

LEARNING  
BEYOND  
THE  
HORIZON

SAVE \$10  
PER DAY —  
REGISTER BY  
OCTOBER 16

CONFERENCE  
PROGRAM



LEARNING FORWARD'S  
2017 ANNUAL  
CONFERENCE

DEC. 2-6, 2017 | WALT DISNEY WORLD SWAN AND DOLPHIN RESORT

**ORLANDO** | *learningforward*  
2017 ANNUAL  
CONFERENCE  
DEC. 2-6, 2017

[conference.learningforward.org](http://conference.learningforward.org) | #learnfwd17



COMPLETE CONTENT  
DETAILS AVAILABLE ONLINE  
[conference.learningforward.  
org/sessions](http://conference.learningforward.org/sessions)

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# Come to Orlando!

## Learning Beyond the Horizon

**O**n behalf of the Learning Forward Board of Trustees and staff, we invite you to join us in Orlando, Florida, for our 2017 Annual Conference. We're thrilled to feature a program designed to have an impact on educators and students every day. Our sincere thanks go to the Orlando Host Committee for pushing our thinking into new horizons and creating a learning experience like no other.

We challenge you and your colleagues, just as we challenge each other, to use this learning opportunity to expand your thinking and your networks. Take time for reflection and note what inspires you. Once you return to your daily professional setting, reach out to educate others who affect educational practice and student learning.

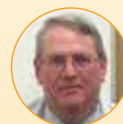
When we share the examples, skills, knowledge, and insights we gain, we become advocates for all that effective professional learning can accomplish. Learning Forward's 2017 Annual Conference will empower you to take part in improving the lives of students and educators and transforming our schools into powerful places where all educators and students learn.

Join us in Orlando to learn beyond the horizon.

**Scott Laurence**  
Learning Forward  
President

**Stephanie Hirsh**  
Learning Forward  
Executive Director

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# WELCOME TO THE SUNSHINE STATE

**W**elcome to the Sunshine State, a wonderful place to be in the month of December! It is a pleasure to share the experience of a Learning Forward Annual Conference in Orlando with colleagues from around the globe.

There are multitudes of learning opportunities to engage in collaboration, networking, and reflection awaiting you just over the horizon! Over the course of these glorious days in Orlando, you will join other committed professionals and trusted colleagues in being inspired, motivated, and renewed by general session keynote speakers, student performers, and special guests. In addition, the quality of learning you will experience during concurrent sessions, thought leaders, lectures, networking sessions, and FastForward presentations are sure to affirm and inform your practice and result in excellent teaching and learning every day for the populations you serve.

Once your work is done, we know that you will want to take advantage of the myriad award-winning dining experiences, abundant shopping, amazing entertainment, and invigorating activities that Walt Disney World and the Orlando area have to offer.

Beyond the horizon of the magical world of the Disney properties and the Orlando area, you will find a host of other adventures and possibilities, from the beach to the Kennedy Space Center to other delights just a short drive away. If you have family and friends interested in exploring the area while you are engaged in building your professional knowledge, we invite them to visit the Hospitality Table, and of course, for your own information about after hours fun, or any of the options mentioned above, join us there as well.

Whatever your idea of a horizon includes, know that your Florida Family, and the members of the Orlando Host Committee are here to serve you, and to ensure that your trip to the Sunshine State and your time engaged in learning and networking with the Learning Forward Family leaves a warm glow in your heart long after you head back home.

Warmly,

*Debbie Cooke and the Members  
of the Orlando Host Committee*

## ORLANDO HOST COMMITTEE MEMBERS



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# ABOUT LEARNING FORWARD

**L**earning Forward is the only association focused solely on the most critical lever in improving schools: building the knowledge and skills of educators. The Learning Forward community of educational leaders is committed to professional learning that is sustained, job-embedded, practical, and tied directly to student achievement. Learning Forward offers district staff, principals, and teacher leaders the connections, tools, learning opportunities, and resources they need to promote meaningful and purposeful professional learning and embed it in the school day. You can depend on Learning Forward for solutions, cutting-edge strategies, success stories, and more. Field-tested standards, resources, and tools are

available to support your work. Interact with and learn from your peers through publications, at internationally recognized conferences, at institutes and academies, and through online communities created to support you in your work.

## OUR VISION:

Excellent teaching and learning every day.

## OUR MISSION:

Learning Forward builds the capacity of leaders to establish and sustain highly effective professional learning.

## WHAT MAKES LEARNING FORWARD'S ANNUAL CONFERENCE THE LEARNING CONFERENCE?

### CONFERENCE AREAS OF FOCUS

The conference has been planned around 10 areas of focus which provide a broader context for your areas of interest:

LEARNING COMMUNITIES

LEADERSHIP

RESOURCES

DATA

LEARNING DESIGNS

IMPLEMENTATION

STUDENT LEARNING

OUTCOMES – EDUCATOR &

STUDENT LEARNING

EMERGING ISSUES

EQUITY

TECHNOLOGY

When it comes to advancing educator professional learning, this is THE conference. Join thousands of practitioners and thought leaders to:

- Develop solutions to professional learning challenges for all educators;
- Strengthen professional learning systems at all levels;
- Explore best practices and new technologies in the field; and
- Be part of a global community of learners

Don't miss this chance to collaborate with education leaders from around the world and gain valuable connections, tools, learning opportunities, and strategies.

# CONFERENCE AGENDA

## FRIDAY, DECEMBER 1

Registration	5 p.m. – 7 p.m.
Academy 2018 & 2019	8 a.m. – 4 p.m.

## SATURDAY, DECEMBER 2

Registration	7:30 a.m. – 6 p.m.
Academy 2018 & 2019	8 a.m. – 4 p.m.
Preconference Sessions PC101 – PC117	9 a.m. – 4 p.m.

## SUNDAY, DECEMBER 3

Registration	7:30 a.m. – 6 p.m.
Preconference Sessions PC201 – PC216	9 a.m. – 4 p.m.
State of Professional Learning, Special Session for Sponsors	3 p.m. – 4 p.m.
Academy Graduation	4:30 p.m.
Welcome Reception & Affiliate Networking	6 p.m. – 7:30 p.m.

## MONDAY, DECEMBER 4

Registration	7:30 a.m. – 5 p.m.
Exhibit Hall	7:30 a.m. – 6 p.m.
Breakfast in Exhibit Hall	7:30 a.m. – 8:30 a.m.
Conference Preview and First-timers Session	7:45 a.m. – 8:15 a.m.
Set 1100—Full Day	8:30 a.m. – 11:30 p.m. & 2:30 p.m. – 4:30 p.m.
Set 1200	9:30 a.m. – 11:30 a.m.
Set 1300	8:30 a.m. – 11:30 a.m.
TL11, TL12, & TL13	8:15 a.m. – 11:15 a.m.
Dedicated Exhibit Hall time	11:15 a.m. – 12:15 p.m.
Lunch, General Session and Keynote: Fernando Reimers	12:15 p.m. – 2:15 p.m.
Keynote QA01	2:30 p.m. – 3:30 p.m.
Set 1400	2:30 p.m. – 4:30 p.m.
TL14 & TL15	2:30 p.m. – 4:30 p.m.
Exhibit Hall Reception	4:30 p.m. – 6 p.m.
Set FF—Fast Forward	4:45 p.m. – 5:45 p.m.

## TUESDAY, DECEMBER 5

Registration	7:30 a.m. – 5 p.m.
Exhibit Hall	7:30 a.m. – 5:30 p.m.
Breakfast in Exhibit Hall	7:30 a.m. – 8:30 a.m.
Set 2100 – Full Day	8:30 a.m. – 11:30 a.m. & 2:30 p.m. – 4:30 p.m.
Set 2200	9:30 a.m. – 11:30 a.m.
Set 2300	8:30 a.m. – 11:30 a.m.
TL21, TL22, TL23	8:15 a.m. – 11:15 a.m.
Dedicated Exhibit Hall time	11:15 a.m. – 12:15 p.m.
Lunch, General Session & Keynote: Kaya Henderson	12:15 p.m. – 2:15 p.m.
Keynote QA02	2:30 p.m. – 3:30 p.m.
Set 2400	2:30 p.m. – 4:30 p.m.
Set TC—Technology Connections	2:30 p.m. – 4:30 p.m.
TL24 & TL25	2:30 p.m. – 4:30 p.m.
Set RT—Roundtables	3:30 p.m. – 4:30 p.m.
Set NW—Networking Meetups	4:45 p.m. – 5:45 p.m.
Business Meeting	5 p.m. – 6 p.m.

## WEDNESDAY, DECEMBER 6

Registration	7 a.m. – 3 p.m.
Exhibit Hall	7 a.m. – 11 a.m.
Coffee in Exhibit Hall	7:00 a.m. – 7:45 a.m.
Brunch, General Session & Keynote: Hahrie Han	11 a.m. – 12:45 p.m.
Set 3200	8:45 a.m. – 10:45 a.m.
Set 3300	7:45 a.m. – 10:45 a.m.
TL31, TL32, TL33	7:30 a.m. – 10:30 a.m.
Keynote QA03	1 p.m. – 2 p.m.
Set 3400 — Summit Sessions	1 p.m. – 3 p.m.

**Welcome Reception & Affiliate Networking**  
Sunday 6 p.m. – 7:30 p.m.

**Conference Preview & First-timers Session**  
Monday 7:45 a.m. – 8:15 a.m.

**Continental Breakfast in the Exhibit Hall**  
Monday and Tuesday 7:30 a.m. – 8:30 a.m.

**Exhibit Hall Reception**  
Monday 4:30 p.m. – 6 p.m.

KEY  
EVENTS



# CONFERENCE FEATURES

## GENERAL SESSIONS

General sessions begin after lunch on Monday and Tuesday and after brunch on Wednesday. General sessions feature Learning Forward leaders, special guests, and student performances. Learning Forward has a long-held tradition in which participants eat meals together in the spirit of camaraderie and networking. We encourage you to come to each general session and sit with different people each time. Learning Forward allows 30 to 45 minutes for sit-down meal service.

## KEYNOTE SPEAKERS

Our general session keynote speakers will motivate, inform, and engage you. Monday's keynote features Fernando Reimers speaking about empowering global citizens. Tuesday's keynote address by Kaya Henderson will speak to the importance of relationships and partnerships to transform education. Close out the conference on Wednesday with Hahrie Han, who will challenge us to move to action to achieve our vision.

## MEALS AND RECEPTIONS

Individuals who register for a preconference program will receive coffee and lunch on preconference days. Individuals who register for the 3-, 4-, or 5-day conference program may attend the Welcome Reception on Sunday evening and the Exhibit Hall reception on Monday evening. A continental breakfast is provided in the Exhibit Hall Monday and Tuesday mornings from 7:30 a.m. to 8:30 a.m. Lunch is served on Monday and Tuesday; brunch is served on Wednesday before the general sessions. Conference meals meet a variety of dietary needs and preferences. Those with special needs should indicate their dietary requirements on their registration forms.

## THOUGHT LEADER LECTURES/Q&AS

Thought Leader (TL) lectures and panel discussions feature selected leaders in professional learning, school improvement, and other areas of interest. Lectures and panel discussions are scheduled throughout the conference on Monday, Tuesday, and Wednesday. Register for TL11, TL12, etc., or select the Thought Leader track to attend all lectures and panels. A Question and Answer (QA) follows each general session. Register for session QA01, QA02, QA03 for a more in depth conversation with the keynote speakers.

## WELCOME RECEPTION & AFFILIATE NETWORKING

Kick off the conference on Sunday, December 3, from 6 p.m. to 7:30 p.m. with old friends and new colleagues! All conference attendees are invited to mix and mingle while munching on sweet and savory hors d'oeuvres. Come enjoy the festive atmosphere as you cultivate relationships during this informal networking event.

## CONFERENCE PREVIEW AND FIRST-TIMERS' ORIENTATION

New to Learning Forward, or a first-time attendee? This session on Monday, December 4, from 7:45 a.m. - 8:15 a.m., will discuss the conference's format and help you maximize your learning experience. From navigating your daily schedule and conference app to locating the general sessions, lunch and keynotes, discover the many ways to network and take advantage of all that Learning Forward has to offer you.

## LEARNING FORWARD EXHIBIT HALL RECEPTION

All attendees are invited to the Exhibit Hall Reception on Monday, December 4, from 4:30 p.m. to 6 p.m. Browse booths featuring the latest technology in the field of professional learning, pick up souvenirs to take home, and mingle over drinks and appetizers. Stop in the Exhibit Hall classroom and watch FastForward, Pecha-Kucha style presentations. Don't miss this fun event promoting the best educational organizations and companies.

## EARN CONTINUING EDUCATION UNITS FOR THE CONFERENCE

Saint Mary's College of California offers you the opportunity to earn Continuing Education Units (CEUs) for attending Learning Forward's 2017 Annual Conference. The Continuing Education Unit is a nationally recognized unit designed to provide a record of an individual's continuing education or professional growth accomplishments. Ten hours of instruction equals one CEU. The cost for up to one CEU is \$50.00.

### To register:

- Pick up a CEU registration form or download a packet from the conference website [conference.learningforward.org](http://conference.learningforward.org).
- Fill out the registration form and log sheet.
- Send a check for \$50 per unit to Saint Mary's College.
- Within two weeks after receipt of your forms and payment, you will receive a certificate verifying the units you have earned.

For more information, please contact Jeannie Harberson, Program Assistant at [jhh3@stmarys-ca.edu](mailto:jhh3@stmarys-ca.edu).

## HELP US HONOR BRIAN DASSLER



In March of this year, the state of Florida lost one of its true rays of sunshine, Dr. Brian Dassler, Deputy Chancellor of Educator Quality with the Florida Department of Education. Brian was a force for good in

the professional learning community here in Florida, as well as around the nation. The Orlando Host Committee asks for your help honoring his legacy. Please stop by Hospitality Table and donate to the **Dassler Innovation and Leadership Grant!**



Shared meals fostering camaraderie and networking



Thought-provoking keynotes and distinguished lectures



Preconference sessions that provide extended time for learning



Reserved space in ticketed sessions without the cattle-call experience



Exhibitors offering valuable resources to meet your professional learning needs



Technology and roundtable sessions featuring successful implementation



Networking and meetup opportunities to connect with role-alike colleagues

# CONFERENCE FEATURES



## MOBILE APP

Learning Forward's conference mobile app provides easy-to-use, interactive tools to enhance your conference experience.

1. Your conference agenda will be automatically loaded in your personal schedule.
2. Receive alerts to stay informed about conference updates.
3. Follow and join on conference chatter with the built-in Twitter feed.
4. Connect with conference exhibitors and vendors.
5. Search for local dining and entertainment options.

Information about downloading the app can be found at the conference website at <https://conference.learningforward.org/>

## EXPLORE THE EXHIBIT HALL AND WIN!

Pick up a form at the entrance to the exhibit hall, and visit at least 10 exhibitors to get their signatures. Turn in your form at the Learning Forward Bookstore to be entered into the drawing to win prizes donated by exhibitors.

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## ROUNDTABLES

**Tuesday, December 5, 2017, 3:30 p.m. – 4:30 p.m.**

Roundtables are 30-minute oral presentations with discussions around a table. Round tables are excellent venues for giving and receiving feedback, engaging in in-depth discussions, and meeting colleagues with similar interests.

