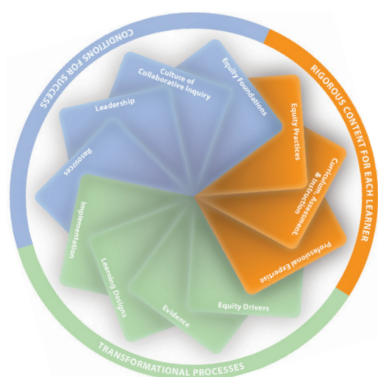


THROUGH THE LENS

OF LEARNING FORWARD'S STANDARDS FOR PROFESSIONAL LEARNING

The Standards for Professional Learning describe the content, processes, and conditions of high-quality learning that make a difference for students and educators. Understanding each of the 11 standards can help you design and build professional learning that has a positive impact. This tool provides reflection questions to help you deepen your understanding and view this issue's articles through the lens of the standards.

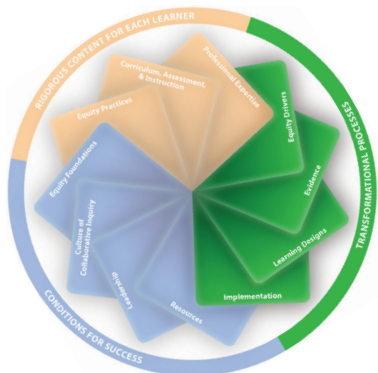
HOW GLOBAL PERSPECTIVES CAN HELP EDUCATORS APPLY THE STANDARDS



Rigorous Content for Each Learner

How can you develop **Professional Expertise about conflict transformation to help you navigate contentious issues?**

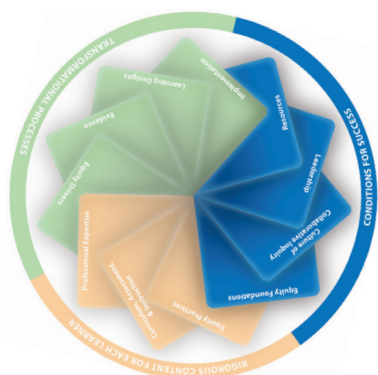
Conflict transformation is a process that requires learning, growth, and, most importantly, trust. Lessons from Northern Ireland show strategies for developing this expertise and addressing complex problems. (p. 36)



Transformational Processes

How can the **Learning Designs standard shape your professional learning so that it supports teachers' well-being and retention?**

Australian studies suggest that working conditions affect teachers' well-being and the likelihood of leaving their schools or teaching altogether. Well-designed professional learning can create positive working conditions and increase teacher satisfaction by prioritizing teachers' autonomy and empowerment. (p. 26)



Conditions for Success

How does the **Culture of Collaborative Inquiry standard inspire you to learn from high-performing education systems across the world?**

Countries at the annual International Summit on the Teaching Profession share their commitments and actions to advance teacher learning and leadership, and organizers share themes through public reports. This issue describes some of the many other ways to learn from other countries. (p. 22)

Learn more about Learning Forward's Standards for Professional Learning at standards.learningforward.org