of educator collaboration during the school day. **Seth Edwards**, **Amy Cockcroft**, and **Andrea Pyatt**, Lake County Schools, Howey-in-the-Hills, FL.

Monday, December 4

12:15 – 2:15 p.m.



Lunch & Keynote: Empowering Global Citizens Through Education, Innovation, and Reform. **Fernando Reimers**, Ford Foundation professor of Practice in International Education; director, Global Education Innovation Initiative; director, Master's program, International Education Policy, Harvard University.

Monday, December 4

2:30 – 4:30 p.m.



TL14 Networked Communities Engaged in Improvement Science: How We Can Get Better at Getting Better

Hear how Networked Improvement Communities (NIC) unite the discipline of improvement science with the power of networked communities to spread a reform idea faster and more effectively by engaging practitioners in local contexts. **Paul LeMahieu**,

Carnegie Foundation for the Advancement of Teaching, Stanford, CA.



TL15 Global Competencies Framework

Maureen McLaughlin, U.S. Department of Education, Washington, DC.

Monday, December 4

2:30 – 4:30 p.m.

1403 Making Instructional Shifts Aligned to College and Career Standards

Learn about a multifaceted approach to professional learning, which includes multiple-day sessions, job-embedded coaching, connecting teacher learning with evaluation, and using technology to spread learning. **Gene Bottoms**, Southern Regional Education Board (SREB), Atlanta, GA.

1406 Improving School Culture with Professional Development and Technology

Explore how to lead school culture change by empowering teachers to use climate and culture data and schoolwide routines to support effective teaching and learning. **Kent Peterson**, University of Wisconsin-Madison, Madison, WI; **David Hardy**, St. Louis Public Schools, St. Louis, MO.



1418 **Teacher Agency: Building a Culture for Professional Learning**

Learn how system leaders are building teacher agency through a collaborative process for continuous improvement of their professional practice. **Anne Conzemius**, SMART Learning Systems, LLC, Fitchburg, WI; **Joy Conrady**, **Kathryn Heeke**, **Celine Hill**, **Mary Pat Larocca**, LaGrange School District #105, La Grange, IL; **Carol Pulsfus**, SMART Learning Systems, Madison, WI.

1423 **Scaling Teacher Leader Competencies to Advance CCSS Instruction**

Learn how a very large urban district is leveraging teacher leadership and collaborative inquiry to measurably improve Common Core-aligned instruction through the Teacher Leader Fellows program, part of the national Teacher Practice Networks Initiative. **Lynette Guastaferrro**, **Jen Gleason**, Teaching Matters, New York, NY; **Paul Kehoe**, NYC Department of Education, New York, NY.

Tuesday, December 5

8:15 – 11:15 a.m.



TL21 **Navigating Social Emotional Learning From the Inside Out**

Delve into a new evidence-based guide for teachers, leaders and administrators that draws from a study of 25 effective social-emotional learning programs. **Stephanie Jones**, Harvard Graduate School of Education, Boston, MA.



TL22 **Teaching in the Machine Age**

Gain an understanding of the ways in which education systems may leverage technology to make teacher professional expertise more widely available, thereby ensuring that every student has access to high-quality teaching. **Thomas Arnett**, Clayton Christensen Institute, Redwood City, CA.



TL23 **Leading Together: The Evolution of Cross-District Collaboration**

Hear from a panel of superintendents as they discuss this community of practice and how the collaboration has built

broader capacity across large urban, mid-sized suburban and small rural districts alike. **Ky Vu**, Bill & Melinda Gates Foundation, Seattle, WA; **Brenda Longshore**, Highlands County, Sebring, FL; **Desmond Blackburn**, Brevard Public Schools, Viera, FL; **Susan Moxley**, Tavares, FL; **Debra Pace**, Osceola School District, Kissimmee, FL.

Tuesday, December 5

8:30 – 11:30 a.m.

