Welcome! We will begin shortly.

Learning Forward's Capitol Hill Briefing

Professional Learning IS
Stronger Schools

June 21, 2023

If you can see the slide and hear the music, you are all set. All attendees are muted upon entry. Please use the chat feature for comments and questions during the briefing.
Thank you for joining us

Title II-A Briefing for Capitol Hill

Frederick Brown
President | CEO
Learning Forward
Ranking Member Rosa DeLauro, House UHHS and Education Appropriations Subcommittee
Standards for Professional Learning
High-quality professional learning is….

Teacher retention. High-quality PL creates the workforce conditions that make teachers want to stay in the profession.

Research bears this out. An Economic Policy Institute study shows:

- No PL during school year: 60% chance of teacher retention
- Over 20 hours of PL: 85% chance of teacher retention

“The role of early career supports, continuous professional development, and learning communities in the teacher shortage,” Economic Policy Institute, 2019
High-quality professional learning is....

**Teacher retention.** High-quality PL creates the workforce conditions that make teachers want to stay in the profession.

High-quality professional learning is . . .

**Academic recovery.** High-quality PL equips teachers to meet the needs of all students.

- High-quality PL — such as coaching — can help teachers meet the academic needs and well-being of all students. A [2018 meta analysis](https://www.jstor.org/stable/pdf/24257880.pdf) found that coaching had the same impact on teacher growth as three years of experience.

- Investing in principals is critical. A [2017 review](https://www.rand.org/content/dam/rand/pubs/research_reports/RR1550-3WF.pdf) of studies meeting ESSA’s Tiers I-III evidence standards concluded, “School leadership can be a powerful driver of improved education outcomes.”


One thing we know for sure:

Investment in high-quality professional learning through Title IIA enables schools and districts to support improved educator practice and improved student outcomes.
Inequities in professional learning should not determine the quality of the learning any child experiences.
Remarks from the U.S. Department of Education

Maureen Tracey-Mooney
Introducing panelists

Marla Ucelli-Kashyap
American Federation of Teachers (AFT)

Gladys Cruz
The School Superintendents Association (AASA)

Kevin Armstrong
National Association of Elementary School Principals (NAESP)
Our Ask:

Invest in educators and their students by providing $2.4 billion for Title II, Part A in FY 2024 appropriations.
Visit & Learn More

On this site, advocates will find:
- Background facts and data on Title II
- Tools to support your advocacy
- The latest news on Title II
- Research on the effectiveness of professional learning

Let’s begin...

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