

A ccelerated learning requires the involvement of all education system levels, most importantly the classroom. Through ongoing professional learning, teachers can make grade-level instruction accessible to all students by providing learning support, classroom tools, and flexible student grouping for collaborative learning.

## Professional learning for acceleration spans many aspects of teaching and learning, including:

- An understanding of formative assessment options and how to use them to determine what students know and need to know;
- How to analyze data to ensure all students are succeeding, not just certain groups;
- What it means to scaffold learning and offer effective just-intime learning support;
- Collaboration with same-subject educators on best practices and vertical alignment of standards and skills across grades;
- Effective means for communicating and partnering with caregivers on learning acceleration; and
- Designing learning environments and promoting conditions that foster a sense of belonging so students can thrive and do their best work.

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