2305 **Trust**

Join us to consider the synergy of four drivers—trust, collaboration, leadership, and professional learning; then, engage with others to discuss ways to build high-trust, listening, and learning structures at all levels of your system. **Ann Delehant**, Learning Forward, Webster, NY.



2306 When Coaches Learn, Teachers Learn

Hear how the most-improved district in its state enacted a process for supporting instructional coaches; create a plan of action that incorporates ideas from the session into your district support for instructional coaches. **Ramona Coleman**, Fort Wayne Community Schools, Fort Wayne, IN; **Valerie Mitrani**, Learning Forward, Miami, FL; **Kay Psencik**, Learning Forward, Cypress, TX.

2309 Improving Early Literacy Practices Through Targeted Instructional Rounds

Discover high-quality tools that help focus instructional rounds and create actionable data; hear from district leaders who have used these tools to improve districtwide early literacy outcomes. **Sharon Roberts**, Courtney Seiler Tennessee SCORE, Nashville, TN; **Chris Daniels**, TNTP, Brooklyn, NY; **Marlon King**, Fayette County Public Schools, Somerville, TN; **Robin McClellan**, Sullivan County Schools, Blountville, TN.

2316 Building a Culture of Innovation Through Professional Learning

Explore the research-based conditions essential for fostering a culture of innovation and gain tools to build a multifaceted, teacher-led professional learning plan. **Brian Mahoney**, **Katie Meyers**, and **Leslie Owens**, Lyons Township High School District 204, La Grange, IL.

2319 How to Be Heard: Advocacy for Your Students

Engage with the speaker, the founder of Teach Plus, and other participants to learn how to design an action plan for finding and raising your voice as an advocate for teaching and learning. **Celine Coggins**, Teach Plus, Boston, MA.

Tuesday, December 5

9:30 – 11:30 a.m.

2202 STEM Learning Environment

Learn how the STEM learning environment fosters leadership, collaboration, critical thinking, creativity and the ability to solve problems by participating in hands-on STEM activities to connect learning outcomes to curriculum expectations and big ideas in science, literacy, and math. **Fouada Hamzeh**, **Clara Howitt**, Greater Essex County District School Board, Windsor, ON, Canada.

2203 Nurturing Organizational Growth in a Personalized Learning Model

Learn how a large school district adopted a comprehensive realignment of its organizational structure to scale a personalized learning model. **Chris McMurray**, Evergreen Public Schools, Evergreen, WA; **Amos Fodchuk**, **Katy Fodchuk**, **Gaynell Lyman**, Advanced Learning Partnerships, Inc., Chapel Hill, NC.

Tuesday, December 5

12:15 – 2:15 p.m.



Lunch & Keynote: Leading and Learning From Partnerships and Relationships That Achieve Transformation. **Kaya Henderson**, former chancellor, DC Public Schools.



Tuesday, December 5

2:30 – 4:30 p.m.



TL24 How Much Do Your School Leaders Know About Improving Teaching and Learning? Join this presentation and engage in analyzing compelling assessment results illustrating the level of instructional expertise among school leaders across the country. **Stephen Fink**, University of Washington, Seattle, WA.



TL25 Principals Path to Leadership

Hear from winners of the 2015 AMEX Principals Path to Leadership grant as they share information about their programs and progress. **Linda Felton-Smith**, Alabama

State Department of Education; **Shirley Prince**, North Carolina Principals & Assistant Principals Association, Raleigh, NC; **Steven Wurtz**, Arlington ISD, Arlington, TX; **Fred Brown**, Learning Forward, Dallas, TX.

Tuesday, December 5

2:30 – 4:30 p.m.

2401 Evaluating Professional Learning in a Culture of Continuous Improvement

Join other participants to learn the principles for, process to, and strategies for creating the culture to evaluate professional learning as a part of your everyday work. **Joellen Killion**, Learning Forward, Lakeway, TX; **Robby Champion**, Champion Consulting, Staunton, VA.

