



## Supporting and encouraging student voice and agency: Experiences and resources

January 20, 2022

**Link to slides:** [https://learningforward.org/wp-content/uploads/2022/01/Webinar\\_1-20-22.pptx](https://learningforward.org/wp-content/uploads/2022/01/Webinar_1-20-22.pptx)

### Contact info for the panelists:

- Robyn Madison - [rmadison@air.org](mailto:rmadison@air.org)
- Tammie Causey-Konatè - [tcausey@air.org](mailto:tcausey@air.org)
- Sharon Oldham - [oldhameducationalconsulting17@gmail.com](mailto:oldhameducationalconsulting17@gmail.com)

### Resources from panelists:

*From Elizabeth Foster (Learning Forward Host):*

- [The Student Voice Forum](#)
- [5 ways to include student voice in education policymaking](#)
- [The Learning Professional: Student Voice](#)
- [New York City high school students stage walkout, citing inadequate covid measures](#)
- [Students fight back against anti-racism books being banned](#)

*From Robyn Madison and Tammie Causey-Konatè:*

- [Developing the Core Elements, Personalized Learning](#)
- [REL Southwest: Ask A REL](#)
- [Framing Equity: Four Equity Dimensions](#)
- [Agency and Voice: A Push for Greater Equity and What it Looks Like in Math](#)
- [Advancing Student Agency and Voice Through Spoken Word](#)
- [Hip-Hop Based Education: Student Agency and Voice](#)
- [Measuring Student Agency](#)

*From Sharon Oldham:*

- [Empathy Interview Planning Protocol](#)
- [Tool: Empathy Interviews](#)

*From webinar attendees:*

- [Coalition for the Future of Education](#)
- <https://www.neworleansyouthalliance.org/>

- <https://projectbutterflynola.org/>

### Learning Forward resources:

- [Learn how we can help you establish a clear strategy for recovery and reinvention planning](#)
- [Submit a proposal to present at the 2022 Annual Conference.](#)
- [Use the \*Professional Learning State and District Planner\*](#)
- [Read articles from our latest magazine issue: Leading for Equity](#)
- [Learning Forward webinars](#)
- [Learning Forward blog](#)
- [Get \\$10 off any new Learning Forward membership using the code: \*\*LFWebinars\*\*](#)

### Results from check-in poll:

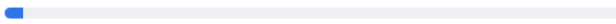
1. Do you intentionally encourage student voice in classes? (Single Choice) \*

69/69 (100%) answered

Yes (67/69) 97%



No (2/69) 3%



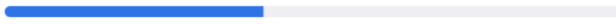
2. Is student voice and agency talked about in your teams and PLCs? (Single Choice) \*

69/69 (100%) answered

Yes (40/69) 58%



No (29/69) 42%



3. Does your professional learning help you learn new strategies about student voice and agency? (Single Choice) \*

69/69 (100%) answered

Yes (49/69) 71%



No (20/69) 29%

