Conditions for Success

• Educator teams benefit from an ongoing process of reflection to improve students’ equitable access to rich learning. What strategies develop trust and deepen impact in your teams’ culture of collaborative inquiry? (p. 42)

• How does developing leaders’ anti-racist knowledge and skills contribute to the equity foundations that undergird a school or system’s high expectations for each learner and commitment to inclusivity? (p. 48)

Transformational Processes

• What approaches might help educators communicate meaningfully about potentially challenging topics, including race, gender, and other aspects of identity, to increase equity drivers in their contexts? (p. 16)

• Student perception data is a powerful source of evidence about what’s working in schools. How are you preparing educators to make sense of data to advance toward more inclusive practices? (p. 30)

Rigorous Content for Each Learner

• Educators increase their professional expertise when they understand education legislation that affects them. What support do educators need to navigate politically fraught developments, particularly related to meeting each student’s needs? (p. 8)

• Nurturing each student’s gifts and assets is critical to dismantling barriers to learning. How are you strengthening educators’ equity practices to recognize and leverage student assets? (p. 26)