ONLINE COURSE AGREEMENTS AND POLICIES



Designing Student-Centered Pedagogical Practices for Digital, Hybrid, and In-Person Classrooms

Online Learning Agreements and Course Policies

Active weekly engagement is expected throughout the course. The learning in this course is sequential and cumulative; therefore, participants are expected to complete all activities in a timely manner. There will be approximately 3 hours of work per week on course activities. Coursework for each content week is open for a designated number of days that will be shared with you by your course facilitator(s). Only work submitted for scoring before the content week closes is eligible to earn points towards a certificate of completion.

Participation in all synchronous sessions is required. Each live, collaborative learning session offers opportunities to practice newly acquired skills with a small group of fellow learners. Live session attendance is considered an essential component of the course experience. Please confirm your availability for the dates and times of each synchronous course session prior to enrolling. In the event of an unavoidable absence, partial credit for the missed session can be earned by requesting and viewing the session recording, responding to accompanying response prompts in writing, and submitting it within **five days** of the date of the session. To earn a certificate of completion for the course, only one live session can be missed and made up in accordance with this policy.

Each participant will complete a capstone project. Learning Forward's online courses culminate in a capstone project in which participants showcase their learning and engage in analysis and reflection of their practice with colleagues. Absence during the capstone experience requires a make-up within **five days** of the session.

The certificate and grading process will be explained by your facilitators. The complete grading structure and requirements for a certificate of completion will be explained by your facilitator(s) during the first live session, and will also be posted in the BrightSpace learning community. Participants earn points toward certificates for attendance and participation in live sessions, the capstone project, and for posting and replying to asynchronous discussion threads.

Course completion extensions will not be granted. Learning Forward's online courses are highly interactive and collaborative, making them more beneficial and impactful than other courses. For these reasons, and due to the high demand for seats that exceeds availability, participants are expected to complete all required work in the online course before the course end date. **No exceptions or extensions will be granted.**

Cancellation and change policy.

Cancellations must be sent in writing to office@learningforward.org prior to July 29, 2022 for a full refund less a \$50 processing fee. A 50% refund will be given for written requests received on or before August 9, 2022. No refunds will be issued on or after August 10, 2022. To transfer registration to another individual before the course begins or to make changes to your method of payment, a handling fee of \$25 will be assessed. Once the course begins on August 10, 2022, registration cannot be transferred to a future cohort or to a colleague.

Please acknowledge you have read and understand the information shown above by checking the box on the registration form.



ONLINE COURSE REGISTRATION FORM



learningorwa

ONLINE COURSE FEES & INFORMATION

Designing Student-Centered Pedagogical Practices \$899 for Digital, Hybrid, and In-Person Classrooms

In well-designed classrooms, all learners thrive. Whether those classrooms are face-to-face, virtual, or hybrid, effective pedagogy focuses on the student first. While virtual learning has become a critical part of our P-12 educational landscape, implementing best practices in pedagogy remains the foundation of quality teaching and learning. Pedagogy is human, not digital or in-person.

Successfully teaching students virtually requires student-centered pedagogical practices that engage all learners through effective instruction, student-centered feedback and assessment, and understanding how social, emotional, and cultural awareness contribute to student learning. By understanding best pedagogical practices, we can proactively create successful and equitable digital learning solutions for all students.

In this eight-week course designed for school-based educators and designers of learning, participants will design a digital or hybrid lesson to be taught in the 2022-2023 school year.

Please print your email address legibly — your confirmation will be emailed to you.

Course begins on August 10, 2022.

REGISTRATION DATA

TOTAL AMOUNT DUE: \$899

First Name		Last Name	
School District or Organization			
School Name		Position	
Address / Street			
City / State / Province / Zip			
Preferred Email			4 WAYS TO REGISTER
Phone Please check the box to acknowledge you have read and understand the agreements and policies on page 1. Registration will not be accepted if the box is unchecked.			ONLINE: www.learningforward.org/online- courses-2 MAIL:
3 TOTAL & PAYMENT			Learning Forward 504 S. Locust Street Oxford, OH 45056
FEES ARE PAYABLE BY: □ MasterCard □ Visa □ Discover □ AMEX	Billing address		FAX:
□Check □Purchase order (send me an invoice)		Security code	JCAIN.
	Signature		

Course fees made payable to Learning Forward must

accompany this form. Questions? Call 800-727-7288.