

Self-Assessment of Preliminary Skills of the Backmapping Model

Read each statement and determine your level of implementation using the following scale:

- Expert Use=4 (Bring in the video cameras)
- Adept =3 (Could give some solid advice and show evidence of impact)
- Emerging=2 (Starting to apply some of the research on professional learning)
- Novice=1 (Just beginning professional learning work; new to the topic)
- N/A=0 (Does not apply to your situation)

Actions	Expert Use 4	Adept 3	Emerging 2	Apprentice 1	N/A 0
1A. I use a variety of disaggregated student data (<i>e.g.</i> discipline, classroom work, achievement scores, interim assessment data, etc.) to analyze student learning needs.					
1B. I involve classroom teachers in the analysis of a variety of student data to generate the need for new practices.					
1C. I write data summary statements and come to agreement about the meaning of data before interpreting the data.					
2A. I collect and analyze information about educators' background, experience, and prior knowledge of instruction.					
2B. I collect and analyze information about past initiatives in order to understand the strengths and needs of the system related to change.					
2C. I collect and analyze teachers' perceptual data about the strengths and needs of current professional learning.					
3A. I routinely analyze for root causes of student learning needs identified during data analysis.					
3B. I identify a limited (2-3) number of student learning goals.					

3C. I write student learning goals in “SMART” format (<i>Specific, Measurable, Achievable, Realistic, Time-bound</i>).					
4A. I determine educator learning needs through observation/analysis of artifacts (e.g. <i>observations, walk-thrus, lesson plans, logs, etc.</i>)					
4B. I focus educator needs on development of knowledge, skills & consistent classroom use/implementation of new practices					
4C. Develops a limited number (2-3) of educator learning goals in “SMART” format linked to student learning goals and focused on implementation					

Scoring

1. Record your numerical score for each of the questions below.

- Expert Use=4 (Bring in the video cameras)
- Adept =3 (Could give some solid advice and show evidence of impact)
- Emerging=2 (Starting to apply some of the research on professional learning)
- Novice=1 (Just beginning professional learning work; new to the topic)
- N/A=0 (Does not apply to your situation)

Corresponding Step from Book	Question	Numerical Score	Total	Scale
Step One	1A			
	1B			
	1C			
Step Two	2A			
	2B			
	2C			
Step Three	3A			
	3B			
	3C			
Step Four	4A			
	4B			
	4C			

2. Total your responses for each set of questions (1A, 1B 1C=?). Each set describes skills correlated to the first four steps of the Backmapping Model.
3. Use the scale below to gauge your responses.

10-12 You're a master!

9-7 You know this.

6-4 You might want to read more about this step in your course text.

3-0 Read over the appropriate Step 1-4 (pages 9-22) in your course text. Pay special attention to the tools connected to each step.