STUDENTS

"WIN"

(What I Need)

WHEN PLC TEAMS DRIVE INSTRUCTION WITH DATA

**Learning Forward NJ Conference
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INTRODUCTIONS

Janet Ciarrocca, Director of Curriculum, Instruction & Technology

Sidney Dawson, Principal, Livingston Park School

Kathleen Cave, Director of Elementary Instruction, Livingston Park School

Kyle McCormick, 2nd Grade, Teacher & Grade Level Leader, Livingston Park School
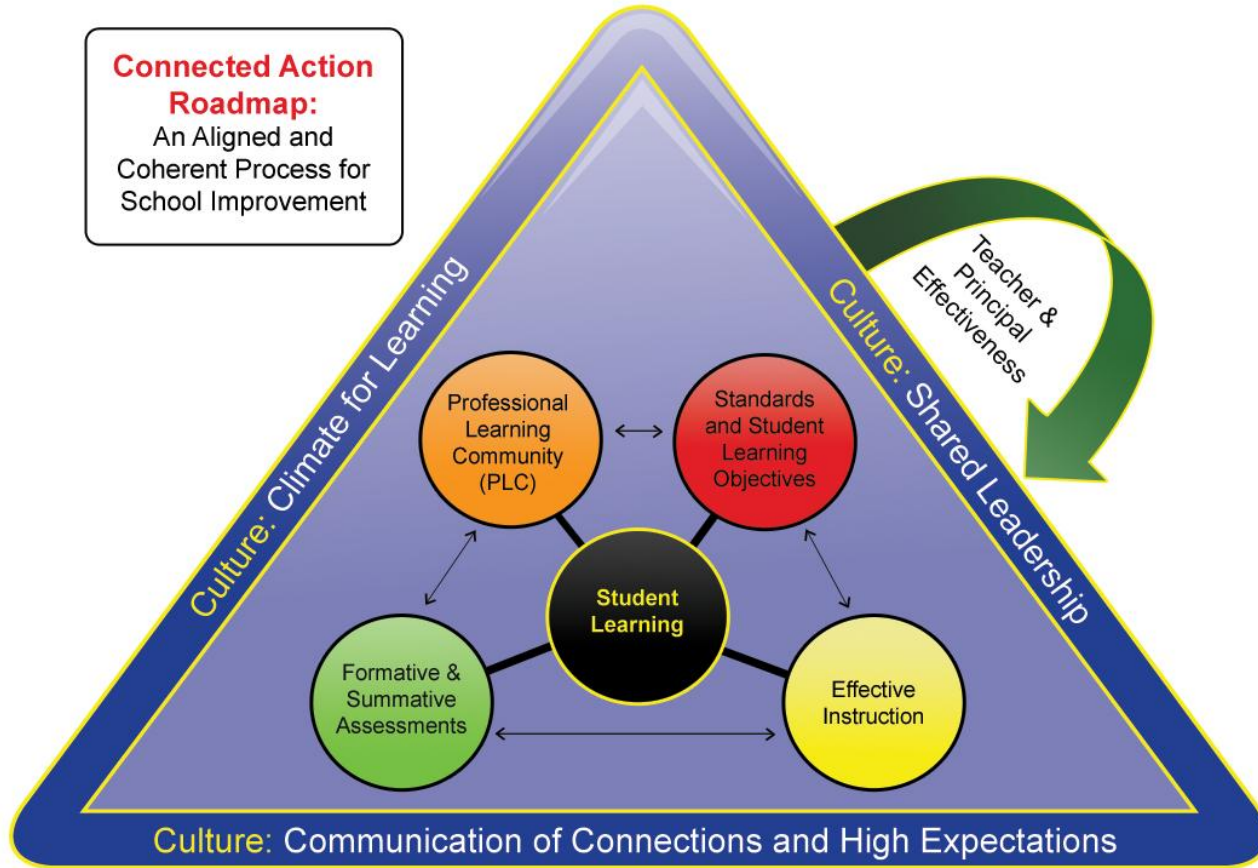
Goals

1. Understand the CAR Process and Learning Forward Cycle of Learning in PLC's to drive instruction
2. Understand the evolution of "WIN" period
3. Examine how LP 2nd grade implemented a WIN period
   a. Reach, Review, Reteach
4. Explore scheduling options for WIN periods

