

TOOL 1.1

Examining beliefs and assumptions

| PURPOSE | | |
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| Begin a conversation to clarify beliefs and assumptions about professional learning and change. | | |
| TIME | | |
| 45 minutes–1 hour | | |
| MATERIALS | | |
| <ul style="list-style-type: none"> • A copy of the Survey of Beliefs and Assumptions for each group member • Pencils or pens | | |
| STEPS | | TIME |
| 1. | Circle your belief regarding the statement. | 15 minutes |
| 2. | When all group members have completed the inventory, share and compare answers. You do not need consensus. | 15 minutes |
| 3. | Discuss your opinions. | Up to 30 minutes |

TOOL 1.1 *cont'd***Survey of beliefs and assumptions****Adults learn differently than young people; principles of adult learning should guide the design of adult learning.**

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"One-shot" workshops violate the principle of good professional learning.

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Professional development should be voluntary.

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Individual development without organizational development is a waste of time.

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Effective professional learning requires collaboration.

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An essential task of schools is to establish a results-oriented culture.

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Educators' capacity to invent solutions to educational problems is a powerful, untapped resource.

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Evaluation of professional development must include its impact on student achievement.

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Adults always deserve choices in their professional learning.

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Professional development is essential to achieving a district's or school's goals for students.

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