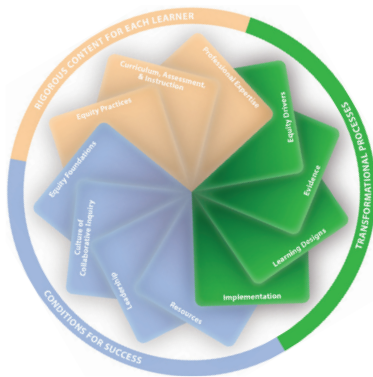# THROUGH THE LENS

OF LEARNING FORWARD'S STANDARDS FOR PROFESSIONAL LEARNING

The Standards for Professional Learning describe the content, processes, and conditions of high-quality learning that make a difference for students and educators. Understanding each of the 11 standards can help you design and build professional learning that has a positive impact. This tool provides reflection questions to help you deepen your understanding and view this issue's articles through the lens of the standards.
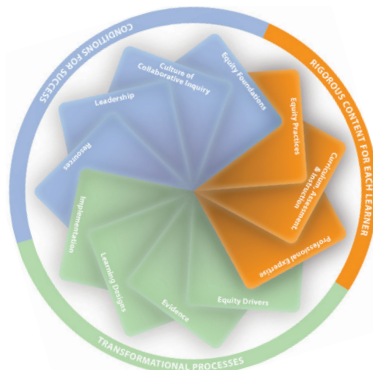
HOW EDUCATORS CAN APPLY THE STANDARDS WHEN MAKING INSTRUCTIONAL PIVOTS

Transformational Processes

How do coaches support the successful implementation of change management strategies in a statewide shift to structured literacy instruction?
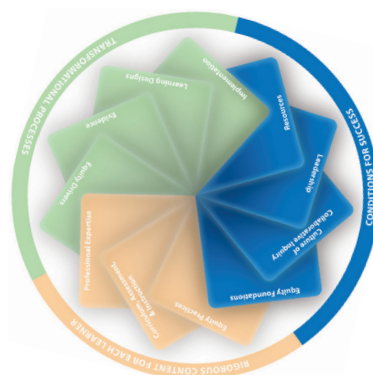
In one example, the Ohio Department of Education and Workforce uses an instructional coaching model to support professional learning in the science of reading. The coaches provide sustained guidance and constructive feedback for teachers. (p. 44)

Rigorous Content for Each Learner

What is a starting point for developing educators' expertise in Curriculum, Assessment, and Instruction aligned to the science of reading?

An assessment is essential for determining if the materials in use are high quality. Does the curriculum support evidence-based practices? If not, it's time to select something new that involves initial and ongoing learning and collaboration opportunities for the teachers implementing it. (p. 38)

Conditions for Success

How can professional learning help educators rethink and eliminate barriers to equitable learning, according to the Equity Foundations standard?

Jason Okonofua's research shows that most strategies to reduce racial bias lack impact. However, educators who developed empathy for their students led to a reduction in student-teacher conflict and decreased racial disparities in discipline — a 50% decrease in the likelihood of student suspensions. (p. 28)

Learn more about Learning Forward's Standards for Professional Learning at
standards.learningforward.org