## FASTFORWARD

**Monday, December 4, 2017, 4:45 p.m. – 5:45 p.m.**

Attend these fast-paced, presentations, also known as PechaKucha or Ignite. Each presentation includes 20 slides at 20 seconds each. Stop in for some or all of the presentations during the Exhibit Hall Reception.

## NETWORKING SESSIONS

**Tuesday, December 5, 2017, 4:45 p.m. – 5:45 p.m.**

Take advantage of networking opportunities to meet up with colleagues facing similar challenges in job-alike and special interest sessions. These facilitated discussion groups do not require tickets.

- **NW01** Networking meet-up for superintendents
- **NW02** Networking and sharing with principals and assistant principals
- **NW03** Networking session for teacher leaders
- **2307** Networking meet-up for state or provincial education agencies

## TECHNOLOGY CONNECTION

**Tuesday, December 5, 2017, 2:30 p.m. – 4:30 p.m.**

Register for Technology Connection (TC) sessions and experience demonstrations of the latest technology tools available to facilitate professional learning.





# WELCOME TO THE EXHIBIT HALL

## EXHIBIT HALL HOURS

### MONDAY, DECEMBER 4

**Exhibits Open**  
7:30 a.m. – 6 p.m.

**Breakfast**  
7:30 a.m. – 8:30 a.m.

**Exhibit Hall Reception**  
4:30 p.m. – 6 p.m.

### TUESDAY, DECEMBER 5

**Exhibits Open**  
7:30 a.m. – 5:30 p.m.

**Breakfast**  
7:30 a.m. – 8:30 a.m.

### WEDNESDAY, DECEMBER 6

**Exhibits Open**  
7:00 a.m. – 11:00 a.m.

**Coffee**  
7:00 a.m. – 7:45 a.m.

**L**earning Forward's Exhibit Hall features vendors recruited to address issues related to professional development and school improvement. The Exhibit Hall also features the Learning Forward Bookstore's new publications as well as books by conference speakers and presenters.

## EXHIBITORS (as of August 4, 2017)

- |   |  |
|---|--|
| Accelerate Learning   | Kickboard  |
| American College of Education   | Learning Sciences International                    |
| Atomic Learning   | National Board for Professional Teaching Standards |
| Beacon Educator   | National Professional Resources, Inc.              |
| Blackboard  | Professional Learning Maps, part of Amplify        |
| BrightBytes   | Research for Better Teaching                       |
| CORE  | Responsive Classroom                               |
| Corwin  | ReVISION Learning Partnership, LLC                 |
| Crayola   | Routledge Press                                    |
| Edthena   | Solution Tree                                      |
| Eduphoria Inc.  | TeachPoint   |
| Frontline Education   | Thinking Maps, Inc.                                |
| Gale/Cengage Learning   | Top Score Writing                                  |
| Institute for Public School Initiatives – The University of Texas at Austin | WestEd   |
| Just ASK Publications & Professional Development                            | YOUTH Positive                                     |



# THANK YOU TO OUR SPONSORS

(as of August 4, 2017)



Research for Better Teaching  
Empowering Sustainable School Improvement



# STRATEGIC PARTNERS



*Learning Forward would like to thank the following organizations for their generous support in promoting professional learning to advance student achievement.*

## BILL & MELINDA GATES FOUNDATION

Guided by the belief that every life has equal value, the Bill & Melinda Gates Foundation works to help all people lead healthy, productive lives. In developing countries, it focuses on improving people's health and giving them the chance to lift themselves out of hunger and extreme poverty. In the United States, it seeks to ensure that all people—especially those with the fewest resources—have access to the opportunities they need to succeed in school and life. Based in Seattle, Washington, the foundation is led by CEO Dr. Susan Desmond-Hellmann and Co-chair William H. Gates Sr., under the direction of Bill and Melinda Gates and Warren Buffett. The Bill & Melinda Gates Foundation supports Learning Forward to amplify the work of its grantees and partners that are creating effective innovations in professional learning, along with Redesign PD in its effort to redesign professional learning systems. For more information about Bill & Melinda Gates Foundation, visit [www.gatesfoundation.org](http://www.gatesfoundation.org).

## HOUSTON ENDOWMENT

Houston Endowment—a philanthropic foundation established by Jesse H. and Mary Gibbs Jones in 1937—improves life for the people of greater Houston through its grants to nonprofit organizations and educational institutions. The foundation donates approximately \$75 million each year to organizations that support and promote arts and culture, education, the environment, health and human Services. Houston Endowment is supporting Learning Forward's Galveston County Learning Leaders initiative to offer participating superintendents and their leadership teams learning and support to build strong systems of professional learning in their districts. For more information about Houston Endowment, visit <http://www.houstonendowment.org/>.

## WALLACE FOUNDATION

Based in New York City, The Wallace Foundation is a national philanthropy that seeks to improve learning and enrichment for disadvantaged children and foster the vitality of the arts for everyone. The foundation has an unusual approach: funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what doesn't and to fill key knowledge gaps – and then communicating the results to help others. The Wallace Foundation supports Learning Forward to enhance understanding of school and system leadership through the

dissemination of information and development of resources for practitioners. For more information about The Wallace Foundation, visit <http://www.wallacefoundation.org>.

## AMERICAN EXPRESS

American Express is a global services company providing customers with access to products, insights, and experiences that enrich lives and build business success. One of American Express' three philanthropic platforms is Developing New Leaders for Tomorrow. Under this giving initiative, American Express makes grants focused on training high potential emerging leaders to tackle important issues in the 21st century. American Express and NASSP support Learning Forward's Learning Leaders for Learning Schools, an initiative to expand effective professional learning for principals in conjunction with the Arizona Department of Education.

## HEWLETT FOUNDATION

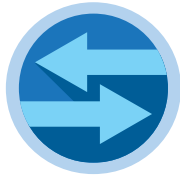
The William and Flora Hewlett Foundation is a nonpartisan, private charitable foundation that advances ideas and supports institutions to promote a better world through programs that focus on education, environment, global development and population, performing arts, and effective philanthropy. The Education Program makes grants to help students succeed in college, work and civic life by working to align K-12 schools in the U.S. to deliver and measure deeper learning competencies. The Hewlett Foundation supports Learning Forward as it strives to develop effective professional learning strategies and policies to promote deeper learning for all students. For more information about the Hewlett Foundation, visit <http://www.hewlett.org>.

## GEORGIA STATE UNIVERSITY

Georgia State University's (GSU) College of Education & Human Development is committed to high-quality instruction and high-impact research to a student population that reflects the diverse composition of our state and nation. GSU offers undergraduate, graduate and non-degree programs for professionals in education, human development and health-related fields. In 2014, GSU was awarded a federal Teacher Quality Partnership grant to increase student achievement by enhancing the preparation of prospective teachers through its Collaboration and Resources for Encouraging and Supporting Transformations in Education (CREST-Ed) initiative. Learning Forward is a partner in this work providing resources and dissemination in support of GSU's teacher residency programs.

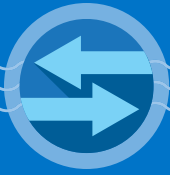


# REDESIGN PD TRACK



Innovative leaders and practitioners are reimagining solutions to professional learning challenges. In these sessions you will be inspired to think creatively about how to address challenges such as measuring the impact of professional learning on teacher practice and student outcomes and increasing coherence and relevance of professional development. See how learning systems empower educators to determine and lead their own learning. The Redesign PD track offers the opportunity to engage in meaningful collaboration, reflect, and begin the process of tackling relevant problems of practice.

SESSION NUMBER	PRESENTATION TITLE
PC101	Taking The Lead
PC104	Unpacking the Standards for Professional Learning
PC107	Collaborative Learning: Supporting a District Partnership From Design to Implementation
PC116	Building a Blended Learning Program From the Ground Up
PC201	Becoming a Learning Team
PC203	Maximizing the Impact of Micro-credentials
PC206	Accelerating Teacher Effectiveness and Student Growth Through Connected Professional Learning
PC212	Supporting Teacher Leadership Systems for Transformative Results
PC216	Creating Masterpieces: Art of Design Thinking for Educators
1203	Systems Change Through Aligned School Leader and Teacher Development
1204	Reimagine Professional Learning With Design Thinking
1206	Flipping the Coin on PLCs
1209	Prioritizing Time for Professional Development: A District's Innovation
1301	A Systematic Approach to Elevating Teacher Leadership
1307	More Tips, Tools, and Techniques for Professional Learning
1317	Tiered Teacher-Leader Networks to Improve Implementation and Outcomes
1318	Targeted Feedback Cycles: Collaboration to Advance Instructional Practice
1416	Maximizing Leadership Through Communities of Practice
1427	Using Data to Improve Transitions: From Teacher Preparation to Early Career
1438	#RedesignPD: Creating Your Happily-Ever-After
1449	Organic District-Level Teacher Engagement
1458	The Impact of Redesigning Professional Learning in Delaware



FF01	Online Portal Empowers Individual Teacher Growth
RT02	Bolster New Teacher Support through Video Modeling & Inquiry
TC02	One State's Effort to Utilize SAI data
2204	Smart Demand: Educators Access and Evaluate Effective Professional Learning
2210	Continuous Instructional Improvement: The Role of Teacher Leaders
2212	Me, Myself, and I: Small-Districts Systems
2228	Technology Innovations in Teaching and Teacher Education Using Simulation
2304	#RedesignPD: Measure What You Treasure Through Strategic Evaluation of PD
2312	#RedesignPD: Putting High-Quality Professional Learning on our RADAR
2317	Tough Shift: Creating Change in Educator Practice
2322	Teacher Leadership Academy: A Human Capital Investment
2323	RediscoVR Learning
2411	#RedesignPD - Comprehensive Professional Learning System Design
2413	Coaching to Support Social and Emotional Learning
2414	Building Leadership Capacity Through a Multisystems Approach
2418	Understanding Your School's Neighborhood With Nontraditional Data
2425	Professional Learning for All: A Cinderella Story
2427	Simulations for Educators: Best Practice for Adult Learning
2446	Building Teacher Leadership Capacity Through Blended Professional Learning
3208	Personalized Blended Learning for Arts Teachers
3303	#RedesignPD: Inquiring Minds? How to Reach Students
3304	Improving Excellence and Equity Through Coaching and Videotaping
3311	How Do Students Experience School?: TNTP's Next National Report
3401	Districts Joining Forces: The Pilot Florida Implementation Network



# Something important happens in our public schools

Something unique. Precious. Powerful.

The 3 million members of the National Education Association are deeply committed to the success of every student and are proud to partner with Learning Forward. Together with families, students, lawmakers, and community organizations, we work to ensure that every student has qualified, committed and caring educators, and that our nation invests in the right classroom priorities.

Visit [www.nea.org](http://www.nea.org) to learn more about NEA activities and programs to help every student.







# Each one of your teachers is **unique.**

Shouldn't their professional learning be, too?

[FrontlineEducation.com/ExplorePG](http://FrontlineEducation.com/ExplorePG)

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One solution for managing the entire educator growth cycle:

- Streamline the observation process with a solution built to save time and increase teacher effectiveness
- Promote a culture of collaboration between observers and teachers with shared evidence, feedback and reflection
- Easily collect rubric-based evidence
- Suggest professional learning based on observation results to advance strengths and address areas of need
- Personalize learning with a library of over 800 on-demand professional development courses



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you need.

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N175D1



## Together, we are transforming schools and increasing student achievement.

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# KEYNOTE SPEAKERS



MONDAY, DECEMBER 4, 2017

## FERNANDO REIMERS

EMPOWERING GLOBAL  
CITIZENS THROUGH EDUCATION,  
INNOVATION, AND REFORM



Fernando M. Reimers is the Ford Foundation Professor of Practice in International Education and director of the Global Education Innovation Initiative and of the International Education Policy Master's Program at Harvard University. He has extensive experience in Asia, Latin America, the Middle East, and the United States advising governments, international development organizations, and foundations on the education of marginalized students and global education.



TUESDAY, DECEMBER 5, 2017

## KAYA HENDERSON

LEADING & LEARNING FROM  
PARTNERSHIPS AND RELATIONSHIPS  
THAT ACHIEVE TRANSFORMATION



Kaya Henderson served as the Chancellor of DC Public Schools from 2010–16. Her tenure was marked by consecutive years of enrollment growth, the highest graduation rates in the history of the district, and the greatest growth of any urban district on the National Assessment of Education Progress (NAEP) over multiple years.



WEDNESDAY, DECEMBER 6, 2017

## HAHRIE HAN

CHANGE, AGENCY  
& LEARNING:  
MOVING TO ACTION



Hahrie Han is the Anton Vonk Associate Professor of Political Science at the University of California, Santa Barbara. She specializes in the study of collective action, social change, and democratic revitalization, particularly as it pertains to social justice and environmental issues. In carrying out her work, she seeks to develop the leadership of younger scholars and practitioners, especially women and people of color.





TL 11



## LITTLE BIG CHANGE

8:15 A.M. – 9:15 A.M.



**ANDY HARGREAVES**, Brookline, MA,  
andrew.hargreaves@bc.edu

**MICHAEL FULLAN**, Toronto, ON, Canada,  
mfullan@me.com

*Area of Focus: Leadership*

TL 12



## LEARNING FROM TALIS AND PISA: WHAT WE LEARN FROM TEACHERS

9:15 A.M. – 10:15 A.M.



**ANDREAS SCHLEICHER**,  
Organisation for Economic  
Co-Operation and Development,  
Paris, France  
andreas.schleicher@oecd.org

*Area of Focus: Data*

TL 13

## BUILDING A PIPELINE OF EFFECTIVE PRINCIPALS: LEARNINGS FROM URBAN DISTRICTS

10:15 A.M. – 11:15 A.M.



**JULIA KAUFMAN**, RAND Corporation, Pittsburgh,  
PA, jkaufman@rand.org

**TRICIA MCMANUS**, Hillsborough County Public  
Schools, Tampa, FL, tricia.mcmanus@sdhc.k12.fl.us

**GLENN PETHEL**, Gwinnett County Public Schools,  
Suwanee, GA, glenn\_pethel@gwinnett.k12.ga.us

*Area of Focus: Leadership*

TL 14



## NETWORKED COMMUNITIES ENGAGED IN IMPROVEMENT SCIENCE: HOW WE CAN GET BETTER AT GETTING BETTER

2:30 P.M. – 3:30 P.M.



**PAUL LEMAHIEU**, Carnegie  
Foundation for the Advancement  
of Teaching, Stanford, CA,  
plem@carnegiefoundation.org

*Area of Focus: Implementation*

TL 15



## GLOBAL COMPETENCIES FRAMEWORK

3:30 P.M. – 4:30 P.M.



**MAUREEN MCLAUGHLIN**,  
U.S. Department of Education,  
Washington, DC,  
Maureen.mclaughlin@ed.gov

*Area of Focus: Emerging Issues*

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# THOUGHT LEADERS | TUESDAY

TL 21



## NAVIGATING SOCIAL EMOTIONAL LEARNING FROM THE INSIDE OUT

8:15 A.M. – 9:15 A.M.



**STEPHANIE JONES**, Harvard Graduate School of Education, stephanie\_m\_jones@gse.harvard.edu

*Area of Focus: Outcomes – Educator & Student Learning*

TL 22



## TEACHING IN THE MACHINE AGE

9:15 A.M. – 10:15 A.M.



