

## Collective Responsibility Assessment

**TO BEGIN** an exploration of the level of collective responsibility in your school, discuss the questions in the table below in learning teams or schoolwide. After each team member answers the questions individually, use responses to build a shared understanding of the current state of the school's commitment to collective responsibility. Then determine your next steps for action for improvement.

- |   | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|----------------|-------|----------|-------------------|
| 1. Teachers have opportunities to get to know students outside of their classes.            |                |       |          |                   |
| 2. Teachers meet regularly in teams for collaborative learning and problem solving.         |                |       |          |                   |
| 3. Teachers have regular access to information about students in classes beyond their own.  |                |       |          |                   |
| 4. Teachers have frequent opportunities to support their colleagues one-on-one or in teams. |                |       |          |                   |
| 5. Learning teams emphasize sharing best practices and examining individual challenges.     |                |       |          |                   |
| 6. Teachers make an effort to get to know all students in the building.                     |                |       |          |                   |
| 7. Teachers are eager to share helpful information or strategies.                           |                |       |          |                   |
| 8. Teachers know they can turn to their colleagues anytime for support.                     |                |       |          |                   |
| 9. Teachers celebrate the successes of their colleagues.                                    |                |       |          |                   |
| 10. Teachers pool their talents to ensure no student falls behind.                          |                |       |          |                   |

**Sources: Learning Forward. (2011).** *Standards for Professional Learning*. Oxford, OH: Author.

**Lee, V.E. & Smith, J.B. (1996, February).** Collective responsibility for learning and its effects on gains in achievement for early secondary school students. *American Journal of Education*, 104(2), 103-147.