

Coaching with impact: Enacting partnership principles through the Jim Knight coaching model

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Link to slides: https://learningforward.org/wp-content/uploads/2022/01/CWI-Webinar-1.25.22.pdf

Contact info for the panelists:

- Andrew Wayne <u>AWayne@air.org</u>
- Jim Knight <u>jim@instructionalcoaching.com</u>
- Amy Musante amy@instructionalcoaching.com
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Resources from panelists:

From Andrew Wayne:

- About projects AIR leads that are suitable for topics and grades other than middle school ELA, this is a webpage to visit from time to time: https://www.air.org/providing-teachers-access-professional-learning-programs-through-research-projects
- This is a webpage about work we're doing on teacher professional learning, with reference to several specific programs and projects:

 https://www.air.org/resource/spotlight/spotlight-teacher-professional-learning

From Jim Knight:

- Evidence Snapshot MyTeachingPartner-Secondary, Teacher Training, Evaluation, and Compensation
- Book: Nonviolent Communication: A Language of Life: Life-Changing Tools for Healthy Relationships (Nonviolent Communication Guides)
- Book: *The Promise That Changes Everything*
- Book: The Instructional Playbook: The Missing Link for Translating Research into <u>Practice</u>
- https://www.instructionalcoaching.com/

Learn more about the research project and sign up for a personal appointment: https://www.coachingwithimpactproject.org/



Learning Forward resources:

- Learn how we can help you establish a clear strategy for recovery and reinvention planning
- Submit a proposal to present at the 2022 Annual Conference.
- Use the *Professional Learning State and District Planner*
- Read articles from our latest magazine issue: Leading for Equity
- Learning Forward webinars
- Learning Forward blog
- Get \$10 off any new Learning Forward membership using the code: **LFWebinars**

Results from check-in poll:

1. Which coaching skill would you like to see further developed in your school/district? (Single Choice) *

318/318 (100%) answered

Questioning	(131/318) 41%
Listening	(49/318) 15%
Organizing and preparing	(75/318) 24%
Emphathizing	(25/318) 8%
Understanding core content	(26/318) 8%
Other: Please type 1 word or phrase in the chat box	(12/318) 4%