

TOOL 10.1**Let's get acquainted!**

PURPOSE	
Build knowledge of one another in order to foster mutual trust.	
TIME	
30 minutes	
MATERIALS	
<ul style="list-style-type: none"> • Let's Get Acquainted! handout for each participant 	
STEPS	
1.	Give each team member a copy of the Let's get acquainted! handout and ask that team members bring the completed questionnaire to the meeting.
2.	As an alternative, have pairs interview one another using the questions in the handout.
3.	<p>Select a means for sharing information. You may want to:</p> <ul style="list-style-type: none"> • Gather information ahead and create a Jeopardy-style event. • Ask group members to answer the questions in a round robin, depending on group size. • Answer the questions in trios, and ask small groups to share with the large group one significant response from each colleague for each question. • Create a booklet to capture one another's responses and share the information with the group, then process group members' reactions in a meeting. • Develop your own way to use the handout.

TOOL 10.1 *cont'd***Let's get acquainted!**

DIRECTIONS:
Please prepare to share some information about yourself with your teammates. Answer the questions below. Use the back of the paper if you need more space. Bring this sheet with you to our professional learning team meeting.
Name _____
Email address _____
Teaching assignment _____
Interests and hobbies:
Information about your family:
Something you look forward to about teaching:
Something that troubles you about teaching:
Something you want to learn about teaching:
What you like best about your students:
Your chief concern for your students:
Something you've accomplished:
Something you plan to accomplish:
Something else about you:

Source: Jolly, A. (2008). *Team to teach: A facilitator's guide to professional learning teams*. Oxford, OH: National Staff Development Council.