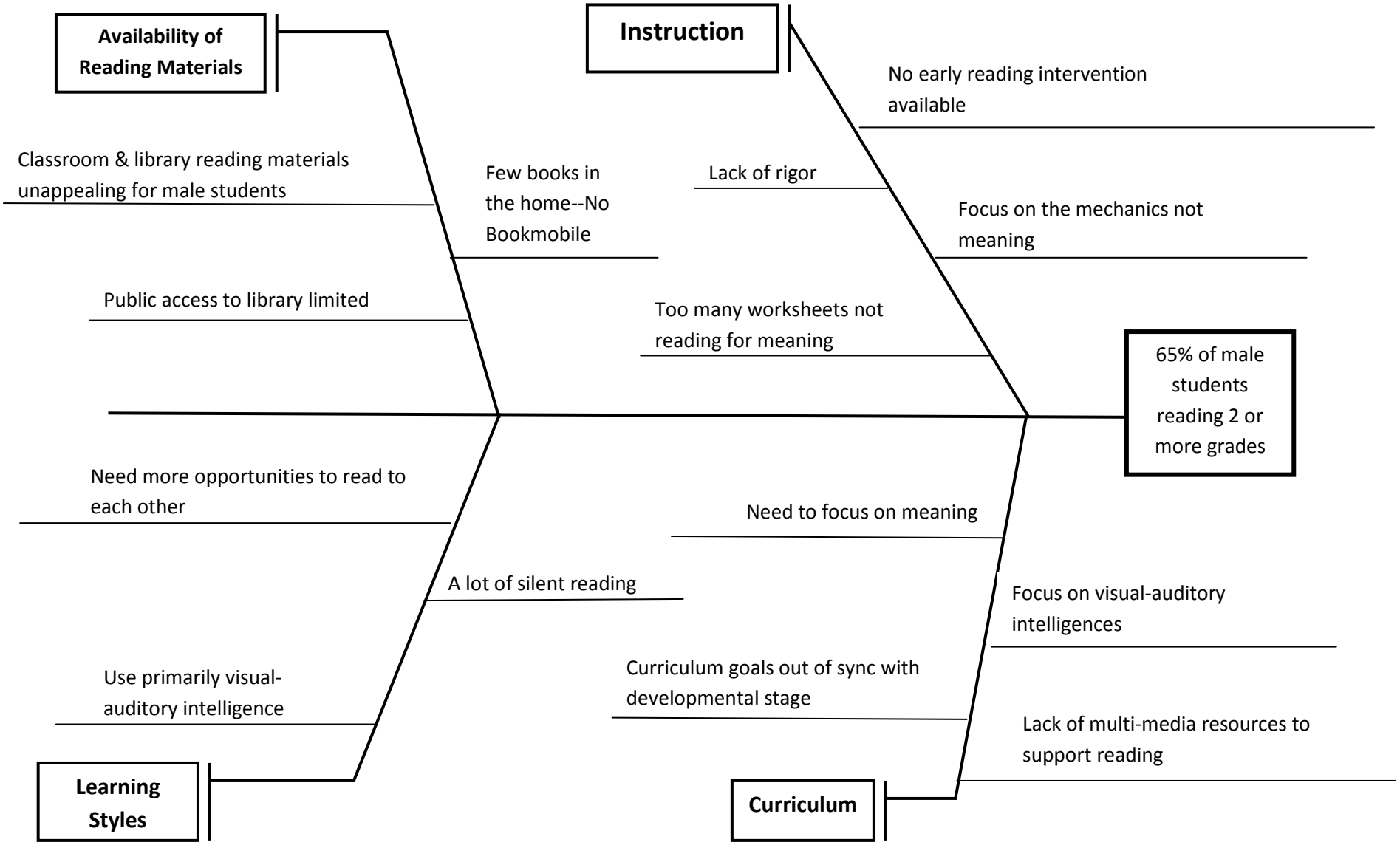
Availability of Reading Materials
Classroom & library reading materials unappealing for male students
Few books in the home--No Bookmobile
Public access to library limited
Instruction
No early reading intervention available
Lack of rigor
Focus on the mechanics not meaning
Too many worksheets not reading for meaning
65% of male students reading 2 or more grades
Need more opportunities to read to each other
A lot of silent reading
Use primarily visual-auditory intelligence
Learning Styles
Need to focus on meaning
Focus on visual-auditory intelligences
Curriculum goals out of sync with developmental stage
Lack of multi-media resources to support reading
Curriculum