**THOMAS ARNETT**, Clayton Christensen Institute, Redwood City, CA, tarnett@christenseninstitute.org

*Area of Focus: Technology*

TL 23



## LEADING TOGETHER: THE EVOLUTION OF CROSS-DISTRICT COLLABORATION

10:15 A.M. – 11:15 A.M.



**KY VU**, Bill & Melinda Gates Foundation, Seattle, WA, ky.vu@gatesfoundation.org

**BRENDA LONGSHORE**, Highlands County, Sebring, FL longshob@highlands.k12.fl.us

**DESMOND BLACKBURN**, Brevard Public Schools, Viera, FL, Blackburn.desmond@brevardschools.org

**SUSAN MOXLEY**, Tavares, FL, suemox@embarqmail.com

**DEBRA PACE**, Osceola School District, Kissimmee, FL, pacedebr@osceola.k12.fl.us

*Area of Focus: Leadership*

TL 24



## HOW MUCH DO YOUR SCHOOL LEADERS KNOW ABOUT IMPROVING TEACHING AND LEARNING?

2:30 P.M. – 3:30 P.M.



**STEPHEN FINK**, University of Washington, Seattle, WA, finks@uw.edu

*Area of Focus: Leadership*

TL 25

## PRINCIPALS PATH TO LEADERSHIP

3:30 P.M. – 4:30 P.M.



**LINDA FELTON-SMITH**, Alabama State Department of Education, lfelton-smith@alsde.edu

**SHIRLEY PRINCE**, North Carolina Principals & Assistant Principals Association, Raleigh, NC, sprince@ncpapa.net

**STEVEN WURTZ**, Arlington Independent School District, Arlington, TX

**FRED BROWN**, Learning Forward, Dallas, TX, frederick.brown@learningforward.org

*Area of Focus: Leadership*

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# THOUGHT LEADERS | WEDNESDAY

TL 31



## ALL EVIDENCE IS NOT CREATED EQUAL: ADVOCATING FOR BETTER EDUCATIONAL RESEARCH

7:30 A.M. – 8:30 A.M.



**DOUGLAS REEVES**, Creative Leadership Solutions, Boston, MA, [dreeves@changeleaders.com](mailto:dreeves@changeleaders.com)

**THOMAS GUSKEY**, University of Kentucky, Lexington, KY, [guskey@uky.edu](mailto:guskey@uky.edu)

*Area of Focus: Data*

TL 32



## CURRICULUM MATTERS: THE STATE OF THE MATERIALS MARKET

8:30 A.M. – 9:30 A.M.



**ERIC HIRSCH**, Ed Reports, Durham, NC, [ehirsch@edreports.org](mailto:ehirsch@edreports.org)

*Area of Focus: Leadership*

TL 33



## MATERIALS MATTER: BUILDING EDUCATOR KNOWLEDGE USING INSTRUCTIONAL MATERIALS

9:30 A.M. – 10:30 A.M.



**BEN JACKSON**, TNTP, Brooklyn, NY, [ben.jackson@tntp.org](mailto:ben.jackson@tntp.org)

*Area of Focus: Leadership*

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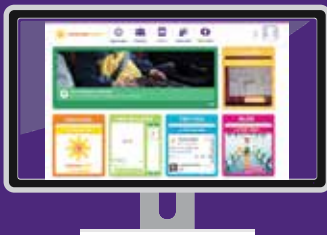


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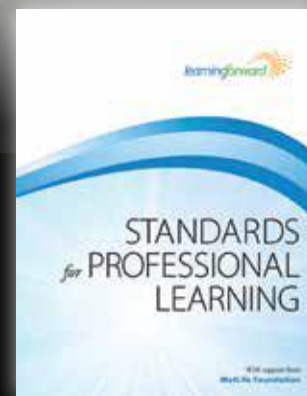
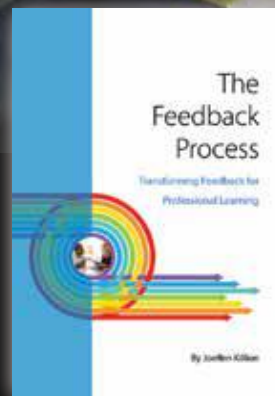
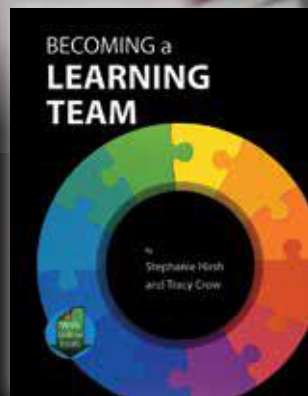
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2401	Evaluating Professional Learning in a Culture of Continuous Improvement
3232	Professional Learning in a Human Capital Management System
PC 201	Becoming a Learning Team
PC101	Taking the Lead
PC106	Becoming a Learning Principal
PC107	Collaborative Learning: Supporting a District Partnership From Design to Implementation
TL25	Principals' Path to Leadership

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# PRECONFERENCE SESSIONS

## SATURDAY

DEC. 2, 2017 | FROM 9 AM TO 4 PM

### PC 101 | TAKING THE LEAD



**Joellen Killion**, Learning Forward, Lakeway, TX,  
joellen.killion@learningforward.org

**Cindy Harrison**, Learning Forward, Broomfield,  
CO, cindy.harrison@learningforward.org

**Area of Focus:** Leadership

### PC 102 | THE SKILLS OF MAKING STUDENT THINKING VISIBLE



**Jonathon Saphier**, Research  
for Better Teaching, Acton, MA,  
saphier@rbteach.com

**Area of Focus:** Equity

### PC 103 | THE DO'S AND DON'TS OF GRADING REFORM



**Thomas R. Guskey**, Lexington, KY,  
guskey@uky.edu

**Area of Focus:** Data

### PC 104 | STANDARDS FOR PROFESSIONAL LEARNING: UNPACKING THE ATTRIBUTES AND ESSENTIAL COMPONENTS OF EFFECTIVE PROFESSIONAL LEARNING



**Jacqueline Kennedy**, Arlington  
Independent School District,  
Arlington, Texas (TX), kenned2@  
aisd.net

**Area of Focus:** Implementation

### PC 105 | UNLEASHING THE POWER OF POSITIVE DIFFERENCES



**Jane Kise, Ed.D.**, Differentiated  
Coaching Associates, Minneapolis,  
MN, jane@janekise.com

**Area of Focus:** Equity

### PC 106 | BECOMING A LEARNING PRINCIPAL



**Kay Psencik**, Learning Forward,  
Cypress, TX,  
kay.psenick@learningforward.org

**Area of Focus:** Leadership

### PC 107 | COLLABORATIVE LEARNING: SUPPORTING A DISTRICT PARTNERSHIP FROM DESIGN TO IMPLEMENTATION



**Deborah Childs-Bowen**, Learning Forward,  
Decatur, GA, Deborah.childs-bowen@  
learningforward.org

**Ann M. Delehant**, Learning Forward, Webster, NY,  
ann.delehant@learningforward.org

**Debra Lane**, director of talent development,  
Alexandria City Public Schools delane@  
LaneLeadershipGroup.com

**Area of Focus:** Learning Communities



# PRECONFERENCE SESSIONS | SATURDAY

DEC. 2, 2017 | FROM 9 AM TO 4 PM

## PC 108 | LEADING GROWTH: DEVELOPMENTAL STRATEGIES FOR BUILDING CAPACITY SYSTEMWIDE



**Ellie Drago-Severson**, Teachers College, Columbia University, New York, NY, drago-severson@tc.edu  
**Area of Focus:** Learning Designs

## PC 109 | HELPING ONE ANOTHER: CULTURALLY RELEVANT AND RESPONSIVE MATHEMATICS



**Desha L. Williams**, Kennesaw State University, Kennesaw, GA, dwill178@kennesaw.edu  
**Area of Focus:** Equity

## PC 110 | A NEW WAY OF BUILDING PARTNERSHIPS WITH FAMILIES



**Luz Santana**, Right Question Institute, Cambridge, MA Luz@rightquestion.org  
**Area of Focus:** Outcomes – Educator and Student Learning

## PC 111 | WAYS TO DEVELOP EVERY TEACHER AS A LEADER



**Barbara Levin**, UNC Greensboro, Greensboro, NC, Barbara\_Levin@uncg.edu  
**Lynne Schrum**, George Mason University, Fairfax, VA, lschrum@nova.edu  
**Area of Focus:** Leadership

## PC 112 | THE ART AND SCIENCE OF IMPLEMENTATION



**Val Olekshy**, Edmonton, AB, volekshy@gmail.com  
**Area of Focus:** Implementation

## PC 113 | UNLOCKING DATA-BASED DECISION-MAKING THROUGH PROFESSIONAL LEARNING AND ACTION RESEARCH



**Mary E. Little**, University of Central Florida, Orlando, FL, mlittleucf@aol.com  
**Taylor Wenzel**, University of Central Florida, Orlando, FL, Taylor.Wenzel@ucf.edu  
**Marni Kay**, University of Central Florida, Orlando, FL, Marni.Kay@ucf.edu  
**Rachel Hazel**, Volusia County School District, Deland, FL  
**Area of Focus:** Data

## PC 114 | WHAT TEACHER TEAMS DO TO MAXIMIZE THE IMPACT OF FORMATIVE ASSESSMENT



**Nancy Love**, Research for Better Teaching, Acton, MA, love@rbteach.com  
**Nina Smith**, Santa Fe, NM, smith@rbteach.com  
**Robin Whitacre**, Idaho Springs, CO, robin@jrwcsi.com  
**Area of Focus:** Data

# PRECONFERENCE SESSIONS | SATURDAY

DEC. 2, 2017 | FROM 9 AM TO 4 PM

## **PC 115 | LEADING FOR TRANSFORMATION: LEVERAGING LESSONS FROM A SYSTEMIC CHANGE INITIATIVE**



**Sean McComb**, Baltimore County Public Schools, Towson, Maryland

**Jill Snell**, Baltimore County Public Schools, Towson, Maryland

**Emmanuel Andre**, Baltimore County Public Schools, Towson, Maryland

**Jordan Birnbaum**, Baltimore County Public Schools, Towson, Maryland

*Area of Focus: Leadership*

## **PC 116 | BUILDING A BLENDED LEARNING PROGRAM FROM THE GROUND UP**



**Thomas Arnett**, Christensen Institute, Redwood City, CA, [tarnett@christenseninstitute.org](mailto:tarnett@christenseninstitute.org)

*Area of Focus: Technology*

## **PC 117 | MICROSILLS FOR PRESENTING AND FACILITATING**



**Carol Brooks Simoneau**, Thinking Collaborative, Derby, KS, [carolsimoneau@gmail.com](mailto:carolsimoneau@gmail.com)

**Doreen Miori-Merola**, Thinking Collaborative, Syracuse, NY, [doreen.merola@gmail.com](mailto:doreen.merola@gmail.com)

*Area of Focus: Learning Designs*

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# PRECONFERENCE SESSIONS SUNDAY

DEC. 3, 2017 | FROM 9 AM TO 4 PM

## PC 201 | BECOMING A LEARNING TEAM



**Clara Howitt**, Greater Essex County District School Board, clara.howitt@publicboard.ca

**Tanya Batzel**, Cherry Creek Schools, tbatzel@cherrycreekschools.org

**Kellie Randall**, Cherry Creek Schools, krandall2@cherrycreekschools.org

**Area of Focus:** Learning Communities

## PC 202 | DEEP COLLABORATION: WORKING WELL TOGETHER FOR ALL STUDENTS' SUCCESS



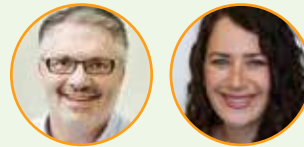
**Andy Hargreaves**, Brookline, MA, andrew.hargreaves@bc.edu

**Michael O'Connor**, Brighton, MA, oconnooq@bc.edu

**Area of Focus:** Leadership

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## PC 203 | MAXIMIZING THE IMPACT OF MICRO-CREDENTIALS

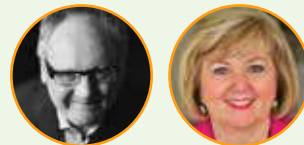


**Jim Beeler**, Digital Promise, jim@digitalpromise.org

**Jennifer Cohen Kabaker**, Digital Promise, jennifer@digitalpromise.org

**Area of Focus:** Technology

## PC 204 | COHERENCE AND DEEP LEARNING: LEADING TRANSFORMATION IN SCHOOLS, DISTRICTS, AND SYSTEMS



**Michael Fullan**, Toronto, ON, Canada, mfullan@me.com

**Joanne Quinn**, Toronto, ON, Canada, joanne.quinn@rogers.com

**Area of Focus:** Leadership

## PC 205 | THE MYTHBUSTERS GUIDE TO EDUCATIONAL RESEARCH



**Doug Reeves**, Creative Leadership Solutions, Boston, MA dreeves@changeleaders.com


**Thomas R. Guskey**, University of Kentucky, Lexington, KY, guskey@uky.edu

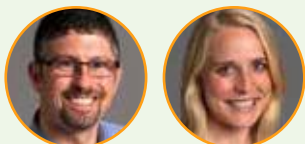
**Area of Focus:** Data



# PRECONFERENCE SESSIONS | SUNDAY

DEC. 3, 2017 | FROM 9 AM TO 4 PM

 **PC 206 | IGNITING THE LEARNING ENGINE: ACCELERATING TEACHER EFFECTIVENESS AND STUDENT GROWTH THROUGH "CONNECTED PROFESSIONAL LEARNING"**



**David Rosenberg**, Education Resource Strategies, Watertown, MA, [drosenberg@erstrategies.org](mailto:drosenberg@erstrategies.org)

**Genevieve Green**, Education Resource Strategies, Watertown, MA, [ggreen@erstrategies.org](mailto:ggreen@erstrategies.org)

**Area of Focus:** Resources

 **PC 207 | GUIDING TEAMS TO EXCELLENCE WITH EQUITY**

1



**John Krownapple**, Howard County Public School System, MD, [john.krownapple@gmail.com](mailto:john.krownapple@gmail.com)

**Franklin Campbell Jones**, Campbell Jones & Associates, West Friendship, MD, [campbelljonesassoc1@gmail.com](mailto:campbelljonesassoc1@gmail.com)

**Area of Focus:** Equity

**PC 208 | MAKING DECISIONS WITH DIFFERENT KINDS OF STUDENT ASSESSMENT DATA**



**Susan M. Brookhart**, Brookhart Enterprises LLC, Helena, MT, [susanbrookhart@bresnan.net](mailto:susanbrookhart@bresnan.net)

**Area of Focus:** Data

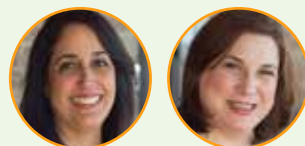
**PC 209 | BETTER CONVERSATIONS: THE BELIEFS AND HABITS THAT HELP ANYONE DRAMATICALLY IMPROVE AS A COMMUNICATOR**



**Jim Knight**, Instructional Improvement Group, North Loup, NE, [jim@instructionalcoaching.com](mailto:jim@instructionalcoaching.com)

**Area of Focus:** Leadership

 **PC 210 | FACILITATION AND PRESENTATION STRATEGIES THAT IMPROVE ADULT LEARNING**



**Valerie Mitrani**, Learning Forward, Miami, FL, [Valerie.mitrani@learningforward.org](mailto:Valerie.mitrani@learningforward.org)

**Julie Lambert**, Learning Forward, Pinecrest, FL, [Julie.lambert@learningforward.org](mailto:Julie.lambert@learningforward.org)

**Area of Focus:** Learning Designs

 **PC 211 | FORMATIVE ASSESSMENT IN THE BRAIN COMPATIBLE CLASSROOM**



**Marcia Tate**, Developing Minds, Conyers, GA, [marciata@bellsouth.net](mailto:marciata@bellsouth.net)

**Area of Focus:** Data

 **PC 212 | SUPPORTING TEACHER LEADERSHIP SYSTEMS FOR TRANSFORMATIVE RESULTS**




**Alesha Daughtrey**, Center for Teaching Quality, Carrboro, NC, [adaughtrey@teachingquality.org](mailto:adaughtrey@teachingquality.org)

**Area of Focus:** Leadership

# PRECONFERENCE SESSIONS | SUNDAY


DEC. 3, 2017 | FROM 9 AM TO 4 PM

 **PC 213** | LET'S TALK ABOUT IT: HOW TO FACILITATE MATH CONVERSATIONS THAT IMPROVE LEARNING AT ALL LEVELS OF THE SYSTEM



**Lucy West**, Metamorphosis Teaching Learning Communities, New York, NY, [lucy@metamorphosistlc.com](mailto:lucy@metamorphosistlc.com)

**Area of Focus:** Learning Communities

 **PC 214** | FROM DOING PROTOCOLS TO USING THEM




**Thomas Van Soelen**, Van Soelen & Associates, Lawrenceville, GA, [tmvansoelen@gmail.com](mailto:tmvansoelen@gmail.com)

**Area of Focus:** Learning Designs



My brain is full at the end of the three days. I am excited, rejuvenated, affirmed and ready to go back and share with folks in my district. This is professional development that builds confidence in leaders.

