

Leadership Team Institute | July 2024–June 2025



Maximize your leadership team's impact on teaching and learning

Leadership teams matter. Effective school leadership is one of the primary factors that influence student learning and we believe must be a team effort to be successful.

Developing high-functioning leadership teams requires intentionality and a clear understanding of what learning leadership truly looks like in schools. Effective leadership teams create a consistent vision and alignment, ensure multiple perspectives are at the table to solve unique challenges, and share the responsibilities and workload required of leaders.

Learning Forward's *Leadership Team Institute* provides a unique and innovative opportunity for principals, assistant principals, teacher leaders, and principal supervisors to engage in a yearlong program as a vertical leadership team focused on implementing evidence-based policies and practices that address key challenges, improve educator and team practices, and increase student success.

Leadership Team Institute Outcomes

The yearlong Leadership Team Institute is for teams* committed to working collaboratively on a problem of practice that is unique to their school or district. Through in-person convenings, virtual whole-group sessions, and customized coaching sessions participating leadership teams will:

- Grow individual and collective leadership practices as defined by the Standards for Professional Learning, the Professional Standards for Educational Leadership (PSEL), the research report *How Principals Affect Students and Schools* (2021), and research on change leadership;
- Create a comprehensive leadership team action plan to support implementation of evidence-based practices and policies that address relevant problems of practice and improve educator practice and student outcomes at the school and district levels; and
- Participate in a national, multi-district learning network of like-minded leaders to share common challenges and effective strategies.

*Four-person teams are recommended but teams of up to six will be accepted for an additional, pro-rated fee. Discretion will be given to the roles represented on each leadership team. For example, teams can consist of a principal, assistant principal, and teacher leader from a single school, along with a district principal supervisor/director of leadership; or a team may include a principal, two teacher leaders, and a district leader.



Programming

The Leadership Team Institute takes place from July 2024 through June 2025 and includes:

- Two, in-person convenings at Learning Forward's summer meeting on July 19-20 at Pasco School District, Florida and Learning Forward's 2024 Annual Conference on December 7 in Denver
- Eight virtual coaching sessions with national leadership experts
- Two days of complimentary registration to attend Learning Forward's 2024 Annual Conference in Denver, December 7-10, 2024, to learn from national experts and peers
- A ½ day virtual convening in June, 2025 to celebrate team successes and key learnings
- Access to a suite of leadership and professional learning tools and resources curated by Learning Forward

Key Dates

- February 21, 2024: Virtual information session for interested teams (2-3pm ET)
 View recording <u>here</u>
- February 22, 2024: Leadership Team Institute (LTI) registration opens
- April 2, 2024: Virtual information session for interested teams (4-5pm ET) Sign up <u>here</u>
- April 15, 2024: LTI registration closes
- July 19-20, 2024: LTI in-person kickoff at Pasco School District, Florida
- December 7, 2024 LTI Convening at 2024 Annual Conference
- June 2025 ½ day Virtual Convening

Read more on how school leadership teams lead to success here.

Leadership Team Institute Project Team

Dr. Paul Fleming,	Dr. Chelsea Collins,
Chief Learning Officer, Learning Forward	Project Manager, Learning Forward
Dr. Jody Spiro,	Dr. Daniel Reyes-Guerra,
Strategic Advisor, Learning Forward	Associate Professor, Florida Atlantic University

Cost

Pricing for the four person district team's participation can be found <u>here</u>.

School leaders have a major impact on student achievement and schoolwide improvement, but they can't achieve success by acting alone. Excellent results require a team effort. Highfunctioning leadership teams are built intentionally and are, on average, five times more productive than average teams. (McKinsey & Company)

For more information, contact Dr. Paul Fleming at paul.fleming@learningforward.org