

EXAMPLE: Professional Development Program Review*

Program Title Junior Great Books

Content Area(s) Reading

Grade(s) Elementary, Middle, and High Schools

<p>Program Goals: <i>Program combines professional development, quality age-appropriate literature, and instructional strategies that teach students to discuss and analyze literature.</i> <i>Professional development for teachers centers on learning the shared inquiry process that engages students in reading.</i></p>					
Evidence of Success	Yes	No	Instrument/ Measure		Notes
Student Achievement	X		Reading comprehension & critical reading skills; reading vocabulary sub-texts		Standardized reading tests
Sub-group Student Achievement	X		Oral communication and thinking skills		Urban, suburban settings, ELL, low-income, gifted, regular education
Student Behaviors		X			
Student Attitudes		X			
Teacher Content Knowledge		X			
Teacher Practices		X			
Teacher Attitudes		X			
Program Content					Notes
Content <i>Reading comprehension, critical thinking, thinking skills</i>					
Pedagogy <i>Shared inquiry process, text-centered critical thinking skills involved in the interpretation of literature</i>					10-12 hours of professional development training
Both					
Other (<i>student behaviors, classroom management</i>)					
Professional Development Processes					
Professional Development Designs	Face-to-Face	Distance/ Online	Blended Format	Length	Notes
Action Research					
Case Studies					
Critical Friends Groups					

Examining Student Work					
Lesson Study					
Mentoring/Coaching	X				
Peer Observation					
Protocols					
Study Group					
Training	X				10-12 hours
Tuning Protocol					
Follow-Up		Yes	No	Notes	
Classroom-based		X		Classroom demonstrations and modeling, co-teaching and coaching.	
Non-classroom-based		X		Intermediate and advanced workshops	
Program Context					
Demographics		Yes	No	Notes	
Rural			X		
Urban		X			
Suburban		X			
Student/School Demographics			Notes		
Ethnic/Racial			ELL		
Socioeconomic Status			low-income		
Size of School and District					
Teaching Staff Characteristics					
Support Needed		Notes			
Community					
District		Support for initial training and classroom coaching			
School					
Team					
Other Features					
Intended Participants		Yes	No	Notes	
Individual Teachers		X		Also parent volunteers and support staff	
Teams					
Grade Level					
Department Level		X			
Vertical Team					
School		X			
District					
Leadership					
Cost		Yes	No	Notes	

Registration Fee			
Consultant Honorarium			
Travel Costs (airfare, lodging, meals)			
Teacher Materials			
Software			
Student Materials			
Classroom Materials			

Information from: Killion, J. (2002). What Works in the High School. Oxford, OH: NSDC.