— Gina Yonts

 **PC 215** | ADVANCING PROFESSIONAL LEARNING: LESSONS, UPDATES, AND NEXT STEPS FROM THE STUDY OF PROFESSIONAL LEARNING IN CANADA



**Carol Campbell**, Ontario Institute for Studies in Education, Toronto, ON, [carol.campbell@utoronto.ca](mailto:carol.campbell@utoronto.ca)

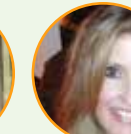
**Pamela Osmond-Johnson**, University of Regina, Regina, SK [pamela.osmond-johnson@uregina.ca](mailto:pamela.osmond-johnson@uregina.ca)

**Brenton Faubert**, Western University, London, ON, [bfaubert@uwo.ca](mailto:bfaubert@uwo.ca)

**Audrey Hobbs Johnson**, North Vancouver, BC, [audreyhj@shaw.ca](mailto:audreyhj@shaw.ca)

**Area of Focus:** Emerging Issues

 **PC 216** | CREATING MASTERPIECES: ART OF DESIGN THINKING FOR EDUCATORS



**Nader Twal**, Long Beach Unified School District, Long Beach, CA, [ntwal@lbschools.net](mailto:ntwal@lbschools.net)

**Amy Pendra**, Long Beach Unified School District, Long Beach, CA, [apendra@lbschools.net](mailto:apendra@lbschools.net)

**Jennifer Crockett**, Long Beach Unified School District, Long Beach, CA, [jcrockett@lbschools.net](mailto:jcrockett@lbschools.net)

**Area of Focus:** Implementation

# FEATURED SPEAKERS:

## Professional Learning Laureates & Scholars

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**1201**

### **EMPOWERING COMMUNITIES OF EDUCATORS TO CREATE SCHOOLS**

Bruce Joyce

*Area of Focus: Implementation*

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**1205**

### **DEVELOPING TEACHER LEADERS TO IMPLEMENT SCHOOLWIDE CHANGE**

Gene Hall and Diane Reitz

*Area of Focus: Leadership*

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**1212**

### **HIGH-IMPACT INSTRUCTION**

Jim Knight

*Area of Focus: Outcomes – Educator and Student Learning*

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**1306**

### **COACHING TOOL AND RESOURCE EXCHANGE: SHARING EFFECTIVE PRACTICES**

Brenda Kaylor and Joellen Killion

*Area of Focus: Learning Designs*

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**1415**

### **USING VIDEO FOR HIGH-IMPACT INSTRUCTION**

Jim Knight and Adam Geller

*Area of Focus: Technology*

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**1420**

### **THE NEW MODEL OF EDUCATIONAL CHANGE**

Douglas Reeves

*Area of Focus: Implementation*

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**2104**

### **20 INSTRUCTIONAL STRATEGIES THAT ENGAGE THE ADULT BRAIN**

Marica Tate

*Area of Focus: Implementation*

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**2301**

### **LEARNING FORWARD FORUM FOR ACADEMY GRADUATES**

For additional information about this session, contact Kristin Buehrig, kristin.buehrig@learningforward.org.

Douglas Reeves and Thomas Guskey

*Area of Focus: Equity*

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**2314**

### **MENTORING MATTERS: PROVIDING SUPPORT, CREATING CHALLENGE, FACILITATING VISION**

Laura Lipton and Bruce Wellman

*Area of Focus: Learning Designs*

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**2401**

### **EVALUATING PROFESSIONAL LEARNING IN A CULTURE OF CONTINUOUS IMPROVEMENT**

Joellen Killion and Robby Champion

*Area of Focus: Implementation*

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**2408**

### **GETTING ASSESSMENT AND GRADING RIGHT**

Laura Link, Thomas Guskey, Megan Cripe, and Matt Taylor

*Area of Focus: Outcomes – Educator and Student Learning*

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# MONDAY

DECEMBER 4, 2017

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### MONDAY AGENDA

CONFERENCE PREVIEW AND  
FIRST-TIMERS' ORIENTATION

KEYNOTE SPEAKER:  
**FERNANDO REIMERS**

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FASTFORWARD (PECHA KUCHA-  
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EXHIBIT HALL RECEPTION

### KEYNOTE SPEAKER

1:15 P.M. – 2:15 P.M.

EMPOWERING GLOBAL CITIZENS  
THROUGH EDUCATION,  
INNOVATION, AND REFORM

**FERNANDO REIMERS**



### THOUGHT LEADER LECTURES

TL 11 | 8:15 A.M. – 9:15 A.M.

LITTLE BIG CHANGE

**ANDY HARGREAVES**, Brookline, MA,  
**MICHAEL FULLAN**, Toronto, ON,  
Canada

*Area of Focus: Leadership*



TL 12 | 9:15 A.M. – 10:15 A.M.

LEARNING FROM TALIS AND PISA:  
WHAT WE LEARN FROM TEACHERS

**ANDREAS SCHLEICHER**,  
Organisation Economic Co-Operation and  
Development (OECD)

*Area of Focus: Data*



TL 13 | 10:15 a.m. – 11:15 a.m.

BUILDING A PIPELINE OF  
EFFECTIVE PRINCIPALS:  
LEARNINGS FROM URBAN  
DISTRICTS

**JULIA KAUFMAN**, RAND Corporation

**TRICIA MCMANUS**, Hillsborough County Schools

**GLENN PETHEL**, Gwinnett County Public Schools

*Area of Focus: Leadership*



# CONCURRENT SESSIONS | MONDAY

**MONDAY  
SET 1100**

**8:30 A.M. – 11:30 A.M.  
AND 2:30 P.M. – 4:30 P.M.**

**1101** 

## FUNDAMENTALS OF PROFESSIONAL LEARNING

This session is repeated as 2101.

**Area of Focus:** Learning Designs

**1102**

## DEVELOPING THE DATA LITERACY OF EDUCATORS

**Area of Focus:** Learning Designs

**1103**

## BUILDING PARTNERSHIPS WITH FAMILIES AND COMMUNITY

**Area of Focus:** Leadership

**1104**

## PROFESSIONAL LEARNING COMMUNITIES: THE LEADER'S ROLE

**Area of Focus:** Leadership

**1105**

## BUILDING CAPACITY FOR SUSTAINED EFFECTIVE PROFESSIONAL LEARNING

**Area of Focus:** Equity

**1106** 


## TEACHER TEAMING AND DIFFICULT CONVERSATIONS: A DEVELOPMENTAL APPROACH

**Area of Focus:** Leadership

COMPLETE CONTENT  
DETAILS AVAILABLE ONLINE  
[conference.learningforward.org/sessions](https://conference.learningforward.org/sessions)

**MONDAY  
SET 1200**

**9:30 A.M. – 11:30 A.M.**

**1201** 

## EMPOWERING COMMUNITIES OF EDUCATORS TO CREATE SCHOOLS

**Area of Focus:** Implementation

**1202**

## BUILDING A SUCCESSFUL ASSOCIATE TEACHER PROGRAM

**Area of Focus:** Learning Designs

**1203**  

## SYSTEMS CHANGE THROUGH ALIGNED SCHOOL LEADER AND TEACHER DEVELOPMENT

**Area of Focus:** Learning Communities

**1204**  

## REIMAGINE PROFESSIONAL LEARNING WITH DESIGN THINKING

**Area of Focus:** Outcomes – Educator and Student Learning

**1205**

## DEVELOPING TEACHER LEADERS TO IMPLEMENT SCHOOLWIDE CHANGE

**Area of Focus:** Leadership

**1206**  

## FLIPPING THE COIN ON PLCs

**Area of Focus:** Leadership

**1207**

## GETTING COMFORTABLE BEING UNCOMFORTABLE: A CULTURE OF EQUITY

**Area of Focus:** Learning Communities

**1208** 

## THE MAGIC OF TECHNOLOGY FOR PROFESSIONAL LEARNING

**Area of Focus:** Equity

# CONCURRENT SESSIONS | MONDAY

**MONDAY  
SET 1200**

9:30 A.M. – 11:30 A.M.

**1209** 

**PRIORITIZING TIME FOR PROFESSIONAL DEVELOPMENT: A DISTRICT'S INNOVATION**

**Area of Focus:** Leadership

**1210** 

**CULTURALLY RESPONSIVE SERVICE DELIVERY FOR CHALLENGED/CHALLENGING STUDENTS**

**Area of Focus:** Equity

**1211**

**BUILDING A LEARNING COMMUNITY SYSTEM FOR SCHOOL TURNAROUND**

**Area of Focus:** Leadership

**1212** 

**USING VIDEO FOR HIGH-IMPACT INSTRUCTION**

**Area of Focus:** Outcomes – Educator and Student Learning

**1213**

**GARNERING FEEDBACK ON YOUR FEEDBACK**

**Area of Focus:** Implementation

**1214**

**CHANGING MINDS: COACHING FOR A MATHEMATICAL MINDSET**

**Area of Focus:** Leadership

**1215** 

**BUILDING LEARNING COMMUNITIES: SHARED UNDERSTANDINGS OF EFFECTIVE INSTRUCTION**

**Area of Focus:** Learning Communities

**1216** 

**TECHNOLOGY TO ENGAGE THINKING**

**Area of Focus:** Leadership

**1217** 

**CONNECT. ENGAGE. REFLECT. INSPIRE GROWTH. INCREASE CAPACITY.**

**Area of Focus:** Technology

**1218** 

**SEEING IS BELIEVING: ACCELERATING PROFESSIONAL LEARNING**

**Area of Focus:** Leadership

**1219** 

**LEADING FROM THE MIDDLE: TRANSFORMING LEADERSHIP AND LEARNING**

**Area of Focus:** Leadership

**1220**

**SUPPORTING CAREER-LONG PROFESSIONAL LEARNING: TRANSFORMING SYSTEMS**

**Area of Focus:** Resources

**1221**

**INSIDE-OUT PD: TEACHERS AS SEEDS FOR INNOVATION**

**Area of Focus:** Learning Communities

**1222**  

**MAKING IT STICK: TACKLING RESPONSIBILITIES FOR ENSURING INNOVATION LASTS**

**Area of Focus:** Leadership

**1223** 

**HEARTLAND EDUCATION CONSORTIUM: RURAL DISTRICTS — TENNESSEE AND FLORIDA**

**Area of Focus:** Emerging Issues

**1224**

**THE ESSENTIAL FLAW WITH THE MATHEMATICS ESSENTIAL QUESTION**

**Area of Focus:** Learning Designs

**1225**

**REGIONAL LEARNING COMMUNITIES: EMPOWERING AND SUPPORTING RURAL EDUCATORS**

**Area of Focus:** Learning Communities



**1226**

## CREATING A NEW TEACHER MENTOR PROGRAM THAT WORKS

**Area of Focus:** Data

**1227**

## HIGH-IMPACT INSTRUCTIONAL COACHING: A UNIQUE COACHING APPROACH

**Area of Focus:** Outcomes – Educator and Student Learning

**MONDAY  
SET 1300**

8:30 A.M. – 11:30 A.M.

**1301**



## A SYSTEMATIC APPROACH TO ELEVATING TEACHER LEADERSHIP

**Area of Focus:** Learning Communities

**1302**

## THE FISH BOWL: IN-HOUSE PL THAT WORKS

**Area of Focus:** Leadership

**1303**



## LEADING FOR THE GROWTH MINDSET IN CLASSROOM PRACTICE

**Area of Focus:** Technology

**1304**

## CONNECTING THE DOTS: INTEGRATING STEM IN THE CLASSROOM

**Area of Focus:** Leadership

**1305**

## PROFESSIONAL LEARNING THROUGH CURRICULUM: PROMISE OF EDUCATIVE CURRICULUM

**Area of Focus:** Learning Designs

**1306**

## COACHING TOOL AND RESOURCE EXCHANGE: SHARING EFFECTIVE PRACTICES

**Area of Focus:** Learning Designs

**1307**



## MORE TIPS, TOOLS, AND TECHNIQUES FOR PROFESSIONAL LEARNING

**Area of Focus:** Learning Communities

**1308**



## ARTS-INFUSED LEARNING CLOSSES THE GAP

**Area of Focus:** Outcomes – Educator and Student Learning

**1309**

## TARGETING RETEACHING TO THE ESSENCE OF STUDENTS' ERRORS

**Area of Focus:** Outcomes – Educator and Student Learning

**1310**

## PUTTING THE PIECES TOGETHER: DEVELOPING COMPREHENSIVE ACADEMIC STRATEGY

**Area of Focus:** Data

**1311**

## BUILDING CAPACITY: INSTRUCTIONAL COACH AND COLLEAGUES

**Area of Focus:** Emerging Issues

**1312**



## PRINCIPAL TALENT: GETTING AND KEEPING GREAT PRINCIPALS

**Area of Focus:** Learning Communities

**1313**

## CULTIVATING EDUCATOR AGENCY THROUGH SYSTEMIC COACHING

**Area of Focus:** Leadership

**1314**

## MINDSET AND TOOLKIT OF A CULTURALLY PROFICIENT FACILITATOR

**Area of Focus:** Outcomes – Educator and Student Learning

**1315**

## GENERATING THE BANDWIDTH YOU NEED TO LEAD

**Area of Focus:** Leadership

# CONCURRENT SESSIONS | MONDAY

MONDAY  
SET 1300

8:30 A.M. – 11:30 A.M.

