



WHY COLLABORATIVE INQUIRY? PROFESSIONAL LEARNING THAT WORKS!

TAKE CHARGE OF YOUR OWN LEARNING!

As the diversity of Michigan's school-aged students grows at an unprecedented rate, teachers are held accountable for all students reaching the highest levels of achievement. Teachers need to find new solutions to challenging academic and socio-emotional issues. To find solutions to these issues, educators must engage in collaborative professional learning. But for many, professional development has been viewed as an "empty exercise in compliance, one that falls short of its objectives and rarely improves practice" (Calvert, 2016). Adaptive challenges require collaborative exploration, discovery and innovation.

A growing body of research indicates that teachers learn best when they collaboratively study problems of practice relevant to their work. Collaborative inquiry unleashes the resourcefulness and creativity of educators to continuously improve instruction so all students reach standards of excellence. It situates professional learning in iterative cycles of shared data analysis, practice, dialogue and reflection around one's own practice (Problems of Practice). As an active member of the Collaborative Inquiry Network, you'll engage in your own inquiry and together with colleagues build your capacity to design, facilitate and evaluate collaborative inquiry in schools and districts.

BY THE END OF THIS EXPERIENCE PARTICIPANTS WILL:

- Value the benefits of Collaborative Inquiry.
- Explain the purposes of each step in the Inquiry Cycle.
- Experience steps in the Inquiry Cycle.
- Describe conditions necessary to implement and sustain Collaborative Inquiry.
- Identify strategies for implementing Collaborative Inquiry in schools and districts.



facilitated by
AMY COLTON,
EXECUTIVE DIRECTOR
LEARNING FORWARD MI



& MELISSA USIAK,
EXECUTIVE DIRECTOR
OF MICHIGAN ASCD

SCHEDULED MEETING DATES FOR YEAR ONE

August 11, 8:30 am - 4:00 pm
September 14, 8:30 am - 4:00 pm
October 12, 8:30 am - 4:00 pm
November 16, 8:30 am - 4:00 pm

January 18, VIRTUAL MEETING, 8:30 am - noon
February 8, VIRTUAL MEETING, 8:30 am - noon
March 8, 8:30 am - 4:00 pm
April 19, 8:30 am - 4:00 pm

YEAR ONE:

\$900 - One year of professional learning
\$800 - Early bird special if registered by
June 30, 2017

YEAR TWO:

\$800 - Extended Professional Learning as a
Collaborative Inquiry Network Member
\$700 - Early bird special if register by
September 30, 2017

Price includes all materials, a one year membership to both Learning Forward MI and Michigan ASCD, a light breakfast, and lunch. SCECHs pending!

REGISTER TODAY!

AT LEARNINGFORWARDMICHIGAN.ORG

PLEASE CONTACT **AMY COLTON**
(ACOLTON2@GMAIL.COM) OR
MELISSA USIAK (MUSIAK@MICHIGANASCD.ORG)
WITH ANY QUESTIONS



collaborative inquiry network MEMBER BENEFITS

EACH PARTICIPANT WILL RECEIVE:

- Monthly coaching sessions for facilitators of collaborative inquiry
- One hour virtual network sessions with guest facilitators
- Two all-day professional learning opportunities for further skill development
- Member registration to all Learning Forward Michigan & Michigan ASCD professional learning opportunities
- Access to all collaborative inquiry curriculum, tools, powerpoint slides
- A one year membership to both Learning Forward Michigan and Michigan ASCD (see below for details on each membership)

LEARNING FORWARD MICHIGAN

- Online access to all publications
- Tools for Learning Schools and social media
- Discounts on Institutes and Master Classes
- Discounts on online courses
- Federal and State legislative updates
- Valuable education resources

MICHIGAN ASCD

- Monthly newsletter with links to MDE updates, available webinars, and updated professional learning opportunities
- Complimentary subscription to The Main Idea
- Member discount on enrollment to the Curriculum Leaders Institute
- Member discount on enrollment to the Instructional Leadership Institute
- Reduced prices on all ASCD publications
- Opportunities for statewide advocacy