



THERE'S STILL TIME TO ADVOCATE FOR TITLE IIA FUNDING

Fall 2022 is sure to be busy on Capitol Hill, but don't expect fast action on education appropriations. While the House Appropriations Committee passed a Labor, Health, Human Services and Education Appropriations bill, the full House may not vote on this bill until after the August recess. Meanwhile, the Senate Appropriations Committee has not made any progress toward moving its own version of the appropriations bill.

Even if the House and Senate are prepared in September to negotiate a final compromise of funding for fiscal year 2023, it is likely that Congress will opt to pass a continuing resolution to keep the government functioning and defer final appropriations votes until after the November midterm elections.

What all of this means is that a final decision on overall education funding and on the \$100 billion increase for Title IIA in the House's bill will be delayed for at least another three to four months. It also means that Learning Forward advocates still have time to influence final funding decisions.

Mark your calendars for a virtual professional learning Capitol Hill advocacy day Sept. 14. Please plan to join us. For more information, visit www.poweredbytitleii.com.

Academy classes move forward

After pausing the Learning Forward Academy during the pandemic, three Academy classes gathered in Minneapolis, Minnesota, in July for a deep dive into continuous improvement. Careful planning and execution by Learning Forward staff, Academy coaches, and Academy alumni ensured meaningful learning experiences for participants.

The Academy Class of 2021 worked on unpacking how to assess impact of their work. Participants are solving problems related to professional learning in their systems and schools. Through careful analysis of their organizations, they developed a problem of practice that can be solved using the cycle of continuous improvement. They analyzed their learning plans, determined outcomes, and dove into the new Standards for Professional Learning with Learning Forward's standards team. Between now and their graduation in December, each Academy member will evaluate the implementation of their project and determine what impact their work had on educator and student learning.

The Academy Class of 2022 met in person for the first time. The group initially began virtually in 2020, but we quickly realized the format was not ideal for this work and paused until we could resume in person. The Class of 2022 used its collaboration time to dive into Standards for Professional Learning, theory of change, KASAB, logic models, and creating teachable points of view. When the Class of 2022 meets in December, the group will focus on evaluating implementation with guidance from Joellen Killion, author of *Assessing Impact: Evaluating Professional Learning* (Corwin & Learning Forward, 2018).

For the Academy Class of 2024, the gathering in July was the first session. Class members dug into assessing their current state and designing their problem of practice. The coaches centered the learning around Standards for Professional Learning. The group refined its problem of practice, gave and received feedback on potential projects, and explored how to use evidence to uncover inequities in their systems. The group will convene virtually in September to apply what class members have uncovered in their data. When they convene in December, they will explore implementation and assessing impact.

We look forward to watching these educators make positive impacts on professional learning within their systems.

NEW ONLINE COURSES ADDED

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- Student-Centered Pedagogy
- Coaching for Content Literacy
- Introduction to Standards for Professional Learning
- Virtual Coaches Academy
- Virtual Mentor Teacher Academy
- Powerful Communication Skills for Coaches
- 8 Dimensions of Educator Wellness
- Designing Professional Learning for the Virtual World