**1316**

## LEARNING3: ACHIEVING EXPONENTIAL RESULTS FOR SCHOOLS

**Area of Focus:** Implementation

**1317**



## TIERED TEACHER-LEADER NETWORKS TO IMPROVE IMPLEMENTATION AND OUTCOMES

**Area of Focus:** Learning Designs

**1318**

## TARGETED FEEDBACK CYCLES: COLLABORATION TO ADVANCE INSTRUCTIONAL PRACTICE

**Area of Focus:** Leadership

**1319**

## SCHOOLWIDE SUPPORTS AND CHANGES TO FACILITATE PERSONALIZED LEARNING

**Area of Focus:** Outcomes – Educator and Student Learning

**1320**



## GREAT LEADERS GREAT SCHOOLS...BUILDING STRONG PRINCIPAL PIPELINES

**Area of Focus:** Learning Designs

**1321**



## FOSTERING A CULTURE OF COLLABORATIVE PROFESSIONALISM

**Area of Focus:** Learning Designs

**1322**



## A STANDARDS-DRIVEN APPROACH TO RIGOROUS CLASSROOM LEARNING

**Area of Focus:** Emerging Issues

**1323**

## BEING EVEN MORE INFLUENTIAL, NO MATTER YOUR ROLE

**Area of Focus:** Technology

**1324**

## INCREASING COGNITIVE ENGAGEMENT: TWO DISTRICTS, TWO DESIGNS

**Area of Focus:** Learning Designs

**1325**

## MASTERING THE PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS

**Area of Focus:** Implementation

**1326**



## PROMOTING UNDERSTANDING OF THE WHOLE TEEN AMONG SECONDARY SCHOOL TEACHERS

**Area of Focus:** Learning Communities

**1327**

## ENVISIONING A COLLABORATIVE RESPONSE MODEL: SUPPORTING ALL STUDENTS

**Area of Focus:** Outcomes – Educator and Student Learning

**1328**

## #aqueerendeavorII: AFFIRMING FAMILY, GENDER, SEXUAL DIVERSITY DISTRICTWIDE

**Area of Focus:** Outcomes – Educator and Student Learning

**1329**

## LEVERAGING TEACHER LEADERSHIP FOR INSTRUCTIONAL ADVOCACY

**Area of Focus:** Equity

**1330**

## DATA ANALYSIS THAT CREATES SUSTAINABLE WHOLE-SCHOOL SYSTEMS: AN URBAN SUCCESS STORY

**Area of Focus:** Learning Designs

## THOUGHT LEADER LECTURES

TL 14 | 2:30 P.M. – 3:30 P.M.



### NETWORKED COMMUNITIES ENGAGED IN IMPROVEMENT SCIENCE: HOW WE CAN GET BETTER AT GETTING BETTER

**Paul LeMahieu**, Carnegie Foundation for the Advancement of Teaching

**Area of Focus:** *Implementation*



TL 15 | 3:30 P.M. – 4:30 P.M.



### GLOBAL COMPETENCIES FRAMEWORK

**Maureen McLaughlin**, International Affairs Office, U.S. Department of Education

**Area of Focus:** *Emerging Issues*



## Q&A SESSION

QA 01 | 2:30 p.m. – 3:30 p.m.

### MONDAY KEYNOTE Q&A WITH FERNANDO REIMERS

**Fernando Reimers**, Global Education Innovation Initiative, Harvard University

**Area of Focus:** *Leadership*



MONDAY  
SET 1400

2:30 P.M. – 4:30 P.M.

1401

### LEARNING FORWARD'S AFFILIATE LEADERS

**Area of Focus:** Learning Designs

1402

### PROBLEM SOLVING: THE KEY TO A POSITIVE FUTURE

**Area of Focus:** Outcomes – Educator and Student Learning

1403



### MAKING INSTRUCTIONAL SHIFTS ALIGNED TO COLLEGE AND CAREER STANDARDS

**Area of Focus:** Learning Communities

1404

### INNOVATION CLASSROOM: TECHNOLOGY PD + SOCIAL MEDIA = EVERYONE LEARNS!

**Area of Focus:** Learning Communities

1405



### CREATING COHERENCE IN THE TEACHER SHORTAGE DEBATE

**Area of Focus:** Equity

1406



### IMPROVING SCHOOL CULTURE WITH PROFESSIONAL DEVELOPMENT AND TECHNOLOGY

**Area of Focus:** Technology

1407



### TEACHER FEEDBACK AND OBSERVATION TOOLS: MARKET RESEARCH

**Area of Focus:** Equity

1408



### BECOMING A LEARNING TEAM

**Area of Focus:** Learning Communities




# CONCURRENT SESSIONS | MONDAY

MONDAY  
SET 1400

2:30 P.M. – 4:30 P.M.

**1409**    
**PERSONALIZED COMPETENCY-BASED  
PROFESSIONAL DEVELOPMENT**

**Area of Focus:** Equity

**1410**   
**IMPROVING LEADER PREPARATION THROUGH  
A UNIVERSITY-PRINCIPAL PREPARATION  
INITIATIVE**

**Area of Focus:** Outcomes – Educator and Student Learning

**1411**   
**EXCELLENT TEACHING EVERY DAY  
SHOWCASED ON THE DISTRICT HASHTAG**

**Area of Focus:** Data

**1412**   
**#REDESIGNPD: DESIGN THINKING TO  
PERSONALIZE LEARNING**


**Area of Focus:** Emerging Issues

**1413**    
**THE PRINCIPAL'S PLAYBOOK: STEPS TO  
STUDENT SUCCESS**

**Area of Focus:** Learning Designs

**1414**  
**PLCS THAT GET RESULTS**

**Area of Focus:** Outcomes – Educator and Student Learning

**1415**   
**USING VIDEO FOR HIGH-IMPACT  
INSTRUCTION**

**Area of Focus:** Outcomes - Educator & Student Learning

**1416**    
**MAXIMIZING LEADERSHIP THROUGH  
COMMUNITIES OF PRACTICE**

**Area of Focus:** Implementation

**1417**  
**INCREASING CURIOSITY: TEACH STUDENTS  
TO ASK BETTER QUESTIONS**

**Area of Focus:** Outcomes – Educator and Student Learning

**1418**    
**TEACHER AGENCY: BUILDING A CULTURE FOR  
PROFESSIONAL LEARNING**

**Area of Focus:** Emerging Issues

**1419**   
**#REDESIGNPD: CREATING YOUR HAPPILY  
EVER-AFTER**

**Area of Focus:** Learning Designs

**1420**    
**THE NEW MODEL OF EDUCATIONAL CHANGE**

**Area of Focus:** Implementation

**1421**   
**FLIPPING PEER OBSERVATIONS: THE  
DEMONSTRATION CLASSROOMS MODEL**

**Area of Focus:** Emerging Issues

**1422**    
**STRENGTHEN, SCALE, AND SUSTAIN  
COACHING USING TECHNOLOGY TOOLS**

**Area of Focus:** Learning Designs

**1423**   
**SCALING TEACHER LEADER COMPETENCIES  
TO ADVANCE COLLEGE & CAREER STATE  
STANDARDS INSTRUCTION**

**Area of Focus:** Outcomes – Educator and Student Learning

# CONCURRENT SESSIONS | MONDAY

MONDAY  
SET 1400

2:30 P.M. – 4:30 P.M.

**1424**   
**HIGH-IMPACT MENTORING LEARNING COMMUNITY**

**Area of Focus:** Learning Communities

**1425**  
**STATE, REGIONAL, AND DISTRICT TRANSFORMATION THROUGH PROFESSIONAL LEARNING.**

**Area of Focus:** Learning Communities

**1426**     
**A CROWD-SOURCED VIDEO LIBRARY OF REAL TEACHING**

**Area of Focus:** Outcomes – Educator and Student Learning

**1427**    
**USING DATA TO IMPROVE TRANSITIONS: FROM TEACHER PREPARATION TO EARLY CAREER**

**Area of Focus:** Outcomes – Educator and Student Learning

**1428**   
**EQUAL DOES NOT MEAN EQUITABLE**

**Area of Focus:** Outcomes – Educator and Student Learning

**1429**   
**WHAT'S HOT AND WHAT'S NOT**

**Area of Focus:** Leadership

**1430**  
**IT'S ALL IN THE PLANNING: STRENGTHENING TEACHERS' PLANNING THROUGH OBSERVATION AND FEEDBACK**

**Area of Focus:** Equity

**1431**  
**YOU CAN BUILD IT**

**Area of Focus:** Outcomes – Educator and Student Learning

**1432**    
**AMPLIFY THE CAREER IN COLLEGE- AND CAREER READINESS**

**Area of Focus:** Learning Communities

**1433**  
**WHAT MAKES PROFESSIONAL LEARNING EFFECTIVE?**

**Area of Focus:** Technology

**1434**    
**VIRTUAL WORLDS AND IMMERSIVE LEARNING: EMPATHY, MINDFULNESS, AND STORYTELLING**

**Area of Focus:** Implementation

**1435**    
**PEER COACHING TECHNOLOGY: USING A REFLECTIVE CYCLE**

**Area of Focus:** Learning Communities

**1436**    
**LITERACY FOR ALL THROUGH DATA-INFORMED ACTIONS**

**Area of Focus:** Equity

**1437**   
**SCHOOL IMPROVEMENT: INTEGRATING ESSENTIAL COMPONENTS**

**Area of Focus:** Learning Designs








**1438**   
**BUILDING A CULTURE OF PROFESSIONAL LEARNING**

**Area of Focus:** Outcomes – Educator and Student Learning

# CONCURRENT SESSIONS | MONDAY

MONDAY  
SET 1400

2:30 P.M. – 4:30 P.M.

- 1439**    
**FACILITATING TEACHER GROWTH IN NETWORKED LEARNING COMMUNITIES**  
**Area of Focus:** Implementation
- 1440**    
**WE ALL SHAPE OUR STUDENTS' STORIES**  
**Area of Focus:** Equity
- 1441**  
**50 WAYS TO LEAVE YOUR LECTURE**  
**Area of Focus:** Technology
- 1442**  
**ANALYZING DATA IN THE PROFESSIONAL LEARNING COMMUNITY**  
**Area of Focus:** Data
- 1443**   
**IS YOUR PD DESIGNED FOR CONTINUOUS IMPROVEMENT?**  
**Area of Focus:** Learning Designs
- 1444**  
**COLLABORATION WALKS**  
**Area of Focus:** Leadership
- 1445**   
**URBAN TURNAROUND: BUILDING SUCCESS THAT LASTS**  
**Area of Focus:** Equity
- 1446**  
**SO YOU WANT TO BE AN ADMINISTRATOR...**  
**Area of Focus:** Learning Communities
- 1447**   
**COACHING CYCLE: EMPOWERING COACHES AND BUILDING TEACHER CAPACITY**  
**Area of Focus:** Learning Communities

- 1448**  
**DEVELOPING A FORMATIVE MINDSET: FOCUSING ON TEACHER CLARITY**  
**Area of Focus:** Data
- 1449**   
**ORGANIC DISTRICT-LEVEL TEACHER ENGAGEMENT**  
**Area of Focus:** Data
- 1450**  
**BATTLING CONSTANT CHANGE BY DEVELOPING TEACHER LEADERS**  
**Area of Focus:** Implementation
- 1451**  
**DEVELOPING EQUITY-MINDED MENTORS WHO INSPIRE NOVICE TEACHERS**  
**Area of Focus:** Outcomes – Educator and Student Learning
- 1452**    
**EFFECTIVE USE OF TECHNOLOGY TO SUPPORT PLC EFFORTS**  
**Area of Focus:** Implementation
- 1453**  
**FINDING THE TIME: LITERACY SPECIALISTS WHO COACH**  
**Area of Focus:** Data
- 1454**  
**THE NOVICE ADVANTAGE AND LEADERSHIP DEVELOPMENT**  
**Area of Focus:** Leadership
- 1455**   
**EDUCATOR TALENT DEVELOPMENT: EQUIPPING EVERY STUDENT FOR SUCCESS**  
**Area of Focus:** Implementation
- 1456**   
**FACULTY MEETINGS: TEACHERS AS INSTRUCTIONAL LEARNERS**  
**Area of Focus:** Equity



# CONCURRENT SESSIONS | MONDAY

**MONDAY  
SET 1400**

2:30 P.M. – 4:30 P.M.

**1457**  **CONNECT, GROW, LEAD: BUILDING CAPACITY FOR INSTRUCTIONAL COACHES**  
**Area of Focus:** Emerging Issues


**1458**    **THE IMPACT OF REDESIGNING PROFESSIONAL LEARNING IN DELAWARE**  
**Area of Focus:** Implementation

## FAST FORWARD

MONDAY | 4:45 P.M. – 5:45 P.M.


**FF 01**   **ONLINE PORTAL EMPOWERS INDIVIDUAL TEACHER GROWTH**  
**Area of Focus:** Implementation

**FF 05**  **PROFESSIONAL LEARNING THAT CREATES CHANGE AGENTS**  
**Area of Focus:** Leadership

**FF 02**  **STUDENTS AND STAFF ARE TRUE PARTNERS IN LEARNING**  
**Area of Focus:** Leadership

**FF 06**  **CURATION SITES FOR INFORMAL PROFESSIONAL DEVELOPMENT**  
**Area of Focus:** Technology

**FF 03**  **UNPACKING TURNAROUND SUCCESS**  
**Area of Focus:** Data

**FF 07**  **GENIUS! HOW TO BUILD A STUDENT TECH TEAM**  
**Area of Focus:** Technology

**FF 04**  **CRITICAL FRIENDS GROUPS**  
**Area of Focus:** Implementation

**FF 08** **LEARNING THROUGH MISTAKES**  
**Area of Focus:** Data

## CONFERENCE ICONS

Special symbols provide additional information for conference attendees. These sessions are marked with icons. Most sessions are appropriate for all attendees.



**BASIC** for participants with limited background in the content.



Sessions that have content and skills for educators serving TITLE 1 / economically disadvantaged populations.



Common Core State Standards will be found in these sessions.



Sessions where participants should BYOD—Bring your own device.



**ADVANCED** for attendees who have knowledge of the session content.



Explore REDESIGN PD in sessions marked with this icon.



Sessions appropriate for SUPERINTENDENTS are flagged with this icon.



Gain a GLOBAL perspective in sessions marked with this icon.

# TUESDAY

DECEMBER 5, 2017



Learning Forward has built a foundation of professional excellence and it is this foundation that supports so many professionals who strive daily to pursue teaching and learning excellence in our schools.

## TUESDAY AGENDA

<b>KEYNOTE SPEAKER: KAYA HENDERSON</b>
<b>THOUGHT LEADER LECTURES</b>
<b>OVER 100 CONCURRENT SESSIONS</b>
<b>CONTINENTAL BREAKFAST AND SIT-DOWN LUNCH</b>
<b>TECHNOLOGY CONNECTIONS</b>
<b>ROUNDTABLE SESSIONS</b>
<b>NETWORKING SESSIONS AND MEETUPS</b>
<b>MEMBER BUSINESS MEETING</b>
<b>EXHIBIT HALL OPEN</b>

# LEARNING BEYOND THE HORIZON

## KEYNOTE SPEAKER

1:15 P.M. – 2:15 P.M.

