

THROUGH THE LENS

OF LEARNING FORWARD'S STANDARDS FOR PROFESSIONAL LEARNING

The 11 Standards for Professional Learning describe the content, processes, and conditions of high-quality learning that make a difference for students and educators. Reflection questions based on this issue's articles can help you deepen your understanding of the standards and improve your professional learning.



Professional Expertise: Today's high-quality curricula are focused on inquiry and making meaning from real-world experiences. Since many teachers didn't learn this way, they need opportunities to dive into curriculum and become experts at applying it.

Article: "Curriculum-based professional learning benefits students and teachers," p. 26

Your reflections:

Consider: Have you experienced a curriculum adoption that didn't achieve its potential because the professional learning to properly implement it wasn't in place? What could you do differently to build educators' content and pedagogical expertise to improve implementation?

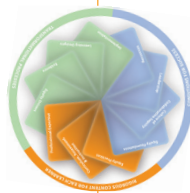


Leadership: Strong leadership is helping a California district establish a vision of high-quality teaching through professional learning for a full year before applying a new curriculum.

Article: "Professional learning lays the foundation for new curriculum," p. 44

Your reflections:

Consider: What role do your system leaders play in creating a vision for successful, inclusive changes in curriculum and professional learning? How can you use your expertise and responsibilities to help develop or support such a vision?



Curriculum, Assessment, and Instruction: Newcomer multilingual students do not need to achieve English proficiency to engage with grade-level content. Professional learning can help educators apply the curriculum in rigorous but accessible ways.

Article: "Putting multilingual students at the center of curriculum-based learning," p. 38

Your reflections:

Consider: How does your professional learning support teachers to work with newcomer multilingual learners at a grade-level appropriate level of rigor? What additional support do you need and where can you access it?

Learn more about Learning Forward's Standards for Professional Learning at standards.learningforward.org