2405 Using Data to Improve Instruction: A Story of Four Districts

Hear educators from Florida districts tell how they used data to adjust implementation for maximum impact through district- and school-level learning cycles. **Elaine Budish**, UPD Consulting, Baltimore, MD; **Melissa DeJarlais**, Lake County School, Taverares, FL; **Teresa Marcks**, Volusia County Schools, DeLand, FL; **Keith Oswald**, Palm Beach County Schools, West Palm Beach, FL; **Rouben Yaghdjian**, Miami-Dade County Public Schools, Miami, FL.

2419 Microcredentials: Credible, Competency-Based Professional Learning

Explore the potential and specific examples of microcredentials for teachers and coaches and learn how these certifications can support personalized professional learning. **Mary Ann Wolf**, **Lauren Acree**, The Friday Institute at NC State University, Raleigh, NC.

2422 Content Matters: Observation and Evaluation in Aligned Instructional Systems

Discuss the importance of providing teachers with feedback on both pedagogy and content in observations, and the role of observation in professional learning and evaluation systems. **Sue Pimentel**, Student Achievement Partners, New York, NY; **Charlotte Danielson**, The Danielson Group, Princeton, NJ; **Carla Moore**, **Michael Toth**, Learning Sciences International, West Palm Beach, FL.

2453 Rubrics and Guides for Evaluating Professional Learning Plans

In this interactive session, view and use professional learning evaluation tools to evaluate sample professional learning plans. **Marietta Adams**, **Aimee Barber**, Univ. of Louisiana at Lafayette, Lafayette,



LA; **Jessica Alea**, Freeport High School, Beaufort, SC; **Heather Andrews**, Nassau County School District, Yulee, FL; **Danielle Babineaux**, Learning Forward Louisiana, Lafayette, LA; **Matthew Cribbs**, Valdosta City School District, Valdosta, GA; **Brittany Rincon**, Montclair Kimberley Academy, Montclair, NJ.

Wednesday, December 6

7:30 – 10:30 a.m.



TL31 All Evidence is NOT Created Equal: Advocating for Better Educational Research

Explore how you can become a better advocate for the best available research and, along the way, be willing to challenge some of the prevailing myths of education. **Douglas Reeves**, Creative Leadership Solutions, Boston, MA; **Thomas Guskey**, University of Kentucky, Lexington, KY.



TL32 Curriculum Matters: The State of the Materials Market

Discuss trends that educators have identified in materials, lessons learned, and resources available to support educators in making great curricular decisions. **Eric Hirsch**, EdReports, Durham, NC.



TL33 Materials Matter: Building Educator Knowledge Using Instructional Materials

Learn how a group of Florida districts is grounding professional learning for educators and leaders in a common vision for great instruction and using standards-aligned materials as a tool for that development. **Ben Jackson**, TNTP, Brooklyn, NY.

Wednesday, December 6

7:45 – 10:45 a.m.

3301 Rethinking Teacher Supervision and Evaluation

Join this session to learn about a different approach that makes use of short, unannounced frequent classroom visits, face-to-face coaching, examination of student work, input from students and rubrics for self-assessment and summative evaluation. **Kim Marshall**, The Marshall Memo, Brookline, MA.

3313 A Catalyst for Change: Human-Centered Design Thinking

Hear one school district's story about using a human-centered design thinking process to empower more than 1,400 educators and leave this session equipped with the tools to bring the design approach to your team, school, or district. **Brian Boothe**, **Matthew Dorschner**, South Washington County School District, Cottage Grove, MN.

3318 Skillful Team Leadership: Strategies to Improve Function and Impact

Learn how to lead purposefully with an approach that not only improves your team's collaboration and performance, but also begins to positively influence school culture. **Elisa MacDonald**, Elisa MacDonald, LLC, Arlington, MA.