LEADING & LEARNING  
FROM PARTNERSHIPS AND  
RELATIONSHIPS THAT ACHIEVE  
TRANSFORMATION

**KAYA HENDERSON**



## THOUGHT LEADER LECTURES

TL 21 | 8:15 A.M. – 9:15 A.M.

NAVIGATING SOCIAL EMOTIONAL  
LEARNING FROM THE INSIDE OUT

**STEPHANIE JONES**, Harvard Graduate School  
of Education

*Area of Focus: Outcomes – Educator & Student Learning*



TL 22 | 9:15 A.M. – 10:15 A.M.

TEACHING IN THE MACHINE AGE

**TOM ARNETT**, Clayton Christiansen Institute

*Area of Focus: Technology*



TL 23 | 10:15 a.m. – 11:15 a.m.

LEADING TOGETHER: THE EVOLUTION OF  
CROSS-DISTRICT COLLABORATION

**KY VU**, Bill and Melinda Gates Foundation

**SUSAN MOXELY**, Taveres, FL

**DEBRA PACE**, Osceola School District, Kissimmee, FL

**BRENDA LONGSHORE**, Highlands County Public Schools, Sebring, FL

**DESMOND BLACKBURN**, Brevard County Public Schools, Viera, FL

*Area of Focus: Leadership*



# CONCURRENT SESSIONS | TUESDAY

## TUESDAY SET 2100

8:30 A.M. – 11:30 A.M.  
AND 2:30 P.M. – 4:30 P.M.

**2101**   
**FUNDAMENTALS OF PROFESSIONAL  
LEARNING: TIPS, TOOLS, AND TECHNIQUES**

(This session is a repeat of 1101)

**Area of Focus:** Learning Designs

**2102**  
**EDUCATION: IT'S A HEART MATTER!**

**Area of Focus:** Leadership

**2103**   
**20 INSTRUCTIONAL STRATEGIES THAT  
ENGAGE THE ADULT BRAIN**

**Area of Focus:** Implementation

**2104**  
**BUILDING YOUR INSTRUCTIONAL  
LEADERSHIP**

**Area of Focus:** Leadership

## TUESDAY SET 2200

9:30 A.M. – 11:30 A.M.

**2201**   
**WRITING FOR PUBLICATION**

**Area of Focus:** Leadership

**2202**  
**STEM LEARNING ENVIRONMENT**

**Area of Focus:** Leadership

**2203**   
**NURTURING ORGANIZATIONAL GROWTH  
IN A PERSONALIZED LEARNING MODEL**

**Area of Focus:** Leadership

**2204**    
**SMART DEMAND: EDUCATORS ACCESS  
AND EVALUATE EFFECTIVE PROFESSIONAL  
LEARNING**

**Area of Focus:** Learning Communities

**2205**    
**BLENDED LEARNING—INSTRUCTIONAL  
TRANSFORMATION THROUGH INNOVATIVE  
THINKING**

**Area of Focus:** Learning Communities

**2206**    
**SCHOOLS CAN CHANGE IN INDIA—A CASE  
STUDY**

**Area of Focus:** Learning Communities

**2207**   
**ENSURING SUCCESSFUL IMPLEMENTATION  
OF CHANGE**

**Area of Focus:** Learning Communities

**2208**  
**TEACHING THROUGH THE LANGUAGE LENS**

**Area of Focus:** Implementation

**2209**   
**EXCELLENCE IN TEACHING INCENTIVE  
PROGRAM: INVESTING IN TEACHERS**

**Area of Focus:** Emerging Issues

**2210**     
**CONTINUOUS INSTRUCTIONAL  
IMPROVEMENT: THE ROLE OF TEACHER  
LEADERS**

**Area of Focus:** Leadership

**2211**   
**BUILDING COMMUNITY TO LEARN FORWARD**

**Area of Focus:** Implementation



# CONCURRENT SESSIONS | TUESDAY

TUESDAY  
SET 2200

9:30 A.M. – 11:30 A.M.

**2212**     
**ME, MYSELF, AND I: SMALL-DISTRICTS SYSTEMS**

**Area of Focus:** Implementation

**2213**  
**LEVERAGING LEADERSHIP FOR SUCCESS!**

**Area of Focus:** Data

**2214**   
**MENTORING NEW TEACHERS TO ADDRESS ISSUES OF EQUITY**

**Area of Focus:** Learning Communities

**2215**   
**EFFECTIVE LEADERPD — SIMULATIONS PROVIDE “EXPERIENCE-IN-A-BOX”**

**Area of Focus:** Emerging Issues

**2216**  
**FOCUS ON OUTCOMES FIRST FOR EFFECTIVE IMPLEMENTATION**

**Area of Focus:** Outcomes – Educator and Student Learning

**2217**   
**NUMBERS TO NAMES: COLLABORATIVE DATA CHECKPOINTS**

**Area of Focus:** Learning Communities

**2218**    
**VIRTUAL COLLABORATION: FLEXIBLE AND EFFECTIVE PROFESSIONAL LEARNING**

**Area of Focus:** Leadership

**2219**  
**LEADERSHIP ROADMAPS: TO CERTIFY OR NOT TO CERTIFY**

**Area of Focus:** Resources

**2220**   
**GROWING PARTNERSHIPS THROUGH COACHING CONVERSATIONS**

**Area of Focus:** Implementation

**2221**  
**DESIGNING RESTORATIVE PROFESSIONAL LEARNING FROM THE INSIDE OUT**

**Area of Focus:** Learning Designs

**2222**  
**TEACHER AS DECISION MAKER: A NEW LEARNING MODEL**

**Area of Focus:** Implementation

**2223**  
**PATHWAYS AND PIPELINES: BUILDING SYSTEMIC TEACHER LEADERSHIP CAPACITY**

**Area of Focus:** Leadership

**2224**  
**GO SLOW TO GO FAST: THE CHANGE PROCESS**

**Area of Focus:** Learning Communities

**2225**   
**STARTING A MOVEMENT: TO AND THROUGH THE BAR**

**Area of Focus:** Emerging Issues

**2226**  
**NAVIGATING CHANGE: SECRETS OF A CHANGE AGENT**

**Area of Focus:** Resources

**2227**  
**PRESSURE AND SUPPORT: THE PRINCIPAL AND COACH DYNAMIC**

**Area of Focus:** Leadership

COMPLETE CONTENT  
DETAILS AVAILABLE ONLINE  
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# CONCURRENT SESSIONS | TUESDAY

**2228**    
**TECHNOLOGY INNOVATIONS IN TEACHING  
AND TEACHER EDUCATION USING  
SIMULATION**

**Area of Focus:** Implementation

**2229**   
**EQUITY AND INCLUSION THROUGH STUDENT  
VOICE AND INQUIRY**

**Area of Focus:** Technology

**2230**   
**STORIES FROM COACHES IN THE FIELD**

**Area of Focus:** Implementation

**TUESDAY  
SET 2300**

8:30 A.M. – 11:30 A.M.

**2301**   
**LEARNING FORWARD FORUM FOR ACADEMY  
GRADUATES**

**Area of Focus:** Equity

**2302**    
**RESEARCHING PROFESSIONAL LEARNING:  
LESSONS FROM THE CANADA STUDY**

**Area of Focus:** Learning Communities

**2303**    
**SOCIAL JUSTICE AND EQUITY CAMPAIGN:  
ACTIVISM AND ADVOCACY**

**Area of Focus:** Implementation

**2304**    
**#REDESIGNPD: MEASURE WHAT YOU  
TREASURE THROUGH STRATEGIC  
EVALUATION OF PD**

**Area of Focus:** Learning Communities

**2305**   
**TRUST**

**Area of Focus:** Learning Communities

**2306**  
**WHEN COACHES LEARN, TEACHERS LEARN**

**Area of Focus:** Learning Designs

**2307**  
**STATE-LEVEL PROFESSIONAL LEARNING  
LEADERS COMMUNITY OF PRACTICE**

**Area of Focus:** Learning Designs

**2308**   
**SCALABLE, SUSTAINABLE, AND SYSTEMIC  
TEAMS: CHARTING THE COURSE**

**Area of Focus:** Implementation

**2309**    
**IMPROVING EARLY LITERACY PRACTICES  
THROUGH TARGETED INSTRUCTIONAL  
ROUNDS**

**Area of Focus:** Outcomes – Educator and Student Learning

**2310**  
**THE FLEXIBLE PRESENTER**

**Area of Focus:** Learning Communities

**2311**   
**THINKING PLAY—AN INVESTIGATIVE  
APPROACH FOR YOUNG CHILDREN**

**Area of Focus:** Learning Designs

**2312**   
**#REDESIGNPD: PUTTING HIGH-QUALITY  
PROFESSIONAL LEARNING ON OUR RADAR**

**Area of Focus:** Equity

**2313**  
**GETTING ACTION THROUGH POSSIBILITIES—  
MINDING THE GAP**

**Area of Focus:** Learning Communities

**2314**   
**MENTORING MATTERS: PROVIDING SUPPORT,  
CREATING CHALLENGE, FACILITATING VISION**

**Area of Focus:** Learning Designs

# CONCURRENT SESSIONS | TUESDAY

TUESDAY  
SET 2300

8:30 A.M. – 11:30 A.M.

2315  

## WHAT TO START—WHAT TO STOP

**Area of Focus:** Leadership

2316

## BUILDING A CULTURE OF INNOVATION THROUGH PROFESSIONAL LEARNING

**Area of Focus:** Equity

2317 

## TOUGH SHIFT: CREATING CHANGE IN EDUCATOR PRACTICE

**Area of Focus:** Technology

2318

## COLLABORATION CYCLE: MAKING TEACHING OBSERVATIONS VALUED AND APPRECIATED

**Area of Focus:** Leadership

2319  

## HOW TO BE HEARD: ADVOCACY FOR YOUR STUDENTS

**Area of Focus:** Technology

2320

## COACHING WITH MAXIMUM IMPACT FROM DAY ONE

**Area of Focus:** Implementation

2321 

## YES, WE CAN! ENSURING SUCCESS FOR ALL STUDENTS

**Area of Focus:** Outcomes – Educator and Student Learning

2322


## TEACHER LEADERSHIP ACADEMY: TRANSFORMATION OF UNTAPPED TEACHER LEADERS

**Area of Focus:** Leadership

2323  

## REDISCOVER LEARNING

**Area of Focus:** Outcomes – Educator and Student Learning

2324 

## FROM COOPERATION TO COLLABORATION: A SCHOOL'S JOURNEY

**Area of Focus:** Leadership

2325 

## VISIONING INTO ACTION

**Area of Focus:** Leadership

2326

## A DECADE OF EXCELLENCE: GROWING OUR OWN LEADERS

**Area of Focus:** Learning Designs

2327 

## PREPARING FOR LEARNER-CENTERED FEEDBACK MEETINGS

**Area of Focus:** Outcomes – Educator and Student Learning

2328

## LEADERS WHO MAKE A DIFFERENCE AND WHY

**Area of Focus:** Leadership

2329 

## AN EXPRESS ROUTE TO EQUITABLE STUDENT OUTCOMES

**Area of Focus:** Learning Designs

2330 

## REDESIGNING DATA-DRIVEN PROFESSIONAL LEARNING THROUGH TEACHER LEADERSHIP

**Area of Focus:** Leadership

2331

## COOPERATIVE MEETINGS: A CRITICAL TOOL FOR FACULTY DEVELOPMENT

**Area of Focus:** Learning Communities

# CONCURRENT SESSIONS | TUESDAY

**2332** 🍎 🌀  
**TALK, READ, TALK, WRITE: A ROUTINE FOR SUCCESS**

**Area of Focus:** Learning Designs

**2333**  
**BE COLLABORATIVE, BE INNOVATIVE, BE AGILE**

**Area of Focus:** Leadership

## THOUGHT LEADER LECTURES

TL 24 | 2:30 P.M. – 3:30 P.M.

🇺🇸 **HOW MUCH DO YOUR SCHOOL LEADERS KNOW ABOUT IMPROVING TEACHING AND LEARNING?**

**Steve Fink**, Center for Education Leadership, University of Washington

**Area of Focus:** Leadership



TL 25 | 3:30 P.M. – 4:30 P.M.

### PRINCIPALS' PATH TO LEADERSHIP

**Fred Brown**, Learning Forward

**Linda Felton-Smith**, Alabama State Department of Education,

**Shirley Prince**, North Carolina Principals & Assistant Principals Association

**Steven Wurtz**, Arlington Independent School District, Arlington, TX

**Area of Focus:** Leadership



## Q&A SESSION

QA 02 | 2:30 p.m. – 3:30 p.m.

### TUESDAY KEYNOTE Q&A WITH KAYA HENDERSON

**Kaya Henderson**, Washington, D.C.

**Area of Focus:** Equity



**TUESDAY SET 2400**

2:30 P.M. – 4:30 P.M.

**2401** 🇺🇸  
**EVALUATING PROFESSIONAL LEARNING IN A CULTURE OF CONTINUOUS IMPROVEMENT**

**Area of Focus:** Implementation

**2402** 🍎 🇺🇸  
**HOW LEARNING FORWARD FOUNDATION GRANTS ENABLE LEARNING BEYOND THE HORIZON**

**Area of Focus:** Learning Communities

**2403** 🇺🇸 1  
**FROM POLICY TO PRACTICE: REALIZING THE PROMISE OF PROFESSIONAL LEARNING IN ESSA**

**Area of Focus:** Data

**2404**  
**TEACHER IMPACT: TEACHERS LEADING LEARNING**

**Area of Focus:** Equity

**2405**  
**DIFFERENTIATION AND 21ST-CENTURY SKILLS THAT WORK**

**Area of Focus:** Leadership

**2406** 🇺🇸  
**EMPOWERING EDUCATORS TO BRING THE STANDARDS TO LIFE**

**Area of Focus:** Data

**2407** 🇺🇸 1  
**USING DATA TO IMPROVE INSTRUCTION: A STORY OF FOUR DISTRICTS**

**Area of Focus:** Learning Communities

**2408** 1  
**GETTING ASSESSMENT AND GRADING RIGHT**

**Area of Focus:** Outcomes – Educator and Student Learning



# CONCURRENT SESSIONS | TUESDAY

**TUESDAY  
SET 2400**

2:30 P.M. – 4:30 P.M.