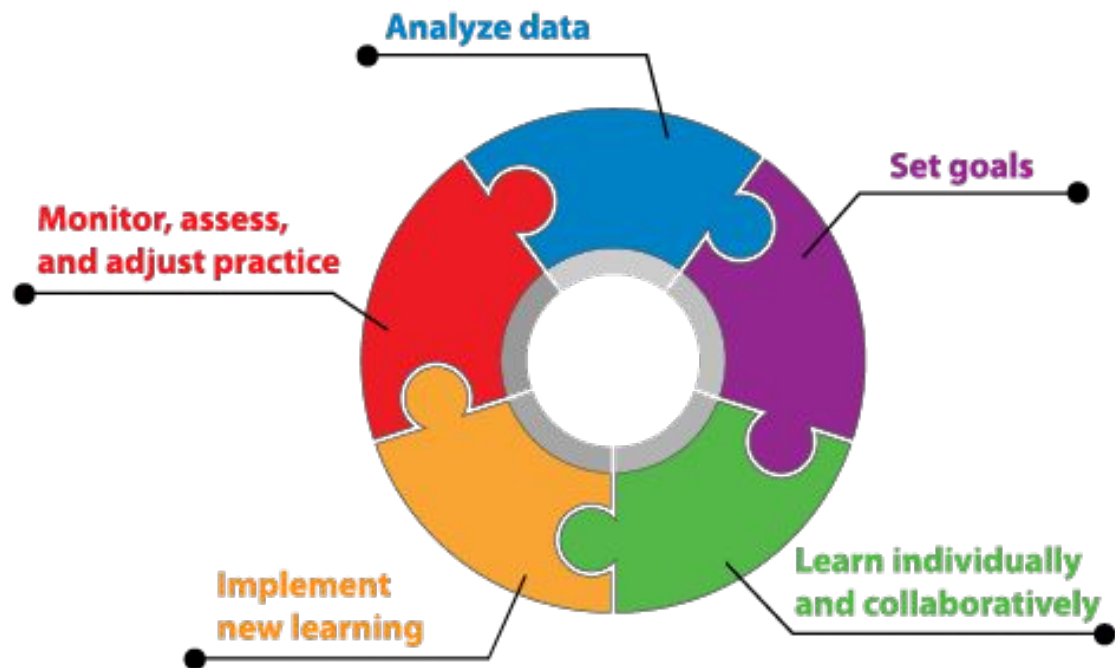Connected Action Roadmap: An Aligned and Coherent Process for School Improvement

Culture: Climate for Learning

Culture: Shared Leadership

Teacher & Principal Effectiveness

Professional Learning Community (PLC)

Standards and Student Learning Objectives

Student Learning

Formative & Summative Assessments

Effective Instruction

Culture: Communication of Connections and High Expectations

© CAR

CAR Connected Action Roadmap

DATA

Positive Student Outcomes

Grade 2 By School	Number of Students	Operations & Algebraic Thinking	Measurement & Data
School 1	89 students	83%	80%
School 2	117 students	86%	82%
School 3	88 students	92%	91%
School 4	121 students	83%	77%

Teacher learning team cycle

Analyze data

Set goals

Monitor, assess, and adjust practice

Learn individually and collaboratively

Implement new learning

Source: *Becoming a Learning Team: A Guide to a Teacher-Led Cycle of Continuous Improvement*

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THE PROFESSIONAL LEARNING ASSOCIATION

Livingston Park School

What is a "WIN" period?

★ **WIN (What I Need)**
  - **Reach**
  - **Review**
  - **Reteach**

★ **Rationale**
  - **Intervention and Referral Services**
  - **Standards Based Report Cards**
  - **CAR**
  - **PLC**

Scheduling for a pilot "WIN" period

Time	Minutes	Event
9:00 – 10:40	100 minutes	Language Arts
10:45 – 11:15	30 minutes	**WIN Block**
11:26 – 12:08	42 minutes	Lunch/Recess
12:10 – 1:10	60 minutes	Math
1:15 – 1:45	30 Minutes	Writing
1:50 – 2:30	40 minutes	Science/SS/WL
2:35 – 3:15	40 minutes	Prep

Scheduling for a pilot "WIN" period

Going for the "WIN" - Second Grade Pilot

Analyze the Data

Group	Scaled Score- Measurement	Number of Students	Scaled Score- Interpreting Data	Number of Students	Scaled Score- Word Problems	Number of Students
Reach	17- 21	16	18-20	19	26-30	17
Reach/ Review	14-16	25	14-17	23	21-25	22
Review	10-13	22	10-13	21	13-20	23
Review/ Reteach	8-9	15	5-9	17	8-12	14
Reteach	1-7	11	1-4	9	1-7	13

Set the Goal

Anticipated student growth

★ 8% in Measurement

★ 8% in Interpreting Data

★ 11% in Word Problems

Learn Individually and Collaboratively

★ PLC
★ ½ day Professional Day
★ Individually adjusted based on our groups needs

Implement New Learning

★ Flexible Grouping
★ Use of support staff
★ Modifying the plan
★ Feedback from students and teachers

Monitor, Assess, and Adjust Practice

Skill	Pre-assessment	Summative Assessment	Growth in Points	Goal	Percentage of Growth
Measurement	1076	1217	141	8%	13%
Interpreting Data	1064	1177	113	8%	11%
Word Problems	1539	1783	244	11%	16%

Looking towards next year....

Scheduling for a school-wide "WIN" period

Questions?

THANKS!

Contact Information

Janet Ciarrocca - jciarrocca@nbtschools.org
Sidney Dawson - sdawson@nbtschools.org
Kathy Cave -   krcave@gmail.com
Kyle McCormick- kmccormick@nbtschool.org

CREDITS

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