

Plan Professional Learning Implementation and Evaluation

TOOL 6.5 Back to Planning Professional Learning Implementation and Evaluation Tools Chart

Sample logic model for collaborative professional learning teams

Inputs/resources	Actions	Initial outcomes	Intermediate outcomes	Results
<ul style="list-style-type: none"> Teaching resources for unit development. Team meeting time to score baseline writing assessments, develop units and common assessments, analyze student results, form and reevaluate flexible groupings, etc. 	<ul style="list-style-type: none"> Analyze data from fall writing sample. 	<ul style="list-style-type: none"> Teachers identify students' baseline writing level. 	<ul style="list-style-type: none"> Teachers group students in flexible groupings for instruction in conventions, ideas, and organization. 	<p>20% increase in student scores on the state writing sample in two years.</p>
<ul style="list-style-type: none"> Support from district language arts specialist to assist with design of units. 	<ul style="list-style-type: none"> Design three common instructional units for ideas and organization to use between October and February. 	<ul style="list-style-type: none"> Teachers use units in their classrooms. 	<ul style="list-style-type: none"> Students practice applying ideas and organization in writing assignments in all content areas. 	
<ul style="list-style-type: none"> Support from the district language arts specialist to assist with the development of common writing assessments. 	<ul style="list-style-type: none"> Develop and administer two common benchmark assessments of writing, one in November and one in February. 	<ul style="list-style-type: none"> Teachers administer and score common assessments. 	<ul style="list-style-type: none"> Teachers analyze data from the assessments to determine which students require reteaching and additional support. 	
<ul style="list-style-type: none"> Cooperation of science and social studies teachers to embed the use of ideas, organization, and conventions in their writing scoring tools. 	<ul style="list-style-type: none"> Develop daily practice activities for language conventions. 	<ul style="list-style-type: none"> Students complete daily activity to practice language conventions. 	<ul style="list-style-type: none"> Students demonstrate increased accuracy in use of language conventions in both oral and written language. 	
<ul style="list-style-type: none"> Support from teachers to provide feedback and additional instruction to students on ideas, organization, and conventions. 	<ul style="list-style-type: none"> Provide students ongoing feedback, reteaching, and additional support, as needed, on ideas, organization, and conventions. 	<ul style="list-style-type: none"> Students' accurate use of ideas, organization, and conventions increases in their classroom work. 	<ul style="list-style-type: none"> Students' accurate use of ideas, organization, and conventions increases on common benchmark assessments. 	