Professional learning that increases educator effectiveness and results for all students	1 (low)	2	3	4	5 (high)	Evidence
Learning Communities: Occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.						
Leadership: Requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.						
Resources: Requires prioritizing, monitoring, and coordinating resources for educator learning.						
Data: Uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.						
Learning Designs: Integrates theories, research, and models of human learning to achieve its intended outcomes.						
Implementation: Applies research on change and sustains support for implementation of professional learning for long-term change.						
Outcomes: Aligns its outcomes with educator performance and student curriculum standards.						

Strengths
Weaknesses

What does this mean for you and your work?
How do you continue to develop your strength areas?
What is one strategy you will take away to strengthen a weak standard area?