**2409**

## PLCS—PROCESS, PRACTICES, AND MY ROLE

**Area of Focus:** Emerging Issues

**2410**

## ACTIVATING THE COMMUNITY TO SUPPORT TRANSFORMATIONAL COMMUNITY SCHOOLS

**Area of Focus:** Leadership

**2411** 

## #REDESIGNPD - COMPREHENSIVE PROFESSIONAL LEARNING SYSTEM DESIGN

**Area of Focus:** Learning Communities

**2412** 

## BEYOND ONE BUILDING: IMPROVING IMPACT FOR 19 SCHOOLS

**Area of Focus:** Leadership

**2413** 

## COACHING TO SUPPORT SOCIAL AND EMOTIONAL LEARNING

**Area of Focus:** Leadership

**2414**  

## BUILDING LEADERSHIP CAPACITY THROUGH A MULTISYSTEMS APPROACH

**Area of Focus:** Leadership

**2415**  

## EQUITABLE PEDAGOGY THAT CHANGES THE EQUATION

**Area of Focus:** Learning Communities

**2416** 

## DEPARTMENTALIZED URBAN SPECIAL EDUCATION TEAM LEADS PROFESSIONAL LEARNING

**Area of Focus:** Learning Communities

**2417** 

## TEACHER LEADERSHIP DEVELOPMENT THROUGH TEACHER EVALUATION DESIGN

**Area of Focus:** Outcomes – Educator and Student Learning

**2418**  

## UNDERSTANDING YOUR SCHOOL'S NEIGHBORHOOD WITH NONTRADITIONAL DATA

**Area of Focus:** Technology

**2419**

## MICRO-CREDENTIALS: CREDIBLE, COMPETENCY-BASED PROFESSIONAL LEARNING

**Area of Focus:** Implementation

**2420**

## NEXTGEN PLCS: TEACHER-DRIVEN, ASSET-BASED INSTRUCTIONAL CHANGE

**Area of Focus:** Learning Designs

**2421**  

## SCHOOLS THAT SUCCEED: MARSHALLING THE POWER OF SCHOOLS

**Area of Focus:** Leadership

**2422**  

## CONTENT MATTERS: OBSERVATION AND EVALUATION IN ALIGNED INSTRUCTIONAL SYSTEMS

**Area of Focus:** Learning Designs

**2423**

## SHIFTING PRACTICES IN PROFESSIONAL LEARNING

**Area of Focus:** Learning Designs

**2424** 

## RAISE ACHIEVEMENT WITH EVIDENCE-BASED LITERACY STRATEGIES

**Area of Focus:** Implementation

# CONCURRENT SESSIONS | TUESDAY

TUESDAY  
SET 2400

2:30 P.M. – 4:30 P.M.

2425  

## PROFESSIONAL LEARNING FOR ALL: A CINDERELLA STORY

**Area of Focus:** Learning Designs

2426 

## STRUCTURES TO SUPPORT CHANGE IN SECONDARY MATHEMATICS INSTRUCTION

**Area of Focus:** Outcomes – Educator and Student Learning

2427 

## SIMULATIONS FOR EDUCATORS: BEST PRACTICE FOR ADULT LEARNING

**Area of Focus:** Implementation

2428

## COACHING 2.0: AMPLIFYING THE POWER OF COACHING AND COLLABORATIVE TEAMS

**Area of Focus:** Equity

2429 

## DYNAMIC DIFFERENTIATION: LEARNING IS NOT A SPECTATOR SPORT!

**Area of Focus:** Implementation

2430

## CLASSROOM CONVERSATIONS FOR LEADING LEARNING

**Area of Focus:** Leadership

2431  

## FUTURE READY: COMBINING COACHING, TECHNOLOGY, AND PROFESSIONAL LEARNING

**Area of Focus:** Leadership

2432  

## IMPROVING ACHIEVEMENT IN MATHEMATICS FOR MINORITY STUDENTS

**Area of Focus:** Leadership

2433  

## PREPARING PREK TEACHERS: ENGAGING IN A STRATEGIC PARTNERSHIP

**Area of Focus:** Outcomes – Educator and Student Learning

2434

## USING ELEMENTS OF GAMES TO CRAFT YOUR PROFESSIONAL LEARNING AND DEVELOPMENT EXPERIENCE

**Area of Focus:** Outcomes – Educator and Student Learning

2435

## VISUAL VOICES ADDRESS DIVERSE LEARNERS NEEDS

**Area of Focus:** Leadership

2436

## SHIFTING MINDSETS: FROM AT-RISK TO AT-PROMISE

**Area of Focus:** Learning Designs

2437

## CLARITY THROUGH COLLABORATION AND TECHNOLOGY

**Area of Focus:** Learning Communities

2438

## DEVELOPING EQUITABLE CONSCIOUSNESS TO ENHANCE ACHIEVEMENT FOR ALL

**Area of Focus:** Leadership

2439 

## EFFECTIVE WRITING STRATEGIES AND ASSESSMENTS ACROSS CONTENT AREAS

**Area of Focus:** Data

2440   

## A FORMATIVE AND SUMMATIVE TOOL FOR PD EFFECTIVENESS

**Area of Focus:** Learning Designs

# CONCURRENT SESSIONS | TUESDAY

**TUESDAY  
SET 2400**

2:30 P.M. – 4:30 P.M.

**2441**

## RESPONSIVE SCHOOLS—A PROCESS TO INCREASE STUDENT SUCCESS

**Area of Focus:** Outcomes – Educator and Student Learning

**2442**



## DEVELOPING A STATEWIDE TEACHER LEADERSHIP NETWORK

**Area of Focus:** Learning Communities

**2443**

## WHY YOU NEED A COMPREHENSIVE TEACHER INDUCTION PROGRAM

**Area of Focus:** Outcomes – Educator and Student Learning

**2444**

## CYCLE OF CONTINUOUS IMPROVEMENT DRIVES PERSONALIZED PROFESSIONAL LEARNING

**Area of Focus:** Equity

**2445**

## NEVER GIVE UP! URBAN TEACHERS ACCELERATE LITERACY GAINS

**Area of Focus:** Learning Designs

**2446**

## BUILDING TEACHER LEADERSHIP CAPACITY THROUGH BLENDED PROFESSIONAL LEARNING

**Area of Focus:** Learning Communities

**2447**



## DATA DIRECTED: USING CLASSROOM VISITS TO DRIVE LEARNING

**Area of Focus:** Equity

**2448**

## LEADERSHIP MINDSET: THE BRIDGE BETWEEN CULTURE AND INSTRUCTION

**Area of Focus:** Learning Designs

**2449**

## HARNESSING THE POWER OF TECHNOLOGY TEACHER LEADERS

**Area of Focus:** Leadership

**2450**

## USING DATA TO DRIVE DAILY INSTRUCTION

**Area of Focus:** Leadership

**2451**

## LEADING THE LEARNING

**Area of Focus:** Outcomes – Educator and Student Learning

**2452**

## PROFESSIONAL LEARNING VISION IMPLEMENTATION: A DISTRICT'S STORY

**Area of Focus:** Technology

**2453**

## RUBRICS AND GUIDES FOR EVALUATING PROFESSIONAL LEARNING PLANS

**Area of Focus:** Data

**2454**

## BUILDING CAPACITY FOR SCHOOLWIDE INTERVENTION

**Area of Focus:** Learning Designs

**2455**



## DEVELOPING SUPPORTS FOR NEW PRINCIPALS

**Area of Focus:** Leadership

**2457**

## TRANSFORMING PRACTICE: FRAMEWORKS FOR ENHANCING STUDENT LEARNING

**Area of Focus:** Implementation

**2458**



## STRATEGIC SUCCESSION PLANNING THROUGH LEADERSHIP DEVELOPMENT

**Area of Focus:** Learning Designs

**TUESDAY**  
TECHNOLOGY

2:30 P.M. – 4:30 P.M.

## TECHNOLOGY CONNECTIONS

**TC01**

**BOOSTING STUDENTS' OTHER IQ: THE POWER OF CREATIVITY**

**Area of Focus:** Data

**TC02**



**ONE STATE'S EFFORT TO UTILIZE STANDARDS ASSESSMENT INVENTORY (SAI) DATA**

**Area of Focus:** Leadership

**TC03**



**GOING GLOBAL**

**Area of Focus:** Leadership

**TC04**



**CHALLENGE OF CHANGE: SCHOOL LEADERSHIP IN CHANGING TIMES**

**Area of Focus:** Leadership

**TC05**

**BUILDING A STUDENT-DRIVEN CULTURE**

**Area of Focus:** Outcomes – Educator and Student Learning

**TC06**



**LAUNCHING GOOGLE SUITE TRAINING: 24/7**

**Area of Focus:** Implementation

**TC07**



**EFFICIENT COACHING WITH TECHNOLOGY**

**Area of Focus:** Implementation

**TC08**



**CLOSING THE TECHNOLOGY GAP WITH COMPUTER CODING CLUBS**

**Area of Focus:** Outcomes – Educator and Student Learning

**TC09**



**HOW TWITTER TRANSFORMED A SCHOOL DISTRICT**

**Area of Focus:** Implementation

**TC10**



**PEER-DRIVEN PD (PD2): TEACHER AGENCY THROUGH ELEARNING**

**Area of Focus:** Learning Designs

**TC11**



**GROWING THROUGH GAMIFICATION**

**Area of Focus:** Learning Designs

**TC12**



**FROM OPINION TO ACTION: BECOMING AN EDUCATION ACTIVIST**

**Area of Focus:** Outcomes – Educator and Student Learning

**TC13**

**#BLCREADY: BLENDED LEARNING COMMUNITY READY**

**Area of Focus:** Leadership



# CONCURRENT SESSIONS | TUESDAY

## ROUND TABLES

(as of August 4, 2017)

**TUESDAY  
ROUNDTABLES**

3:30 P.M. – 4:30 P.M.

### RT01

#### LEADING PERSONALIZED AND DIGITAL LEARNING

**Area of Focus:** Leadership

### RT02



#### BOLSTER NEW TEACHER SUPPORT THROUGH VIDEO MODELING & INQUIRY

**Area of Focus:** Emerging Issues

### RT03

#### DO LESS, ACHIEVE MORE: STREAMLINING SCHOOL INITIATIVES

**Area of Focus:** Leadership

### RT04

#### STRATEGIES FOR FACILITATING VIDEO-POWERED PROFESSIONAL LEARNING

**Area of Focus:** Technology

## NETWORKING MEETUPS

(as of August 4, 2017)

**TUESDAY  
MEETUPS**

4:45 P.M. – 5:45 P.M.

### NW01



#### NETWORKING MEET-UP FOR SUPERINTENDENTS

### NW02

#### NETWORKING AND SHARING WITH PRINCIPALS & ASSISTANT PRINCIPALS

### NW03

#### NETWORKING FOR TEACHER LEADERS

**ANNUAL MEMBER BUSINESS MEETING**  
5 P.M. - 6 P.M.

COMPLETE CONTENT  
DETAILS AVAILABLE ONLINE  
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## CONFERENCE ICONS

Special symbols provide additional information for conference attendees. These sessions are marked with icons. Most sessions are appropriate for all attendees.



**BASIC** for participants with limited background in the content.



Sessions that have content and skills for educators serving **TITLE 1** / economically disadvantaged populations.



**COMMON CORE** State Standards will be found in these sessions.



Sessions where participants should **BYOD**—Bring your own device.



**ADVANCED** for attendees who have knowledge of the session content.



Explore **REDESIGN PD** in sessions marked with this icon.



Sessions appropriate for **SUPERINTENDENTS** are flagged with this icon.



Gain a **GLOBAL** perspective in sessions marked with this icon.

# WEDNESDAY

DECEMBER 6, 2017



We challenge you and your colleagues, just as we challenge each other, to use this learning opportunity to expand your thinking and your networks.

Take time for reflection and note what inspires you.

## WEDNESDAY AGENDA

**KEYNOTE SPEAKER:  
HAHRIE HAN**

**OVER 60 MORNING  
CONCURRENT SESSIONS**

**BRUNCH**

**OVER 20 AFTERNOON SUMMIT  
SESSIONS**

**EXHIBIT HALL OPEN  
BEFORE BRUNCH**

# LEARNING BEYOND THE HORIZON

## KEYNOTE SPEAKER

11:45 A.M. – 12:45 P.M.

**CHANGE, AGENCY & LEARNING:  
MOVING TO ACTION**

**HAHRIE HAN**



## THOUGHT LEADER LECTURES

TL 31 | 7:30 A.M. – 8:30 A.M.

**ALL EVIDENCE IS NOT CREATED  
EQUAL: ADVOCATING FOR BETTER  
EDUCATIONAL RESEARCH**

**DOUGLAS REEVES**, Creative  
Leadership Solutions, Boston, MA

**THOMAS GUSKEY**, University  
of Kentucky, Lexington, KY

*Area of Focus: Data*



TL 32 | 8:30 A.M. – 9:30 A.M.

**CURRICULUM MATTERS: THE STATE  
OF THE MATERIALS MARKET**

**ERIC HIRSCH**, Ed Reports

*Area of Focus: Leadership*



TL 33 | 9:30 a.m. – 10:30 a.m.

**MATERIALS MATTER: BUILDING  
EDUCATOR KNOWLEDGE USING  
INSTRUCTIONAL MATERIALS**

**BEN JACKSON**, TNTP, Brooklyn, NY

*Area of Focus: Leadership*



# CONCURRENT SESSIONS | WEDNESDAY

WEDNESDAY  
SET 3200

8:45 A.M. – 10:45 A.M.

**3201**

## DESIGN THINKING METHODOLOGY: MOVING FROM PROBLEMS TO OPPORTUNITIES

**Area of Focus:** Technology

**3202**



## LEADERSHIP PRACTICES TO BUILD COLLECTIVE TEACHER EFFICACY

**Area of Focus:** Outcomes – Educator and Student Learning

**3203**



## BRIDGING THE KNOWING-DOING GAP: SCHOOL SELF-REVIEW

**Area of Focus:** Implementation

**3204**

## WHO OWNS THE LEARNING?

**Area of Focus:** Implementation

**3205**

## CULTIVATING DELIBERATE OPTIMISM IN PROFESSIONAL LEARNING COMMUNITIES

**Area of Focus:** Equity

**3206**

## TEACHING WITH THE ELL STUDENT IN MIND

**Area of Focus:** Outcomes – Educator and Student Learning

**3207**

## CLOSING ACHIEVEMENT GAPS THROUGH EQUITABLE AMBITIOUS INSTRUCTION

**Area of Focus:** Outcomes – Educator and Student Learning

**3208**



## PERSONALIZED BLENDED LEARNING FOR ARTS TEACHERS

**Area of Focus:** Leadership

**3209**



## EFFECTIVELY USING VIDEOCONFERENCING FOR PD AND STUDENT ENGAGEMENT

**Area of Focus:** Technology

**3210**

## A SCHOOL'S MAKER STORY USING DESIGN THINKING

**Area of Focus:** Learning Communities

**3211**

## CONTAGIOUS CULTURE OF SUPPORT

**Area of Focus:** Learning Designs

**3212**

## PROFESSIONAL DEVELOPMENT CERTIFICATION: BUILDING TEACHER AND MENTOR EXPERTISE

**Area of Focus:** Technology

**3213**

## EMPOWERING TEACHERS TO LEAD AND SUSTAIN PROFESSIONAL LEARNING

**Area of Focus:** Implementation

**3214**

## CO-TEACHING APPROACHES AREN'T EQUAL: RESULTING LEARNING OUTCOMES

**Area of Focus:** Outcomes – Educator and Student Learning

**3215**



## DESIGNING AND LEADING A STUDENT-DRIVEN SCHOOL

**Area of Focus:** Leadership

**3216**

## SYSTEMATIC APPROACH TO DATA-DRIVEN DIFFERENTIATED PROFESSIONAL DEVELOPMENT

**Area of Focus:** Data

# CONCURRENT SESSIONS | WEDNESDAY

WEDNESDAY  
SET 3200

8:45 A.M. – 10:45 A.M.

