**Learning Forward Michigan’s Strategic Plan and Proposed Revenue**

**2016-2019**

## VISION

Excellent teaching and learning every day.

## Mission

Learning Forward Michigan builds the capacity of leaders to establish and sustain highly effective professional learning.

Learning Forward Michigan builds the capacity of leaders to establish and sustain highly effective professional learning by:

* Advocating for comprehensive, intensive, Professional Learning to improve educator effectiveness and increase student learning;
* Consistently modeling and providing professional high quality professional learning that builds the capacity of educational leaders (teacher leaders, school and district leaders, and policy makers to design, implement and evaluate standards-based professional learnign across Michigan’s educational system; and learning that results in sustained learning;

and

* Collaborating with other professional learning organizations to advocate for, design and implement high quality professional learning that are aligned and in compliance with professional learning policy.

| **Strategic Priority** | **Goals** | **Actions** |
| --- | --- | --- |
| 1. **Standards and Impact**   LFM supports the implementation of standards and examines evidence to strengthen and document the impact of professional learning.  **TOTALS** | I.By 2019 50% of the schools in MI will integrate and intentionally include the MI standards for PL in their district school improvement plan as measured by:   * the content/evaluation of plan showing alignment with the PL standards. * the documentation of LFMs work while working as a resource with the schools to develop the plans. | 1. Develop a workshop that focuses on “Connecting Standards with School Improvement” 2. Provide job embedded support - coaching services. 3. Ensure presence at the state School Improvement conferences. 4. Ensure presence at the AdvancED MI conferences |
| 1. **Leadership and Practice**   Learning Forward Michigan builds the capacity of its members, clients, partners, and staff to establish and sustain effective professional learning. | 1. By 2019, 200 educators will have completed LFM’s EduPaths courses on the professional learning standards. 2. By 2019, 100 MI Education Leaders will have achieved a LFM certificate demonstrating their capacity and skill set to design, implement, and evaluate standards-based   professional learning.   1. By 2019, increase Leading From the Classroom to two sites. 2. By 2019, establish a micro-credentialing system for LFM online and face-to-face programs. 3. By 2019, 100 educators will complete Coaching Leadership. 4. By 2019, 5 regional Professional Learning networks facilitated by board members and/or members at large. 5. By 2015, establish 5 book study opportunities. 6. By 2019, Learning Forward MI will be building educators’ capacity to lead social justice/equity work in two districts. 7. By 2   **TOTAL:** | 1. Develop EDU Paths online modules on the Standards for Professional Learning 2. Developed the: Executive Leadership Program 3. Redesign the two-year program: Leading From the Classroom 4. Design a micro-credentialing system 5. Offer Coaching Results 6. a. Create a toolbox for facilitating PL networks in a region    1. Build capacity of 5 people to facilitate regional PL networks 7. Conduct book studies on relevant content (e.g., The Feedback Process by Killion) 8. a. Document cultural proficiency curriculum   b. Facilitate the Cultural Proficiency Program   * 1. Build capacity of facilitators to lead the cultural proficiency program.   2. Facilitate the Education excellence with equity Community of Practice |
| 1. **Advocacy and Policy**   Learning Forward MI advocates policies and practices that strengthen the field of professional learning. | 1. By 2019, LFM will communicate with every school in the state regarding the MI standards and policy for professional learning. 2. By 2019, LFM will establish and sustain three collaborative partnerships for advocacy and policy   **Total** | 1. a. Increase Blog, Facebook, and website presence   b. Increase list of stakeholders   1. a. Build relationship with MDE   b. Partner with AdvancED MI  c. Partner with professional orgs to grow school-based inquiry in MI  d.Fiscal agent for ECET2 |