

WORDS OF WISDOM ON CURRICULUM-BASED PROFESSIONAL LEARNING

"If leaders don't understand the important role high-quality curricula and instructional materials play in professional learning and student success, they are unlikely to create the conditions in their districts or schools to support it."

– Brown, p. 8

"The typical professional learning approach for curriculum adoption — one to two days of training from the curriculum company — is insufficient for ensuring educators understand the curriculum structures and how to use them. Successful districts and schools are continually engaged in a process of inquiring into teaching and learning." – Guarino et al., p. 44

"When teachers are immersed in a lesson and experience it as a student, it doesn't seem difficult –

in fact, it seems fun!"

–Talbert, p. 10

"When educators are the ones driving the changes, implementing the curriculum with integrity doesn't require additional time."

– Foster, p. 26

"When implementing a new curriculum, it is natural to think first about the needs of teachers on the front line of instruction. However, to effectively support them, we must focus on leaders as well." – Farag, p. 14

"Creating space for teachers to voice concerns and grapple with these new instructional elements is essential for the ultimate desired teacher outcomes in their vision and instructional practice."

– McNeill & Affolter, p. 32