

Sample Individual Professional Development Plan (IPDP) Goals

SMART Goals					Professional Development Standards (see below)
Specific	Measurable	Attainable	Results-based	Time-bound	
State the Action you will take	Describe an Area of Focus for the Learning	Include the Rationale	Add the Activities (optional)		Standards Alignment
I will improve my teaching skills in order to better assist special needs students by staying current with new educational practices through professional development in-services, workshops and training sessions.					1, 4, 5, 6
I will assist and help mentor entry year teachers to help them become successful special education educators by mentoring and sharing my knowledge, teaching strategies and materials used working with special needs students.					1, 3, 6
I will acquire knowledge needed to collect data, develop materials and put into place individualized learning /behavior plans that are appropriate for individual autistic children by working with the school system autism specialist and by attending autism workshops.					1, 2, 3, 4, 5, 6
I will enhance my abilities in educating students in order to improve student learning by attaining my Masters Degree in Curriculum Development.					1, 3, 4, 6
I will acquire multiple strategies to improve and reflect upon my classroom instruction in order to become a better mentor to new teachers by participating in appropriate professional development in-services.					1, 3, 4, 6
I will investigate intervention strategies to incorporate Response to Intervention (RTI) processes into my classroom in order to better differentiate student instruction by participating in in-services and district workshops.					1, 2, 3, 4, 5, 6
I will promote collaboration among staff members to better align our curriculum by leading professional committees targeting long range planning for services to special needs students and families.					1, 3

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I will enhance my skills in administering and collecting assessment data to appropriately plan interventions, to improve student learning and to identify special needs students by attending workshops and seminars on educational strategies, assessment tools and eligibility requirements.					1, 2, 4, 5, 6
I will continue to develop proficiency in technological areas that support instruction through the internet, workshops, and ongoing tech updates.					1, 4, 6
I will attain Master Teacher designation in order to improve on my professional practices through the process of self reflection.					1, 6
I will learn about strategies to improve student learning in the area of reading in order to incorporate them into my daily instructional practices.					1, 5, 6
I will learn how to use new technology (i.e. SMART Boards, digital cameras, etc) in order to incorporate classroom technology into my instructional practices to enhance student learning.					1, 5, 6
I will become familiar with new legislation, state regulations, and forms for special education in order to effectively maintain compliance with state and federal regulations.					1, 6

Standard 1: High Quality Professional Development (HQPD) is a purposeful, structured and continuous process that occurs over time.

Standard 2: High Quality Professional Development (HQPD) is informed by multiple sources of data.

Standard 3: High Quality Professional Development (HQPD) is collaborative.

Standard 4: High Quality Professional Development (HQPD) includes varied learning experiences that accommodate individual educators' knowledge and skills.

Standard 5: High Quality Professional Development (HQPD) is evaluated by its short-term and long-term impact on professional practice and achievement of all students.

Standard 6: High Quality Professional Development (HQPD) results in the acquisition, enhancement or refinement of skills and knowledge.