

Connecting the standards

Use this handout as an example of how the standards work interdependently. Review the chart with participants. Explain that the focus of the example is on Learning Designs, and discuss each set of standards' questions and how they demonstrate how decisions about the Learning Designs standard relate to the other standards.

STANDARDS	CONNECTING QUESTIONS
Learning Communities	<ul style="list-style-type: none"> • How do learning communities select learning designs that contribute to building collective responsibility while maintaining accountability and alignment? • Which learning designs support continuous improvement?
Leadership	<ul style="list-style-type: none"> • How do leaders contribute to decisions about learning designs? • What are leaders expected to know about learning designs? • What types of support systems and structures are needed for the more frequently used learning designs?
Resources	<ul style="list-style-type: none"> • Which learning designs require more resources? Fewer resources? • How can technology enhance learning designs to extend learning and results? • What resources exist within a school to support various learning designs?
Data	<ul style="list-style-type: none"> • How can data about educators, students, and systems contribute to the selection of learning designs? • What other data are helpful in selecting learning designs? • What data are useful to assess the effectiveness of selected learning designs?
Learning Designs	<ul style="list-style-type: none"> • What factors are important to consider when selecting learning designs? • Which learning designs contribute to active engagement of learners? • What theories and principles about learning guide the selection of learning designs?
Implementation	<ul style="list-style-type: none"> • What learning designs advance implementation? • How can selected learning designs be enhanced to integrate frequent constructive feedback? • Which learning designs are more appropriate for various stages of implementation?
Outcomes	<ul style="list-style-type: none"> • How do designers of professional learning use performance standards and student learning outcomes as they design learning? • How can designers link past learning with current and future learning through their choice of learning designs?