Standards and Guiding Question

learningforward

STANDARDS FOR PROFESSIONAL LEARNING	CORE ELEMENTS OF EACH STANDARD	GUIDING QUESTIONS
Learning communities: Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.	• Engage in continuous improvement. • Develop collective responsibility. • Create alignment and accountability.	
Leadership: Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.	• Develop capacity for learning and leading. • Advocate for professional learning. • Create support systems and structures.	
Resources: Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring, and coordinating resources for educator learning.	• Prioritize human, fiscal, material, technology, and time resources. • Monitor resources. • Coordinate resources.	
Data: Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator, and system data to plan, asses, and evaluate professional learning.	• Analyze student, educator, and system data. • Assess progress. • Evaluate professional learning.	
Learning designs: Professional learning that increases educator effectiveness and results for all students integrates theories, research, and models of human learning to achieve its intended outcomes.	• Apply learning theories, research, and models. • Select learning designs. • Promote active engagement.	
IMPLEMENTATION: Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.	• Apply change research. • Sustain implementation. • Provide constructive feedback.	
OUTCOMES: Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.	• Meet performance standards. • Address learning outcomes. • Build coherence.	