

Conference Program

DAY & TIME

THREADS

June 11

Professional Learning Structures and Designs

Teaching Gifted Students: Classroom Teachers and Beyond

Coaching

9:00AM-9:45AM

Welcome and Keynote

Welcome and Keynote

Welcome and Keynote

9:45AM-11:00AM

**The Mirror of Erised:
Understanding and Supporting
Gifted Identity Development**

**Building Trust: The Essential
Ingredient to Effective
Instructional Coaching**

Patricia Farrenkopf
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Christa Krohn, Renee Borgione
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Gifted Identity Development is a very critical process for teachers and parents to understand as we provide supports for our students experiencing this process in the home and school settings. This active and hands-on session is based on the dissertation written by the presenter.

Strong collegial relationships are vital in impacting and sustaining teachers' continued professional growth. Explore tangible ways to build psychological trust and professional credibility to increase your effectiveness and ability to impact change in this important role in your district.

11:15AM-12:30PM

Who Owns Professional Learning

Susan Drake, Julie Payne
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Come to this session to learn ways coaches and principals can work together to build a culture that supports adult learning and agency. Develop a plan for increasing teacher engagement and ownership of their own learning. Principal-coach pairs are encouraged to attend together, although this session is designed for any individual interested in increasing the impact of professional learning. All participants will work in small groups to explore how understanding adult learning characteristics can positively impact the design of professional learning opportunities in schools.

Using Learning Management Systems to Support Gifted Education

Marge Mulcahy, Emily Ziesenheim
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This professional learning session will focus on the use of technology to support gifted services. The district gifted services coordinator and middle school GIS will share their experiences and resources which support students, parents, and staff.

A Six Word PBL Coaching Memoir: Don't Fry Bacon in the Nude

Joseph Uher, Aaron R. Cook
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Don't fry bacon in the nude, and don't be afraid to coach teachers in the PBL instructional design process.

The participants will actively learn the eight essential elements of PBL, the importance of tuning protocols, and strategies and philosophies of coaching to support PBL implementation. In this session, attendees will achieve the learning outcomes through collaboration, hands-on activities, and targeted simulations. We don't fry bacon in the nude and we didn't get a grant to pull this off either. I hear the train a-coming, so get on board. Tutulu.

12:30PM-1:15PM

Lunch

1:15PM-2:30PM

Retooling Practicality: From Theory to Practice

Vince DeTillio, Jessica Fields,
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Bell rings. Student locker jammed. 4 parent emails waiting to be read. Launch of your Shakespearean unit. Scramble to data meeting. Eat lunch (granola bar on way to pick up copies). Unplanned fire drill. Attend collaboration on common assessment. Small group intervention. Final bell rings. Realize you haven't gone to the restroom all day.

Districts must rethink job-embedded professional learning to respect the hectic nature of a teacher's day. In Olentangy Local Schools we have retooled our approach by re-examining what we thought was practical for teachers. Our updated process led us to creating focused and concise tools that were more likely to transfer into the classroom. Come and learn how our teacher tool belts has translated theory into practice. Our session is organized in a workshop format that allows participants the time and space necessary to interrogate their process for creating job-embedded professional learning opportunities that are practical for their teachers.

Lunch

Co-Teaching: A Gifted Push-In Model

Amanda Gurney, Laura Weaver,
Lindsay Ring
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A forum where classroom teachers and gifted intervention specialists can learn about coteaching, specifically in a gifted classroom. We will explore the benefits of the push- in model for kids, practical tips to make it work, and have plenty of time for questions and collaboration.

Lunch

Traveling Through the Roles of Coaching (We'll Help You Pack!)

Lindsay Dexter, Amy Scott
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Join our "Coach Tour" as we traverse the ten roles of coaching for school-based coaches and leaders on this summer road trip! After receiving a "detailed itinerary" (description) for each role, together we will "pack a suitcase" of tools that any coach traveler would use in an upcoming "trip" (school year). Experienced (and inexperienced) coach tourists will benefit from selecting one or two "excursions" (roles) to discover new knowledge and advertise to others the highlights of their experience using your phone or webcam.

2:45PM-4:00PM

Individualized Professional Learning with the Experts!

Andrea Eshelman

The Link to Student Success - Explore ways to create individualized, impactful and sustainable Professional Learning resources for your entire staff, accessible from anywhere, to enhance student learning. Utilizing content from the experts in the field, create powerful learning communities at any level, and give your teachers access to a vast resource to create and conduct their own professional learning, taking an active role in their own development. Help your staff find targeted resources to better improve classroom practices and meet students' learning needs. Based on your district directives and their own professional goals, learn how district are utilizing resources to explore and develop practices and skills they need to help students perform at their best. ASCD, ISTE, Corwin, Solution Tree, Stenhouse, Dave Burgess Consulting and NSTA come together in one easily accessible, searchable, sharable and seamlessly integrated professional learning resource.

Strategies for Challenge and Enrichment in Math Classrooms

Diane McClaskey

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In this "I do, we do, you do" type session, participants will learn practical strategies to increase depth and complexity in the math classroom. All strategies have been regularly used with 6th-12th grade math students. Each participant is encouraged to bring a lesson that they struggle to find extension or enrichment for, and participants will have the opportunity to revise these lessons as part of the session.

