



Learning Forward is hosting a symposium to help you maximize the impact of your Title II-A funding with a standards-aligned grant implementation plan.

Join us in Miami, Florida, July 22–23 for our upcoming Title II-A Symposium. This two-day learning event, hosted in partnership with Miami-Dade County Public Schools, is designed to help districts strategically plan, implement, and evaluate their use of Title II-A funding to support comprehensive professional learning in their systems.

Title II-A is the only federal funding source dedicated to professional learning for teachers and leaders, providing over \$2 billion per year to support effective instruction through the preparation, recruitment, and development of educators. Through Title II-A, districts have the opportunity to make strategic, evidence-based decisions about the funding they receive to improve teaching and learning for all students.

This symposium will empower Title II-A grant and program managers and professional learning leaders to advocate for and support intentional, transparent, and strategic spending aligned to a comprehensive improvement plan.

Through a learning experience that amalgamates Learning Forward's Standards for Professional Learning, Title II-A statutory requirements, and best practices in professional learning, participants will work individually, with their teams, and with role-alike colleagues from across the country to ensure their system's Title II-A dollars have maximum impact on their communities.

This symposium, along with follow-up support through our professional services, will help you advance the sustainability and integrity of your Title II-A grant funds by providing comprehensive professional learning and a support network for Title II-A grant managers and professional learning leaders at the system and state levels.

Participants who attend this event will:

- Receive guidance and strategies to develop a grant implementation plan that is compliant with statutory requirements and aligned to the Standards for Professional Learning.
- Learn how to implement a research-based evaluation framework to measure the impact of professional learning programs and how to leverage evaluation data to advance strategy.
- Collaborate with colleagues in job-alike roles and become part of a network of Title II-A advocates and grant managers.
- Advocate for the strategic utilization of Title II-A funds to support district goals and best practices.

When: July 22–23, 2024

Time: 8:30 a.m.–3:30 p.m. each day

Where: Miami-Dade College-Padron Campus, 16th Floor, 627 SW 27th Ave, Miami, FL 33135

Who is this for? Federal programs managers or directors at the district level and their team members, as well as directors of professional learning and their teams, are encouraged to attend. State education agency personnel who work with Title II-A are encouraged to attend as well.

Why should I attend? Ensure your Title II funds maximize their impact on teacher growth and student success. This two-day event will help move your system beyond compliance and transform your grant implementation plan.

Cost: \$799 member, \$849 non-member.



Learn more: learningforward.org/event/title-ii-a-symposium

Facilitators:

Heather Sauers is the founder of Edvance Collective, a group of educational advocates with state and national experience leveraging continuous growth strategies to advance inclusive instruction, leadership, and systems. As a Maryland native and Baltimore resident, Heather is passionate about improving programmatic implementation that impacts the recruitment, retention, and development of high-quality educators in her community and beyond. Heather has long standing working relationships with SEA Title II, Part A grant managers across the nation to improve the quality of implementation of the Title II, Part A grant. Heather served as the Coordinator of Title II, Part A at the Maryland State Department of Education and continues to provide Title II, Part A grant consultation services to many local education agencies. Heather is an active member of Learning Forward and contributed to the revised Standards for Professional Learning as a member of the District/State Working Group.

Machel Mills-Miles is vice president, standards implementation & outreach at Learning Forward. She advances the conceptualization and development of tools and resources to support the use of revised Standards for Professional Learning. Machel formerly served as senior learning strategist at BloomBoard, facilitating the use of micro-credentials to support professional learning plans in district, state, and regional contexts. Previously, she worked at the Tennessee Department of Education to lead a statewide pilot for micro-credentials and playing a key role in Tennessee's Diversity Innovation Grant, Human Capital Network, Teacher Leader Network, New Teacher Induction Framework, and Professional Learning Systems Framework. She worked in Metro Nashville Public Schools as a lead coach for literacy, helping to support more than 120 coaches districtwide, and earlier as instructional/literacy coach in direct support of teachers. She began her education career as an English Language Arts teacher.