Standards for Professional Learning

Professional learning results in equitable and excellent outcomes for all students when educators ...

**EQUITY PRACTICES**
... understand their students’ historical, cultural, and societal contexts, embrace student assets through instruction, and foster relationships with students, families, and communities.

**CURRICULUM, ASSESSMENT, AND INSTRUCTION**
... prioritize high-quality curriculum and instructional materials for students, assess student learning, and understand curriculum and implement through instruction.

**PROFESSIONAL EXPERTISE**
... apply standards and research to their work, develop the expertise essential to their roles, and prioritize coherence and alignment in their learning.

**EQUITY DRIVERS**
... prioritize equity in professional learning practices, identify and address their own biases and beliefs, and collaborate with diverse colleagues.

**EVIDENCE**
... create expectations and build capacity for use of evidence, leverage evidence, data, and research from multiple sources to plan educator learning, and measure and report the impact of professional learning.

**LEARNING DESIGNS**
... set relevant and contextualized learning goals, ground their work in research and theories about learning, and implement evidence-based learning designs.

**IMPLEMENTATION**
... understand and apply research on change management, engage in feedback processes, and implement and sustain professional learning.

**EQUITY FOUNDATIONS**
... establish expectations for equity, create structures to ensure equitable access to learning, and sustain a culture of support for all staff.

**CULTURE OF COLLABORATIVE INQUIRY**
... engage in continuous improvement, build collaboration skills and capacity, and share responsibility for improving learning for all students.

**LEADERSHIP**
... establish a compelling and inclusive vision for professional learning, sustain coherent support to build educator capacity, and advocate for professional learning by sharing the importance and evidence of impact of professional learning.

**RESOURCES**
... allocate resources for professional learning, prioritize equity in their resource decisions, and monitor the use and impact of resource investments.