3322 Engaging Young Minds: Teaching for Intellectual Fluency

Learn how to teach for intellectual fluency, the ability to apply higher-order thinking to everyday situations, and design learning plans for teacher professional learning. **Christine Hoyos, Michael Martin,** Abeo School Change, Bellingham, WA; **Travis Davio,** Tacoma Public Schools, Lakewood, WA.

3325 Fostering Innovation Through 3D Design Thinking Methodology

Explore the role human-centered design thinking can play in spurring innovation and continuous improvement and develop innovative solutions to an authentic challenge or opportunity. **Elizabeth Nelsen, Lindsay Johnson,** and **Hope Rahn,** Spring Lake Park Schools, Spring Lake Park, MN.

Wednesday, December 6

8:45 – 10:45 a.m.

3201 Design Thinking Methodology: Moving from Problems to Opportunities

Work collaboratively in teams and utilize Design Thinking methodology to identify complex challenges and generate innovative, sustainable solutions that positively affect the learning community. **Alison Dubinski, Jacquelyn Wilson,** University of Delaware, Georgetown, DE; **Jana Frieler,** NASSP, Greely, CO; **Kimberly Harris,** NASSP, Delran, NJ.

3203 Bridging the Knowing-Doing Gap: School Self-Review

Experience hands-on approaches for developing schoolwide capacity to gather and use student data to identify learning needs and focus professional learning on classroom practices that improve student achievement. **Eileen Sutherland,** Manitoba Rural Learning Consortium, Winnipeg, MB, Canada; **Sheila Giesbrecht,** Manitoba Education, Winnipeg, MB, Canada; **Janet Martell,** Lakeshore School Division, Eriksdale, MB, Canada.

3207 Closing Achievement Gaps Through Equitable Ambitious Instruction

Join this interactive presentation to experience equitable ambitious instruction and examine instructional practices that you can use to close achievement gaps for students at your school. **Jennifer Bailey, Ann Broomes, Anne Ristow, Randy Stowers,** and **Lucinda Thompson,** Florida Department of Education, Bradenton, FL.

3210 A School's Maker Story Using Design Thinking

Learn the "ins and outs" of creating and implementing a comprehensive MakerSpace including the materials, cost, curriculum updates and ways to involve every student through interactive media. **Christene Anderson, C. Michelle Anderson,** and **Kimberly Burton-Regulski,** Baltimore County Public Schools, Baltimore, MD.

Wednesday, December 6

11:00 a.m. – 12:45 p.m.



Brunch & Keynote: Change, Agency, and Learning: Moving to Action. Hahrie Han, Anton Vonk associate professor of Political Science, University of California, Santa Barbara.



Wednesday, December 6

1:00 – 3:00 p.m.

3401 Districts Joining Forces: The Pilot Florida Implementation Network

Join this session to explore the work of a multidistrict network, the lessons learned along the way, and early wins from districts that have changed how they support instruction to ensure more lessons reflect the instructional shifts required by state standards. **Ben Jackson**, TNTP, Brooklyn, NY.

3405 Snorkelers to Scuba Divers: Steps to Deeper Thinking

Join other participants and experience the necessary steps for engaging students beyond surface-level processing (snorkelers) into deeper-level understanding (scuba divers). **John Almarode**, Corwin Press, Waynesboro, VA.

3409 Collaborative Leadership: Six Influences That Matter Most

Hear how to apply John Hattie's high-effect influences on learning to foster growth in teacher and student learning and consider collective teacher efficacy as a way to minimize within-school differences among teachers. **Peter DeWitt**, consultant/author, Albany, NY.

3419 Capturing Professional Growth in the Coaching Cycle

Practice data analysis using an online tool and metric aligned with the coaching cycle, then discuss how to balance the coach-teacher relationship to measure the impact of job-embedded coaching and professional learning initiatives. **Liz Sims**, **Mary Patin**, Lake Travis Independent School District, Austin, TX; **Katy Fodchuk**, **Gaynell Lyman**, Advanced Learning Partnerships, Carrboro, NC.