The Power of Coaching



Webinar October 26, 2023

If you can see the slide and hear the music, you are all set.

Welcome! We will begin shortly.

All attendees are muted upon entry.

Please use the chat feature for comments and questions during the webinar.



Thank you for joining us

The webinar will be recorded and available.

All webinar registrants will receive a followup email that will include the webinar slide deck, recording, and other resources mentioned during the presentation.

Please introduce yourselves in the chat box

- Your name
- Your location
- Your role in the educational sector



Welcome



Tom Manning

Senior Vice President of Professional Services

Learning Forward



Participants will ...

 Hear about the benefits and impact of creating and sustaining a coaching culture in schools.

 Prioritize the support that coaches provide to teachers, including feedback and follow-up.

 Gain strategies to strengthen the essential coaching skill of committed, active listening.

Let's check in

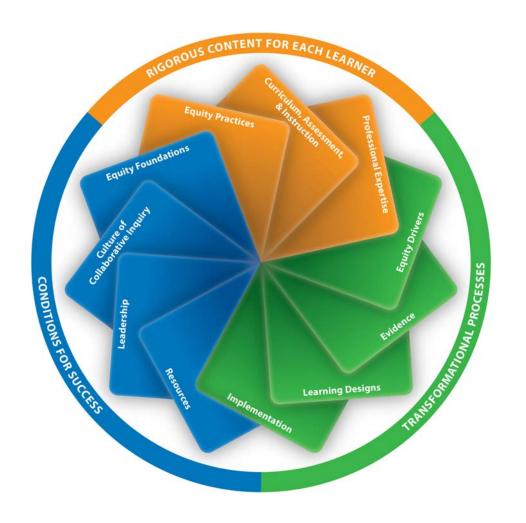
To what degree do you feel that a "culture of coaching" exists in your school/system/organization?

Which of the roles do you wish you (or your coaches) had more time to focus on?

- Resource provider
- Data coach
- Curriculum specialist
- Classroom supporter
- Learning facilitator
- Learner



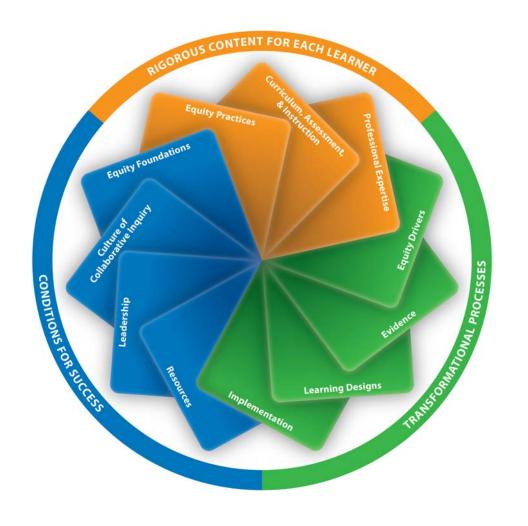
Coaching and the Standards for Professional Learning



Implementation Standard

Professional learning results in equitable and excellent outcomes for all students when educators understand and apply research on change management, engage in feedback processes, and implement and sustain professional learning.

Coaching and the Standards for Professional Learning



Learning Designs Standard

Professional learning results in equitable and excellent outcomes for all students when educators set relevant and contextualized learning goals, ground their work in research and theories about learning, and implement evidence-based learning designs.

https://learningforward.org/coaches/

Panel discussion



Jen Lara
Professor and Coach

Engagement Coach Training Program, Anne Arundel Community College (AACC)

Annapolis, MD



Crystal Stinson

Assistant Principal
Dickinson High School
Dickinson, TX



Wanda Mangum

Senior Consultant

Learning Forward

Lawrenceville, GA

Jen Lara



jglara@aacc.edu

- Follow TEACH <u>here</u>
- Learn more about coaching <u>here</u>
- Info about coaching for AACC students here
- Coaching announcements <u>here</u>
- Details about our ICF accredited coach training program <u>here</u> and <u>here</u>
- Anne Arundel Community College

Frequency, Feedback, Follow-Up

Crystal Stinson Assistant Principal Dickinson High School Dickinson, TX

Essential Questions:

- 1. How do I prioritize the support I give teachers?
- 2. How do I give teachers feedback?
- 3. How do I follow up with teachers?

Frequency

Who?	How often?
1st - year teachersTeachers who are struggling	Once per week
 Experienced teachers, new to campus/district Teachers who need some support 	Every 2 weeks
 Teachers who do not need as much support, are coachable, and benefit from periodic check-ins 	Every 4 weeks

Feedback

Thank you for allowing me to visit today.



I noticed:



I wonder:

- Crystal Stinson

Follow-Up

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2023
               OCTOBER
  1 2 3 4 5 6 7
  8 9 10 11 12 13 14
 15 16 17 18 19 20 21
 22 23 24 25 26 27 28
 29 30 31
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Committed, Active Listening



Wanda Mangum
Senior Consultant for Learning Forward
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The most basic and powerful way to connect to another person is to listen. Just listen. Perhaps the most important thing we ever give each other is our attention.... A loving silence often has far more power to heal and to connect than the most well-intentioned words.

