

<p>1. Analyze student learning needs.</p> <p>Who is involved?</p> <p>What resources do we need?</p> <p>Where do we go from here? (First/next steps)</p>
<p>2. Identify community, district, school, department, & staff characteristics.</p> <p>Who is involved?</p> <p>What resources do we need?</p> <p>Where do we go from here? (First/next steps)</p>
<p>3. Develop improvement goals and student outcomes.</p> <p>Who is involved?</p> <p>What resources do we need?</p> <p>Where do we go from here? (First/next steps)</p>

<p>4. Identify educator learning needs and goals.</p> <p>Who is involved?</p> <p>What resources do we need?</p> <p>Where do we go from here? (First/next steps)</p>
<p>5. Study research and evidence for guidance about professional learning.</p> <p>Who is involved?</p> <p>What resources do we need?</p> <p>Where do we go from here? (First/next steps)</p>
<p>6. Plan professional learning implementation and evaluation.</p> <p>Who is involved?</p> <p>What resources do we need?</p> <p>Where do we go from here? (First/next steps)</p>

7. Implement, evaluate, and sustain professional learning.

Who is involved?

What resources do we need?

Where do we go from here? (First/next steps)