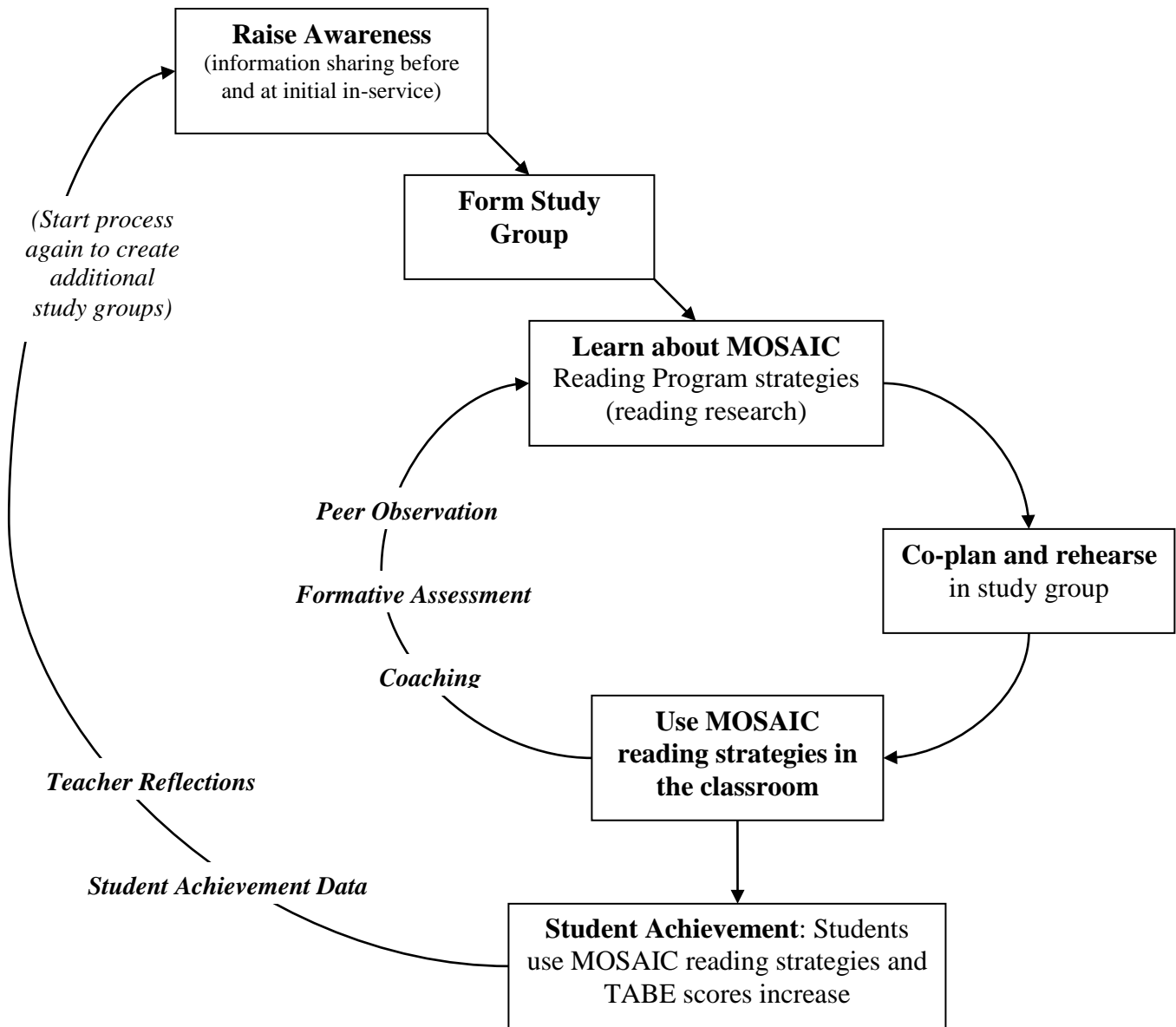


**Theory of Change**  
**MOSAIC Reading Program**  
*Pima Community College Adult Education*



**Assumptions:**

1. Teachers like to and know how to work in groups.
2. Teachers know how to identify and design formative assessments.
3. Teachers know how to assess student work.
4. Teachers believe students can achieve higher level of reading success.
5. Teachers think MOSAIC is worth their time.
6. Teachers will “buy in” based on other coworkers’ success (that study group A will inspire others to participate).
7. Teachers will use MOSAIC as only one part of what they do... that they will continue to teach to the “whole student.”
8. Teachers know that they “do not have to reinvent the wheel.”
9. Teachers willing to use “planning” time for study group work.