The Power of Coaching

Welcome! We will begin shortly.

If you can see the slide and hear the music, you are all set.

All attendees are muted upon entry. Please use the chat feature for comments and questions during the webinar.
Thank you for joining us.

The webinar will be recorded and available.
All webinar registrants will receive a follow-up email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

Please introduce yourselves in the chat box:

- Your name
- Your location
- Your role in the educational sector

@learningforward
Welcome

Tom Manning
Senior Vice President of Professional Services
Learning Forward
Participants will …

• Hear about the benefits and impact of creating and sustaining a coaching culture in schools.

• Prioritize the support that coaches provide to teachers, including feedback and follow-up.

• Gain strategies to strengthen the essential coaching skill of committed, active listening.
Let’s check in

To what degree do you feel that a “culture of coaching” exists in your school/system/organization?

Which of the roles do you wish you (or your coaches) had more time to focus on?

- Resource provider
- Data coach
- Curriculum specialist
- Classroom supporter
- Learning facilitator
- Learner
Coaching and the Standards for Professional Learning

Implementation Standard

Professional learning results in equitable and excellent outcomes for all students when educators understand and apply research on change management, engage in feedback processes, and implement and sustain professional learning.
Learning Designs Standard

Professional learning results in equitable and excellent outcomes for all students when educators set relevant and contextualized learning goals, ground their work in research and theories about learning, and implement evidence-based learning designs.

https://learningforward.org/coaches/
Panel discussion

Jen Lara
Professor and Coach
Engagement Coach Training Program, Anne Arundel Community College (AACC)
Annapolis, MD

Crystal Stinson
Assistant Principal
Dickinson High School
Dickinson, TX

Wanda Mangum
Senior Consultant
Learning Forward
Lawrenceville, GA
Jen Lara

• Follow TEACH here
• Learn more about coaching here
• Info about coaching for AACC students here
• Coaching announcements here
• Details about our ICF accredited coach training program here and here
• Anne Arundel Community College

jglara@aacc.edu
Frequency, Feedback, Follow-Up

Crystal Stinson
Assistant Principal
Dickinson High School
Dickinson, TX
Essential Questions:

1. How do I prioritize the support I give teachers?
2. How do I give teachers feedback?
3. How do I follow up with teachers?
<table>
<thead>
<tr>
<th>Who?</th>
<th>How often?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st-year teachers</td>
<td>Once per week</td>
</tr>
<tr>
<td>Teachers who are struggling</td>
<td></td>
</tr>
<tr>
<td>Experienced teachers, new to</td>
<td>Every 2 weeks</td>
</tr>
<tr>
<td>campus/district</td>
<td></td>
</tr>
<tr>
<td>Teachers who need some support</td>
<td></td>
</tr>
<tr>
<td>Teachers who do not need as</td>
<td>Every 4 weeks</td>
</tr>
<tr>
<td>much support, are coachable,</td>
<td></td>
</tr>
<tr>
<td>and benefit from periodic</td>
<td></td>
</tr>
<tr>
<td>check-ins</td>
<td></td>
</tr>
</tbody>
</table>
Thank you for allowing me to visit today.

I noticed:

I wonder:

- Crystal Stinson
Follow-Up
Committed, Active Listening

Wanda Mangum
Senior Consultant for Learning Forward
loveliteracy2@gmail.com
The most basic and powerful way to connect to another person is to listen. Just listen. Perhaps the most important thing we ever give each other is our attention.... A loving silence often has far more power to heal and to connect than the most well-intentioned words.

— Rachel Naomi Remen
Committed, Active Listening

Just listen to:
- Value and appreciate the person
- Witness the struggle
- Honor where the person is
- Understand in the same way the person does, rather than in your way
- Make the person right
- Support
- Give the gift of yourself
Listening Fully Tips

*Falling Awake* (Dave Ellis)
Chapter 7: Listen Fully

Discussion and Questions
Resources for Coaches

- Role-Based Action Guide for Coaches
- Innovation Configuration Maps for Coaches
- Coaching for Change *Learning Professional*
- Additional coaching resources at:  
  https://learningforward.org/coaches/
Online resources

Look for follow-up resources, including a recording of this webinar and slides:

• Read latest issue of *The Learning Professional*
• Check out the Learning Forward blog
• Use the *Action Guide for Coaches.*
• Coaching Resources
Let us hear from you

Please fill out our post-webinar survey

https://www.surveymonkey.com/r/R2LN3VW
Mark your calendars

Thursday, November 16
3-4 pm ET

Finding common ground to reach all students
2023
Learning Forward's Annual Conference
Evidence into Action

December 3 – 6, 2023
Washington, DC
#LearnFwd23
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• Use coupon code LFWebinars
• Visit http://learningforward.org/membership
  * Code valid for new members only
Thank you!