Effective Tech Coaching: What to do and What not to do

Jake Miller

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No, I don't fix computers." "No, I don't teach a separate computer class." So, what is a Technology Coach then? This relatively new position can be a difficult one to make work for a school, because teachers and administrators often don't know how to effectively "utilize" the Technology Coach. In this session, Jake Miller will lean on his experience in the role to share his vision about the goal of Technology Integration Coaching, as well as what has and has not worked in his experience. Come hear about his experiences with creating GIFs, playing Tech BINGO, sending Weekly Tech Emails, leading "Reboot Your Clunker Lesson PD" and much more!

June 12

9:00AM-9:15AM
9:15AM-10:30AM

Professional Learning Structures and Designs

Welcome

Cultures of Authenticity: Creating Space for Growth

Brandi Lust
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In both our classrooms and in our professional learning communities, we want to affect meaningful change and growth, but what groundwork is required to do so?

One major factor that can make a huge impact is psychological safety. According to researcher Amy Edmonson, psychological safety is a, "shared belief held by members of a team that the team is safe for interpersonal risk-taking... [it] describes a team climate characterized by interpersonal trust and mutual respect in which people are comfortable being themselves." Find out how you can build this crucial component into your teaching and learning communities through building cultures of authenticity. We will learn together from hands-on practice with strategies and discussions of implementation. You will leave the session with clear guidelines for practice in communities and specific strategies you can try.

Teaching Gifted Students: Classroom Teachers and Beyond

Welcome

GT PD Requirements Met with ASCD, ISTE, Stenhouse and Solution Tree Digital Resources

Andrea Eshelman

Explore utilization of Professional Development eBooks to create Gifted and Talented Book Studies, Cohorts and Programs across your district. Differentiate PD to meet the needs of all Administrators and Teachers using online professional collections.

Coaching

Welcome

Riding the Waves: Multiple Entry Points of Instructional Coaching

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Get ready to find the perfect entry point in the "wave" of instructional coaching! We will explore the components of a coaching cycle as it relates to individualized professional learning. You will have an opportunity to "ride a wave" and analyze a variety of ways to support teachers' professional goals through a coaching cycle. After "surfing" with us, you will be able to design and provide differentiated professional learning for all teachers that will positively impact student achievement.

10:45AM-12:00PM

Leading the Way: Developing Teacher Leaders

Darla Wagner
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As schools and districts stretch to meet higher standards for student learning, more administrators recognize the vital role of teachers' collective efficacy.. When teacher-leaders are engaged in school improvement, their principals will want to ensure their success. Excellent teachers who take on more responsibility need and deserve training that prepares them to lead, organize, and develop their peers.

This session will provide tools and resources to empower teachers to talk about what they do and why they we do it. It will also provide models for building peer collaboration and vertical teaming through job embedded professional development planning.

Through supportive administrative leadership, teacher-leaders can gain a better grasp of how to share the elements of strong instruction more effectively with other teachers.

Understanding the Social & Emotional Needs of the Gifted Learner

Suzanne Palmer
@suzpalmer7221

This session will address the many unique characteristics and social and emotional needs often observed in our gifted learners. Such characteristics include perfectionism, underachievement, asynchronous development, and peer relationship issues. We will look at how these needs can be recognized and how to address them to provide a safe and nurturing learning environment for the gifted learner.

Accelerate the Speed of Change by Coaching Teams

Kelly Wegley
@kelwegley

In 2016, John Hattie placed collective efficacy at the top of the list of factors that influence student achievement. Session participants will learn and practice strategies, protocols, and tools they can use to help teams of educators (TBTs/PLCs, grade-level, content/department, etc.) collaborate more effectively and make the link between their collective actions and student outcomes.

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12:00PM-12:45PM

Lunch

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12:45PM-2:00PM

Using Ed Tech to Enhance Professional Learning

Data and Assessment

Stop 'Shoulding' On Me! Leveraging the Language of Inquiry in Coaching and Leading

Jennifer Leisikow
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Suzanne Palmer
@suzpalmer7221

Denise Snowden, Ph.D.,
Graduate Lecturer, Educational Administration
The Ohio State University
College of Education and Human Ecology
Department of Educational Studies

This session is designed for individuals who prepare and present Professional Learning opportunities for faculty. The focus of this session is to discover how participants use their educational technology to present professional learning to faculty and determine what can be done to make professional learning more meaningful for participants either through the use of technology or in the way that the content is presented. We will use a station rotation format that includes blended learning, direct instruction, small group collaboration, independent reflection, and whole group discussion.

In this session, participants will explore how to effectively use and differentiate assessments to evaluate the learning of students identified as gifted. Participants will also discover how to use data to inform their instruction.

Have you ever participated in a learning conversation when a word or phrase made the hair on the back of your neck stand up or when the person you were coaching misinterpreted your intent? Knowing why, when, and how to use the language of inquiry to support the development of colleagues are skills that can be learned. You will leave this session with approaches to listening and inquiry to enhance your coaching and leading conversations.

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2:15PM-3:30PM

Panel: Perspectives on Supporting Gifted Learners

Patricia Farrenkopf, Marge Mulcahy, Lisa Rogers, Suzanne Palmer, Laura Weaver

What does teaching and supporting gifted learners look like in today's classrooms?
Come listen to the perspectives of professionals in various support roles.

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3:30PM-4:00PM

Reflection and Action Planning

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*All gifted sessions are facilitated by persons with Gifted Licensure.



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