3217 

**EXPLORING VIRTUAL FACILITATION: BUILDING CAPACITY WITH SIGNATURE PEDAGOGY**

**Area of Focus:** Technology

3218

**PROFESSIONAL LEARNING PLANS TO GROW EDUCATIONAL LEADERS**

**Area of Focus:** Learning Communities

3219

**TAMING STUDENT DATA OVERLOAD: A VISUAL APPROACH**

**Area of Focus:** Equity

3220

**WORKPLACE INTERVENTIONS TO REDUCE TEACHER STRESS**

**Area of Focus:** Outcomes – Educator and Student Learning

3221  

**TRAINING TEACHERS TO BE DIGITAL LEADERS**

**Area of Focus:** Outcomes – Educator and Student Learning

3222

**ULTIMATE IN VOICE AND CHOICE: EXPERIENCE THE UNCONFERENCE**

**Area of Focus:** Technology

3223

**HELPING TEACHERS RETHINK GRADING AND ASSESSMENT PRACTICES**

**Area of Focus:** Data

3224

**WOMEN IN EDUCATIONAL LEADERSHIP AND THE POWER PLN**

**Area of Focus:** Technology

3225

**SCHOOL TRANSFORMATION THROUGH AN INSTRUCTIONAL COACHING SYSTEM**

**Area of Focus:** Learning Designs

3226 

**COLLABORATING FROM AFAR: WORKING CLOSELY DESPITE DISTANCE**

**Area of Focus:** Leadership

3227

**A MILLENNIAL'S VIEW: LEADERSHIP AND RESTORING COMMUNITY**

**Area of Focus:** Learning Communities

3228

**USING EARLY-WARNING SIGNS TO DRIVE SYSTEMS CHANGE**

**Area of Focus:** Implementation

3229

**BUILDING TEACHER CAPACITY—USING FEEDBACK TO STRENGTHEN PRACTICE**

**Area of Focus:** Leadership

3230

**PROFESSIONAL LEARNING LABS: BUILDING LEADERSHIP AND INSTRUCTIONAL SKILLS**

**Area of Focus:** Leadership

3231

**MENTORING AND INDUCTION: LEVERAGING PROFESSIONAL LEARNING STANDARDS FOR ACHIEVEMENT**

**Area of Focus:** Implementation

3232 

**PROFESSIONAL LEARNING IN A HUMAN CAPITAL MANAGEMENT SYSTEM**

**Area of Focus:** Implementation

3233  

**GETTING STARTED WITH FLIPPED PROFESSIONAL LEARNING**

**Area of Focus:** Leadership



# CONCURRENT SESSIONS | WEDNESDAY

**3234** 

**MOVING BEYOND SATISFACTORY:  
SUPERCHARGE YOUR TEACHER FEEDBACK**

**Area of Focus:** Learning Design

**WEDNESDAY  
SET 3300**

7:45 A.M. – 10:45 A.M.

**3301**

**RETHINKING TEACHER SUPERVISION AND  
EVALUATION**

**Area of Focus:** Implementation

**3302** 

**PD: NEW TEACHER INDUCTION AND  
STRATEGIES FOR ENGLISH LANGUAGE  
LEARNERS**

**Area of Focus:** Leadership

**3303**  

**#REDESIGNPD: INQUIRING MINDS...HOW TO  
REACH STUDENTS**

**Area of Focus:** Implementation

**3304** 

**IMPROVING EXCELLENCE AND EQUITY  
THROUGH COACHING AND VIDEOTAPING**

**Area of Focus:** Learning Communities

**3305**

**HEART! FULLY FORMING YOUR  
PROFESSIONAL LIFE**

**Area of Focus:** Technology

**3306**

**RESEARCH INTO PRACTICE: TOOLS FOR  
CLASSROOM INSTRUCTION THAT WORKS**

**Area of Focus:** Resources

**3307**

**USING COLLABORATIVE INQUIRY TO  
IMPROVE SCHOOL SYSTEMS**

**Area of Focus:** Implementation

**3308**

**DOES IT REALLY TAKE 10K HOURS OF  
PRACTICE?**

**Area of Focus:** Implementation

**3309**

**COACHING PRINCIPALS TO DETERMINE AND  
MONITOR INSTRUCTIONAL PRIORITIES**

**Area of Focus:** Learning Communities

**3310**

**ENGAGE, EMPOWER, EMBRACE: CONNECTING  
FAMILY CULTURE WITH SCHOOLS**

**Area of Focus:** Implementation

**3311**   

**HOW DO STUDENTS EXPERIENCE SCHOOL?:  
TNTP'S NEXT NATIONAL REPORT**

**Area of Focus:** Outcomes – Educator and Student  
Learning

**3312**  

**LEADING THE CHANGE: DIGITAL LEARNING  
AND INSTRUCTIONAL PRACTICE**

**Area of Focus:** Leadership

**3313** 

**A CATALYST FOR CHANGE: HUMAN-  
CENTERED DESIGN THINKING**

**Area of Focus:** Data

**3314**

**TAKING PROFESSIONAL LEARNING FROM  
IDEAS TO ACTION**

**Area of Focus:** Leadership

**3315**  

**THE ART-INSPIRED CULTURALLY RESPONSIVE  
LEARNING COMMUNITY**

**Area of Focus:** Implementation

**3316**

**ASKING POWERFUL QUESTIONS TO GET  
POWERFUL DATA**

**Area of Focus:** Outcomes – Educator and Student  
Learning

# CONCURRENT SESSIONS | WEDNESDAY

## 3317 CUSTOMIZE PROFESSIONAL LEARNING FOR ALL

**Area of Focus:** Learning Communities

## 3318 SKILLFUL TEAM LEADERSHIP: STRATEGIES TO IMPROVE FUNCTION AND IMPACT

**Area of Focus:** Data

## 3319 LEADING WITH AN EQUITY LENS

**Area of Focus:** Implementation

## 3320 INSPIRATION TO ACTION: PERSONALIZED LEARNING IN SECONDARY CLASSROOMS

**Area of Focus:** Leadership

## 3321 WHERE TO BEGIN? PERSONALIZED LEARNING IN PRACTICE

**Area of Focus:** Implementation

## 3322 ENGAGING YOUNG MINDS: TEACHING FOR INTELLECTUAL FLUENCY

**Area of Focus:** Leadership

## 3323 LEARNING WALKS: A CATALYST TO COLLABORATIVE COACHING

**Area of Focus:** Learning Designs

## 3324 HOW IMPROVED GRADING CAN NARROW THE ACHIEVEMENT GAP

**Area of Focus:** Learning Designs

## 3325 FOSTERING INNOVATION THROUGH 3D DESIGN THINKING METHODOLOGY

**Area of Focus:** Learning Designs

## WEDNESDAY SUMMIT

1:00 P.M. – 3:00 P.M.

## Q&A SESSION

QA 03 | 1:00 p.m. – 2:00 p.m.

### WEDNESDAY KEYNOTE Q&A WITH HAHRIE HAN

HAHRIE HAN, University of California, Santa Barbara

**Area of Focus:** Implementation



## 3401 DISTRICTS JOINING FORCES: THE PILOT FLORIDA IMPLEMENTATION NETWORK

**Area of Focus:** Implementation

## 3402 POWERFUL PROTOCOLS FOR SYSTEMATIC AND EFFECTIVE ASSESSMENT ANALYSIS

**Area of Focus:** Data

## 3403 LOOKING AHEAD: COLLABORATING, LEARNING, COACHING, AND LEADING

**Area of Focus:** Learning Communities

## 3404 SYSTEMS COACHING: COLLABORATING TO BUILD CAPACITY FOR CHANGE

**Area of Focus:** Equity

## 3405 SNORKELERS TO SCUBA DIVERS: STEPS TO DEEPER THINKING

**Area of Focus:** Learning Communities

## 3406 BRING YOUR DANCE CARD... THEN TAKE THE LEAD!


**Area of Focus:** Leadership

## 3407 HOW TO LEVERAGE PLCs TO IMPROVE YOUR SCHOOL

**Area of Focus:** Leadership


# CONCURRENT SESSIONS | WEDNESDAY

**3408**    
**WHAT'S IN YOUR SPACE? TEACHING GEN Z!**  
**Area of Focus:** Leadership

**3409**   
**COLLABORATIVE LEADERSHIP: SIX INFLUENCES THAT MATTER MOST**  
**Area of Focus:** Learning Communities

**3410**  
**FORMATIVE GRADING: ENSURING FORMATIVE ASSESSMENT DRIVES GRADING ACTIONS**  
**Area of Focus:** Learning Designs

**3411**  
**COLLABORATIVE LEARNING SCHEDULE**  
**Area of Focus:** Learning Communities

**3412**   
**LEVERAGING VISION TO SUSTAIN SYSTEMWIDE CHANGE**  
**Area of Focus:** Learning Designs

**3413**  
**ULTIMATE GUIDE TO SUPPORTING JOB-EMBEDDED COACHING**  
**Area of Focus:** Technology

**3414**  
**MEASURING IMPACT OF PROFESSIONAL DEVELOPMENT ON TEACHER GROWTH**  
**Area of Focus:** Implementation

**3415**  
**GOT STANDARDS? REVISITING LEARNING FOR IMPROVED OUTCOMES**  
**Area of Focus:** Technology

**3416**  
**REFLECTING ON IMPACT: MEANINGFUL FEEDBACK PROCESSES FOR COACHES**  
**Area of Focus:** Learning Communities

**3417**    
**HOW STORYTELLING AND NARRATIVES TRANSFORM SCHOOL CULTURES**  
**Area of Focus:** Leadership

**3418**  
**SCALING PD TO CREATE A WORLD-CLASS EDUCATION**  
**Area of Focus:** Implementation

**3419**  
**CAPTURING PROFESSIONAL GROWTH IN THE COACHING CYCLE**  
**Area of Focus:** Technology

**3420**  
**IDENTIFYING STRATEGIES TO IMPROVE TEACHER EFFICACY**  
**Area of Focus:** Learning Designs

**3421**  
**INNOVATION ACADEMIES FOR SYSTEMIC SCHOOL CHANGE**  
**Area of Focus:** Learning Designs

**3422**  
**STUDENT-CENTERED CLASSROOMS REQUIRE TEACHER-CENTERED PROFESSIONAL LEARNING**  
**Area of Focus:** Equity

**3423**  
**ARE YOU GAME? WINNING AT CULTIVATING RELATIONSHIPS**  
**Area of Focus:** Leadership

**3424**  
**REDESIGNING PROFESSIONAL LEARNING FOR TEACHER VOICE THROUGH MICRO-CREDENTIALS**  
**Area of Focus:** Learning Designs

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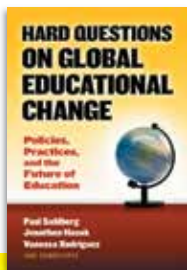
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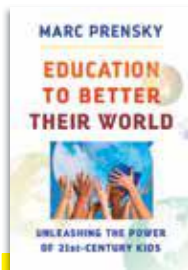
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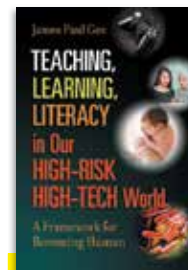
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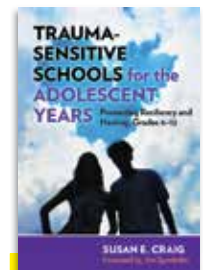
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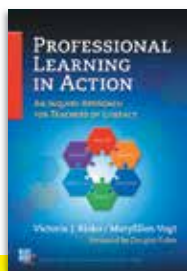
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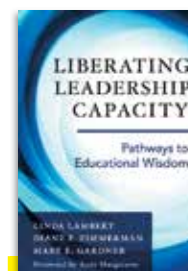
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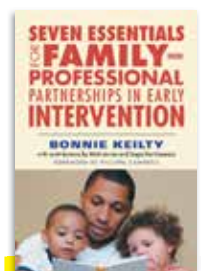
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*For more information, contact Associate Director of Consulting and Networks Tom Manning at [tom.manning@learningforward.org](mailto:tom.manning@learningforward.org) or 972-421-0900, or visit [www.learningforward.org/consulting](http://www.learningforward.org/consulting).*

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| 1301   A Systematic Approach to Elevating Teacher Leadership                       | 2329   An Express Route to EQUITABLE Student Outcomes   |
| 1306   Coaching Tool and Resource Exchange: Sharing Effective Practices            | 2401   Evaluating Professional Learning in a Culture of Continuous Improvement                  |
| 1316   Learning3: Achieving Exponential Results for Schools                        | 2403   From Policy to Practice: Realizing the Promise of Professional Learning in ESSA          |
| 2204   Smart Demand: Educators Access and Evaluate Effective Professional Learning | 3232   Professional Learning in a Human Capital Management System                               |
| 2207   Ensuring Successful Implementation of Change                                | PC101   Taking The Lead   |
| 2216   Focus on Outcomes First for Effective Implementation                        | PC104   Unpacking the Standards for Professional Learning                                       |
| 2227   Pressure and Support: The Principal and Coach Dynamic                       | PC106   Becoming A Learning Principal   |
| 2305   Trust   | PC107   Collaborative Learning: Supporting a District Partnership From Design to Implementation |
| 2306   When Coaches Learn, Teachers Learn  | PC210   Facilitation and Presentation Strategies That Improve Adult Learning                    |

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**For dates of upcoming  
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**[stmarys-ca.edu/ksoe-events](http://stmarys-ca.edu/ksoe-events)**

**For more information, please contact**

**CEU Coordinator at  
[djh4@stmarys-ca.edu](mailto:djh4@stmarys-ca.edu)**

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## Earn Graduate Continuing Education Units for the conference

Saint Mary's College of California is pleased to offer you the opportunity to earn Graduate Continuing Education Units (CEUs) for attending the Learning Forward 2017 Annual Conference.

The Continuing Education Unit is an internationally recognized unit designed to provide a record of an individual's continuing education and professional growth accomplishments. Ten hours of instruction equals (1) CEU. The cost for (1) CEU is \$50.00.

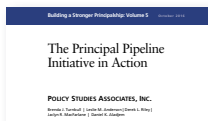
### TO REGISTER:

- Pick up a CEU registration packet at conference registration or download from the mobile app or online at: [learningforwardconference.org/annual17](http://learningforwardconference.org/annual17).
- Fill out the registration form.
- Send a check for \$50 per unit to Saint Mary's College.
- Within two weeks after receipt of your registration form and payment, you will receive a certificate verifying the units you have earned.



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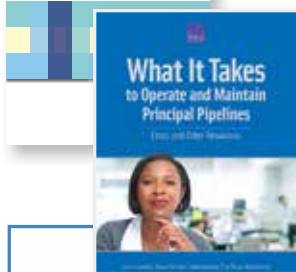


## ***Building a Stronger Principalship Volume 5: The Principal Pipeline Initiative in Action***

### ***What It Takes to Operate and Maintain Principal Pipelines: Costs and Other Resources***

Evaluations show building principal pipelines is both feasible and affordable.

Attend a thought leader lecture on December 4 at 10:15 a.m. to learn more about findings from the Principal Pipeline Initiative.



### ***Navigating SEL from the Inside Out: Looking Inside & Across 25 Leading SEL Programs: A Practical Resource for Schools and OST Providers***

A new guide to 25 evidence-based social emotional learning programs.

Attend a thought leader lecture on December 5 at 8:15 a.m. to learn more about effective social emotional learning programs.



These and other free resources are available at  
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