Rachel Naomi Remen

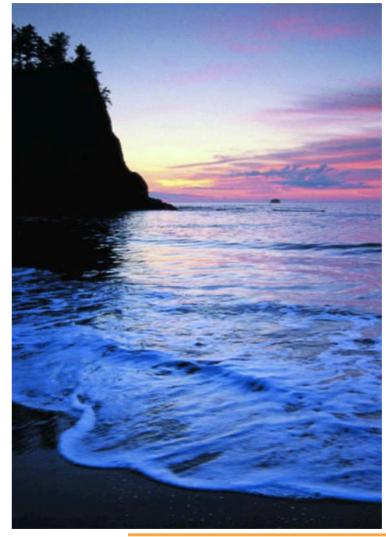


Committed, Active Listening

Just listen to:

- Value and appreciate the person
- Witness the struggle
- Honor where the person is
- Understand in the same way the person does, rather than in your way
- Make the person right
- Support
- Give the gift of yourself





Listening Fully Tips

Falling Awake (Dave Ellis) Chapter 7: Listen Fully

https://www.fallingawake.com/wpcontent/uploads/2017/10/FallingAwake.pdf

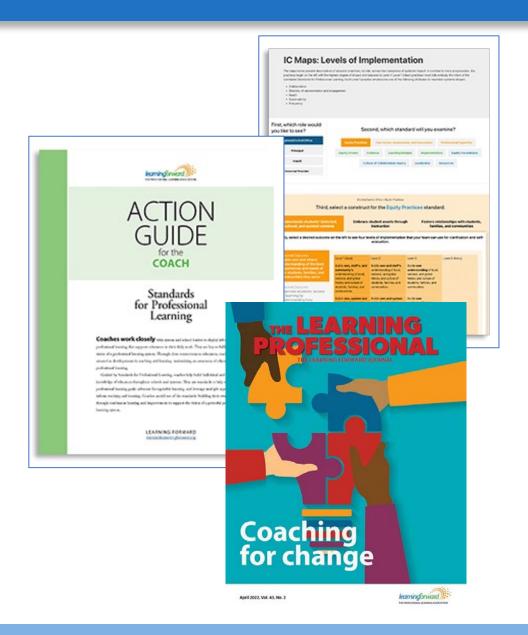


Discussion and Questions



Resources for Coaches

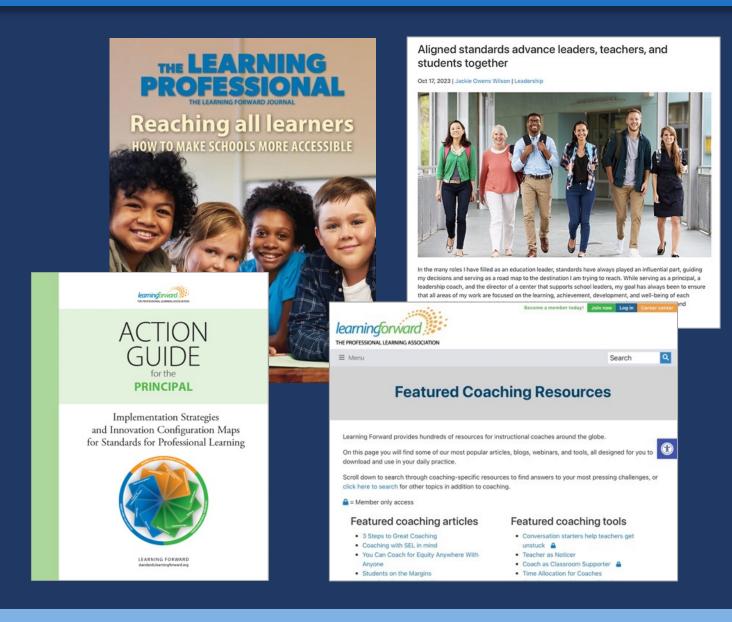
- Role-Based Action Guide for Coaches
- Innovation Configuration Maps for Coaches
- Coaching for Change Learning Professional
- Additional coaching resources at: https://learningforward.org/coaches/



Online resources

Look for follow-up resources, including a recording of this webinar and slides:

- Read latest issue of <u>The Learning Professional</u>
- Check out the <u>Learning Forward blog</u>
- Use the <u>Action Guide for</u> <u>Coaches.</u>
- Coaching Resources



Let us hear from you

Please fill out our

post-webinar

survey

https://www.surveymonkey.com/r/R2LN3VW



Mark your calendars

Thursday, November 16 3-4 pm ET

Finding common ground to reach all students

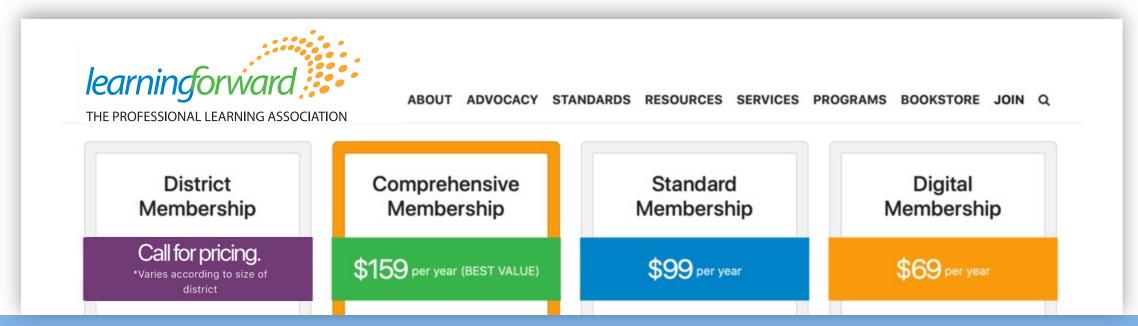


December 3 – 6, 2023 Washington, DC #LearnFwd23



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Thank you!

